Department of Zoology

Baba Ghulam Shah Badshah University Rajouri
Jammu &Kashmir-185234

Ref No.: BGSBU/ZOL/NAAC/23-24/05   Date: 18-01-2024

Report on analysis of the feedback forms (AY 2023-24)

The feedback forms, designed for various stakeholders, including students, parents and alumni were distributed online/offline and were asked to submit in a stipulated time frame. The feedback form received were analyzed by a committee comprising Head, an opted faculty member and a class representative. The committee analyzed all the forms obtained on point to point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measure, for adoption, depending on students and parents concerned. The committee also takes into account the feedback emerged from faculty as well as alumni and recommends necessary measure to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancement going on in Zoology subject and to provide hands on training of the same. Thus, feedback obtained from all stakeholders provides enough input for the constant development and improvement of teaching learning process.

(Dr. A. A. Shah)

Head, Zoology

Head
Department of Zoology
BGSB University, Rajouri-185234

Report on Analysis of the feedback forms [AY-2023-24]

The feedback forms, designed for various stake holders, including Students, Alumni and Parents were distributed online and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that the revised syllabus is taken well by the students. Special emphasis was given to the feedback obtained regarding mode of teaching, which which is concerted back to offline mode after covid-19 pandemic. Thus, feedback obtained from all stake holders, including Students, Parents, Alumni and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/MIC/AC/23/04
Date: 20-05-2024

(Dr. Shoeb Ahmad)
Ac. Coordinator,
Department of Biotechnology

DEPARTMENT OF MATHEMATICAL SCIENCES
BABA GHULAM SHAH BADSHAH UNIVERSITY RAJOURI

The department follows the practice of collecting feed back on various aspects such as curriculum, infrastructure, teaching - learning process, examination system etcetera through a well designed questionnaire from the following stake holders: (i) Students (ii) teachers (iii) Alumni *iv) Parents.

After getting the feed back from the stake holders, the feed back gets analyzed very deeply and carefully by the concerned authorities and then the requisite action gets taken at appropriate levels.

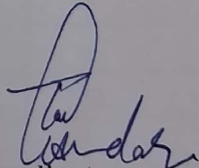No: BGSBU/P&DMS/23/112 A

Date: 27/09/2023

Head of the Department

Ref. No: BGSBU/BIO/24/340

Dated: 30/05/2024

Report on analysis of the feedback forms (AY 2023-24)

Feedback forms were distributed online to various stakeholders, including students, parents, and alumni, with a request for submission within a specified timeframe. Faculty members also submitted their feedback online. The feedback collected was reviewed by a committee comprising the Coordinator, an appointed faculty member, and a Class Representative. The committee thoroughly analyzed each response on a point-by-point basis and generated a normalized representative feedback by averaging all responses. Based on this analysis, the committee recommended appropriate measures for implementation, particularly addressing the concerns raised by students and parents. The committee also considered feedback from faculty and alumni and proposed actions to improve the diversity of the curriculum, the quality of teaching, and the availability of study materials. The feedback highlighted the need for a curriculum revision, especially to integrate recent advancements in biotechnology and to provide more hands-on training in the field. Overall, the feedback obtained from all stakeholders-students, alumni, parents, and faculty-offers valuable insights that can guide the continuous development and enhancement of the teaching and learning process.

Coordinator
Biotechnology

Ref. BGSBU/DIS/24/784
Dated: 15-02-2024

Employees Feedback & Analysis

After thoroughly examining the feedback received from the Employers of Islamic Studies, it was convincing that all employers are quite pleased with the courses structure. They are equally satisfied with the course goals and objectives as well.

Sd/-

Dr. Naseem Gul
Coordinator of the Department

% wise Faculty Feedback Analysis

Items	Disagree	Agree	Strongly Agree
Curriculum is based on needs of stakeholders	-	40	60
Objectives and outcomes of course are well defined are clear to faculties and students.			100
Sufficient numbers of prescribed books are available in library.	40	60	-
The course Curriculum has good balance between theory and application.	-	20	80
The course Curriculum has made me interested in the subject area.	-	20	80
Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the Department.	80	20	-
Sessional and external examinations are conducted well in time with proper coverage of all units in the curriculum.	0	0	100
I have freedom of adopting ICT enabled techniques of teaching.	40	20	40
The environment in the Department is conducive for teaching and research	-	60	40
The University provides adequate support and funding to faculty members for upgrading their skills and qualifications.	40	20	40

Faculty Feedback Analysis Report (Year 2023-24)

The Department of Management Studies conducted a comprehensive faculty feedback survey during the academic year 2023-24, with active participation from 11 full-time faculty members. This analysis presents insights into various aspects of academic operations, curriculum effectiveness, teaching methodology, and infrastructural facilities.

