

Effective and relevant feedback allows students to reflect on their learning strategies and outcomes, allowing them to make adjustments to make better progress at each stage. Students understand that their teachers are willing to help them and are genuinely concerned about their education when they receive appropriate feedback. This improves relationships among students and teachers and also creates more opportunities for collaboration. Moreover, knowing exactly where the efforts are required (for example, the need for extra classes or detailed study material) the process becomes optimized, both in terms of time and efficiency, which further increases the importance of student feedback. Students feedback to their subject teachers is also important as it can help them to improve their teaching techniques so that students can improve their understanding of it.

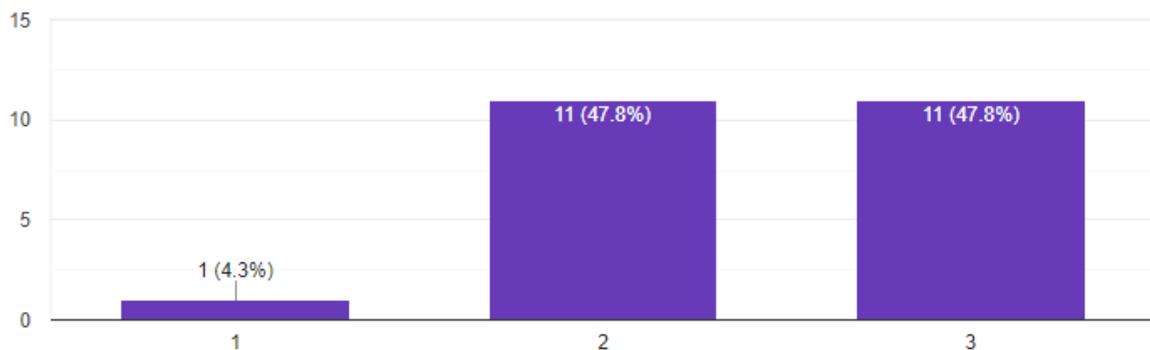
Course wise Feedback on various aspects of curriculum was sought from 32 students of Batch 2021

Course code: EVS 301

Course title: Environmental Impact Assessment



23 responses

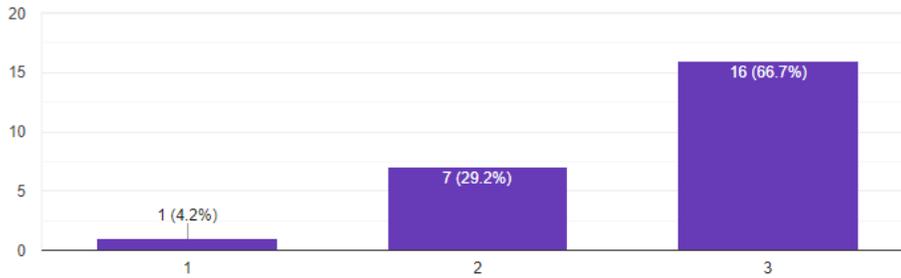


29% of the students agreed while 67% strongly agreed and 4.2% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.



24 responses

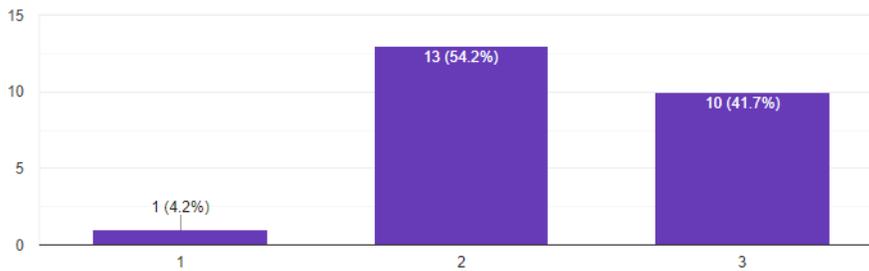


54% of the students agreed while 42 % strongly agreed while 4.2% disagreed that the course workload is manageable.

3. The course workload was manageable.



24 responses

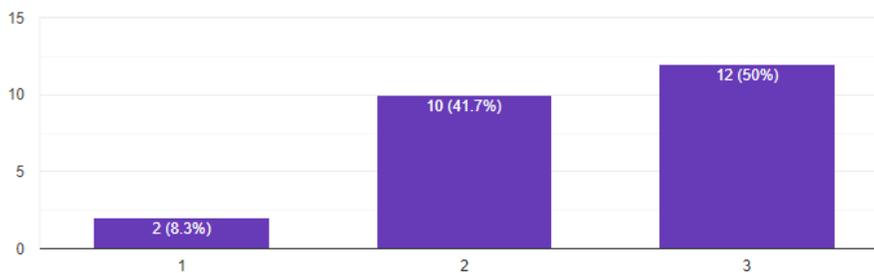


42% of the students agreed while 50% strongly agreed and 2% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.



24 responses

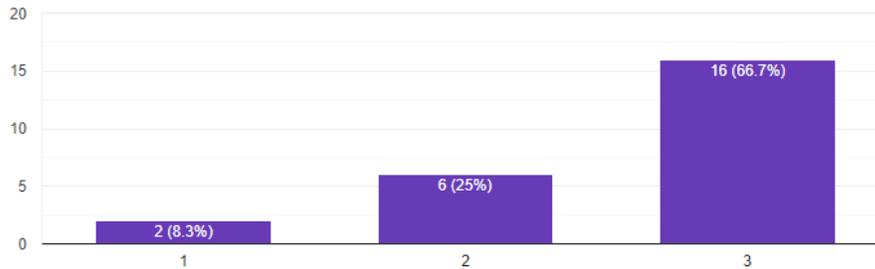


25% of the students agreed while 67% strongly agreed and 8.3% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

[Copy](#)

24 responses

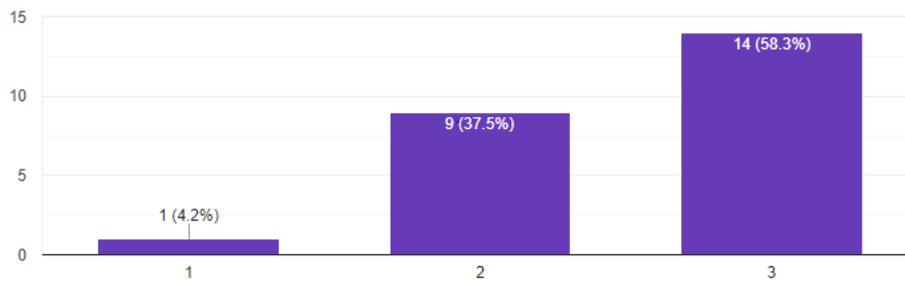


38 % of the students agreed while 58% strongly agreed and 4.2% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

[Copy](#)

24 responses

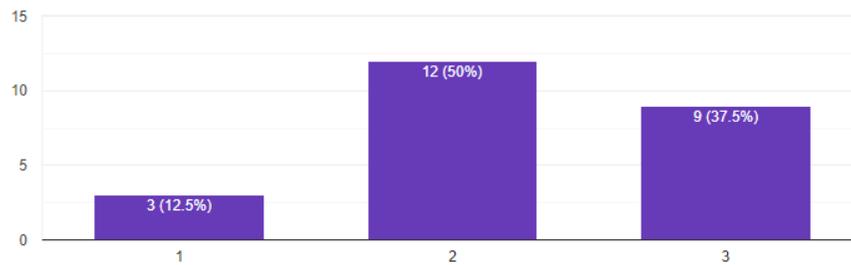


50% of the students agreed while 37.5% strongly agreed while 12.5% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate.

[Copy](#)

24 responses

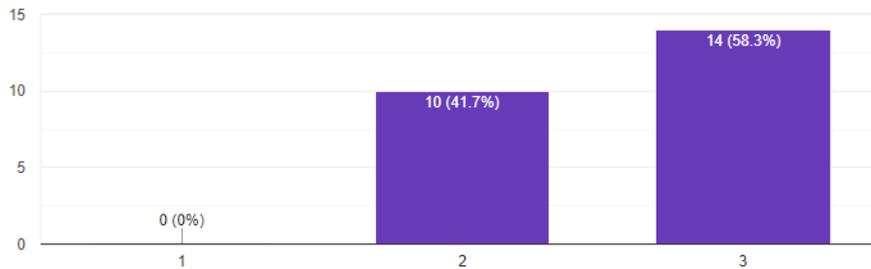


42% of the students agreed while 58% strongly agreed while 0% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems.

[Copy](#)

24 responses



Course code: EVS 302

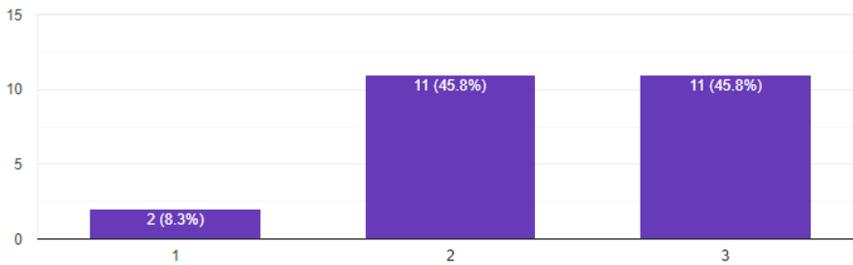
Course title: Solid and Hazardous Waste Management

46% of the students agreed while 46% strongly agreed while 8.3% disagreed that the coverage of fundamental concepts is done.

1. Coverage of Fundamental concepts.

[Copy](#)

24 responses

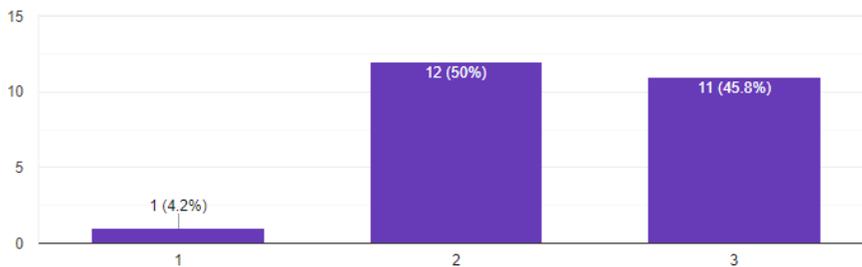


50% of the students agreed while 46% strongly agreed and 4.2% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.

[Copy](#)

24 responses

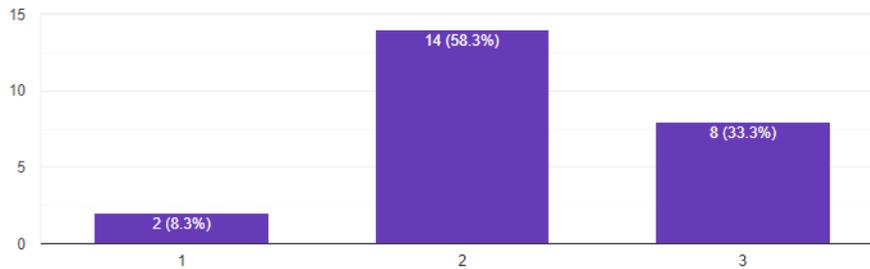


58.3% of the students agreed while 33 % strongly agreed while 8.3% disagreed that the course workload is manageable.

3. The course workload was manageable.

[Copy](#)

24 responses

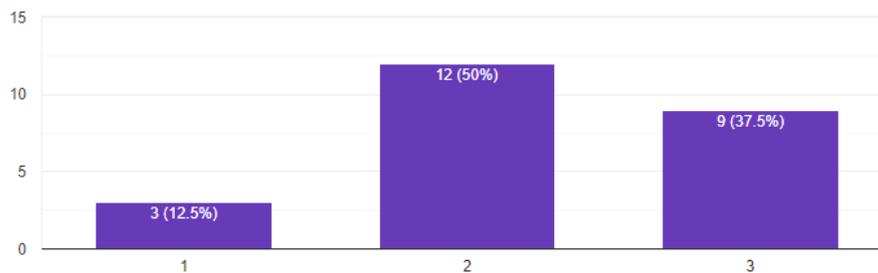


50% of the students agreed while 37.5% strongly agreed and 12.5% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.

[Copy](#)

24 responses

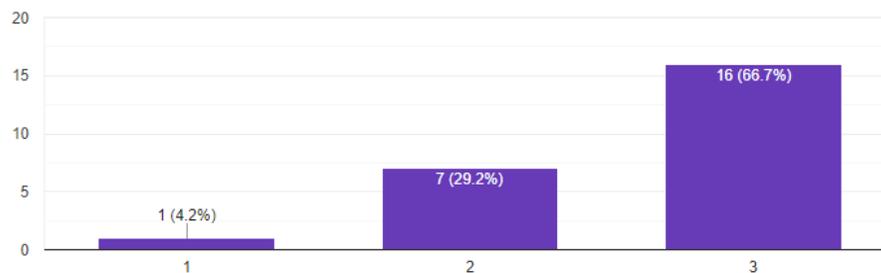


29% of the students agreed while 67% strongly agreed and 29.2% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

[Copy](#)

24 responses

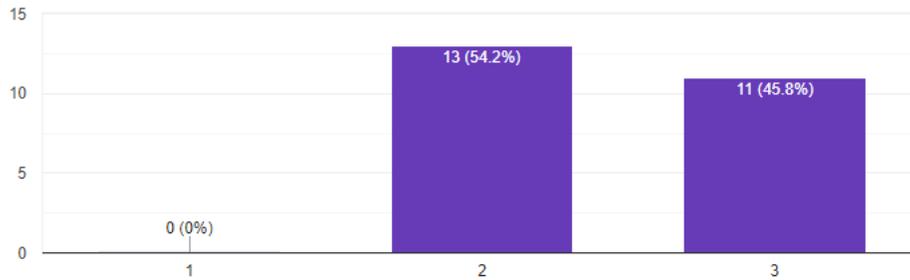


54.2% of the students agreed while 46% strongly agreed and 0% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

[Copy](#)

24 responses

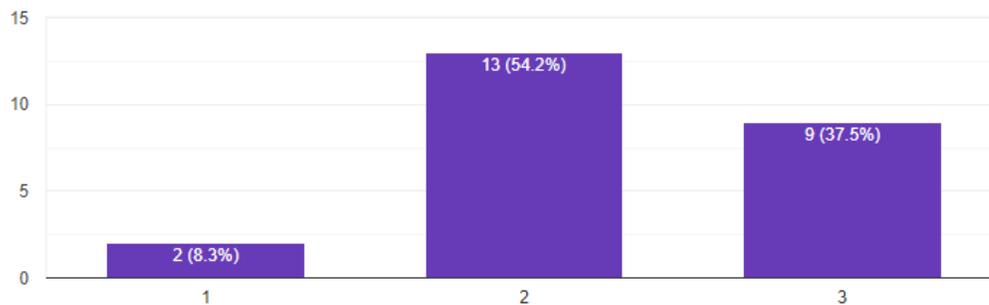


54% of the students agreed while 37.5% strongly agreed while 8.3% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate.

[Copy](#)

24 responses

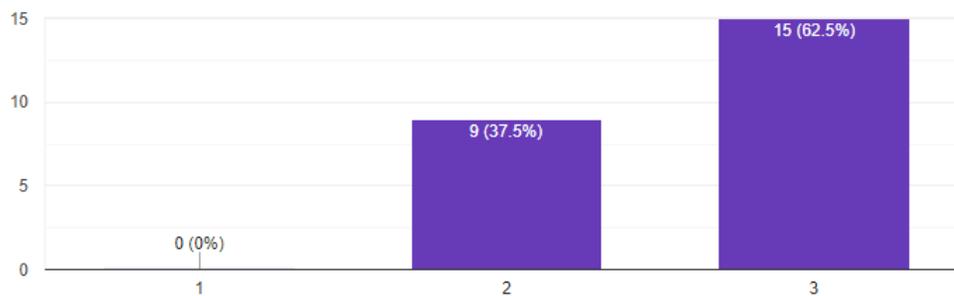


37.5% of the students agreed while 62.5% strongly agreed while 0% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems.

[Copy](#)

24 responses



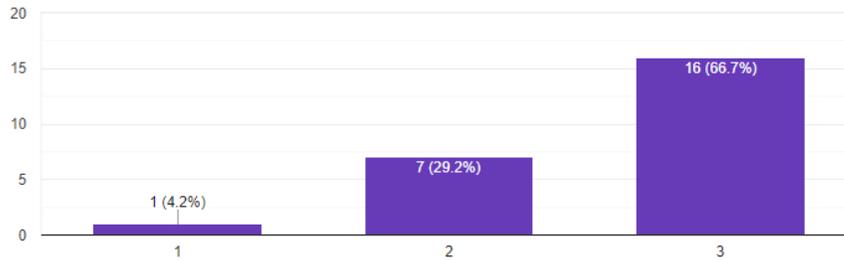
Course code: EVS 303  
Course title: Biodiversity Conservation

29% of the students agreed while 67% strongly agreed while 4.2% disagreed that the coverage of fundamental concepts is done.

1. Coverage of Fundamental concepts.



24 responses

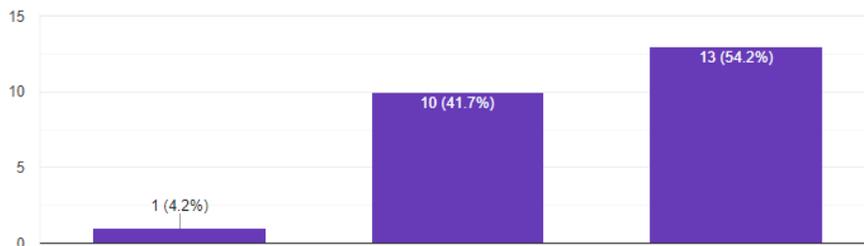


42% of the students agreed while 54% strongly agreed and 4.2% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.



24 responses

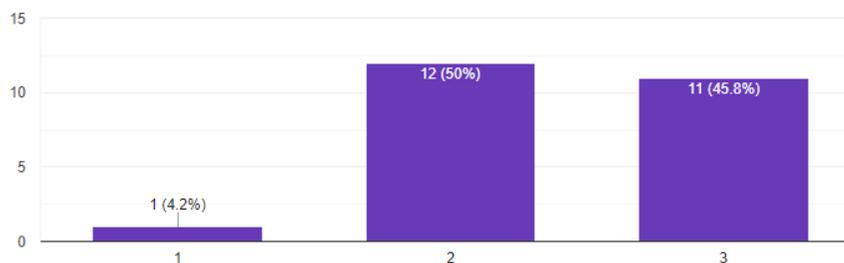


50% of the students agreed while 46% strongly agreed while 4.2% disagreed that the course workload is manageable.

3. The course workload was manageable.



24 responses

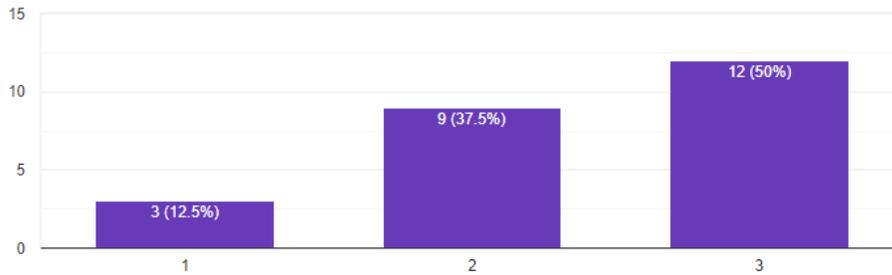


37.5% of the students agreed while 50% strongly agreed and 12.5% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.

 Copy

24 responses

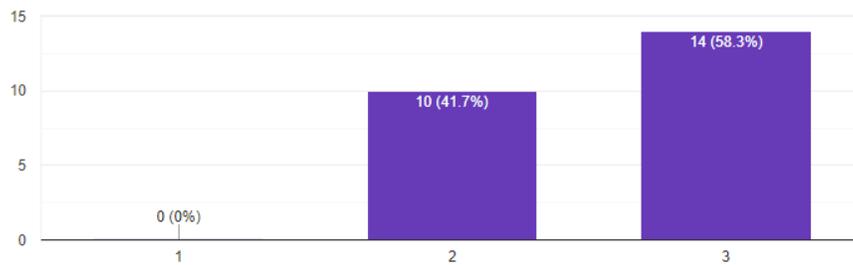


42% of the students agreed while 58% strongly agreed and 42% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

 Copy

24 responses

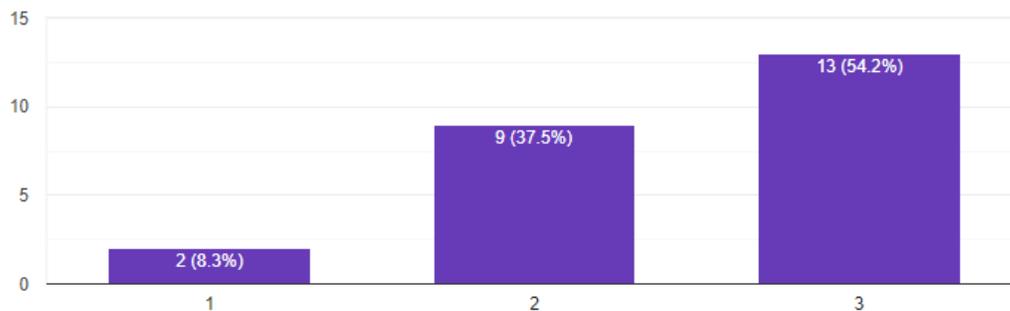


38% of the students agreed while 54% strongly agreed and 8.3% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

 Copy

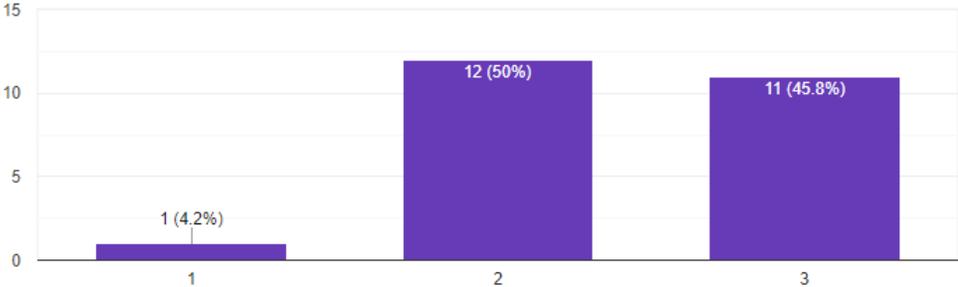
24 responses



50% of the students agreed while 46% strongly agreed while 4.2% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate. [Copy](#)

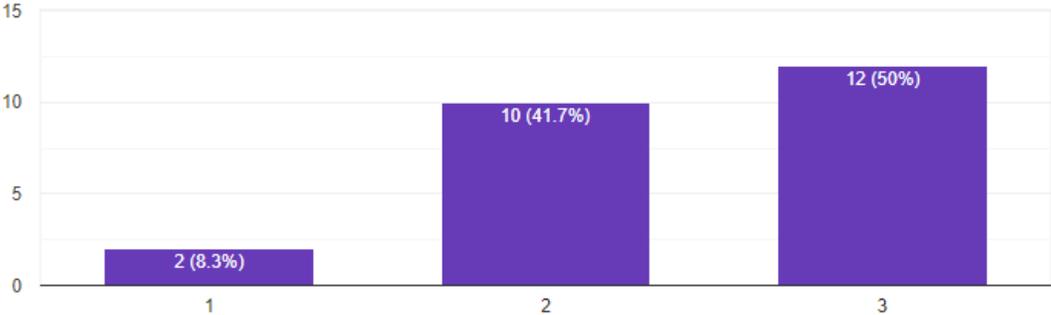
24 responses



42% of the students agreed while 50% strongly agreed while 8.3% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems. [Copy](#)

24 responses



Course code: EVS 304

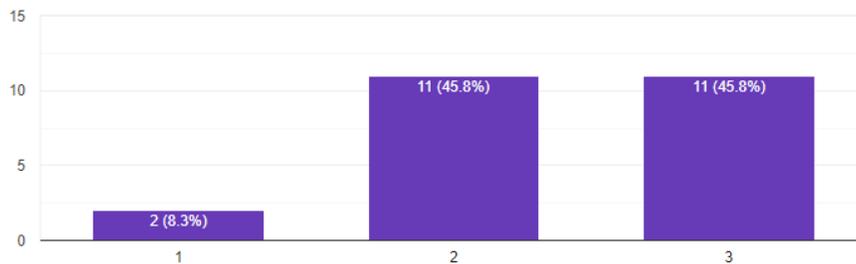
Course title: Environmental Microbiology

46% of the students agreed while 46% strongly agreed while 8.3% disagreed that the coverage of fundamental concepts is done.

1. Coverage of Fundamental concepts.

[Copy](#)

24 responses

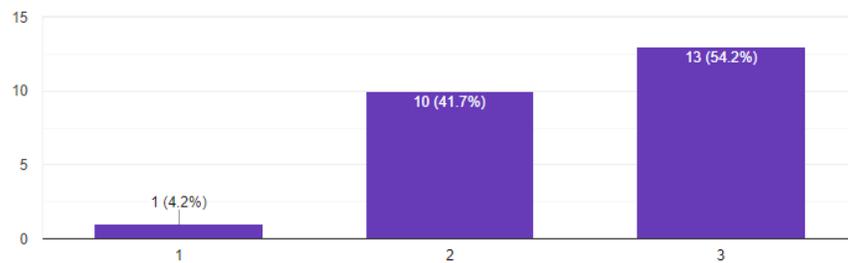


42% of the students agreed while 54% strongly agreed and 4.2% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.

[Copy](#)

24 responses

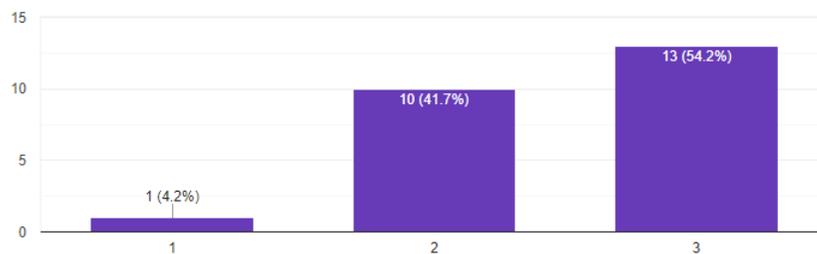


42% of the students agreed while 54.2% strongly agreed while 4.2% disagreed that the course workload is manageable.

3. The course workload was manageable.

[Copy](#)

24 responses

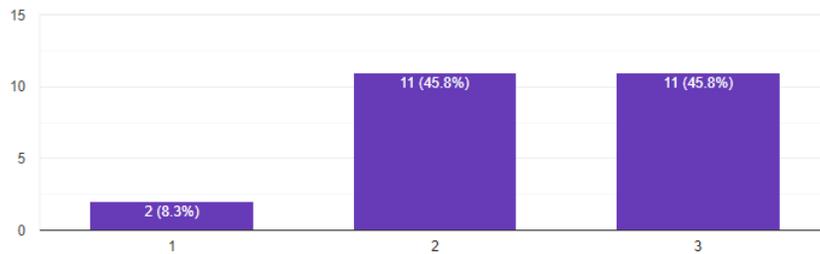


46% of the students agreed while 46% strongly agreed and 8.3% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.

[Copy](#)

24 responses

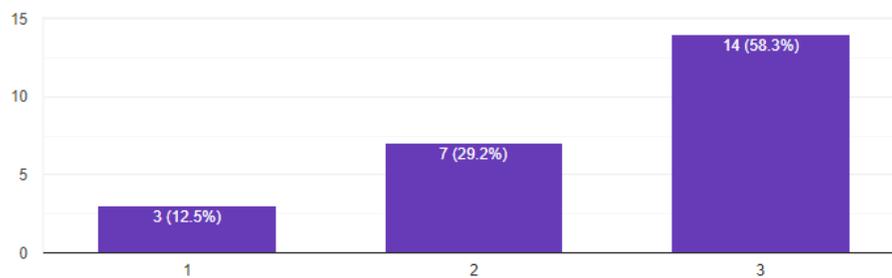


29% of the students agreed while 58% strongly agreed and 13% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

[Copy](#)

24 responses

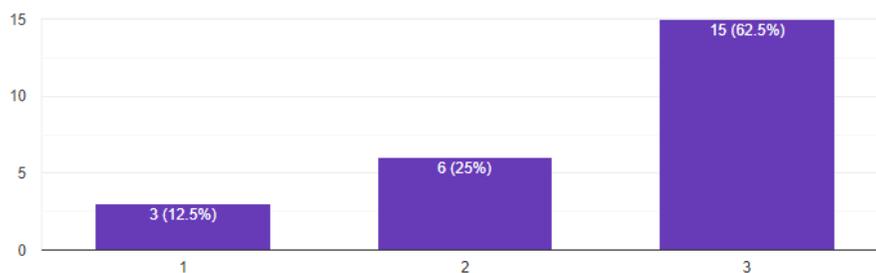


25% of the students agreed while 63% strongly agreed and 12.5% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

[Copy](#)

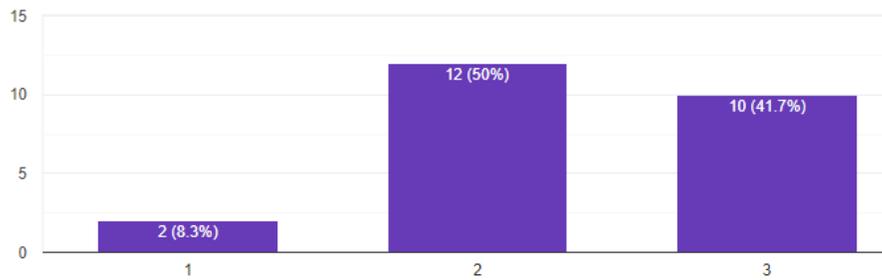
24 responses



50% of the students agreed while 42% strongly agreed while 8.3% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate. [Copy](#)

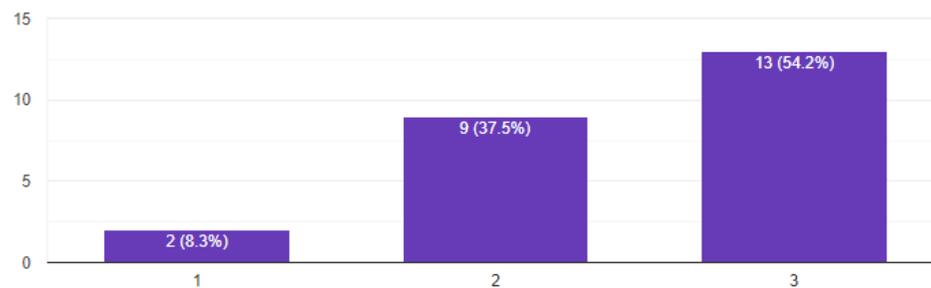
24 responses



37.5% of the students agreed while 54.2% strongly agreed while 8.3% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems. [Copy](#)

24 responses



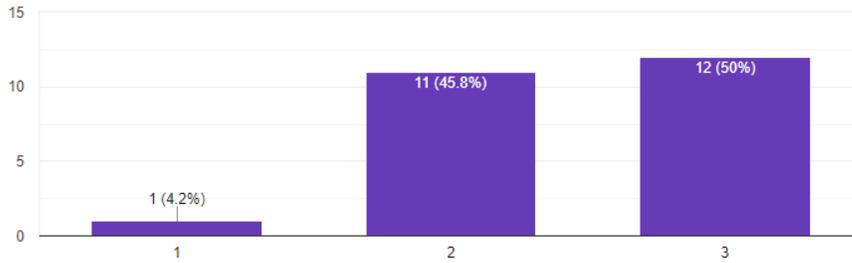
## Lab Course1: EVS 360

46% of the students agreed while 50% strongly agreed while 4.2% disagreed that the coverage of fundamental concepts is done.

1. Coverage of Fundamental concepts.

[Copy](#)

24 responses

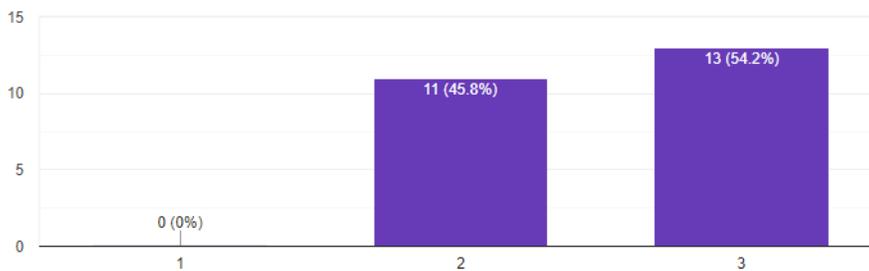


46% of the students agreed while 54% strongly agreed and 0% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.

[Copy](#)

24 responses

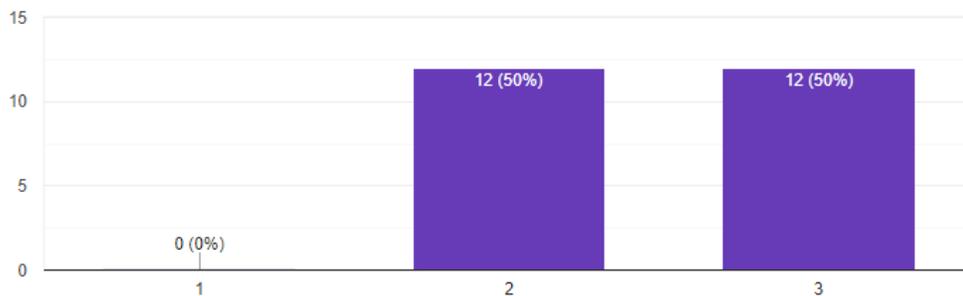


50% of the students agreed while 50% strongly agreed while 0% disagreed that the course workload is manageable.

3. The course workload was manageable.

[Copy](#)

24 responses

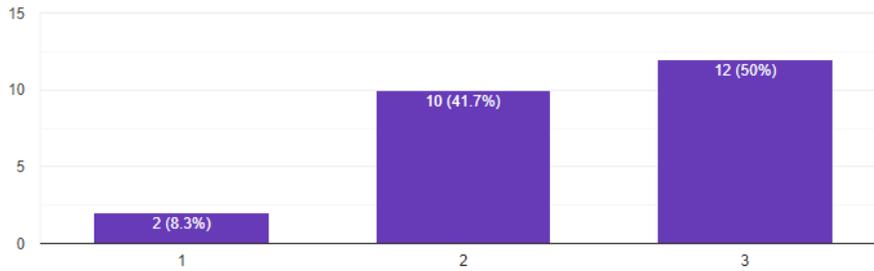


42% of the students agreed while 50% strongly agreed and 8.3% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.

 Copy

24 responses

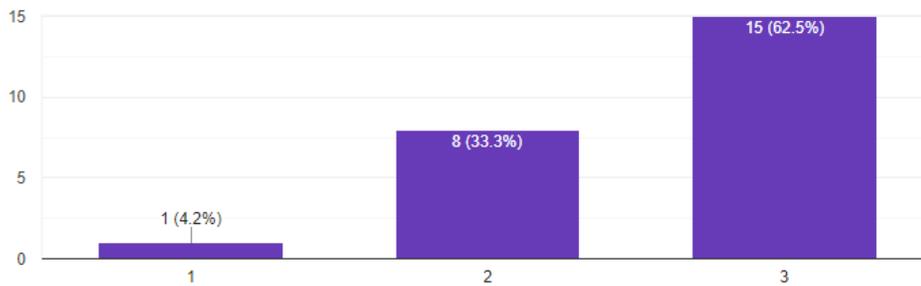


33.3% of the students agreed while 63% strongly agreed and 4.2% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

 Copy

24 responses

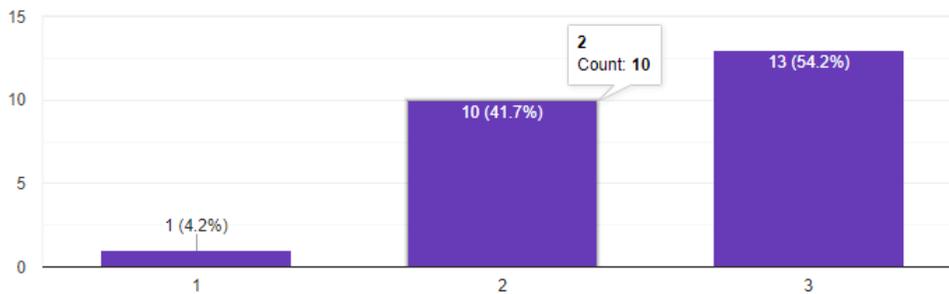


42% of the students agreed while 54.2% strongly agreed and 4.2% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

 Copy

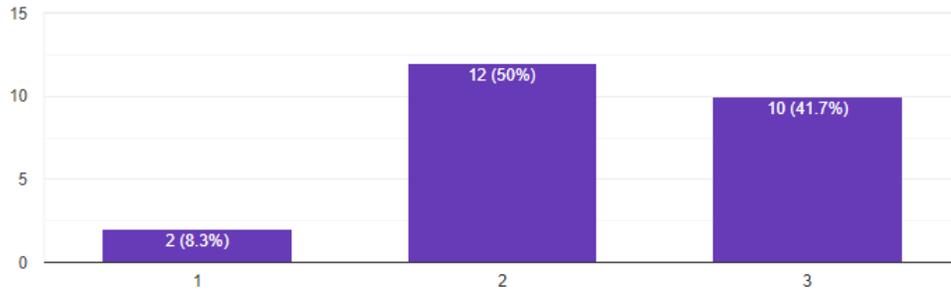
24 responses



50% of the students agreed while 42% strongly agreed while 8.3% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate. [Copy](#)

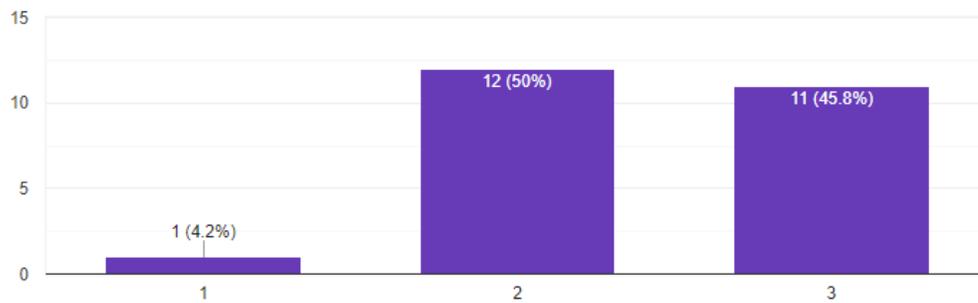
24 responses



50% of the students agreed while 46% strongly agreed while 4.2% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems. [Copy](#)

24 responses



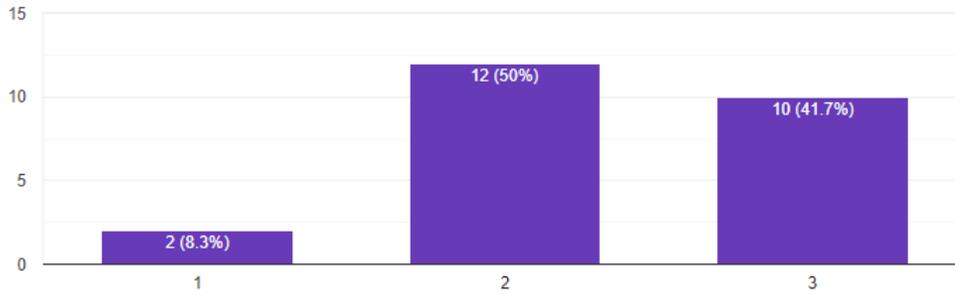
## Lab Course2: EVS 361

50% of the students agreed while 42% strongly agreed while 8.3% disagreed that the coverage of fundamental concepts is done.

1. Coverage of Fundamental concepts.

 Copy

24 responses

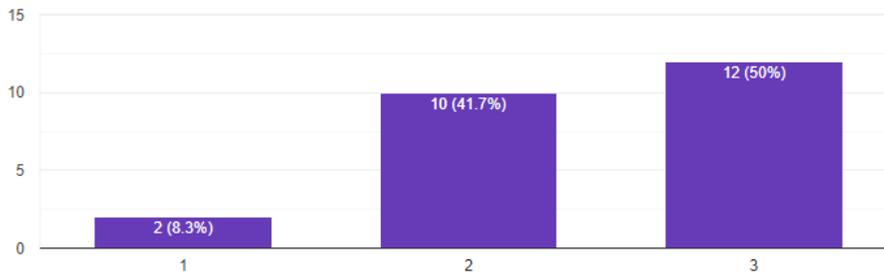


42% of the students agreed while 50% strongly agreed and 8.3% disagreed that the fulfillment of the course objectives is done.

2. Fulfilment of the course objectives.

 Copy

24 responses

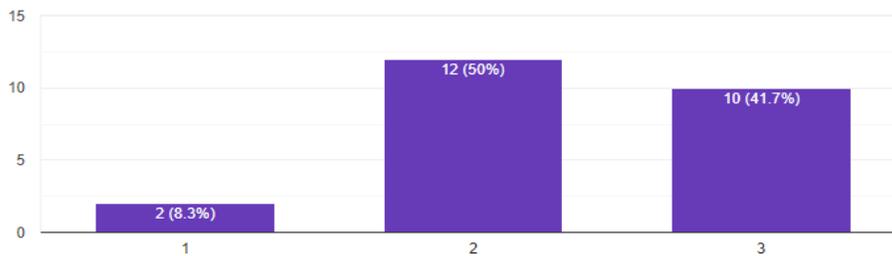


50% of the students agreed while 42% strongly agreed while 2% disagreed that the course workload is manageable.

3. The course workload was manageable.

 Copy

24 responses

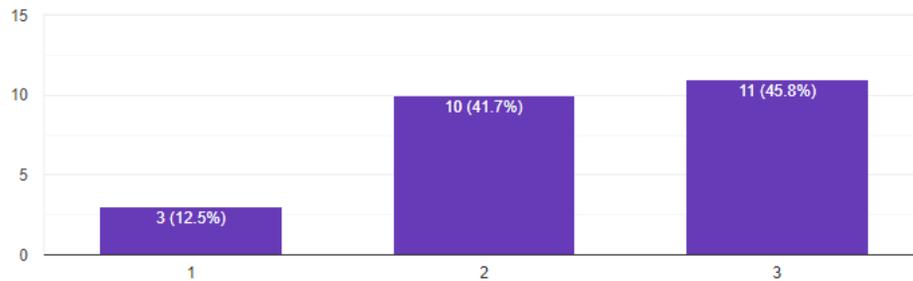


42% of the students agreed while 46% strongly agreed and 12.5% disagreed that the course is relevant to practical/lab work.

4. This course is relevant to practical/Lab work.

[Copy](#)

24 responses

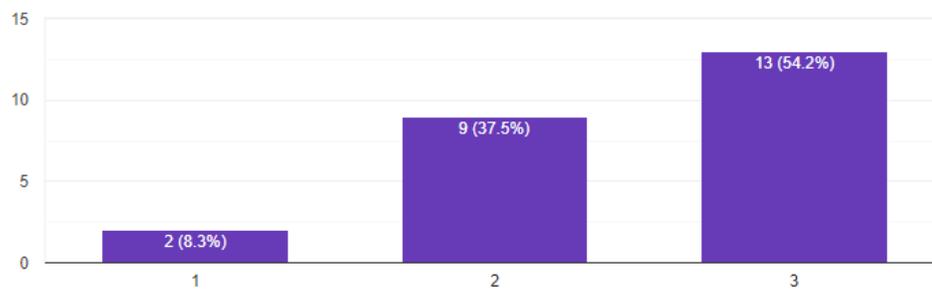


37.5% of the students agreed while 54% strongly agreed and 8.3% disagreed that they participated in the course and maintained regular attendance as well.

5. I participated actively in the course and maintained regular attendance.

[Copy](#)

24 responses

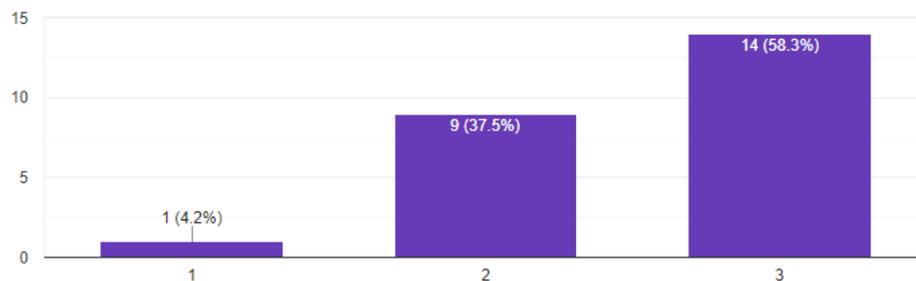


38% of the students agreed while 58% strongly agreed and 4.2% disagreed that learning and teaching methods encouraged participation.

6. The learning and teaching methods encouraged participation.

[Copy](#)

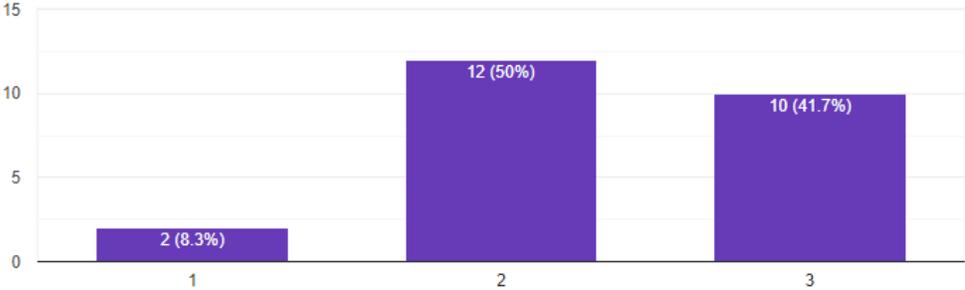
24 responses



50% of the students agreed while 42% strongly agreed while 8.3% disagreed that the provision of learning resources in the library were appropriate and adequate.

7. The provision of learning resources in the library were appropriate and adequate. [Copy](#)

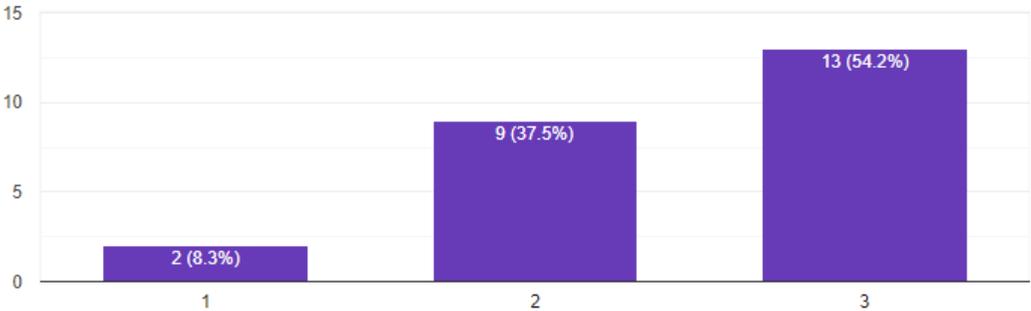
24 responses



37.5% of the students agreed while 54.2% strongly agreed while 8.3% disagreed that the teacher was responsive to students needs and problems.