Curriculum Design and Implementation Faculty members expressed strong satisfaction (88%) with the current curriculum structure, particularly appreciating its industry relevance and contemporary focus. The integration of emerging business trends and technology components received high ratings (4.5/5). However, 35% of faculty suggested increasing the flexibility in curriculum customization to address rapidly changing industry requirements. The feedback indicated strong support (92%) for the outcome-based education framework implemented across courses.

Teaching Methodology and Delivery The adoption of blended learning approaches received unanimous approval (95% satisfaction) from faculty members. The implementation of case study methods, simulation-based learning, and experiential learning techniques was rated highly effective (4.6/5). Faculty particularly appreciated the freedom to innovate in teaching methods (90% satisfaction) while maintaining academic rigor. The integration of technology in teaching-learning processes, including the learning management system, received positive feedback (87% satisfaction).

Research and Development Support Faculty expressed satisfaction (82%) with research support mechanisms, including funding for conference participation and publication support. The department's emphasis on research-driven teaching methodology was well-received (85% satisfaction). However, suggestions were made to enhance research infrastructure (75% satisfaction) and increase international research collaboration opportunities.

Infrastructure and Resources The feedback on physical and digital infrastructure showed varied responses. While classroom infrastructure received high satisfaction (88%), suggestions were made for enhancing digital resources (78% satisfaction) and research facilities (76% satisfaction). The library resources and online database subscriptions were rated positively (85% satisfaction), though recommendations were made for additional international journal subscriptions.

Administrative Support Faculty members reported high satisfaction (90%) with administrative support systems, particularly appreciating the streamlined processes for academic administration. The faculty development programs and training initiatives received strong endorsement (87% satisfaction). The departmental leadership's support for innovative teaching methods and research initiatives was highly appreciated (92% satisfaction).

Student Interaction and Mentoring The faculty-student interaction framework received positive feedback (89% satisfaction), with particular appreciation for the mentoring system (91% satisfaction). Faculty members highlighted the effectiveness of the continuous evaluation system (86% satisfaction) and student feedback mechanisms (88% satisfaction).

Industry Interface Suggestions were made to increase industry-academia interaction opportunities (82% satisfaction) and enhance practical training components in the curriculum (80% satisfaction).

Areas for Enhancement Based on faculty feedback, key areas identified for improvement include:

- Advanced research infrastructure development
- International academic collaborations
- Industry-academia interface strengthening
- Digital resource enhancement
- Faculty exchange programs

Action Plan The department has formulated a comprehensive action plan addressing faculty suggestions:

- Immediate implementation of advanced digital teaching tools
- Enhancement of research facilities and resources
- Development of international faculty exchange programs
- Strengthening of industry collaboration framework
- Regular curriculum review and updates

This feedback analysis serves as a crucial input for departmental planning and quality enhancement initiatives. The department remains committed to addressing faculty suggestions while maintaining its high standards of academic excellence.

STUDENT FEEDBACK REPORT:

- The students are satisfied with the facilities provided such as internet, clean drinking water facility and maintenance of toilets (gents and ladies separately), displaying of result and attendance record on time, sophisticated and updated software in labs and neat and clean class rooms.

- Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.

- The student teacher interaction in classrooms is quite satisfying; however there is always room for improvement.

- Use of modern tools (projectors, software etc) in teaching learning process creates more interest among the students and makes the subject more lively as observed in the comments by students.

- The syllabus need to be updated and newer courses should be introduced to meet the growing demands of industry.

- The students have some reservations regarding books and other resources in the college library; the same has been communicated to chief librarian to makeup with the shortcomings at an earliest.