8. The teacher was responsive to student needs and problems. [Copy](#)

24 responses





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of .....  
*Zaeef Jy*.....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Nazia Kausar</i>	Phone No	<i>9806356746</i>
Programme	<i>MSc Zoology</i>	Email ID	<i>chagaz4660@gmail.com</i>
Academic Year	<i>23-24</i>	Sem/Year	<i>3rd</i>
Previous Semester/ Year Result			

**Dear Student,**  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree,3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>Animal Biotechnology</i>			COURSE TITLE <i>Human Resource Mgmt. &amp; Training</i>			COURSE TITLE <i>Biotechnology of Immune system</i>			COURSE TITLE <i>Cytopathology &amp; Cytochemistry</i>			COURSE TITLE <i>Embryology &amp; Histology</i>			COURSE TITLE <i>Insect Morphology</i>		
		COURSE CODE <i>ZoL-370</i>	COURSE CODE <i>ZoL-371</i>	COURSE CODE <i>ZoL-372</i>	COURSE CODE <i>ZoL-373</i>	COURSE CODE <i>ZoL-374</i>	COURSE CODE <i>ZoL-375</i>	COURSE CODE <i>ZoL-376</i>	COURSE CODE <i>ZoL-377</i>	COURSE CODE <i>ZoL-378</i>	COURSE CODE <i>ZoL-379</i>	COURSE CODE <i>ZoL-380</i>	COURSE CODE <i>ZoL-381</i>	COURSE CODE <i>ZoL-382</i>	COURSE CODE <i>ZoL-383</i>				
1.	Coverage of Fundamental concepts.	✓			✓			✓			✓			✓			✓		
2.	Fulfillment of the course objectives.	✓			✓			✓			✓			✓			✓		





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of .....*Zoology*.....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Rizwana Shamim</i>		Phone No	<i>6006919329</i>	
Programme	<i>M.Sc Zoology</i>		Email ID	<i>rizwanadar33@gmail.com</i>	
Academic Year	<i>2023-24</i>		Sem/Year	<i>3rd</i>	
Previous Semester/ Year Result					

**Dear Student,**  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>ANIMAL-BIOTECHNOLOGY</i>			COURSE TITLE <i>ANIMAL RESOURCE &amp; THREAT &amp; CON.</i>			COURSE TITLE <i>Biology of Invertebrate System</i>			COURSE TITLE <i>CYTOLOGY AND CYTOGENETICS</i>			COURSE TITLE <i>EMBRYOLOGY &amp; HISTOLOGY</i>			COURSE TITLE <i>INSECT MORPHOLOGY</i>								
		COURSE CODE	1	2	3	COURSE CODE	1	2	3	COURSE CODE	1	2	3	COURSE CODE	1	2	3								
1.	Coverage of Fundamental concepts.	<i>ZOL-370</i>				<i>ZOL-371</i>				<i>ZOL-372</i>				<i>ZOL-373</i>				<i>ZOL-374</i>				<i>ZOL-376</i>			
		<i>ZOL-370</i>	1	2	3	<i>ZOL-371</i>	1	2	3	<i>ZOL-372</i>	1	2	3	<i>ZOL-373</i>	1	2	3	<i>ZOL-374</i>	1	2	3	<i>ZOL-376</i>	1	2	3
		<i>ZOL-370</i>	✓			<i>ZOL-371</i>		✓		<i>ZOL-372</i>		✓		<i>ZOL-373</i>		✓		<i>ZOL-374</i>		✓		<i>ZOL-376</i>		✓	
2.	Fulfillment of the course objectives.	<i>ZOL-370</i>				<i>ZOL-371</i>				<i>ZOL-372</i>				<i>ZOL-373</i>				<i>ZOL-374</i>				<i>ZOL-376</i>			
		<i>ZOL-370</i>	1	2	3	<i>ZOL-371</i>	1	2	3	<i>ZOL-372</i>	1	2	3	<i>ZOL-373</i>	1	2	3	<i>ZOL-374</i>	1	2	3	<i>ZOL-376</i>	1	2	3
		<i>ZOL-370</i>		✓		<i>ZOL-371</i>			✓	<i>ZOL-372</i>			✓	<i>ZOL-373</i>			✓	<i>ZOL-374</i>			✓	<i>ZOL-376</i>			✓

3.	The Course workload was manageable.			✓				✓						✓					✓
4.	This Course is relevant to practical/ Lab work.			✓				✓					✓						✓
5.	I participated actively in the course and maintained regular attendance.			✓				✓					✓						✓
6.	The learning and teaching methods encouraged participation.			✓				✓					✓						✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓					✓					✓						✓
8.	The teacher was responsive to student needs and problems.		✓					✓					✓						✓
Suggestions if any:																			



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... *Zoology* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Deepam Choudhary</i>		Phone No	<i>6506896085</i>
Programme	<i>MSc Zoology</i>		Email ID	<i>choudharydeepam@gmail.com</i>
Academic Year	<i>2023-24</i>		Sem/Year	<i>3rd</i>
Previous Semester/ Year Result				

**Dear Student,**  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		<i>Animal Biochem</i>	<i>Immunology</i>	<i>Cell &amp; Tissue</i>									
		COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	
1.	Coverage of Fundamental concepts.	1	<i>ZoL-370</i>	<i>ZoL-371</i>	<i>ZoL-372</i>	<i>ZoL-373</i>	<i>ZoL-374</i>	<i>ZoL-375</i>	<i>ZoL-376</i>				
		2											
		3											
2.	Fulfillment of the course objectives.	1											
		2											
		3											





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... *Zoology* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Salma Kouser</i>	Phone No	<i>8899185882</i>
Programme	<i>Msc Zoology</i>	Email ID	<i>SalmaKouser094@gmail.com</i>
Academic Year	<i>2023-24</i>	Sem/Year	<i>3rd</i>
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE ANIMAL - BIOTECHNOLOGY COURSE CODE			COURSE TITLE ANIMAL RESOURCES & CONSERVATION SYSTEM COURSE CODE			COURSE TITLE BIOLOGY OF IMMUNE SYSTEM COURSE CODE			COURSE TITLE CYTOLOGY AND CYTOGENETICS COURSE CODE			COURSE TITLE EMBRYOLOGY & HISTOLOGY COURSE CODE			COURSE TITLE ELEMENT OF ICHTHYBIOLOGY COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3			
1.	Coverage of Fundamental concepts.		<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>	
2.	Fulfillment of the course objectives.		<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>			<i>✓</i>	





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... *Zoology* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Sakiba Gulshani</i>		Phone No	<i>9103931803</i>	
Programme	<i>M.Sc. Zoology</i>		Email ID	<i>sakibagulshani2@gmail.com</i>	
Academic Year	<i>2023-24</i>		Sem/Year		
Previous Semester/ Year Result					
Dear Student,					

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		Animal Bio Technology	Microbiology	Genetics & Biotechnology	Physiology of Invertebrates	Physiology of Vertebrates	Immunology	Cell Biology and Histology	Plant Physiology and Biochemistry	Plant Anatomy and Morphology	Plant Ecology and Phytogeography	Plant Systematics and Palaeobotany	Plant Biotechnology	Plant Pathology and Plant Breeding	Plant Biotechnology	Plant Pathology and Plant Breeding
1.	Coverage of Fundamental concepts.	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
			✓			✓			✓			✓			✓	
2.	Fulfillment of the course objectives.		✓			✓			✓			✓			✓	



# Internal Quality Assurance Cell.

## Baba Ghulam Shah Badshah University, Rajouri (J&K)- 185234. M.Sc. Microbiology, Student feedback form.

5 responses

[Publish analytics](#)

### Student Details

#### Name of the Student

5 responses

Insha Maqbool

Aasiya Gulzar

Momin Rashid Wani

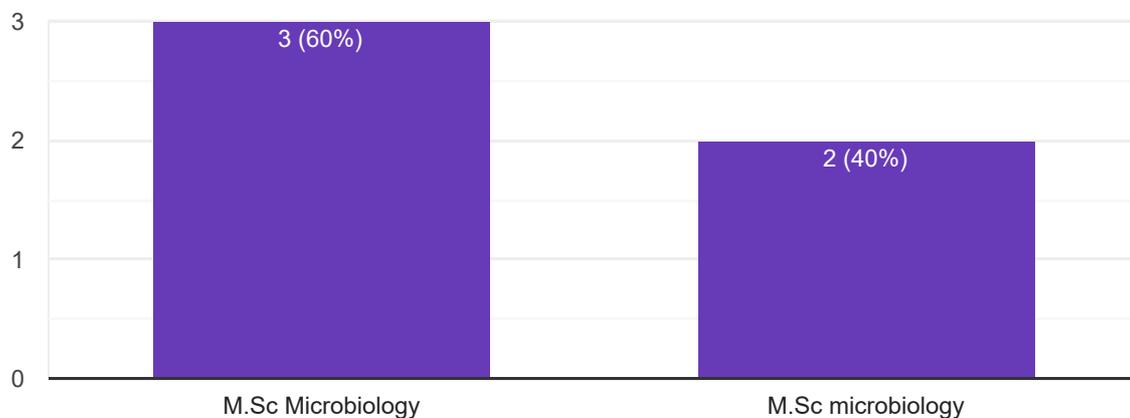
Iqra Tariq

Tariq Mehmood

#### Programme

 Copy

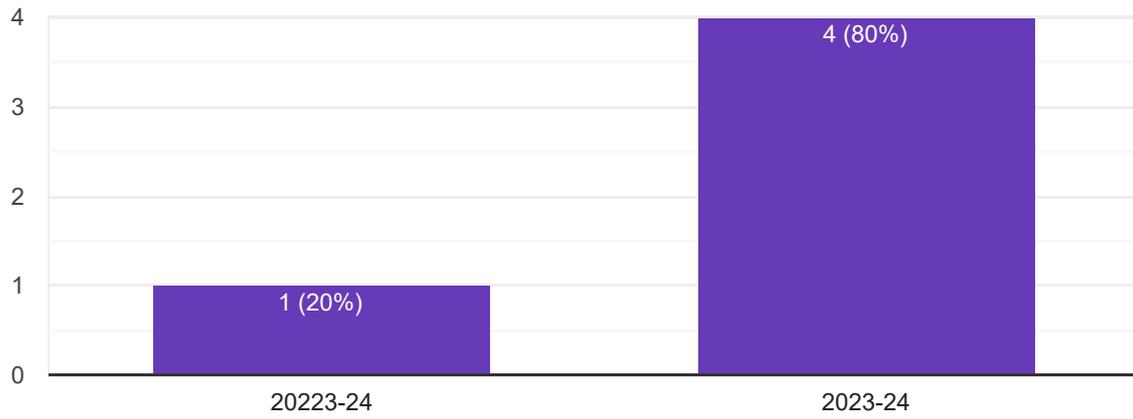
5 responses



### Academic Year

 Copy

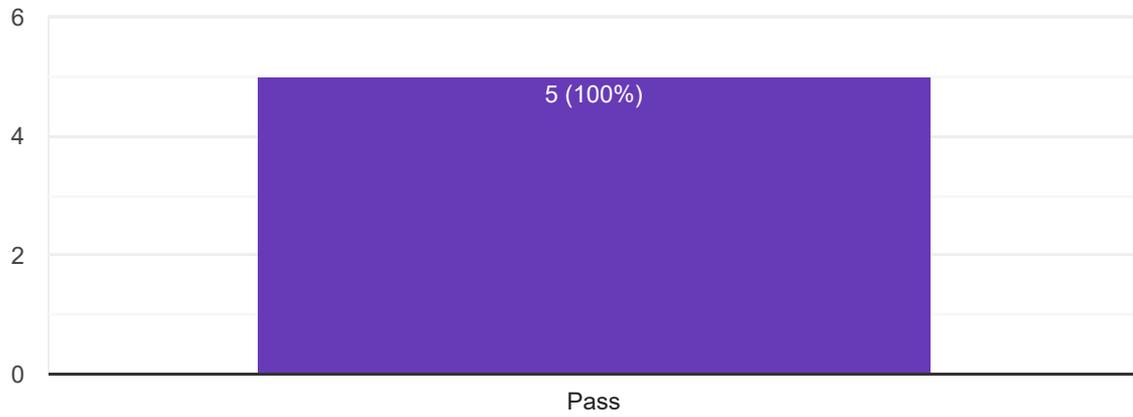
5 responses



### Previous semester/year result

 Copy

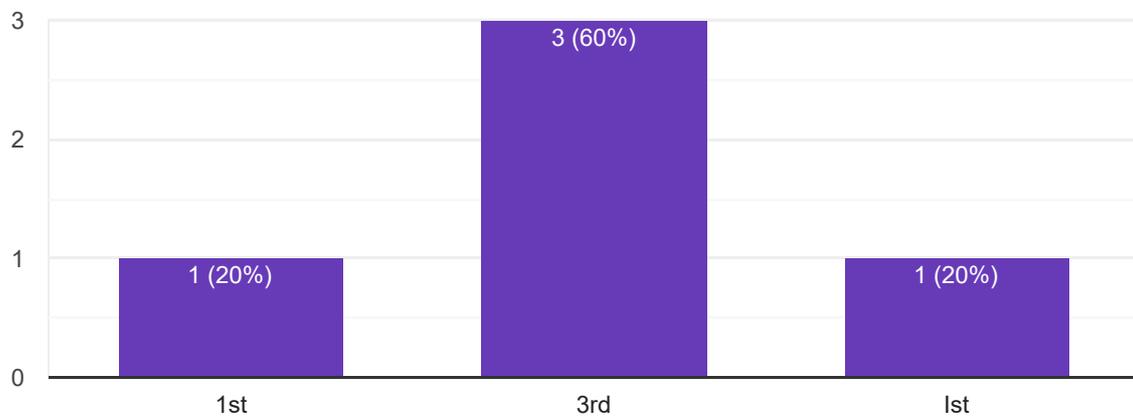
5 responses



### Semester/Year

 Copy

5 responses



### Phone number

0 responses

No responses yet for this question.

### Email ID

0 responses

No responses yet for this question.

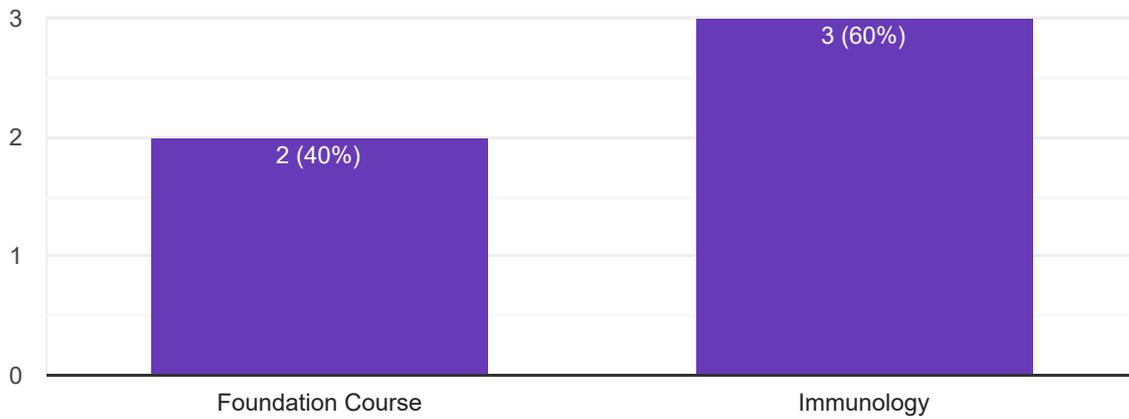
### Feedback Form

### Feedback for Course-1

#### Course-1 Name



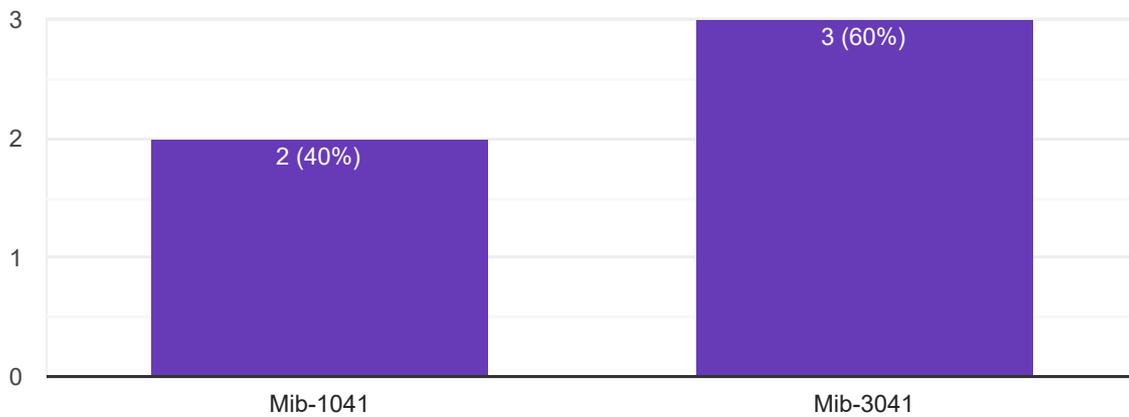
5 responses



#### Course-1 Code



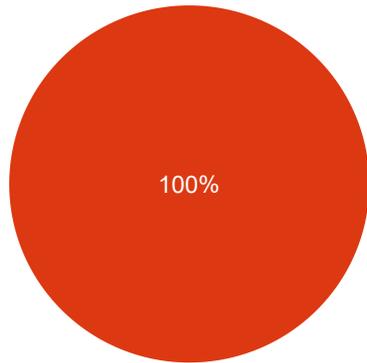
5 responses



### 1. Coverage of fundamental concepts

 Copy

5 responses

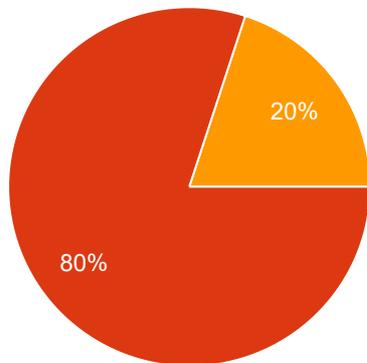


- 1. Disagree
- 2. Agree
- 3. Strongly agree

### 2. Fulfillment of the course objectives

 Copy

5 responses

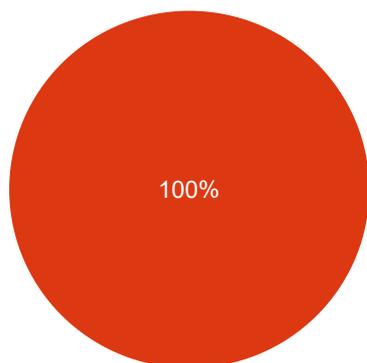


- 1. Disagree
- 2. Agree
- 3. Strongly agree

### 3. The course workload was manageable

 Copy

5 responses



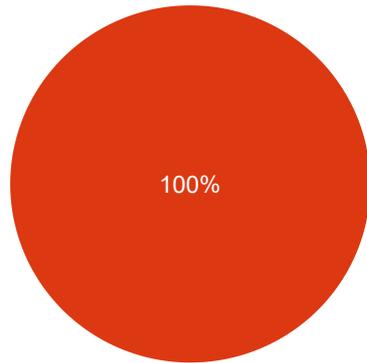
- 1. Disagree
- 2. Agree
- 3. Strongly agree



#### 4. The course is relevant to practical/labwork

 Copy

5 responses

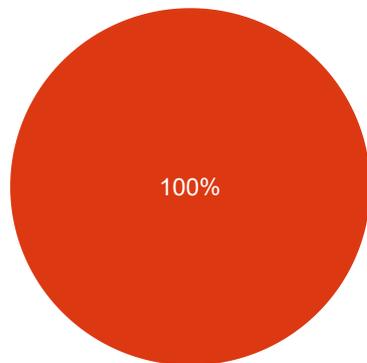


- 1. Disagree
- 2. Agree
- 3. Strongly agree

#### 5. I participated actively in the course and maintained regular attendance

 Copy

5 responses

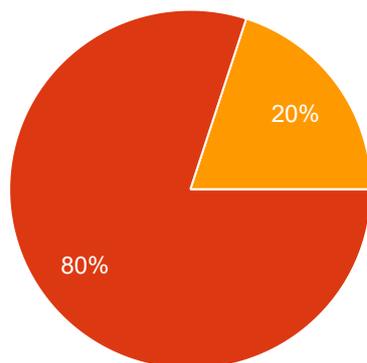


- 1. Disagree
- 2. Agree
- 3. Strongly agree

#### 6. The learning and teaching methods encouraged participation

 Copy

5 responses



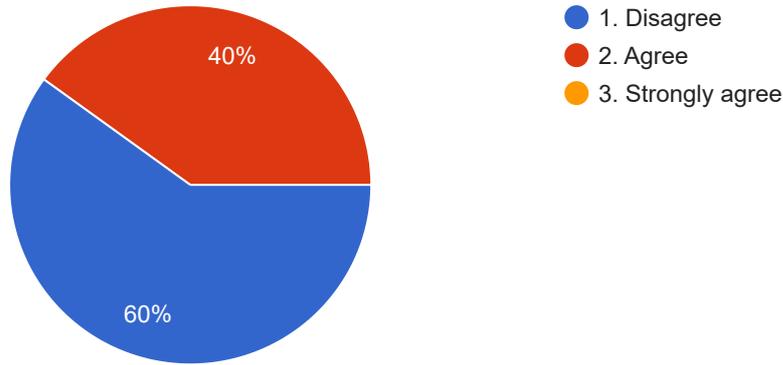
- 1. Disagree
- 2. Agree
- 3. Strongly agree



7. The provisions of learning resources in the library were appropriate and adequate

 Copy

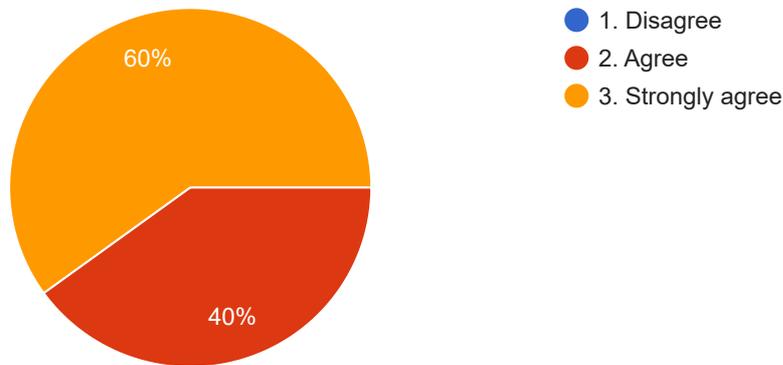
5 responses



8. The teacher was responsive to student needs and problems

 Copy

5 responses

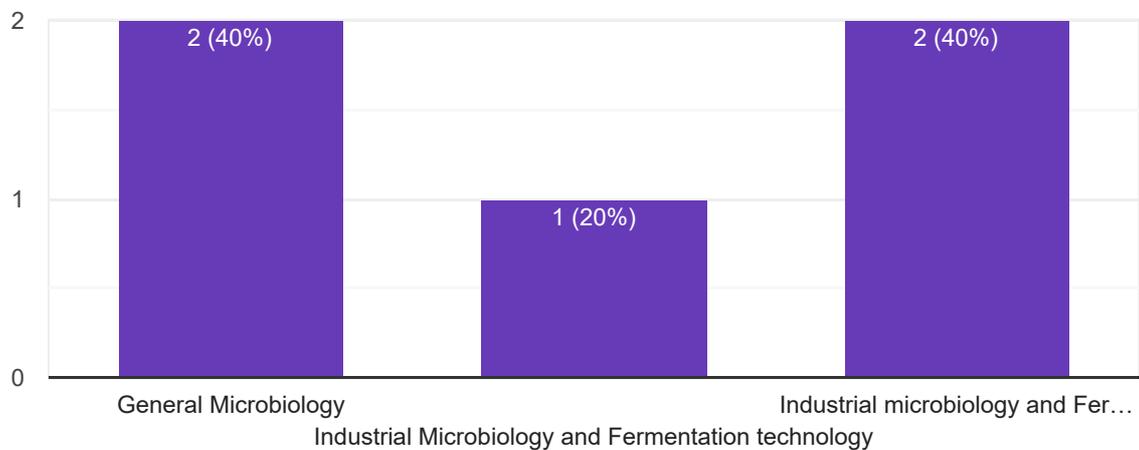


### Feedback for Course-2

Course-2 Name

 Copy

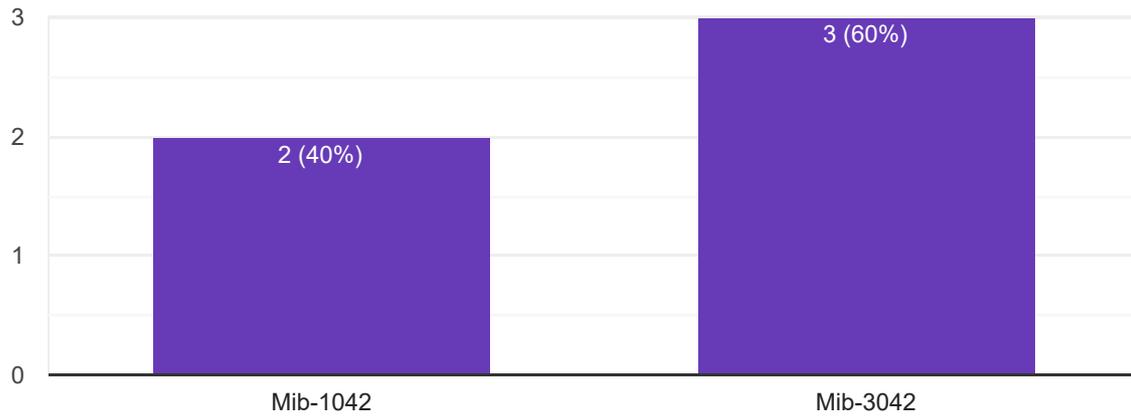
5 responses



### Course-2 Code

 Copy

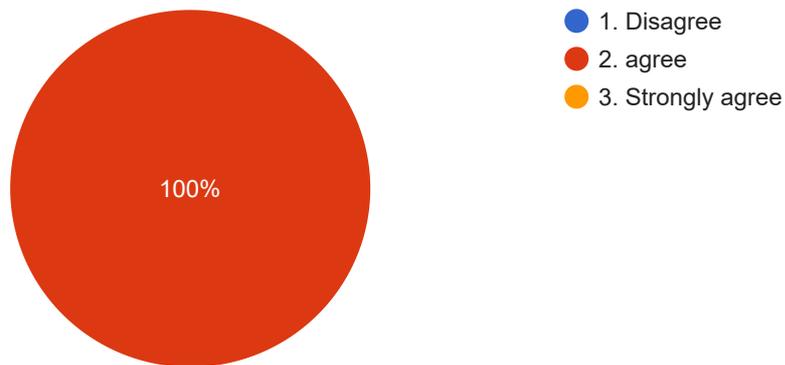
5 responses



### 1. Coverage of fundamental concepts

 Copy

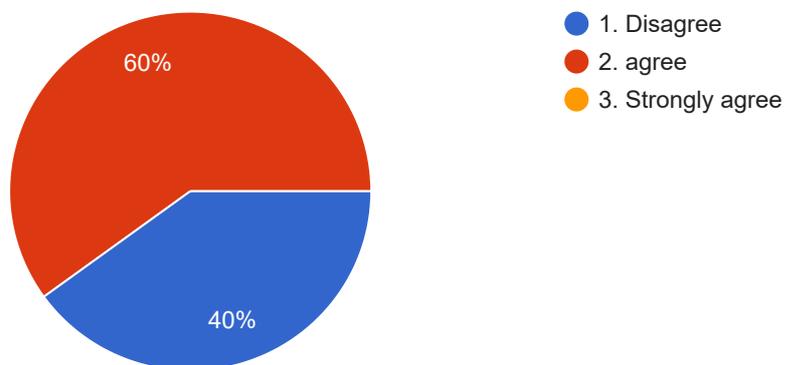
5 responses



### 2. Fulfillment of the course objectives

 Copy

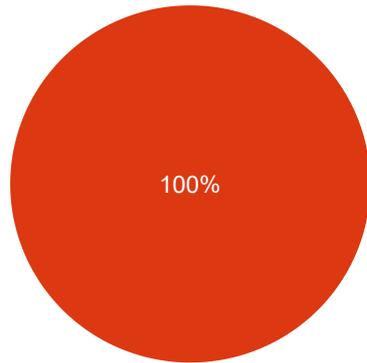
5 responses



### 3. The course workload was manageable

 Copy

5 responses

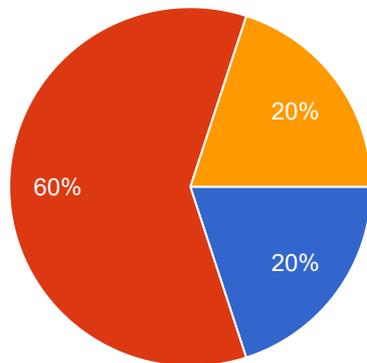


- 1. Disagree
- 2. Agree
- 3. Strongly agree

### 4. The course is relevant to practical/ lab work

 Copy

5 responses

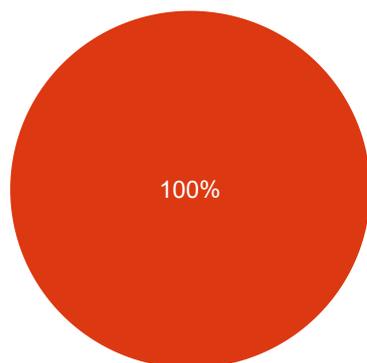


- 1. Disagree
- 2. Agree
- 3. Strongly agree

### 5. I participated actively in the course and maintained regular attendance

 Copy

5 responses



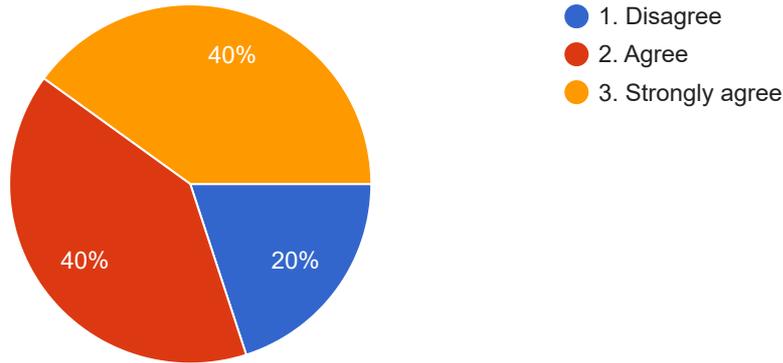
- 1. Disagree
- 2. Agree
- 3. Strongly agree



### 6. The learning and teaching methods encouraged participation

 Copy

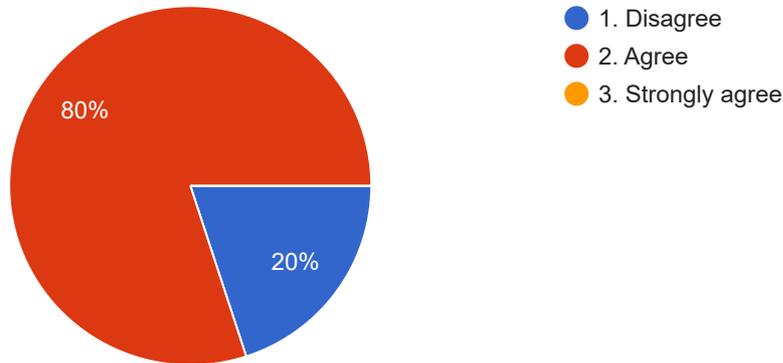
5 responses



### 7. The provisions of learning resources in the library were appropriate and adequate

 Copy

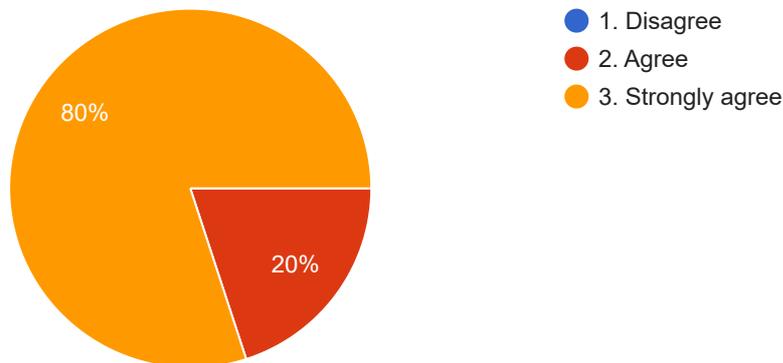
5 responses



### 8. The teacher was responsive to student needs and problems

 Copy

5 responses



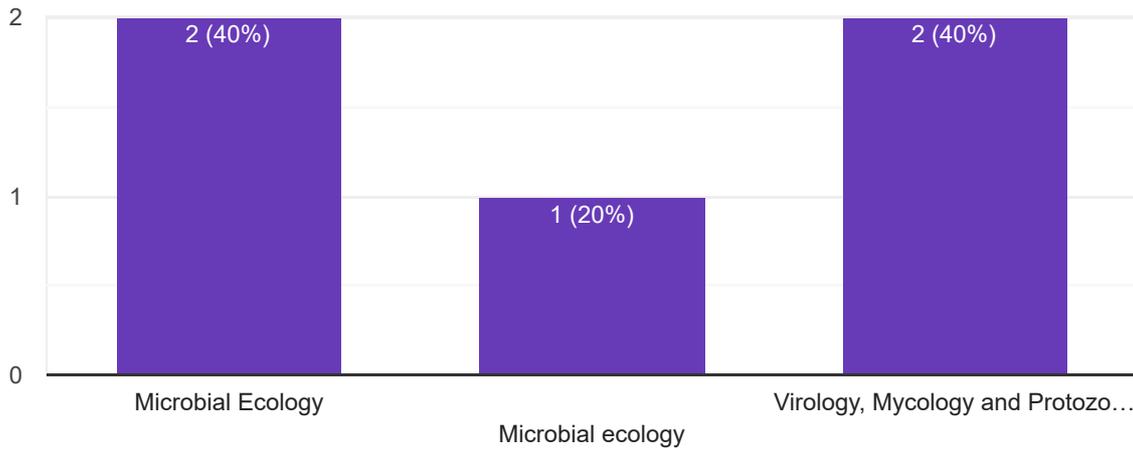
Course-3



### Course-3 Name

 Copy

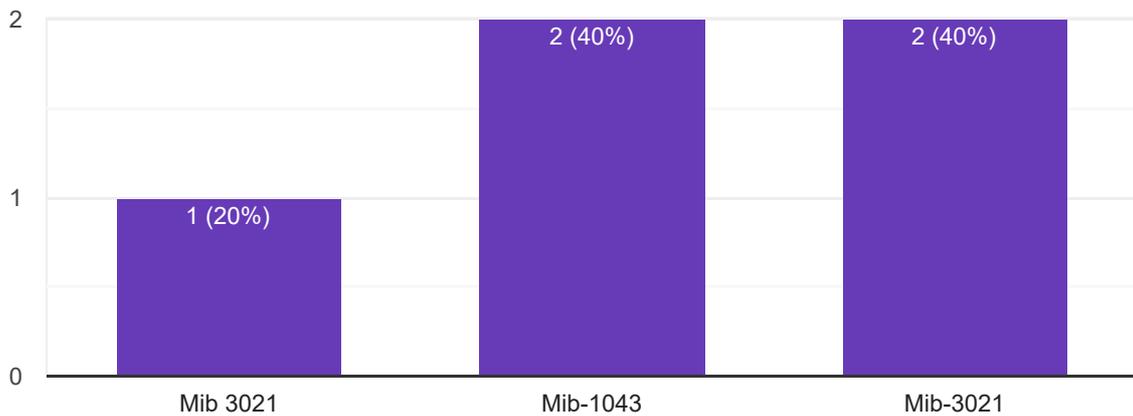
5 responses



### Course-3 Code

 Copy

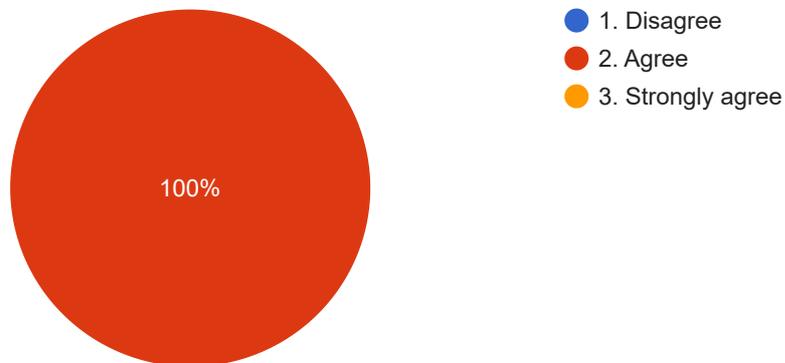
5 responses



### 1. Coverage of fundamental concepts

 Copy

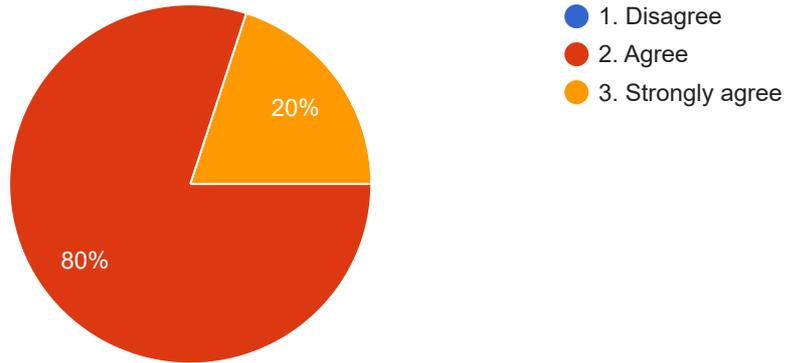
5 responses



## 2. Fulfillment of the course objectives

 Copy

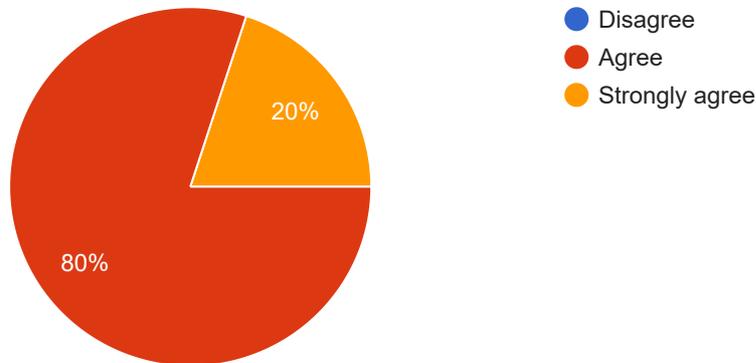
5 responses



## 3. The course workload was manageable

 Copy

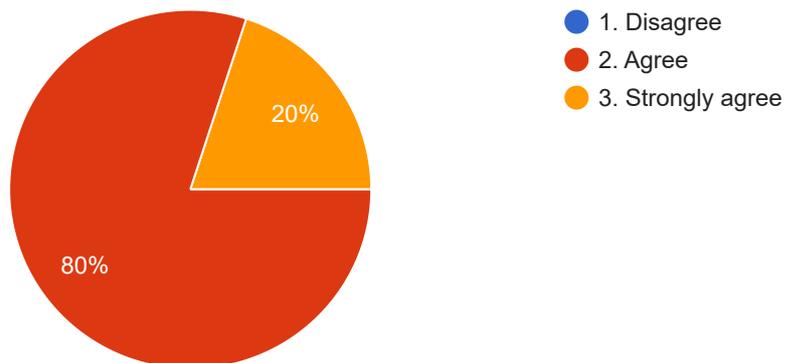
5 responses



## 4. The course is relevant to practical/ lab work

 Copy

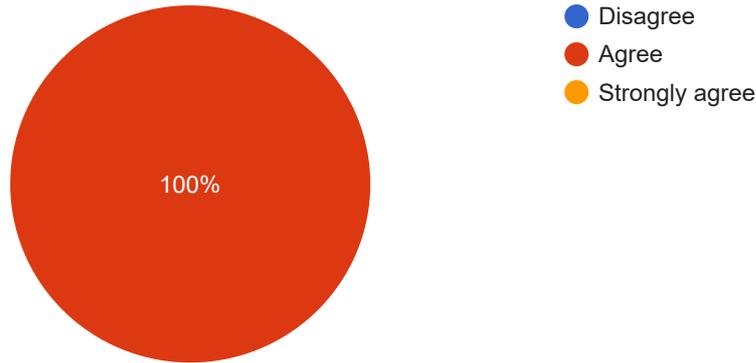
5 responses



### 5. I participated actively in the course and maintained regular attendance

 Copy

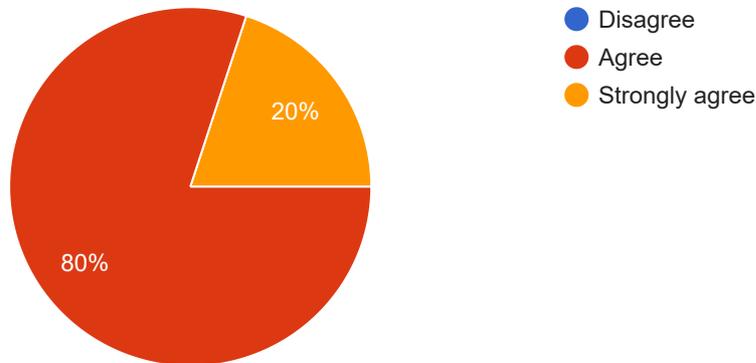
5 responses



### 6. The learning and teaching methods encouraged participation

 Copy

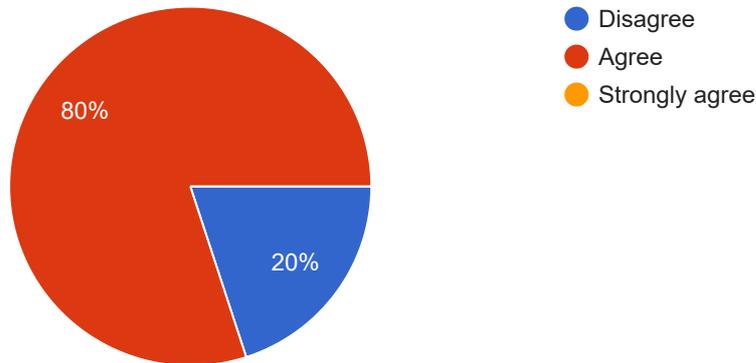
5 responses



### 7. The provisions of learning resources in the library were appropriate and adequate

 Copy

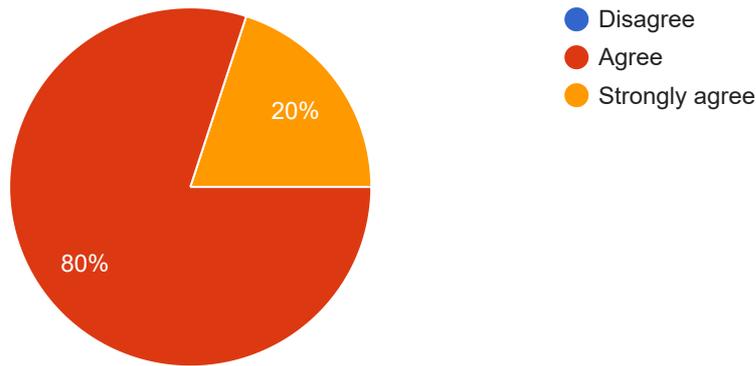
5 responses



### 8. The teacher was responsive to student needs and problems

 Copy

5 responses

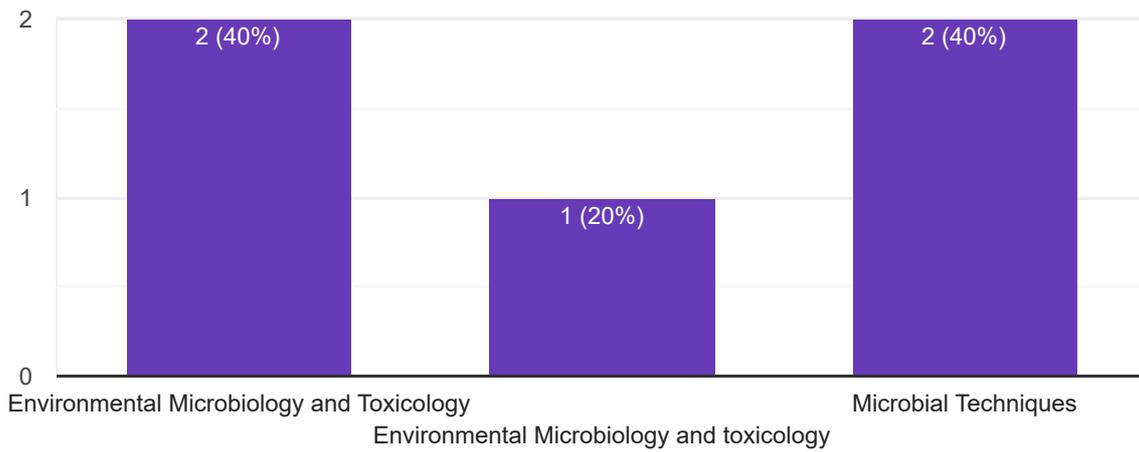


### Course-4

#### Course-4 Name

 Copy

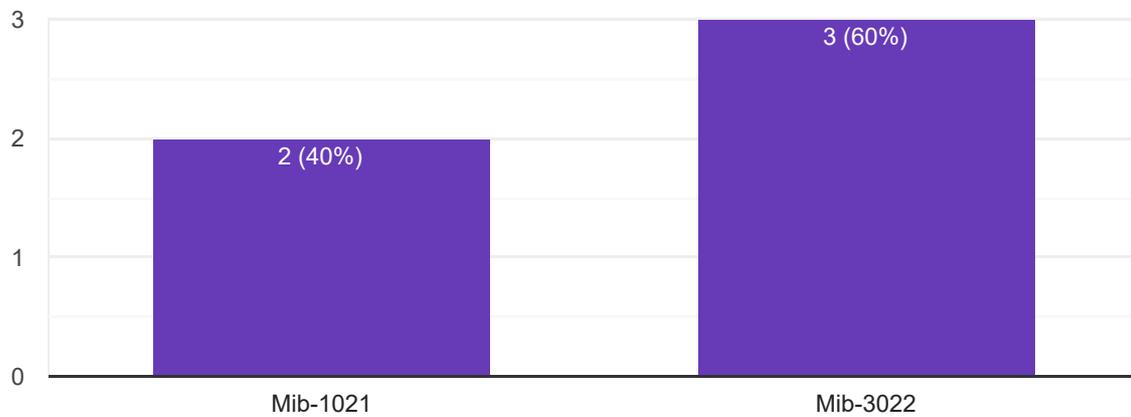
5 responses



#### Course-4 Code

 Copy

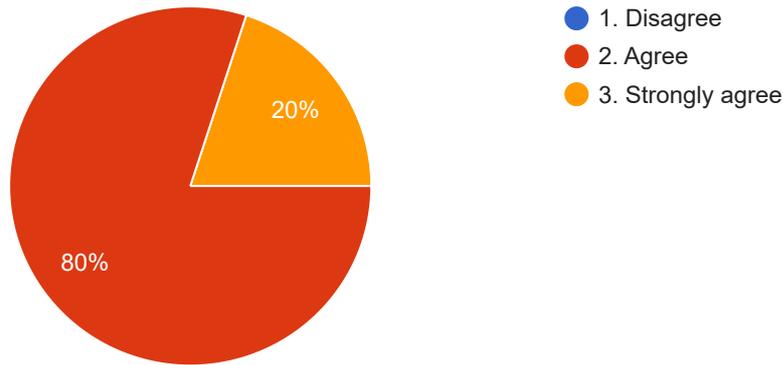
5 responses



### 1. Coverage of fundamental concepts

 Copy

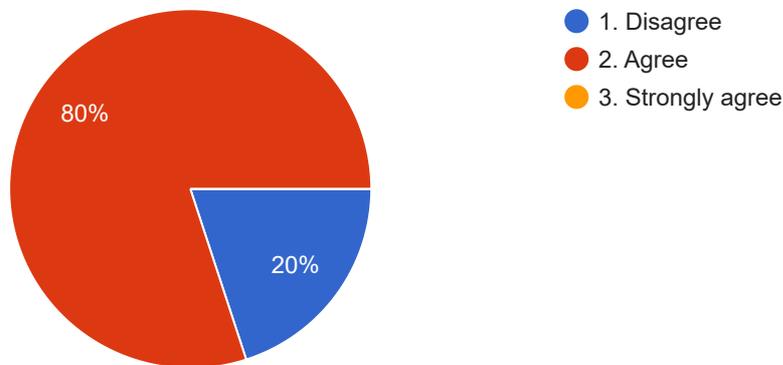
5 responses



### 2. Fulfillment of the course objectives

 Copy

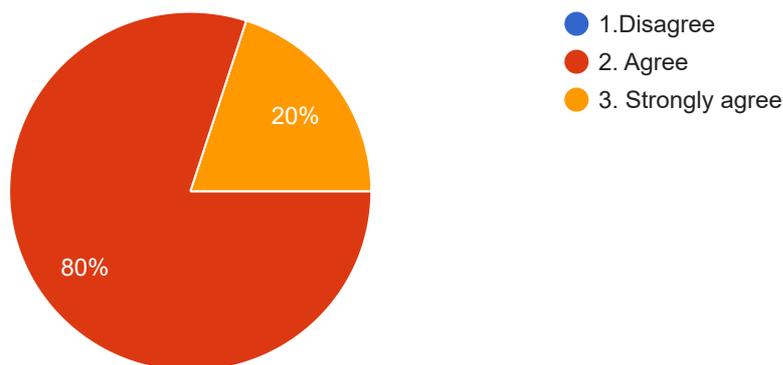
5 responses



### 3. The course workload was manageable

 Copy

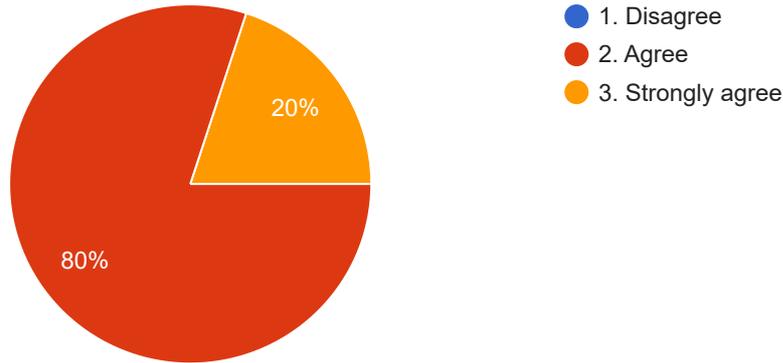
5 responses



#### 4. The course is relevant to practical/ lab work

 Copy

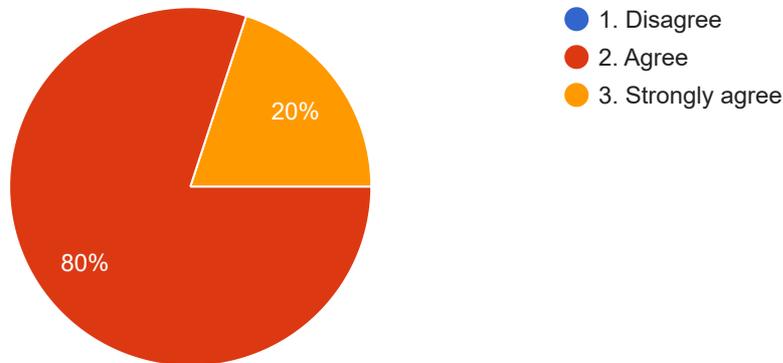
5 responses



#### 5. I participated actively in the course and maintained regular attendance

 Copy

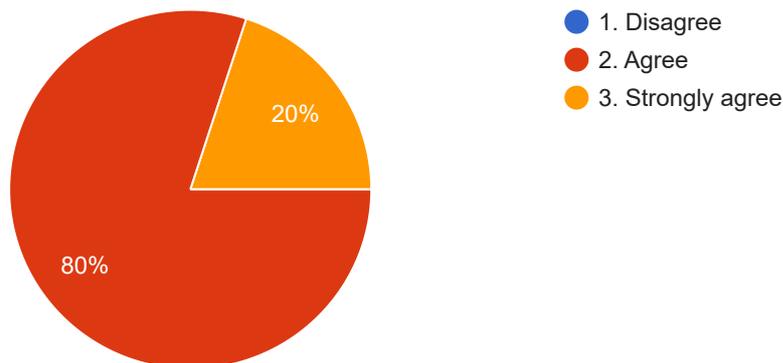
5 responses



#### 6. The learning and teaching methods encouraged participation

 Copy

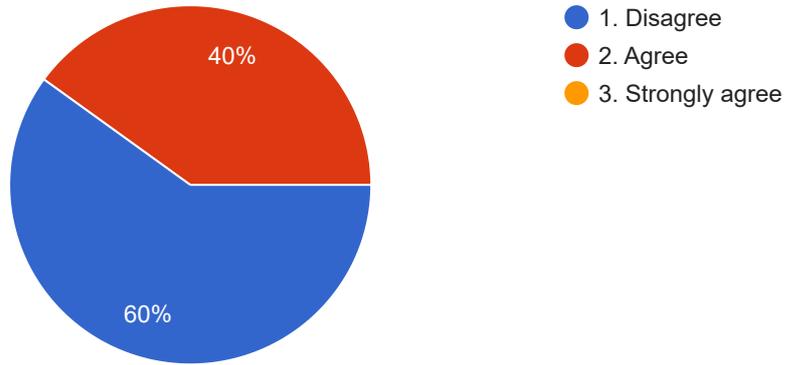
5 responses



7. The provisions of learning resources in the library were appropriate and adequate

 Copy

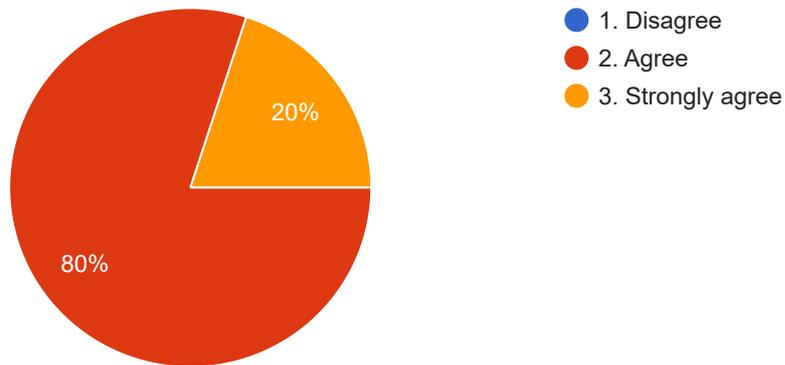
5 responses



8. The teacher was responsive to student needs and problems

 Copy

5 responses

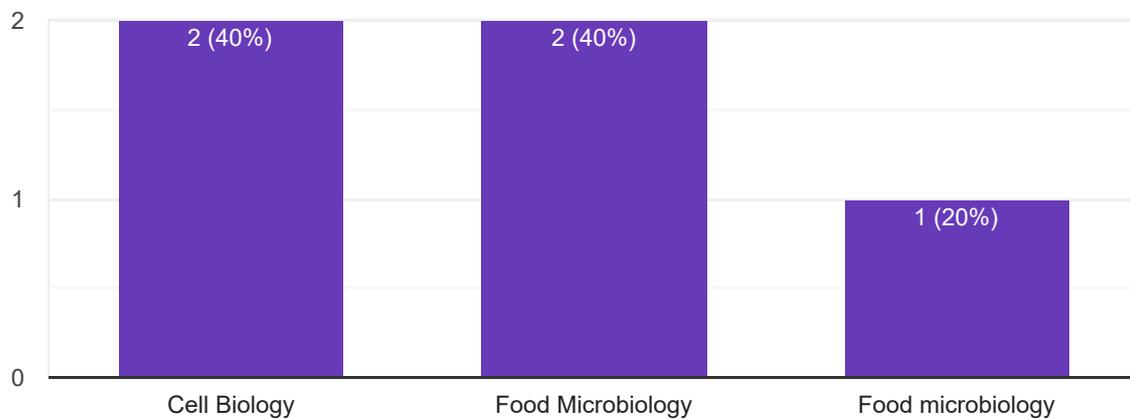


Course-5

Course-5 Name

 Copy

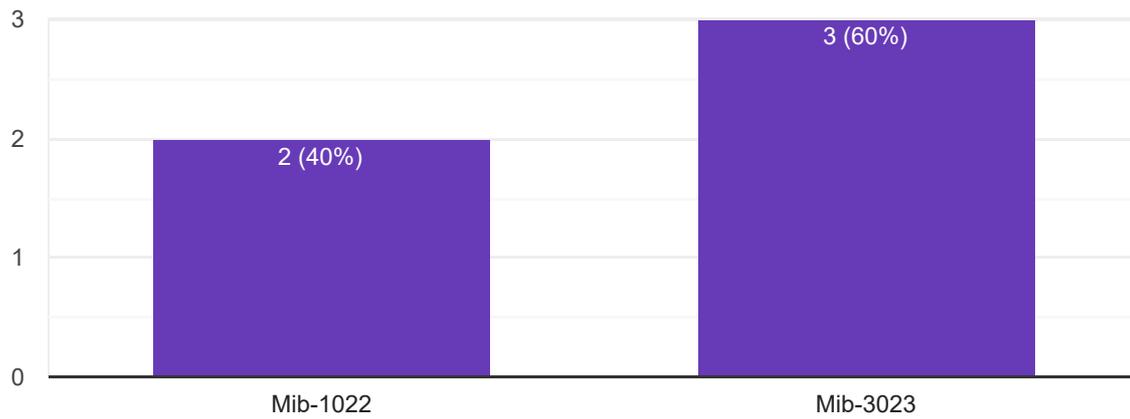
5 responses



### Course-5 Code

 Copy

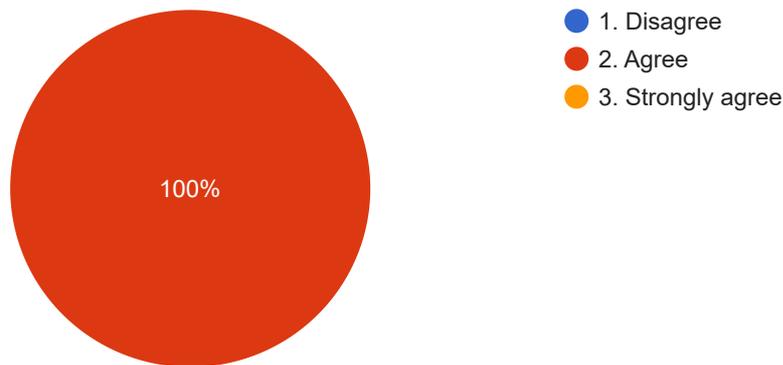
5 responses



### 1. Coverage of fundamental concepts

 Copy

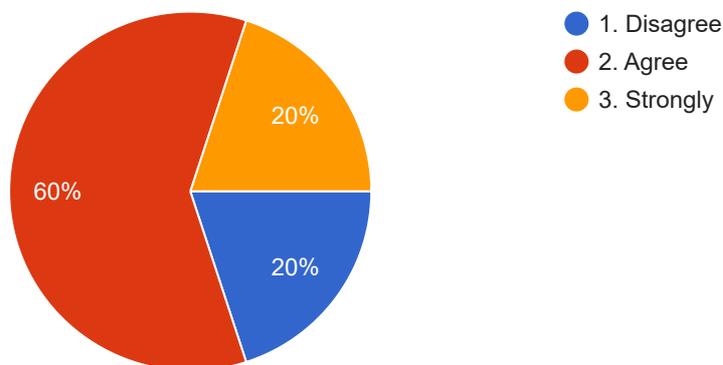
5 responses



### 2. Fulfillment of the course objectives

 Copy

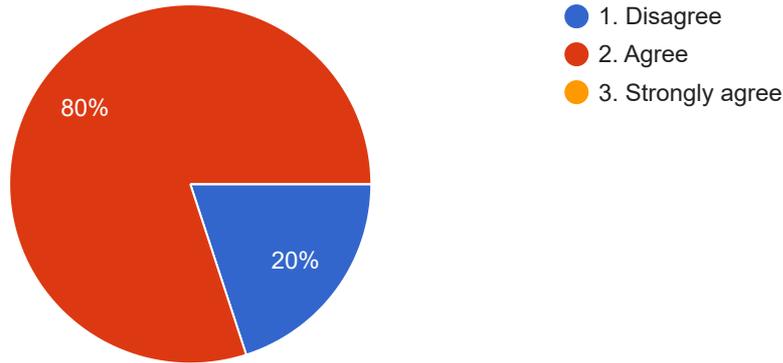
5 responses



### 3. The course workload was manageable

 Copy

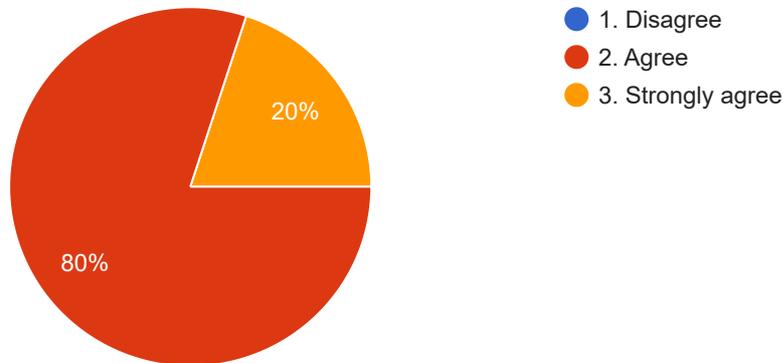
5 responses



### 4. The course is relevant to practical/ lab work

 Copy

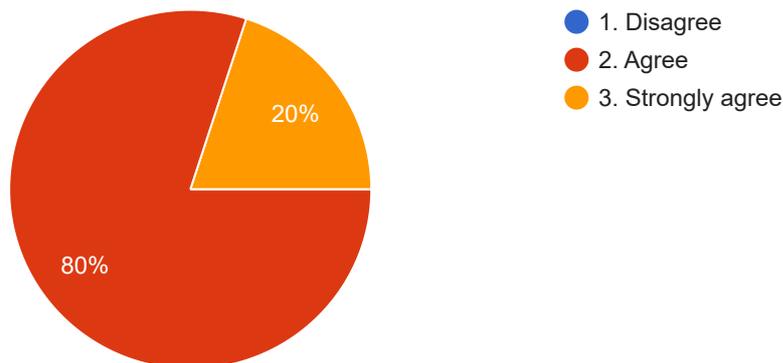
5 responses



### 5. I participated actively in the course and maintained regular attendance

 Copy

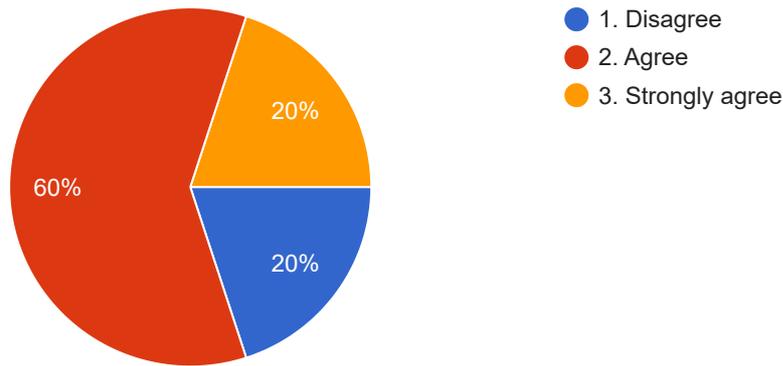
5 responses



### 6. The learning and teaching methods encouraged participation

 Copy

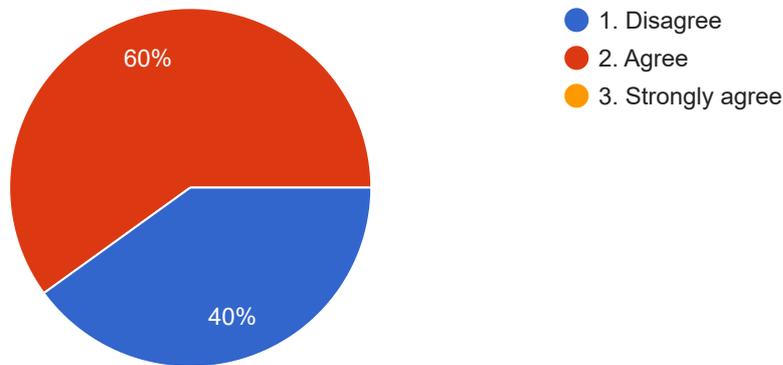
5 responses



### 7. The provisions of learning resources in the library were appropriate and adequate

 Copy

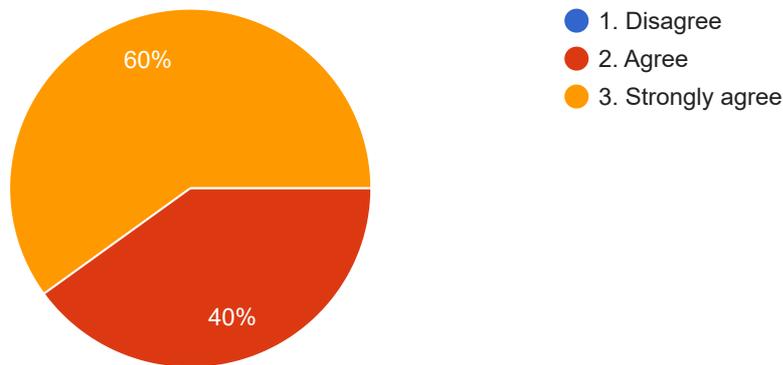
5 responses



### 8. The teacher was responsive to student needs and problems

 Copy

5 responses



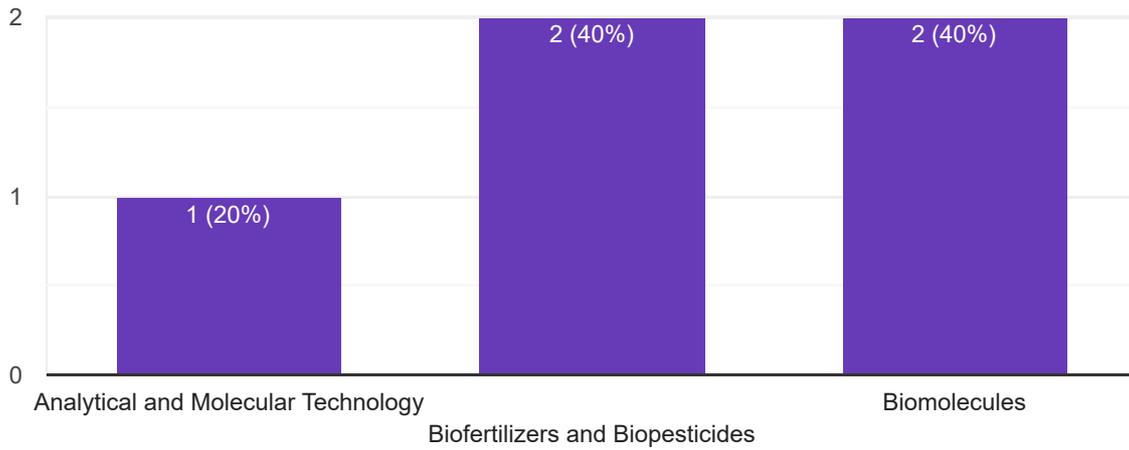
Course-6



### Course-6 Name

 Copy

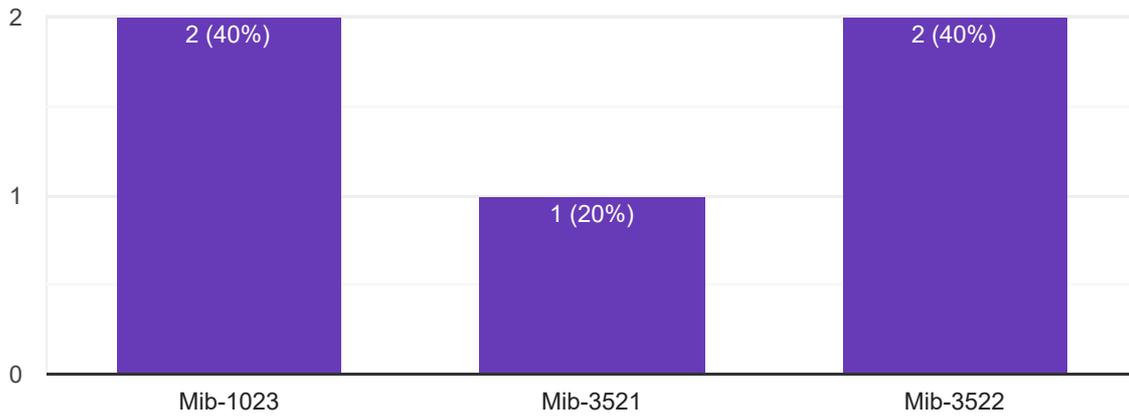
5 responses



### Course-6 Code

 Copy

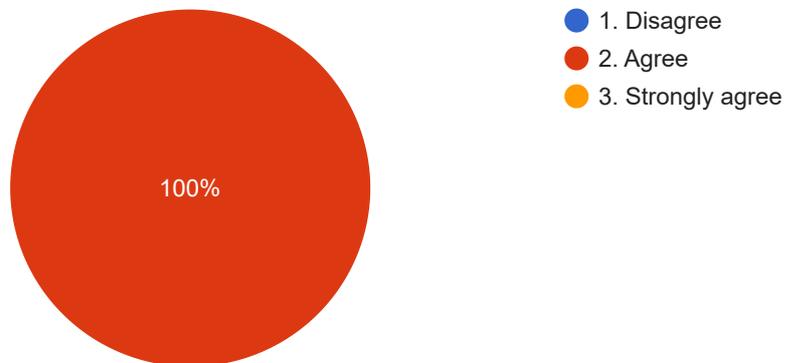
5 responses



### 1. Coverage of fundamental concepts

 Copy

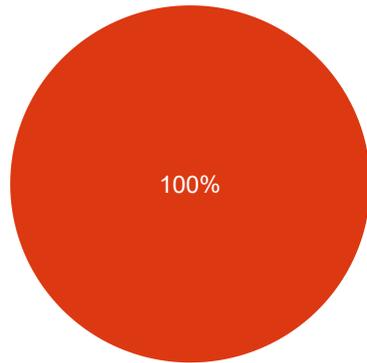
5 responses



## 2. Fulfillment of the course objectives

 Copy