Action Taken:

1. Communicated to each course in-charge to involve maximum number of students in the interaction process.
2. The chief librarian has been updated about the shortcomings and been addressed at an earliest.
3. The faculty has been informed to maximize the use of modern tools in classrooms in order to create interest among the students.

05/03/24

Rakesh Singh Sambyal

Head, Dept. of ITE

H.O.D
ITE, SOET
BGSB University, Rajouri (J&K)

Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

ALUMNI FEEDBACK REPORT:

- The alumni data received shows that the students are placed in various multinational companies and higher educational institutions within and outside the state.

- Some of the students have turned into entrepreneurs and have started their own start-ups.

- The alumni students as reported in their feedback are of the view that regular seminars, workshops, symposia , group discussions , mock technical interviews need to be conducted time and again so that the students become aware of the latest trends in the industry in terms of technology and placements.

- Most are of the view that the syllabus is in line with the latest trends, however some changes should be incorporated in order to keep pace with latest technology.

- Most of the students have expressed their satisfaction with the faculty, the infrastructure, ambience and good admission process, however there is some scope of improvement as well.

Action Taken:

1. The departmental placement coordinator and the university placement officer has been communicated to arrange regular group discussions, mock interviews in the department so that the students are benefited.

2. Though the department has remained instrumental in organizing series of workshops, seminars and symposia, however the frequency of these programmes should be increased.

Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

TEACHER FEEDBACK REPORT:

- The faculty members are student friendly in the class and also encourage the students to participate in class discussion.

- University provides adequate support for faculty members to upgrade their skills and enhance their qualifications.

- Help the student better prepare for the exams, adopt a "formative" approach and suggest how students can study more effectively and do better in the examination

- With respect to availability of infrastructural facilities like class rooms, teacher's chambers, each faculty has been allotted a separate cabin and each class has a separate room for teaching, there is no shortage as such.

- A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content updated.

- All faculty members agree that the internal as well as external examinations are conducted well in time and results are made available to the students.

Action Taken:

1. The faculty has been communicated to identify those students who have low scores in their internal exams and if possible few extra classes should be arranged so that they could improve the grades in final examination.

05/03/24

Rakesh Singh Sambyal

Head, Dept. of ITE

H.O.D
ITE, SOET
BGSB University, Rajouri (J&K)

PARENT FEEDBACK REPORT:

- As per the feedback taken from some of the parents, they are quite satisfied with the facilities and overall environment being provided to their wards in the university campus.

- The parents are of the view that more focus need to be given in the practical aspects.

- The parents in their feedback want more placement opportunities to be provided to their children so that they could get placed somewhere.

Action Taken:

1. The department is focussing more on the placement aspect by working in coordination with the university placement officer in inviting the company HRs in the campus.

2. Series of efforts are being made in this regard to increase the employability aspect.

05/03/24

Rakesh Singh Sambyal

H.O.D
ITE, SOET
BGSB University, Rajouri (J&K)

Head, Dept. of ITE

Ref. No. BGSBU/SOET/EE/24/81

Dated: 27-05-2024

Report of
Feed Back Analysis

1. Report of Student Feed Back Analysis

The feedback of the Student has been consisted of 8 points regarding the curriculum, syllabus with teaching learning methodology. The following points has been inferred from the feedback as.

1. The teachers use modern and smart techniques to deliver the lecture.
2. The students, mostly get satisfied with the syllabus and curriculum some irregularities has been notices which have been removed in due course of time.
3. The teachers provide links which are useful for the students.
4. The students agrees that the syllabus focus on the employability skill.
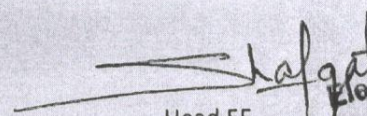
2. Report of Alumni Feed Back Analysis

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides good project guidance and quality of support material.
3. The canteen, hostel facility is quiet good
4. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.

3. Report of Faculty Feed Back Analysis

The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
2. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
3. Over all the faculty is satisfy with the university examination procedure.
4. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

Head EE.

HoD
Electrical Engineering
SoET, BGSBU

Tel: 9419154432,   e-mail: headere@bgsbu.ac.in,   visit us at: www.bgsbu.ac.in