5 responses

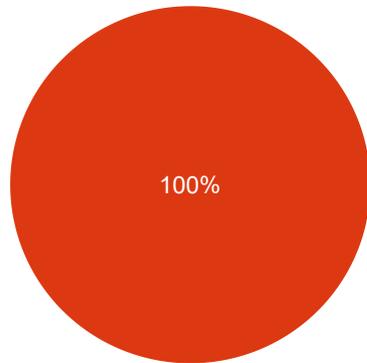


- 1. Disagree
- 2. Agree
- 3. Strongly agree

## 3. The course workload was manageable

 Copy

5 responses

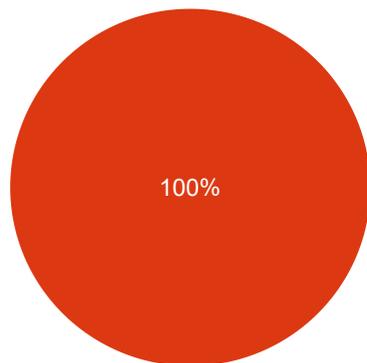


- 1. Disagree
- 2. Agree
- 3. Strongly agree

## 4. The course is relevant to practical/ lab work

 Copy

5 responses



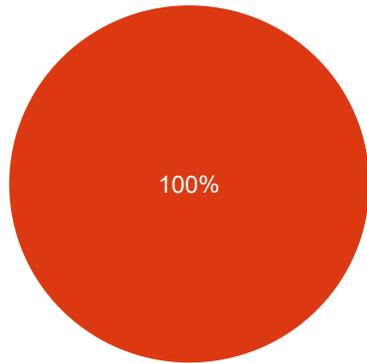
- 1. Disagree
- 2. Agree
- 3. Strongly agree



5. I participated actively in the course and maintained regular attendance

 Copy

5 responses

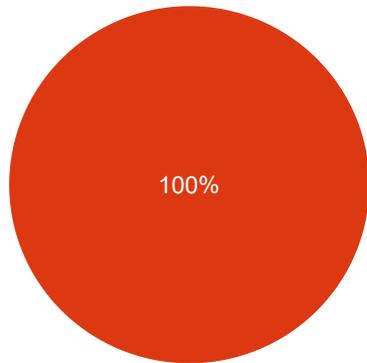


- 1. Disagree
- 2. Agree
- 3. Strongly agree

6. The learning and teaching methods encouraged participation

 Copy

5 responses

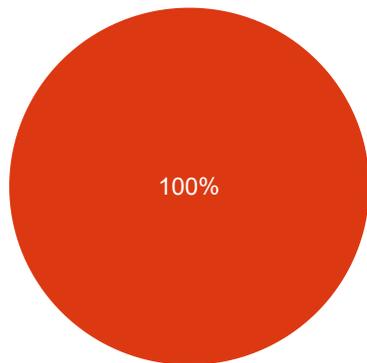


- 1. Disagree
- 2. Agree
- 3. Strongly agree

7. The provisions of learning resources in the library were appropriate and adequate

 Copy

5 responses



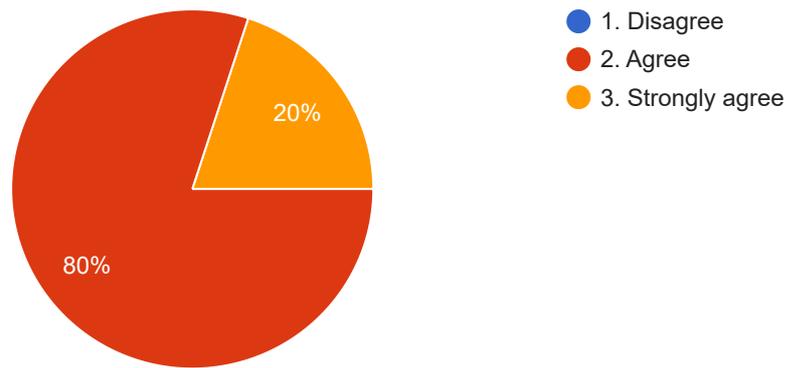
- 1. Disagree
- 2. Agree
- 3. Strongly agree



### 8. The teacher was responsive to student needs and problems

 Copy

5 responses



#### Student suggestions

Suggestions if any:

5 responses

None

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

## Google Forms







**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ... *ITE* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Javid Iqbal</i>	Phone No	<i>7780829472</i>
Programme	<i>B-Tech - ITE</i>	Email ID	<i>Assanc574@gmail.com</i>
Academic Year	<i>2023-2024</i>	Sem/Year	<i>2023-24 / 3rd Sem</i>
Previous Semester/ Year Result	<i>1st Semester</i>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	MATHS			CHEM			PHYS			ELEC			COMPUTER			ENVIRONMENTAL		
		Mathematics-I			Engineering Chemistry			Engineering Physics			Basic Electrical Engineering			Computer Fundamental			Environmental Science		
		BSC-ITE-121			BSC-ITE-122			BSC-ITE-123			ESC-ITE-121			ESC-ITE-122			MC-ITE-121		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓		✓			✓	✓				✓			✓			✓
2.	Fulfilment of the course objectives.		✓		✓			✓	✓				✓			✓			✓

		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
3.	The Course workload was manageable.		✓			✓				✓	✓					✓	✓		
4.	This Course is relevant to practical/ Lab work.		✓			✓				✓		✓			✓		✓		
5.	I participated actively in the course and maintained regular attendance.			✓			✓			✓		✓				✓		✓	
6.	The learning and teaching methods encouraged participation.			✓		✓				✓	✓					✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓				✓	✓					✓			✓
8.	The teacher was responsive to student needs and problems.			✓		✓				✓		✓				✓	✓		
Suggestions if any:																			



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of *Information Technology & Engineering*

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Rohan Singh</i>	Phone No	<i>7006013720</i>
Programme	<i>B-tech (ITE)</i>	Email ID	<i>rohansinghsambyal05@gmail.com</i>
Academic Year	<i>2023-2024</i>	Sem/Year	<i>3<sup>rd</sup> Semester</i>
Previous Semester/ Year Result	<i>2<sup>nd</sup> Semester</i>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>BASIC ELECTRONICS</i>			COURSE TITLE <i>MATHEMATICS-II</i>			COURSE TITLE <i>ENGINEERING MECHANICS</i>			COURSE TITLE <i>C-Programming</i>			COURSE TITLE <i>INDIAN CONSTITUTION</i>			COURSE TITLE <i>COMMUNICATION SKILLS</i>		
		COURSE CODE <i>ESC-ITE-221</i>			COURSE CODE <i>BSC-ITE-221</i>			COURSE CODE <i>BSC-ITE-222</i>			COURSE CODE <i>ESC-ITE-223</i>			COURSE CODE <i>MC-ITE-221</i>			COURSE CODE <i>HMSC-ITE-221</i>		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.	✓				✓			✓			✓			✓				✓
2.	Fulfilment of the course objectives.		✓				✓			✓			✓			✓			✓

3.	The Course workload was manageable.	✓					✓			✓			✓			✓
4.	This Course is relevant to practical/ Lab work.		✓			✓			✓		✓		✓			✓
5.	I participated actively in the course and maintained regular attendance.			✓			✓	✗		✓		✓		✓		✓
6.	The learning and teaching methods encouraged participation.		✓			✓			✓		✓		✓			✓
7.	The provision of learning resources in the library were appropriate and adequate.	✓			✓				✓		✓		✓			✓
8.	The teacher was responsive to student needs and problems.	✓			✓				✓		✓		✓			✓

Suggestions if any:

Handwritten notes in blue ink, possibly a signature or date.

Handwritten notes in blue ink, possibly a signature or date.

Handwritten notes in blue ink, possibly a signature or date.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

**Department of INFORMATION TECHNOLOGY & ENGINEERING**

**STUDENT FEEDBACK FORM**

Name of the Student	GAGANDEEP SINGH	Phone No	7503417315
Programme	B.TECH - ITE	Email ID	gagandeeps7515@gmail.com
Academic Year	2023-2024	Sem/Year	3 <sup>rd</sup> semester
Previous Semester/ Year Result	2 <sup>nd</sup> semester		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Basic Electronic			COURSE TITLE Mathematic-II			COURSE TITLE Engineering Mechanics			COURSE TITLE C Programming			COURSE TITLE Indian Constitution			COURSE TITLE Communication Skills		
		COURSE CODE ESC-ITE-221			COURSE CODE BSC-ITE-221			COURSE CODE ESC-ITE-222			COURSE CODE ESC-ITE-223			COURSE CODE MC-ITE-221			COURSE CODE HMSC-ITE-221		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓				✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.		✓				✓			✓			✓			✓			✓

3.	The Course workload was manageable.	✓					✓			✓			✓			✓			✓
4.	This Course is relevant to practical/ Lab work.			✓			✓			✓			✓			✓			✓
5.	I participated actively in the course and maintained regular attendance.			✓			✓			✓			✓			✓			✓
6.	The learning and teaching methods encouraged participation.	✓					✓			✓			✓			✓			✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓				✓			✓			✓			✓			✓
8.	The teacher was responsive to student needs and problems.	✓					✓			✓			✓			✓			✓

Suggestions if any:



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ...ITE.....

**STUDENT FEEDBACK FORM**

Name of the Student	Zaheer Ahmed	Phone No	9103078148
Programme	B-tech ITE	Email ID	ZaheerKhanZaheer015@gmail.com
Academic Year	2023-2024	Sem/Year	2023-2024 / 3rd semester
Previous Semester/ Year Result	1st Semester		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Mathematics I			COURSE TITLE Engineering chemistry			COURSE TITLE Engineering Physics			COURSE TITLE Basic Electrical Engineering			COURSE TITLE Computer Fundamentals			COURSE TITLE Environmental Science		
		COURSE CODE BSC-ITE-121			COURSE CODE BSC-ITE-122			COURSE CODE BSC-ITE-123			COURSE CODE ESC-ITE-121			COURSE CODE ESC-ITE-122			COURSE CODE MC-ITE-121		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓		✓						✓	✓			✓		✓		
2.	Fulfilment of the course objectives.		✓		✓						✓	✓			✓		✓		

		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
3.	The Course workload was manageable.		✓			✓				✓		✓				✓		✓	
4.	This Course is relevant to practical/ Lab work.		✓			✓				✓		✓				✓		✓	
5.	I participated actively in the course and maintained regular attendance.			✓			✓			✓		✓				✓		✓	
6.	The learning and teaching methods encouraged participation.			✓		✓				✓		✓				✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓			✓		✓				✓			✓	
8.	The teacher was responsive to student needs and problems.		✓			✓				✓		✓				✓		✓	

Suggestions if any:

1. The course content should be updated to include more practical applications.
 2. The teaching methods should be more interactive.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ITE.....

**STUDENT FEEDBACK FORM**

Name of the Student	MOHD OWAZS	Phone No	9797079647
Programme	B-tech ITE	Email ID	moowalschowhan@gmail.com
Academic Year	2023-2024	Sem/Year	3 <sup>rd</sup> Semester
Previous Semester/ Year Result	1 <sup>st</sup> Semester		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	MATHS			PHYSICS			COMPUTER			CHEMISTRY			BASIC ELECTRICAL			ENVIRONMENTAL		
		COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		BSC-ITE-121			RSC-ITE-123			ESC-ITE-122			BSC-ITE-122			ESC-ITE-121			MC-ITE-121		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓	✓						✓		✓
2.	Fulfilment of the course objectives.			✓			✓			✓		✓					✓	✓	

3.	The Course workload was manageable.			✓		✓		✓	✓						✓	✓		
4.	This Course is relevant to practical/ Lab work.			✓		✓		✓		✓				✓		✓		
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓		✓				✓		✓		
6.	The learning and teaching methods encouraged participation.			✓		✓		✓	✓					✓		✓		
7.	The provision of learning resources in the library were appropriate and adequate.			✓		✓		✓	✓					✓				✓
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓				✓	✓			
Suggestions if any:		<p style="text-align: center;"> <i>(Faint handwritten text, possibly bleed-through from the reverse side of the page)</i> </p>																











### STUDENT FEEDBACK FORM

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of .Mathematical... Sciences

Name of the Student	Anis Rehman	Phone No	7066536967
Programme	M.Sc. Mathematics	Email ID	anisrehman16@gmail.com
Academic Year	2023 - 24	Sem /Year	IV / 2024
Previous Semester / Year Result	Pass		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Discretization Process					Technical Communication Lab Course (PSS)					Theory of Fields					Theory of Antigen					Complex Dynamical				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.																									
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)																									
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.																									
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.																									
5.	Our syllabus is adequate and develops confidence to complete task independently.																									
6.	The learning and teaching methods encouraged participation in the course.																									
7.	The provision of learning resources in the library were appropriate and adequate.																									
8.	The teacher was responsive to the needs and problems of the students.																									
9.	Suggestions, If any.																									













INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of ...Mathematical Sciences

### STUDENT FEEDBACK FORM

Name of the Student	Uzma AFZAL		Phone No	606835906
Programme	Disc- Mathematics		Email ID	Afzaluзма663@gmail.com.
Academic Year	2023-24		Sem/Year	Sem-II. year 2024
Previous Semester/ Year Result	Pass			

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Nurturing Logical Thinking					Functional Training with application					Abstract Thinking					Complex Application with application					Integration of Concepts					EVS.				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.					✓					✓					✓					✓					✓					
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)					✓					✓					✓					✓					✓					
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.					✓					✓					✓					✓					✓					
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.					✓					✓					✓					✓					✓					
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓					✓					✓					✓					✓					
6.	The learning and teaching methods encouraged participation in the course.					✓					✓					✓					✓					✓					
7.	The provision of learning resources in the library were appropriate and adequate.					✓					✓					✓					✓					✓					
8.	The teacher was responsive to the needs and problems of the students.					✓					✓					✓					✓					✓					
9.	Suggestions, If any.																														



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BAUDSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of Mathematical Sciences

### STUDENT FEEDBACK FORM

Name of the Student	Yamamwe Singh		Phone No	7051920670	
Programme	M.Sc. Mathematics		Email ID	Singh.yamamwe@bbsu.ac.in	
Academic Year	2023-24		Sem/Year	Sem-IIIrd / 2024	
Previous Semester/ Year Result	Pass				

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Courses																								
		Num. Lin Algebra	Fun. And. Calc	Abstr. Alg. with App.	Comp. And. Linear Alg.	EHs. of Acc.	Mat Lab	Exam. method	Self-study	...	...															
1.	The curriculum and syllabus are well organized and easy to follow.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
		✓																								
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)	✓																								
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.	✓																								
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.	✓																								
5.	Our syllabus is adequate and develops confidence to complete task independently.	✓																								
6.	The learning and teaching methods encouraged participation in the course.	✓																								
7.	The provision of learning resources in the library were appropriate and adequate.	✓																								
8.	The teacher was responsive to the needs and problems of the students.	✓																								
9.	Suggestions, If any,																									







**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
 Department of .Mathematical Sciences

### STUDENT FEEDBACK FORM

Name of the Student	Fauzias Anjum	Phone No	6006792138
Programme	MSc - Mathematics	Email ID	Fauziasanjum45@gmail.com
Academic Year	2023-2024	Sem /Year	Sem-II /2024
Previous Semester/ Year Result	Pass		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Mathematical Abstracts					Discrete Structures					Graph Theory					Probability & Statistics					Elementary of Accounting					Matlab					EVS				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.					✓																														
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)				✓																															
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.				✓																															
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.				✓																															
5.	Our syllabus is adequate and develops confidence to complete task independently.				✓																															
6.	The learning and teaching methods encouraged participation in the course.				✓																															
7.	The provision of learning resources in the library were appropriate and adequate.				✓																															
8.	The teacher was responsive to the needs and problems of the students.				✓																															
9.	Suggestions, If any.																																			















**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K) 185234**  
 Department of Computer Sciences

**STUDENT**

**FEEDBACK FORM**

Name of the Student	Youshaa Gsmail	Phone No	9086648439
Programme	IT/CA	Email ID	youshaa1906@gmail.com
Academic Year	2023-2024	Sem /Year	3rd and 4th
Previous Semester/ Year Result	3rd and 4th		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars																					
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
1.	The curriculum and syllabus are well organized and easy to follow.					✓																
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)				✓																	
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.				✓																	
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.				✓																	
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓																
6.	The learning and teaching methods encouraged participation in the course.					✓																
7.	The provision of learning resources in the library were appropriate and adequate.				✓																	
8.	The teacher was responsive to the needs and problems of the students.				✓																	
9.	Suggestions, If any.	Reduce Mathematics syllabus, lab infrastructure to be upgrade, more system.																				

Youshaa



**STUDENT**

**FEEDBACK FORM**

BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of .Computer Science.....

Name of the Student	Saigga Tabqssum	Phone No	7006433422
Programme	ITMCH 2024	Email ID	SaiggaTabqssum70@gmail.com
Academic Year	2023-2024	Sem /Year	3rd and 4th
Previous Semester Year Result	3rd and 4th		

Dear Student, You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	1					2					3					4					5				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1	The curriculum and syllabus are well organized and easy to follow.																									
2	The Course Scheme of the Programme provide sufficient choices in selecting courses (Effective Subjects)																									
3	The syllabus covers the fundamental concepts and helps to create knowledge base.																									
4	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs																									
5	Our syllabus is adequate and develops confidence to complete task independently.																									
6	The learning and teaching methods encouraged participation in the course.																									
7	The provision of learning resources in the library were appropriate and adequate.																									
8	The teacher was responsive to the needs and problems of the students																									
9	Suggestions, if any:	Lab infrastructure need to be upgraded & provide more system																								

Saigga







**BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of .....

**STUDENT**

**FEEDBACK FORM**

Name of the Student	Tahir Rafiq	Phone No	6006317473
Programme	BA	Email ID	rabiz_sahq421@gmail.com
Academic Year	2022-2023	Sem / Year	2nd / 4th
Previous Semester/ Year Result	2nd / 4th		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Part 1					Part 2					Part 3					Part 4				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.	Our syllabus is adequate and develops confidence to complete task independently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.	The learning and teaching methods encouraged participation in the course.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7.	The provision of learning resources in the library were appropriate and adequate	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8.	The teacher was responsive to the needs and problems of the students.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9.	Suggestions, If any.	improved the P.O. provide better part 2 syllabus																			

Tahir Rafiq



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ... Urdu .....

STUDENT FEEDBACK FORM

Name of the Student	Altaf Hussain	Phone No	6006773413
Programme	MA Urdu.	Email ID	altafgors1320@gmail.com
Academic Year	2023-24.	Sem/Year	3rd Semester.
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Ghairi Afsarvi Nasar			COURSE TITLE Urdu Adab ki Tavikh			COURSE TITLE Urdu Drama			COURSE TITLE Urdu Ma Aqabi Tehreekat wa Rajhat			COURSE TITLE Special study of Ghalib			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-315			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

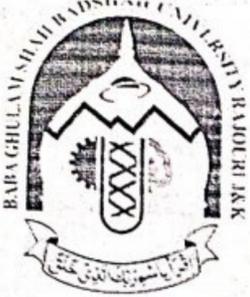
Department of ... Urdu .....

STUDENT FEEDBACK FORM

Name of the Student	Mohammad Asif	Phone No	9622439835
Programme	MA Urdu	Email ID	mehtasifm2017@gmail.com
Academic Year	2023-24	Sem/Year	3rd Semester
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Enkair Afsanvi Nasar			COURSE TITLE Urdu Adab ki Tarikh			COURSE TITLE Urdu Drama			COURSE TITLE Urdu ma Adabi Tehzeeb wa Fikr			COURSE TITLE Special Study of Ghaliib.			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-315			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .....URDU.....

STUDENT FEEDBACK FORM

Name of the Student	Tahira-Khatoom	Phone No	9107691937
Programme	M.A Urdu	Email ID	tahira.choudhary246@gmail.com
Academic Year	2024	Sem/Year	3rd Sem
Previous Semester/ Year Result	2nd Sem		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters Years.  
Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)

S.No.	Particulars	COURSE TITLE Ghalib Al Gami Nasr			COURSE TITLE Urdu Adab Ki Tareekh			COURSE TITLE Urdu Drama			COURSE TITLE Urdu ma Adab Tahreekat			COURSE TITLE Specialy Study of Ghalib			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-316			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... *Urdu* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Abdul Samad</i>	Phone No	<i>60064 52 781</i>
Programme	<i>M.A Urdu</i>	Email ID	<i>Samadawan80@gmail.com</i>
Academic Year	<i>2023-24</i>	Sem/Year	<i>3rd Semester</i>
Previous Semester/ Year Result	<i>2nd Semester</i>		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>Urdu Afsanvi Nasy</i>			COURSE TITLE <i>Urdu Adab ki Tareekh</i>			COURSE TITLE <i>Urdu Drama</i>			COURSE TITLE <i>Urdu mei Adbi Tahreekat</i>			COURSE TITLE <i>Special Study of Galib</i>			COURSE TITLE		
		COURSE CODE <i>MUR-311</i>			COURSE CODE <i>MUR-312</i>			COURSE CODE <i>MUR-313</i>			COURSE CODE <i>MUR-314</i>			COURSE CODE <i>MUR-316</i>			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... URDU .....

**STUDENT FEEDBACK FORM**

Name of the Student	<u>Toufeeq un nissa</u>	Phone No	<u>6006452738</u>
Programme	<u>M.A Urdu</u>	Email ID	<u>toufeequnnissa@gmail.com</u>
Academic Year	<u>2023 - 2024</u>	Sem/Year	<u>3rd</u>
Previous Semester/ Year Result	<u>2nd</u>		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	Ghair Afzami Nason			Urdu Drama			Teerakant Rujhant			Urdu Adab ki Tarikh			Special Study of Ghazals			COURSE TITLE		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**

Department of ..... Urdy. .....

**STUDENT FEEDBACK FORM**

Name of the Student	Aliya Bashir	Phone No	9541221611
Programme	M.A Urdu	Email ID	alibashir150@gmail.com
Academic Year	2024	Sem/Year	3rd
Previous Semester/ Year Result	2nd		

Dear Student,  
 You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
 Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>Chair Afsami naz</i>			COURSE TITLE <i>Urdy adab Ki Tasikh</i>			COURSE TITLE <i>Tehreekat Riftranat</i>			COURSE TITLE <i>Urdy Drama</i>			COURSE TITLE <i>Special study of Urdu</i>			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-314			COURSE CODE MUR-313			COURSE CODE MUR-317			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

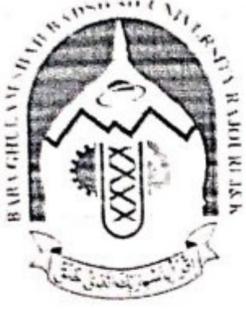
Department of ..... URDU .....

STUDENT FEEDBACK FORM

Name of the Student	<u>Abida Koseh</u>	Phone No	<u>9797448356</u>
Programme	<u>M.A urdu</u>	Email ID	<u>abidakoseh05@gmail.com</u>
Academic Year	<u>2023-2024</u>	Sem/Year	<u>3rd</u>
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Ghazib</u> <u>Mur-3</u>			COURSE TITLE <u>urdu Drama</u>			COURSE TITLE <u>Adbi Tarikah</u> <u>Ruhannat</u>			COURSE TITLE <u>Urdu Adab</u> <u>ki Tehreek</u>			COURSE TITLE <u>Ushar Afsan</u> <u>Nase</u>			COURSE TITLE		
		COURSE CODE <u>MUR-317</u>			COURSE CODE <u>MUR-313</u>			COURSE CODE <u>MUR-314</u>			COURSE CODE <u>MUR-312</u>			COURSE CODE <u>MUR-311</u>			1	2	3
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ... URDU .....

STUDENT FEEDBACK FORM

Name of the Student	Mohd Farhad	Phone No	9199971684
Programme	M.A Urdu	Email ID	razwanabi@gmail.com
Academic Year	2022-25	Sem/Year	3rd
Previous Semester/ Year Result	2nd		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/  
Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Ghazal-e-Sani			COURSE TITLE Urdu Adab & Tareekh			COURSE TITLE Urdu Drama			COURSE TITLE Urdu Mas'ood			COURSE TITLE Special To Galib.			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-315			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

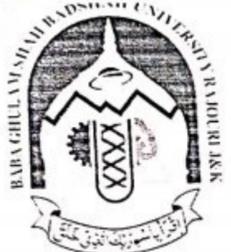
Department of ..... URDU .....

STUDENT FEEDBACK FORM

Name of the Student	<u>Shahida Parveen</u>	Phone No	<u>8082909785</u>
Programme	<u>M.A Urdu</u>	Email ID	<u>zaraqosheen015@gmail.com</u>
Academic Year	<u>2023-2024</u>	Sem/Year	<u>3rd</u>
Previous Semester/ Year Result	<u>2nd</u>		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Ghais Afsnawi Nasser</u>			COURSE TITLE <u>Urdu Drama</u>			COURSE TITLE <u>Tehreekat Rukhanat</u>			COURSE TITLE <u>Urdu Akhbar ki Tarikh</u>			COURSE TITLE <u>Special study of Ghalib</u>		
		COURSE CODE <u>MUR-311</u>			COURSE CODE <u>MUR-313</u>			COURSE CODE <u>MUR-314</u>			COURSE CODE <u>MUR-312</u>			COURSE CODE <u>MUR-317</u>		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

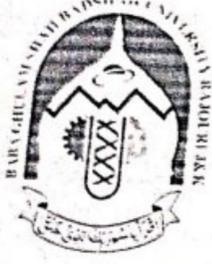
Department of ..... URDU .....

**STUDENT FEEDBACK FORM**

Name of the Student	<u>NOOR AHMED</u>	Phone No	<u>8082326308</u>
Programme	<u>M.A Urdu</u>	Email ID	<u>noorahmedmehdi@gmail.com</u>
Academic Year	<u>2023-25</u>	Sem/Year	<u>3rd semester</u>
Previous Semester/ Year Result	<u>2nd Semester</u>		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Ghais Af Samavi Nasf</u>			COURSE TITLE <u>Urdu Adab Ki Tarikh</u>			COURSE TITLE <u>Urdu Drama</u>			COURSE TITLE <u>Urdu mein Adabi Tehreekat wa Rajhant</u>			COURSE TITLE <u>Special Study of Ghais</u>		
		COURSE CODE <u>MUR-311</u>			COURSE CODE <u>MUR-312</u>			COURSE CODE <u>MUR-313</u>			COURSE CODE <u>MUR-314</u>			COURSE CODE <u>MUR-316</u>		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... URDU .....

**STUDENT FEEDBACK FORM**

Name of the Student	<u>Nazreen - Akhter</u>	Phone No	<u>9596107010</u>
Programme	<u>M. A Urdu</u>	Email ID	<u>nazreenakhter06@gmail.com</u>
Academic Year	<u>2024</u>	Sem/Year	<u>3rd Sem</u>
Previous Semester/ Year Result	<u>2nd Sem</u>		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <u>Ghair Afsarvi</u> <u>Nasr</u>			COURSE TITLE <u>Urdu Adab ki</u> <u>Tareekh</u>			COURSE TITLE <u>Urdu</u> <u>Daroma</u>			COURSE TITLE <u>Urdu ma'adabi</u> <u>Tahreekat</u>			COURSE TITLE <u>Special Study</u> <u>of Galib</u>			COURSE TITLE		
		COURSE CODE <u>MUR-311</u>			COURSE CODE <u>MUR-312</u>			COURSE CODE <u>MUR-313</u>			COURSE CODE <u>MUR-314</u>			COURSE CODE <u>MUR-316</u>			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓															
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of ..... Urdu .....

**STUDENT FEEDBACK FORM**

Name of the Student	NOOR-UL-HAQ	Phone No	9596159530
Programme	M.A Urdu	Email ID	SheikhAbdulKhalid567@gmail.com
Academic Year	2023-24	Sem/Year	3rd Semester.
Previous Semester/ Year Result			

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semester Years.

Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)

S.No.	Particulars	COURSE TITLE Ghair Afsanvi Na-58			COURSE TITLE Urdu Adab ki Tareekh			COURSE TITLE Urdu Drama			COURSE TITLE Urdu mein Abi Talfeek aur wa Rafthanast			COURSE TITLE Special Study of Ghazal			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-316			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of .....U.RDU.....

**STUDENT FEEDBACK FORM**

Name of the Student	SADAQUAT HUSSAIN	Phone No	96826910871
Programme	M.A URDU	Email ID	Sadaquat Hussain 372@gmail.com
Academic Year	2023-25	Sem/Year	3 <sup>rd</sup>
Previous Semester/ Year Result	2 <sup>nd</sup>	2 <sup>nd</sup>	

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE Lihai Af Sami Naz			COURSE TITLE Urdu Adab ki Tarikh			COURSE TITLE URDU Drama			COURSE TITLE Urdu masthbi Tarikh ki Rukhshat			COURSE TITLE Special Study of Lihai Af Sami Naz			COURSE TITLE		
		COURSE CODE MUR-311			COURSE CODE MUR-312			COURSE CODE MUR-313			COURSE CODE MUR-314			COURSE CODE MUR-315			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓







INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of Electrical Engineering

**STUDENT FEEDBACK FORM**

Name of the Student	Gousia - Bashir	Phone No	91033310112
Programme	B.Tech (Electrical Engineering)	Email ID	gousia@gnul.ac
Academic Year	2022-2025	Sem / Year	4th
Previous Semester/ Year Result	6th		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (V). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Power-Electronics Microprocessors					Control-System Energy Audit					Industrial Power-Electronics					Microprocessors									
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.																									
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)																									
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.																									
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.																									
5.	Our syllabus is adequate and develops confidence to complete task independently.																									
6.	The learning and teaching methods encouraged participation in the course.																									
7.	The provision of learning resources in the library were appropriate and adequate.																									
8.	The teacher was responsive to the needs and problems of the students.																									
9.	Suggestions, If any.																									





**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Asifa Firdouse	Father's Name	Mohd Yaseen
Programme	M.A Gojri & Pahari	Email ID	Asifafirdouse11@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	7051689323

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.		2			2			2				3		2	
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3												
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.	1		3			3			3					2	
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Asifa Firsouse



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Najma Jabeen	Father's Name	Nisar Hussain
Programme	M.A Gojri & Pahari	Email ID	mahibajran@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	6006736177

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.		2			2			2			2			2	
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.			3			3			3			3			3
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Najma



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Raien Akhter	Father's Name	Ghulam Abass
Programme	M.A Gojri & Pahari	Email ID	Raienakhter979@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	9797309647

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.	1			1			1			1			1		
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Raien Akhter



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Halima Tabassum	Father's Name	Manir Hussain
Programme	M.A Gojri & Pahari	Email ID	Halimatabassum531@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	8492897132

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		2			2			2			2			2	

2.	Fulfilment of the course objectives.		2			2			2			2			2	
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.		2			2			2			2			2	
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Halima



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Fareeda Khanum	Father's Name	Mohd Younis
Programme	M.A Gojri & Pahari	Email ID	Tseen843@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	9103789536

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1			1			1				1	
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.		2			2			2			2			2	
7.	The provision of learning resources in the library were appropriate and adequate.			3			3			3			3			3
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Fareeda Khanam



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Sorab Ahmed	Father's Name	Nazakit Hussain
Programme	M.A Gojri & Pahari	Email ID	Sorabahmed48@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	7051374650

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.	1			1			1			1			1		
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Sorab



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Mohammed Ishfaq	Father's Name	Gulzar Hussain
Programme	M.A Gojri & Pahari	Email ID	Ishfaqmohd35@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	8082111236

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.		2			2			2			2			2	
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.			3			3			3			3			3
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Sajid Iqbal	Father's Name	Mohd Iqbal
Programme	M.A Gojri & Pahari	Email ID	Maliksajid0275@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	8492060081

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3		2			2				3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.		2			2			2			2				31
4.	This Course is relevant to practical/ Lab work.	1			1			1			1			1		
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.	1				2				3			3		2	
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Sajid Iqbal



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Zohra Fareed	Father's Name	Mohd Fareed
Programme	M.A Gojri & Pahari	Email ID	Zohrafareed1@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	6005513636

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,		
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			3			3			3			3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1				1			1			1	
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3
7.	The provision of learning resources in the library were appropriate and adequate.	1				2			1			1			2	
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Zohra Fareed



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
**Department of Gojri & Pahari (M.A Gojri & Pahari Programme)**

**STUDENT FEEDBACK FORM**

Name of the Student	Sadia Firdous	Father's Name	Mian Hanief
Programme	M.A Gojri & Pahari	Email ID	Sadiafirdous258@gmail.com
Academic Year	2023/2024	Sem/Year	Semester: III
Previous Semester/ Year Result	Pass	Phone	9149635274

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	COURSE TITLE History of Gojri & Pahari Civilization, Modern Gojri & Pahari Literature			COURSE TITLE Gojri & Pahari Culture & Traditions, Classical Gojri & Pahari Poetic Genres			COURSE TITLE History of Gojri & Pahari Languages, Modern Gojri & Pahari Poetic Genres			COURSE TITLE Gojri & Pahari Folklore, Modern Gojri & Pahari Prose			COURSE TITLE Applied Gojri & Pahari Linguistics,				
		COURSE CODE MGP 101, 201			COURSE CODE MGP 102, 202			COURSE CODE MGP 103, 203			COURSE CODE MGP 104, 204			COURSE CODE MGP 105,205				
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
1.	Coverage of Fundamental concepts.			3			2			2					3			3

2.	Fulfilment of the course objectives.			3			3			3			3			3
3.	The Course workload was manageable.			3			3			3			3			3
4.	This Course is relevant to practical/ Lab work.	1			1			1			1				1	
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.		2			2				3			3		2	
7.	The provision of learning resources in the library were appropriate and adequate.		2			2			2			2				3
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3

Suggestions if any:

Signature

Sadia Firdous

### STUDENT FEEDBACK FORM (2022) SEM-3rd

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

Name of the Student \*

181st Noor \_\_\_\_\_

Department \*

EVS \_\_\_\_\_

Programme \*

M.Sc \_\_\_\_\_

Academic Year \*

2024 \_\_\_\_\_

Previous semester/year result

3rd \_\_\_\_\_

Phone No.

0582850425 \_\_\_\_\_

email ID \*

ifrah0057@gmail.com \_\_\_\_\_

Semester \*

4th \_\_\_\_\_

Course code: EVS 301

Course title: Environmental Impact Assessment

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1      2      3  
○      ⊗      ○

1. Coverage of Fundamental concepts. \*

1      2      3  
○      ⊗      ○

2. Fulfillment of the course objectives. \*

1      2      3  
○      ⊗      ○

3. The course workload was manageable. \*

1      2      3  
○      ⊗      ○

4. This course is relevant to practical/Lab work. \*

1      2      3  
○      ⊗      ○

5. I participated actively in the course and maintained regular attendance. \*

1      2      3  
○      ⊗      ○

6. The learning and teaching methods encouraged participation. \*

1      2      3  
○      ⊗      ○

7. The provision of learning resources in the library were appropriate and adequate. \*

1      2      3  
○      ⊗      ○

8. The teacher was responsive to student needs and problems. \*

1      2      3  
○      ⊗      ○

Course code: EVS 302

Course title: Solid and Hazardous Waste Management

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1      2      3  
○      ⊗      ○

2. Fulfillment of the course objectives. \*

1      2      3  
○      ⊗      ○

3. The course workload was manageable. \*

1      2      3  
○      ⊗      ○

4. This course is relevant to practical/Lab work. \*

1      2      3  
○      ⊗      ○

5. I participated actively in the course and maintained regular attendance. \*

1      2      3  
○      ⊗      ○

5. I participated actively in the course and maintained regular attendance. \*

1      2      3  
○      ⊗      ○

6. The learning and teaching methods encouraged participation. \*

1      2      3  
○      ⊗      ○

7. The provision of learning resources in the library were appropriate and adequate. \*

1      2      3  
○      ⊗      ○

8. The teacher was responsive to student needs and problems. \*

1      2      3  
○      ⊗      ○

Course code: EVS 303

Course title: Biodiversity Conservation

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1      2      3  
○      ⊗      ○

2. Fulfillment of the course objectives. \*

1      2      3  
○      ⊗      ○

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

EVS 306: Forest Environment -I  
 Dear students,  
 You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
 Score: between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course code: EVS 304  
 Course title: Environmental Microbiology  
 Dear students,  
 You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
 Score: between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### STUDENT FEEDBACK FORM (2022) SEM-3rd

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

Name of the Student \*

Zafraa khouer

Department \*

Environmental sciences

Programme \*

postgraduate program

Academic Year \*\*

2022-2024

Previous semester/year: result

3rd sem 2023

Phone No.

8432014864

Email ID \*

zafraakhouer50@gmail.com

Sem/Year \*

2022-2024

Course code: EVS 301

Course title: Environmental Impact Assessment

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course code: EVS 302

Course title: Solid and Hazardous Waste Management

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course code: EVS 303

Course title: Biodiversity Conservation

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years.  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



### STUDENT FEEDBACK FORM (2022) SEM-3rd

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

Name of the Student \*

Pratiba Khajuria

Department \*

Environmental Sciences

Programme \*

MSc

Academic Year \*

2022-2024

Previous semester/year result

3rd

Phone No.

6506858367

Email ID \*

pratibha14juria21@gmail.com

Sem/Year \*

4th semester

Course code: EVS 301

Course title: Environmental Impact Assessment

Dear students,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course code: EVS 302

Course title: Solid and Hazardous Waste Management

Dear students,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The course workload was manageable. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. This course is relevant to practical/Lab work. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. I participated actively in the course and maintained regular attendance. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. The learning and teaching methods encouraged participation. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. The provision of learning resources in the library were appropriate and adequate. \*

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. The teacher was responsive to student needs and problems. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course code: EVS 303

Course title: Biodiversity Conservation

Dear students,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/Years  
Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

1. Coverage of Fundamental concepts. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Fulfillment of the course objectives. \*

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Handwritten mark resembling a stylized 'P' or 'R' in the top right corner.

1. The teacher uses...  1  2  3  4

2. The teacher uses...  1  2  3  4

3. The teacher uses...  1  2  3  4

4. The teacher uses...  1  2  3  4

5. The teacher uses...  1  2  3  4

6. The teacher uses...  1  2  3  4

7. The teacher uses...  1  2  3  4

8. The teacher uses...  1  2  3  4

9. The teacher uses...  1  2  3  4

10. The teacher uses...  1  2  3  4

11. The teacher uses...  1  2  3  4

12. The teacher uses...  1  2  3  4

13. The teacher uses...  1  2  3  4

14. The teacher uses...  1  2  3  4

15. The teacher uses...  1  2  3  4

16. The teacher uses...  1  2  3  4

17. The teacher uses...  1  2  3  4

18. The teacher uses...  1  2  3  4

19. The teacher uses...  1  2  3  4

20. The teacher uses...  1  2  3  4

21. The teacher uses...  1  2  3  4

22. The teacher uses...  1  2  3  4

23. The teacher uses...  1  2  3  4

24. The teacher uses...  1  2  3  4

Google Forms

### STUDENT FEEDBACK FORM (2022) SEM-3rd

Dear Students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned course for the purpose of improvement in succeeding Semesters/Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

Name of the Student \*  
Divya Mishra

Department \*  
Environmental Science

Programme \*  
Msc. EVS

Academic Year \*  
2022-2024

Previous semester/year result  
2nd

7. The provision of learning resources in the library were appropriate and adequate. \*

1 2 3

8. The teacher was responsive to student needs and problems. \*

1 2 3

Course code: EVS 302

Course title: Soil and Hazardous Waste Management

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned course for the purpose of improvement in succeeding Semesters/Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

1 2 3

2. Fulfillment of the course objectives. \*

1 2 3

Phone No.  
7054115250

Email ID \*  
divyamisra15@gmail.com

Sem/Year \*  
2024

Course code: EVS 301

Course title: Environmental Impact Assessment

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned course for the purpose of improvement in succeeding Semesters/Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1 2 3

1. Coverage of Fundamental concepts. \*

1 2 3

3. The course workload was manageable. \*

1 2 3

4. The course is relevant to practical/lab work. \*

1 2 3

5. I participated actively in the course and maintained regular attendance. \*

1 2 3

5. I participated actively in the course and maintained regular attendance. \*

1 2 3

6. The learning and teaching methods encouraged participation. \*

1 2 3

2. Fulfillment of the course objectives. \*

1 2 3

3. The course workload was manageable. \*

1 2 3

4. This course is relevant to practical/lab work. \*

1 2 3

5. I participated actively in the course and maintained regular attendance. \*

1 2 3

6. The learning and teaching methods encouraged participation. \*

1 2 3

7. The provision of learning resources in the library were appropriate and adequate. \*

1 2 3

8. The teacher was responsive to student needs and problems. \*

1 2 3

Course code: EVS 303

Course title: Biodiversity Conservation

Dear students,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned course for the purpose of improvement in succeeding Semesters/Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

1 2 3

2. Fulfillment of the course objectives. \*

1 2 3

1. The course workload was manageable. \*

1  2  3

4. This course is relevant to practical work. \*

1  2  3

5. I participated actively in the course and maintained regular attendance. \*

1  2  3

6. The learning and teaching methods encouraged participation. \*

1  2  3

7. The provision of learning resources in the library were appropriate and adequate. \*

1  2  3

ENVIRONMENTAL SCIENCE  
 You are requested to give your frank and objective opinion about the curriculum on order mentioned below (questions 1 and 3 (1-Strongly agree, 2-agree, 3-Strongly agree))

1. Coverage of fundamental concepts. \*

1  2  3

2. Fulfillment of the course objectives. \*

1  2  3

3. The course workload was manageable. \*

1  2  3

4. This course is relevant to practical work. \*

1  2  3

8. The teacher was responsive to student needs and problems. \*

1  2  3

Course code: EVIS 304  
 Course title: Environmental Microbiology  
 Your comments are requested to give your frank and objective opinion about the curriculum on order mentioned below (questions 1 and 3 (1-Strongly agree, 2-agree, 3-Strongly agree))

1. Coverage of fundamental concepts. \*

1  2  3

2. Fulfillment of the course objectives. \*

1  2  3

3. The course workload was manageable. \*

1  2  3

ENVIRONMENTAL SCIENCE  
 You are requested to give your frank and objective opinion about the curriculum on order mentioned below (questions 1 and 3 (1-Strongly agree, 2-agree, 3-Strongly agree))

5. I participated actively in this course and maintained regular attendance. \*

1  2  3

6. The learning and teaching methods encouraged participation. \*

1  2  3

7. The provision of learning resources in the library were appropriate and adequate. \*

1  2  3

8. The teacher was responsive to student needs and problems. \*

1  2  3

*[Handwritten signature]*

# STUDENT FEEDBACK FORM (2022) SEM-3rd

Name of the Student: \_\_\_\_\_  
Enrollment Number: \_\_\_\_\_

Department: \_\_\_\_\_  
Academic Year: \_\_\_\_\_

Previous semesters' result: \_\_\_\_\_  
M.E: \_\_\_\_\_

Phone No: \_\_\_\_\_  
Email ID: \_\_\_\_\_

Course code: EYS 302  
Course title: **Start and Hazardous Waste Management**  
Dear students,  
You are requested to give your firm and objective opinion about the curriculum on under mentioned subject for the purpose of improvements in succeeding Semesters' Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

2. Fulfillment of the course objectives. \*

3. The course workload was manageable. \*

4. The learning and teaching methods encouraged participation. \*

5. I participated actively in the course and maintained regular attendance. \*

6. The provision of learning resources in the library were appropriate and adequate. \*

7. The teacher was responsive to student needs and problems. \*

8. The learning and teaching methods encouraged participation. \*

9. Coverage of Fundamental concepts. \*

10. Fulfillment of the course objectives. \*

Name of the Student: \_\_\_\_\_  
Enrollment Number: \_\_\_\_\_

Department: \_\_\_\_\_  
Academic Year: \_\_\_\_\_

Previous semesters' result: \_\_\_\_\_  
M.E: \_\_\_\_\_

Phone No: \_\_\_\_\_  
Email ID: \_\_\_\_\_

Course code: EYS 303  
Course title: **Ecotoxicology and Conservation**  
Dear students,  
You are requested to give your firm and objective opinion about the curriculum on under mentioned subject for the purpose of improvements in succeeding Semesters' Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

2. Fulfillment of the course objectives. \*

3. The course workload was manageable. \*

4. The learning and teaching methods encouraged participation. \*

5. I participated actively in the course and maintained regular attendance. \*

6. The provision of learning resources in the library were appropriate and adequate. \*

7. The teacher was responsive to student needs and problems. \*

8. The learning and teaching methods encouraged participation. \*

9. Coverage of Fundamental concepts. \*

10. Fulfillment of the course objectives. \*

Name of the Student: \_\_\_\_\_  
Enrollment Number: \_\_\_\_\_

Department: \_\_\_\_\_  
Academic Year: \_\_\_\_\_

Previous semesters' result: \_\_\_\_\_  
M.E: \_\_\_\_\_

Phone No: \_\_\_\_\_  
Email ID: \_\_\_\_\_

Course code: EYS 304  
Course title: **Environmental Impact Assessment**  
Dear students,  
You are requested to give your firm and objective opinion about the curriculum on under mentioned subject for the purpose of improvements in succeeding Semesters' Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

2. Fulfillment of the course objectives. \*

3. The course workload was manageable. \*

4. The learning and teaching methods encouraged participation. \*

5. I participated actively in the course and maintained regular attendance. \*

6. The provision of learning resources in the library were appropriate and adequate. \*

7. The teacher was responsive to student needs and problems. \*

8. The learning and teaching methods encouraged participation. \*

9. Coverage of Fundamental concepts. \*

10. Fulfillment of the course objectives. \*

Name of the Student: \_\_\_\_\_  
Enrollment Number: \_\_\_\_\_

Department: \_\_\_\_\_  
Academic Year: \_\_\_\_\_

Previous semesters' result: \_\_\_\_\_  
M.E: \_\_\_\_\_

Phone No: \_\_\_\_\_  
Email ID: \_\_\_\_\_

Course code: EYS 305  
Course title: **Ecotoxicology and Conservation**  
Dear students,  
You are requested to give your firm and objective opinion about the curriculum on under mentioned subject for the purpose of improvements in succeeding Semesters' Years.  
Score between 1 and 3 (1=disagree, 2=agree, 3=strongly agree)

1. Coverage of Fundamental concepts. \*

2. Fulfillment of the course objectives. \*

3. The course workload was manageable. \*

4. The learning and teaching methods encouraged participation. \*

5. I participated actively in the course and maintained regular attendance. \*

6. The provision of learning resources in the library were appropriate and adequate. \*

7. The teacher was responsive to student needs and problems. \*

8. The learning and teaching methods encouraged participation. \*

9. Coverage of Fundamental concepts. \*

10. Fulfillment of the course objectives. \*



STUDENT RESPONSE FORM (SEE BACK)

2. The course objectives are meaningful.

1 2 3

4. This course is relevant to practical/lab work.

1 2 3

5. I participated actively in the course and maintained regular attendance.

1 2 3

6. The learning and teaching methods encouraged participation.

1 2 3

7. The provision of learning resources in the library were appropriate and adequate.

1 2 3

8. The teacher was responsive to student needs and problems.

1 2 3

9. The course workload was manageable.

1 2 3

10. The provision of learning resources in the library were appropriate and adequate.

1 2 3

11. The teacher was responsive to student needs and problems.

1 2 3

12. The course workload was manageable.

1 2 3

13. The provision of learning resources in the library were appropriate and adequate.

1 2 3

14. The teacher was responsive to student needs and problems.

1 2 3

15. The course workload was manageable.

1 2 3

16. The provision of learning resources in the library were appropriate and adequate.

1 2 3

STUDENT RESPONSE FORM (SEE BACK)

8. The teacher was responsive to student needs and problems.

1 2 3

Course code: EVC 304  
Course title: Environmental Microbiology  
Dear students,  
Please respond to your first and second questions about the curriculum on order mentioned  
indicators for the purpose of improvement in teaching/learning/assessment.  
Score between 1 and 3 (1=disagree, 2=satisfactory, 3=agree)

1. Coverage of fundamental concepts.

1 2 3

2. Fulfillment of the course objectives.

1 2 3

3. The course workload was manageable.

1 2 3

4. The provision of learning resources in the library were appropriate and adequate.

1 2 3

5. The teacher was responsive to student needs and problems.

1 2 3

6. The learning and teaching methods encouraged participation.

1 2 3

7. The provision of learning resources in the library were appropriate and adequate.

1 2 3

8. The teacher was responsive to student needs and problems.

1 2 3

9. The course workload was manageable.

1 2 3

10. The provision of learning resources in the library were appropriate and adequate.

1 2 3

11. The teacher was responsive to student needs and problems.

1 2 3

12. The course workload was manageable.

1 2 3

13. The provision of learning resources in the library were appropriate and adequate.

1 2 3

STUDENT RESPONSE FORM (SEE BACK)

4. The course is relevant to practical/lab work.

1 2 3

5. I participated actively in the course and maintained regular attendance.

1 2 3

6. The learning and teaching methods encouraged participation.

1 2 3

7. The provision of learning resources in the library were appropriate and adequate.

1 2 3

8. The teacher was responsive to student needs and problems.

1 2 3

9. The course workload was manageable.

1 2 3

10. The provision of learning resources in the library were appropriate and adequate.

1 2 3

11. The teacher was responsive to student needs and problems.

1 2 3

12. The course workload was manageable.

1 2 3

13. The provision of learning resources in the library were appropriate and adequate.

1 2 3

14. The teacher was responsive to student needs and problems.

1 2 3

15. The course workload was manageable.

1 2 3

16. The provision of learning resources in the library were appropriate and adequate.

1 2 3

17. The teacher was responsive to student needs and problems.

1 2 3

*[Handwritten signature]*



3.	The Course workload was manageable.		✓			✓		✓		✓			✓		✓
4.	This Course is relevant to practical/ Lab work.			✓		✓		✓		✓			✓		✓
5.	I participated actively in the course and maintained regular attendance.		✓			✓		✓		✓			✓		✓
6.	The learning and teaching methods encouraged participation.			✓		✓		✓		✓			✓		✓
7.	The provision of learning resources in the library were appropriate and adequate.			✓		✓		✓		✓			✓		✓
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓			✓		✓

Suggestions if any:



3.	The Course workload was manageable.		✓			✓			✓			✓			✓			✓
4.	This Course is relevant to practical/ Lab work.			✓		✓			✓			✓			✓			✓
5.	I participated actively in the course and maintained regular attendance.			✓		✓			✓		✓				✓			
6.	The learning and teaching methods encouraged participation.		✓			✓			✓		✓			✓				✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓			✓		✓				✓			✓
8.	The teacher was responsive to student needs and problems.			✓		✓			✓			✓			✓			✓

Suggestions if any:

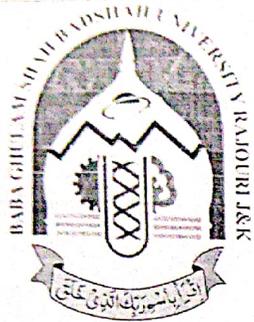
*Less could be developed more.*



3.	The Course workload was manageable.			✓		✓		✓		✓		✓		✓		✓
4.	This Course is relevant to practical/ Lab work.			✓		✓		✓		✓		✓		✓		✓
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓		✓		✓		✓		✓
6.	The learning and teaching methods encouraged participation.			✓		✓		✓		✓		✓		✓		✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓		✓		✓		✓		✓		✓
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓		✓		✓		✓

Suggestions if any:

*Need to adopt ICT based Learning.*



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

Department of .... Biotechnology .....

**STUDENT FEEDBACK FORM**

Name of the Student	<u>Mansi Chandan</u>	Phone No	<u>6006729770</u>
Programme	<u>M.Sc.</u>	Email ID	<u>chandamansi.764@gmail.com</u>
Academic Year	<u>2023-24</u>	Sem/Year	<u>2nd Semester</u>
Previous Semester/ Year Result	<u>1st Semester</u>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE					
		<u>Plant Biotech</u>			<u>G. Enzy.</u>			<u>Enz. &amp; Micro.</u>			<u>Food Microbiol.</u>			<u>VC/ Seminar</u>			<u>Genomics &amp; Proteomics</u>		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE					
		<u>Pro-2052</u>	<u>Pro-2014</u>	<u>Pro-2034</u>	<u>Pro-20</u>	<u>Pro-2662</u>	<u>Pro-2022</u>												
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3			
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			

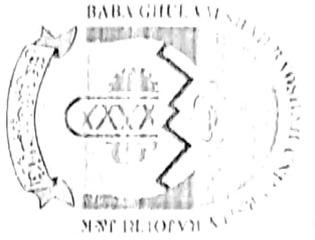
3.	The Course workload was manageable.			✓			✓		✓			✓			✓		✓
4.	This Course is relevant to practical/ Lab work.					✓			✓			✓			✓		✓
5.	I participated actively in the course and maintained regular attendance.		✓				✓			✓				✓			✓
6.	The learning and teaching methods encouraged participation.			✓		✓				✓				✓			✓
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓				✓				✓			✓
8.	The teacher was responsive to student needs and problems.			✓			✓			✓				✓			✓

Suggestions if any:



3.	The Course workload was manageable.		✓		✓		✓		✓		✓		✓		✓
4.	This Course is relevant to practical/ Lab work.			✓		✓		✓		✓		✓		✓	
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓		✓		✓		✓	
6.	The learning and teaching methods encouraged participation.		✓					✓		✓		✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.			✓		✓		✓		✓		✓		✓	
8.	The teacher was responsive to student needs and problems.		✓		✓		✓		✓		✓		✓		✓

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234

Department of ..... *Botany* .....

**STUDENT FEEDBACK FORM**

Name of the Student	Nasheen Daw.			Phone No	9541355376		
Programme	M.Sc. Botany			Email ID	nasheen1@gmail.com		
Academic Year	2022-23			Sem/Year	4th Semester		
Previous Semester/ Year Result	Amaid.						

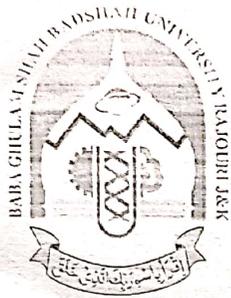
Dear Student,  
 You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
 Score between 1 and 3 (1-disagree, 2-agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE			COURSE TITLE			COURSE TITLE			COURSE TITLE		
		COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	COURSE CODE	
1.	Coverage of Fundamental concepts.	1	Plants in Human Biosphere	BOG-472	1	Gen, Genes & Evolution	BOG-474	1	Anatomy	BOG-470	1	Reproductive Physiology	BOG-471
		2			2			2			2		
		3			3			3			3		
		1			1			1			1		
		2			2			2			2		
		3			3			3			3		
		1			1			1			1		
		2			2			2			2		
		3			3			3			3		
2.	Fulfillment of the course objectives.	1			1			1			1		
		2			2			2			2		
		3			3			3			3		

3.	The Course workload was manageable.			✓			✓			✓			✓		
4.	This Course is relevant to practical/ Lab work.		✓			✓			✓		✓		✓		
5.	I participated actively in the course and maintained regular attendance.			✓			✓			✓			✓		
6.	The learning and teaching methods encouraged participation.		✓			✓			✓		✓		✓		
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓			✓		✓		✓		
8.	The teacher was responsive to student needs and problems.			✓			✓			✓			✓		

Suggestions if any:

Teaching methods need to be more competitive exam oriented (like NET).



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ..... *Botany* .....

**STUDENT FEEDBACK FORM**

Name of the Student	Maharukh Riaz Butt	Phone No	7006021140
Programme	M.Sc. Botany	Email ID	maharukhbutt2020@gmail.com
Academic Year	2022 - 2024	Sem/Year	4th
Previous Semester/ Year Result			

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

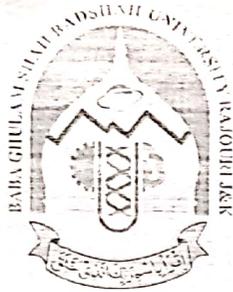
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>Plants in human welfare</i>			COURSE TITLE <i>Bioinformatics</i>			COURSE TITLE <i>Plant growth</i>			COURSE TITLE <i>Anatomy</i>			COURSE TITLE <i>Rep. Bio. of human system</i>			COURSE TITLE		
		COURSE CODE <i>Bot-472</i>			COURSE CODE <i>Bot-473</i>			COURSE CODE <i>Bot-476</i>			COURSE CODE <i>Bot-470</i>			COURSE CODE <i>Bot-471</i>			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓			✓			✓			✓			✓				✓
2.	Fulfilment of the course objectives.	✓				✓			✓			✓			✓				

3.	The Course workload was manageable.		✓		✓		✓		✓		✓						
4.	This Course is relevant to practical/ Lab work.	✓			✓		✓		✓		✓						
5.	I participated actively in the course and maintained regular attendance.																
6.	The learning and teaching methods encouraged participation.		✓		✓		✓		✓		✓						
7.	The provision of learning resources in the library were appropriate and adequate.	✓			✓		✓		✓		✓		✓				
8.	The teacher was responsive to student needs and problems.			✓		✓		✓		✓		✓					

Suggestions if any: The students face a lot of problem in the lab- because the microscopes are not working properly.

lack of study material in the library.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .. Botany .....

STUDENT FEEDBACK FORM

Name of the Student	<u>Jasia Bashir</u>	Phone No	<u>6006029078</u>
Programme	<u>M.Sc. Botany</u>	Email ID	<u>Jasiabashir70@gmail.com</u>
Academic Year	<u>2022-24</u>	Sem/Year	<u>4th Sem</u>
Previous Semester/ Year Result	<u>2nd Sem</u>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE														
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		<u>Bot-470</u>			<u>Bot-471</u>			<u>Bot-472</u>			<u>Bot-473</u>			<u>Bot-476</u>		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.	✓				✓				✓		✓			✓	
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓

3.	The Course workload was manageable.			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>							
4.	This Course is relevant to practical/ Lab work.			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>				
5.	I participated actively in the course and maintained regular attendance.		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>					
6.	The learning and teaching methods encouraged participation.			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>				
7.	The provision of learning resources in the library were appropriate and adequate.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>						
8.	The teacher was responsive to student needs and problems.			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>				

Suggestions if any:-  
 - Microscopes number is low, be created. Also practicals should be performed groupwise.  
 - For practical work, groups should be created. Also practicals should be performed groupwise.  
 - Microscopes should be more as we face problems while performing practicals.  
 - Syllabus is not completed on time.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .... Botany .....

**STUDENT FEEDBACK FORM**

Name of the Student	Mahpara Manzoor	Phone No	7051707020
Programme	M.Sc Botany	Email ID	Manzoormahpara3@gmail.com
Academic Year	2022-2024	Sem/Year	IV - Semester
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	COURSE TITLE <i>Reproductive biology of Angiosperms</i>			COURSE TITLE <i>Bioinformatics and Biostatistics</i>			COURSE TITLE <i>Plant Breeding</i>			COURSE TITLE <i>Anatomy &amp; Developmental biology of Angiosperms</i>			COURSE TITLE <i>Plants in human welfare</i>			COURSE TITLE		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE					
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3			
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			✓

3.	The Course workload was manageable.		✓		✓		✓		✓		✓		✓		✓				
4.	This Course is relevant to practical/ Lab work.			✓	✓		✓		✓		✓		✓		✓				
5.	I participated actively in the course and maintained regular attendance.			✓	✓		✓		✓		✓		✓		✓				
6.	The learning and teaching methods encouraged participation.			✓	✓		✓		✓		✓		✓		✓				
7.	The provision of learning resources in the library were appropriate and adequate.		✓		✓		✓		✓		✓		✓		✓				
8.	The teacher was responsive to student needs and problems.			✓	✓		✓		✓		✓		✓		✓				

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .....

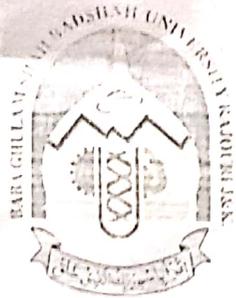
**STUDENT FEEDBACK FORM**

Name of the Student	Mehak Showket Khan	Phone No	9906 295487
Programme	MSc Botany	Email ID	Mehak Showket 0 @ gmail.com
Academic Year	2022-2024	Sem/Year	2022-2024
Previous Semester/ Year Result	2nd Semester Result		

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)

S.No.	Particulars	COURSE TITLE														
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
		Bot-472			Bot-473			Bot-474			Bot-470			Bot-471		
1.	Coverage of Fundamental concepts.							✓								
2.	Fulfilment of the course objectives.							✓								





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234

Department of ..... *Botany* .....

STUDENT FEEDBACK FORM

Name of the Student	<i>Shaiqa parveen</i>	Phone No	<i>9082477737</i>
Programme	<i>Msc. Botany</i>	Email ID	<i>parveenshaiqa309@gmail.com</i>
Academic Year	<i>2022-24</i>	Sem/Year	<i>4th</i>
Previous Semester/ Year Result	<i>2nd Sem</i>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

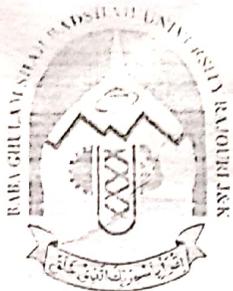
Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	Anatomy			Rep. biology			Plants in human welfare			Bioinfo. & Biostatistics			Plant breeding					
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE					
		Bot-470			Bot-471			Bot-472			Bot-473			Bot-476					
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓				✓		✓			✓				✓			
2.	Fulfilment of the course objectives.		✓				✓		✓			✓				✓			



3.	The Course workload was manageable.		✓		✓		✓		✓		✓		✓						
4.	This Course is relevant to practical/ Lab work.		✓		✓		✓		✓		✓								
5.	I participated actively in the course and maintained regular attendance.			✓		✓		✓			✓			✓					
6.	The learning and teaching methods encouraged participation.		✓			✓		✓			✓			✓					
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓		✓			✓			✓					
8.	The teacher was responsive to student needs and problems.		✓			✓		✓			✓			✓					

Suggestions if any: 1. Insufficient number of microscope.  
 2. less number of teachers.  
 3. Semester gap is not same.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ..... Botany .....

**STUDENT FEEDBACK FORM**

Name of the Student	Mariya Ashif	Phone No	8899570698
Programme	Msc Botany	Email ID	mariaashif@gmail.com
Academic Year	2022-24	Sem/Year	4th Sem
Previous Semester/ Year Result	2nd Sem		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

*in human welfare.*

S.No.	Particulars	Anatomy			Reproductive Biology			Plants Anatomy			Bioinformatics			plant breeding		
		COURSE CODE Bot-470			COURSE CODE Bot-471			COURSE CODE Bot-472			COURSE CODE Bot-473			COURSE CODE Bot-476		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓

3.	The Course workload was manageable.			✓			✓		✓		✓		✓
4.	This Course is relevant to practical/ Lab work.	✓	✓			✓			✓		✓		✓
5.	I participated actively in the course and maintained regular attendance.		✓			✓			✓		✓		✓
6.	The learning and teaching methods encouraged participation.			✓		✓		✓		✓		✓	
7.	The provision of learning resources in the library were appropriate and adequate.			✓		✓		✓		✓		✓	
8.	The teacher was responsive to student needs and problems.		✓		✓		✓		✓	✓		✓	
Suggestions if any:- ⇒ Some students in class face the problem of appropriate material they are not aware of the material they start copying others not this leads problematic in concept clearance.													

⇒ Lack of Material in lab sometime is problematic, practical is not completed.

⇒ field work is not properly done (without making groups) some students are not all students are aware of what is being done (group making not create less mess and everybody is able to learn).

⇒ So Management of Syllabus:- At beginning some times at beginning and end of syllabus is covered which leads a burden so syllabus management is most important.

Some times at beginning and end of syllabus is covered which leads a burden so syllabus management is most important.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ..... *Botany* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Farhat Batool</i>	Phone No	<i>8493893132</i>
Programme	<i>M.Sc Botany</i>	Email ID	<i>batoolfarhat329@gmail.com</i>
Academic Year	<i>2022-2024</i>	Sem/Year	<i>4th Sem</i>
Previous Semester/ Year Result	<i>Awaited</i>		

Dear Student,

You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.

Score between 1 and 3 (1-disagree, 2- agree, 3-strongly agree)

S.No.	Particulars	Plants in Human welfare			Bioinformatics			Gene Genomics			Anatomy			Reproductive Biology					
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.		✓				✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			

3.	The Course workload was manageable.			✓			✓			✓			✓				
4.	This Course is relevant to practical/ Lab work.			✓			✓			✓			✓				
5.	I participated actively in the course and maintained regular attendance.			✓			✓			✓			✓				
6.	The learning and teaching methods encouraged participation.		✓				✓			✓			✓				
7.	The provision of learning resources in the library were appropriate and adequate.		✓			✓			✓			✓			✓		
8.	The teacher was responsive to student needs and problems.		✓				✓			✓			✓				

Suggestions if any:



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of ..Botany.....

**STUDENT FEEDBACK FORM**

Name of the Student	Umaira Shafi	Phone No	7006757540
Programme	M.Sc Botany	Email ID	Umairahshafi@gmail.com
Academic Year	2022-2024	Sem/Year	4th Sem
Previous Semester/ Year Result			

Dear Student,  
You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.  
Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)

S.No.	Particulars	REPRODUCTIVE BIOLOGY OF ANGIOSPERMS			BIOINFORMATICS & BIOSTATISTICS			GENE, GENOMICS & PROTEOMICS			PLANTS IN HUMAN WELFARE			ANATOMY & DEVELOPMENTAL BIOLOGY OF ANGIOSPERMS			COURSE TITLE		
		COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE			COURSE CODE		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
1.	Coverage of Fundamental concepts.			✓			✓			✓			✓			✓			
2.	Fulfilment of the course objectives.			✓			✓			✓			✓			✓			



# DEPARTMENT OF ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES & LANGUAGES

**Baba Ghulam Shah Badshah University (BGSBU)**

Rajouri, Jammu & Kashmir-185234

[www.bgsbu.ac.in](http://www.bgsbu.ac.in); [headislamicstudies@bgsbu.ac.in](mailto:headislamicstudies@bgsbu.ac.in)

---

Ref. BGSBU/DIS/24/781

Dated: 15-02-2024

## **Student Feedback & Analysis**

The feedback received from the students was very positive and enthusiastic. The input was gathered to determine overall student satisfaction with the Department of Islamic Studies, education quality, student-faculty interaction and academic experience. The feedback study revealed that students are generally happy with the curriculum and the manner in which teachers provide information and learning to them. They seem happy with the Department's ability to communicate topics clearly and to engage them with the modern trends within the discipline. They also expressed their delight at the initiatives being taken to enhance infrastructure.

Sd/-

Dr. Naseem Gul

Coordinator of the Department

## **Students and Parents Feedback Analysis (2023-24)**

The Department of Management Studies conducted its annual comprehensive feedback survey for the academic year 2023-24, gathering valuable insights from students studying in BBA and MBA programmes. The feedback mechanism focused on various aspects of academic delivery, infrastructure, faculty performance and overall program effectiveness, achieving a remarkable response rate of 92%.

The Master of Business Administration (MBA) program demonstrated exceptional performance with an overall satisfaction rate of 88%. Students particularly highlighted the program's innovative curriculum design, which effectively integrates global business perspectives and practical industry applications. The Major and Minor specialization options received high appreciation (4.6/5), while the incorporation of business simulations and live projects garnered significant praise (90% satisfaction). Parents of MBA students expressed strong satisfaction (87%) with their wards' professional development and the program's emphasis on entrepreneurial skills.

In parallel, the Bachelors of Business Administration (BBA) program achieved an impressive 86% overall satisfaction rate. The specialized tracks in Finance, Marketing, Human Resource and Supply Chain Management were particularly well-received (4.4/5). Students appreciated the case study-based learning approach (91% satisfaction) and the robust industry mentorship program (Summer Internship) (88% satisfaction). The placement-oriented curriculum structure and regular industry interface sessions received strong endorsement from both students and parents.

Faculty performance emerged as a significant strength across both programs, with teaching effectiveness rated at 4.7/5. The faculty's ability to integrate real-world business scenarios, provide research guidance, and offer personalized mentoring support received particular appreciation. The student-faculty ratio of 1:15 ensures individual attention and enhanced learning outcomes.

Infrastructure and learning resources demonstrated strong utilization patterns. However, students suggested enhancements in research database access and advanced analytics tools, which the department has noted for immediate action.

Career development initiatives showed program-specific strengths, with MBA focusing on international placement opportunities (82% satisfaction) and entrepreneurship support (88% satisfaction), while BBA emphasized corporate placements (86% satisfaction) and industry internships (89% satisfaction). The University Placement Committee has already initiated measures to enhance the diversity of recruiting companies and strengthen global placement opportunities.

Research and innovation activities received positive feedback, with research methodology training (86% satisfaction) and industry project implementation (88% satisfaction) being particularly noteworthy. Both programs demonstrated strong research orientation, though there is scope for enhancing publication support and research infrastructure.

Based on stakeholder feedback, the department has identified key areas for enhancement, including international academic collaborations, advanced analytics training, and global exposure programs. A structured implementation plan has been developed, with immediate actions focusing

on infrastructure upgrades and placement training enhancement, while medium-term goals address international collaborations and faculty development programs.

The department's commitment to continuous improvement is reflected in its comprehensive action plan, which includes immediate infrastructure upgrades, enhanced placement training modules, and the development of international academic partnerships. Long-term strategic initiatives focus on curriculum enhancement, research center development, and global academic collaborations.

This feedback analysis serves as a valuable tool for quality enhancement and program development. The department remains committed to maintaining its high standards while implementing suggested improvements to ensure continued excellence in management education.



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of *Computer Science* .....

**STUDENT FEEDBACK FORM**

Name of the Student	<i>Amish Sharma</i>	Phone No	<i>6005604953</i>
Programme	<i>Computer Science</i>	Email ID	<i>amishsharma@gmail.com</i>
Academic Year	<i>B.Tech - 2025</i>	Sem / Year	<i>5th / 3rd</i>
Previous Semester/ Year Result	<i>433 / 410</i>		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	1					2					3					4					5									
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.					✓																									
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)					✓																									
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.					✓																									
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.					✓																									
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓																									
6.	The learning and teaching methods encouraged participation in the course.					✓																									
7.	The provision of learning resources in the library were appropriate and adequate.					✓																									
8.	The teacher was responsive to the needs and problems of the students.					✓																									
9.	Suggestions, If any.																														



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**BABA GHULAM SHAH BADSHAH UNIVERSITY**  
**RAJOURI (J&K)-185234**  
 Department of .....  
 PSE

### STUDENT FEEDBACK FORM

Name of the Student	SAFEEB AHMAD MIR	Phone No	6005009252
Programme	B.Tech. ESE	Email ID	mirsafoor321@gmail.com
Academic Year	2024-2025	Sem/Year	5th/3rd
Previous Semester/ Year Result	501/190		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	DST using C					DPR C++					DLD					Ongoing syllabus					Software Eng.				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓					✓					✓					✓					✓
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)					✓					✓					✓					✓					✓
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.					✓					✓					✓					✓					✓
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.					✓					✓					✓					✓					✓
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓					✓					✓					✓					✓
6.	The learning and teaching methods encouraged participation in the course.					✓					✓					✓					✓					✓
7.	The provision of learning resources in the library were appropriate and adequate.					✓					✓					✓					✓					✓
8.	The teacher was responsive to the needs and problems of the students.					✓					✓					✓					✓					✓
9.	Suggestions, If any.																									



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of Computer Science And Engineering

STUDENT FEEDBACK FORM

Name of the Student	<b>Rafi Shaema</b>	Phone No	<b>9051305450</b>
Programme		Email ID	<b>rafi.shaema7608@gmail.com</b>
Academic Year	<b>2021 - 2025</b>	Sem /Year	<b>7th Sem /Final Year</b>
Previous Semester/ Year Result			

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree

S. No	Particulars	Compiler Design PCC - CSE - 601					Computer Graphics & Animation PCC - CSE - 602					Design & Application PCC - CSE - 603					Renewable Energy PCC - CSE - 603					Wireless Network PCC - CSE - 604					R-Programming PCC - CSE - 603					Theory of Automata PCC - CSE - 501				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1	The curriculum and syllabus are well organized and easy to follow.				✓					✓					✓					✓									✓							
2	The Course Scheme of the Programme provide sufficient choices in selecting courses (Effective Subjects)				✓					✓					✓					✓								✓								
3	The syllabus covers the fundamental concepts and helps to create knowledge base.				✓					✓					✓					✓								✓								
4	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.				✓					✓					✓					✓								✓								
5	Our syllabus is adequate and develops confidence to complete task independently.				✓					✓					✓					✓								✓								
6	The learning and teaching methods encouraged participation in the course.				✓					✓					✓					✓								✓								
7	The provision of learning resources in the library, were appropriate and adequate.				✓					✓					✓					✓								✓								
8	The teacher was responsive to the needs and problems of the students.				✓					✓					✓					✓								✓								
9	Suggestions, If any.																																			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of .....

STUDENT FEEDBACK FORM

Name of the Student	Junaid Ahmad Boriqay	Phone No	9596004265
Programme	B.Tech	Email ID	boriqayjunaid46@gmail.com
Academic Year	2021-2025	Sem /Year	7th
Previous Semester/ Year Result	6th		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	DAA					Compiler Design					R-Programming					Compiler Graphics					Cyber Crime & Law					Renewable Energy En					Tava Program				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.	✓					✓					✓					✓					✓					✓					✓				
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)				✓					✓					✓					✓					✓					✓					✓	
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.				✓					✓					✓					✓					✓					✓					✓	
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.				✓					✓					✓					✓					✓					✓					✓	
5.	Our syllabus is adequate and develops confidence to complete task independently.				✓					✓					✓					✓					✓					✓					✓	
6.	The learning and teaching methods encouraged participation in the course.				✓					✓					✓					✓					✓					✓					✓	
7.	The provision of learning resources in the library were appropriate and adequate.				✓					✓					✓					✓					✓					✓					✓	
8.	The teacher was responsive to the needs and problems of the students.				✓					✓					✓					✓					✓					✓					✓	
9.	Suggestions, if any.																																			



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
 BABA GHULAM SHAH BADSHAH UNIVERSITY  
 RAJOURI (J&K)-185234  
 Department of .....

### STUDENT FEEDBACK FORM

Name of the Student	Shahid Mehalol		Phone No	9602199946
Programme			Email ID	shahid176@gmail.com
Academic Year			Sem/Year	7th
Previous Semester/ Year Result	6th Semesters			

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.  
 Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5 - Strongly Agree

S. No	Particulars	DAD					Computer Design					Web Programming					Cyber Security					Cloud Computing					Penetration Testing					JAVA Progr				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
1.	The curriculum and syllabus are well organized and easy to follow.					✓					✓					✓					✓					✓					✓					
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)					✓					✓					✓					✓					✓					✓					
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.					✓					✓					✓					✓					✓					✓					
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.					✓					✓					✓					✓					✓					✓					
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓					✓					✓					✓					✓					✓					
6.	The learning and teaching methods encouraged participation in the course.					✓					✓					✓					✓					✓					✓					
7.	The provision of learning resources in the library were appropriate and adequate.					✓					✓					✓					✓					✓					✓					
8.	The teacher was responsive to the needs and problems of the students.					✓					✓					✓					✓					✓					✓					
9.	Suggestions, if any.																																			



3.	The Course workload was manageable.		2			2			2			2			2			2	
4.	This Course is relevant to practical/ Lab work.		2			2			2			2			2			2	
5.	I participated actively in the course and maintained regular attendance.			3			3			3			3			3			3
6.	The learning and teaching methods encouraged participation.		2			2			2			2			2			2	
7.	The provision of learning resources in the library were appropriate and adequate.	1			1			1			1			1			1		
8.	The teacher was responsive to student needs and problems.		2			2			2			2			2			2	
Suggestions if any: we need a proper department ,reading room etc N/A																			

*Rabbi  
Bisui*



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234**

**Department of ...M.A PERSIAN PROGRAMME... 2023-24**

### STUDENT FEEDBACK FORM

Name of the Student	Mahmood Ahmed	Phone No	8494010727
Programme	M.A Persian	Email ID	mahmoodchoudhary2232@gmail.com
Academic Year	2024/2025	Sem/Year	Semester 1st
Previous Semester/ Year Result	NA		

**Dear Student,**

**You are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters/ Years.**

**Score between 1 and 3 (1-disagree, 2- agree.3-strongly agree)**

S.No.	Particulars	Course title	Course title			Course title			Course title			Course title						
		Classical Persian MPR-101	Modern Persian literature prose` MPR-102			History of Persian Literature Level-I MPR-103			Applied Persian Grammar MPR-104			Persian Prosody MPR-105			Communication Skills Level-I 106			
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
1.	Coverage of Fundamental concepts.	2		3		2		1	2			2			3		2	
2.	Fulfilment of the course objectives.	2	2			2			2			2			3		2	
3.	The Course workload was manageable.		2			2												
4.	This Course is relevant to practical/ Lab work.		2			2			2			2		2			2	
5.	I participated actively in the course and maintained regular attendance.		2			2			2			2		2			2	
6.	The learning and teaching methods encouraged participation.			3			3			3			3			3		3
7.	The provision	1				1			1			1			1		1	

	of learning resources in the library wer eappropriate and adequate.																	
8.	The teacher was responsive to student needs and problems.			3			3			3			3					3
Suggestions if any: we need a proper department ,reading room etc																		

Mahmoud Ahmed



3.	The Course workload was manageable.		2			2			2			2			2			2	
4.	This Course is relevant to practical/ Lab work.		2			2			2			2			2			2	
5.	I participated actively in the course and maintained regular attendance.		2			2			2			2			2			2	
6.	The learning and teaching methods encouraged participation.		2			2			2			2			2			2	
7.	The provision of learning resources in the library were appropriate and adequate.	1			1			1			1			1			1		
8.	The teacher was responsive to student needs and problems.			3			3			3			3			3			3
Suggestions if any: we need a proper department ,reading room etc																			

Gina  
Kumar



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of *Central for Hospitality Studies*

STUDENT FEEDBACK FORM

Name of the Student	ADEEBA RASOOL	Phone No	9797 835304
Programme	B.VOC. TOURISM + Travel management.	Email ID	adeeba986003@gmail.com
Academic Year	2 <sup>nd</sup> year. 2022 to 2025	Sem /Year	5 <sup>th</sup> Sem / 3 <sup>rd</sup> year
Previous Semester/ Year Result	4 <sup>th</sup> Sem		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	TOUR PACKAGE DESIGNING DEVELOPMENT					DESTINATION MANAGEMENT					TOUR GUIDING				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓						✓					✓
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)				✓						✓					✓
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.			✓							✓					✓
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.				✓						✓					✓
5.	Our syllabus is adequate and develops confidence to complete task independently.				✓						✓					✓
6.	The learning and teaching methods encouraged participation in the course.				✓						✓					✓
7.	The provision of learning resources in the library were appropriate and adequate.				✓						✓					✓
8.	The teacher was responsive to the needs and problems of the students.				✓						✓					✓
9.	Suggestions, if any.															





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .....

**STUDENT FEEDBACK FORM**

Name of the Student	Sobyia KOSSEK	Phone No	9070033536
Programme	B.VOC / Travel and tourism management	Email ID	Sobansoban.khan33@gmail.com
Academic Year	<del>2nd year</del> 3rd year	Sem /Year	<del>4sem</del> 5th Sem
Previous Semester/ Year Result	4sem		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (v). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Tour Package Design					Tour Booking & Destination Management					Tour Guiding				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.					✓					✓					✓
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)					✓					✓					✓
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.					✓					✓					✓
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.					✓					✓					✓
5.	Our syllabus is adequate and develops confidence to complete task independently.					✓					✓					✓
6.	The learning and teaching methods encouraged participation in the course.					✓					✓					✓
7.	The provision of learning resources in the library were appropriate and adequate.					✓					✓					✓
8.	The teacher was responsive to the needs and problems of the students.					✓					✓					✓
9.	Suggestions, If any.															



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY  
RAJOURI (J&K)-185234

Department of .....

**STUDENT FEEDBACK FORM**

Name of the Student	NURGUS GHULAM	Phone No	9149651323
Programme	B. VOC Tourism And Travel management	Email ID	Nurgus Khan 8 @ gmail. com.
Academic Year	3rd Year 2022 to 2025.	Sem /Year	5 <sup>th</sup> Sem / 3rd year.
Previous Semester/ Year Result	4 <sup>th</sup> Sem.		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (v). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Tour package designing					Destination management					Tours Guiding					
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
1.	The curriculum and syllabus are well organized and easy to follow.				✓						✓					✓	
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)			✓							✓					✓	
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.			✓							✓					✓	
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.			✓							✓					✓	
5.	Our syllabus is adequate and develops confidence to complete task independently.			✓							✓					✓	
6.	The learning and teaching methods encouraged participation in the course.			✓							✓					✓	
7.	The provision of learning resources in the library were appropriate and adequate.			✓							✓					✓	
8.	The teacher was responsive to the needs and problems of the students.			✓							✓					✓	





INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J&K)-185234

Department of *Centre for Hospitality and Tourism*

STUDENT FEEDBACK FORM

Name of the Student	SAJAN RAFIQ KHAN	Phone No	7006163420
Programme	B.VOC TTM	Email ID	Sajan12345188@gmail.com
Academic Year	2024	Sem /Year	5 <sup>th</sup> Sem / 3 <sup>rd</sup> Year
Previous Semester/ Year Result	4 <sup>th</sup> Sem		

Dear Student, you are requested to give your frank and objective opinion about the curriculum on under mentioned indices for the purpose of improvements in succeeding Semesters.

Enter your response by using tick mark (✓). Rating Scale is 1- Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

S. No	Particulars	Tour Package Design and Development					Destination Management					Tour Guiding				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1.	The curriculum and syllabus are well organized and easy to follow.				✓					✓					✓	
2.	The Course Scheme of the Programme provide sufficient choices in selecting courses (Elective Subjects)				✓					✓					✓	
3.	The syllabus covers the fundamental concepts and helps to create knowledge base.				✓					✓					✓	
4.	The syllabus focuses on employability skills, encourage entrepreneurship skills, and helps to develop skills required for getting jobs.			✓						✓					✓	
5.	Our syllabus is adequate and develops confidence to complete task independently.				✓					✓					✓	
6.	The learning and teaching methods encouraged participation in the course.				✓					✓					✓	
7.	The provision of learning resources in the library were appropriate and adequate.			✓					✓					✓		
8.	The teacher was responsive to the needs and problems of the students.				✓					✓					✓	
9.	Suggestions, If any.															