

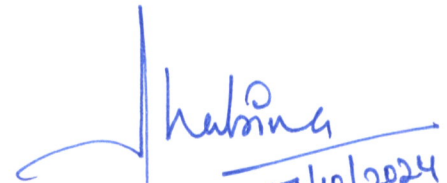


Baba Ghulam Shah Badshah University

Rajouri – 185234 (J&K)

UNIVERSITY NOTIFICATION NO. 67 OF 2024, DATED: - 17-10-2024

The Hon'ble Vice Chancellor, in anticipation of ratification by Academic Council, has approved the Course Structure and Syllabi of Master Degree programme in Islamic Studies from I – IV Semesters under School of Islamic Studies and Languages. The validity of the above Syllabi shall be for a period of three years w.e.f. 2024 to 2026.


17/10/2024
**Deputy Registrar
(Academic Affairs)**
17/10/2024

No. BGSBU/Acad/24/425A
Dated: 17-10-2024

Copy to:-

1. Associate Dean Academic Affairs
2. Controller of Examinations
3. Associate Dean, School of Islamic Studies & Languages
4. Deputy Controller of Examination
5. Coordinator, Department of Islamic Studies
6. Office of the Hon'ble Vice Chancellor for the kind information of Hon'ble Vice Chancellor
7. Office Copy

Syllabus
M. A. Islamic Studies
1st, 2nd, 3rd and 4th Semesters
2024



Department of Islamic Studies
School of Islamic Studies & Languages
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI – 185234 (Jammu & Kashmir)
www.bgsbu.ac.in

1. Prof. Iqtidar Mohd. Khan, Head, Department of Islamic Studies, Jamia Millia Islamia, New Delhi (External Expert)
2. Dr. Shams Kamal Anjum, Associate Dean, School of Islamic Studies & Languages, BGSBU
3. Dr. Naseem Gul, Coordinator, Department of Islamic Studies, BGSBU

Programme Outcomes (POs)

PO 1: To enhance the knowledge of students about Islamic religious traditions like the Quran, the Hadith, and the Fiqh including the methodologies of interpretation of the primary texts of Islam.

PO 2: To familiarize the students about the complexity and diversity of Islamic intellectual traditions.

PO 3: To get students familiarize with the modern knowledge traditions having contemporary relevance like interfaith dialogue and pluralism, ethics and human rights, gender studies, Islam and economics, Islam and science, contemporary global issues, society, and culture in Jammu and Kashmir.

PO 4: To generate, and facilitate students with the understanding about the major religious traditions in the world, and the civilizations associated with them.

PO 5: To equip students with compulsory Arabic language as an essential instrument for studying Islam through its primary texts.

Programme Specific Outcomes (PSOs)

PSO 1: To have a deep understanding of Islamic thought as present in the foundational texts of Islam, and methodological complexities involved therein.

PSO 2: To make students familiar with the intellectual history of Islam, and challenges posed in the modern age.

PSO 3: To make students familiar with the complexities and diversities of different major world religions, particularly focusing on cultural diversity of India.

PSO 4: To make students familiar with the importance and relevance of interfaith dialogue, pluralism, and co-existence with multiple major religious traditions vis-à-vis Islam.

PSO 5: To make students curious about the importance of research, and supervising them in defining higher education in terms of its integrated and multidisciplinary nature.



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Semester I

Course Code	Course Title	Credits	Distribution of Marks		
			Internal Assessment	University Examination	Total
MIS-121	History of Islamic Civilization (Sirah & Caliphate)	04	40	60	100
MIS-122	Introduction to Islamic Studies	04	40	60	100
MIS-123	Islamic Religious Sciences-I (Study of the Quran and Tafsir)	04	40	60	100
MIS-124	Islamic Religious Sciences-II (Study of the Hadith)	04	40	60	100
MIS-125	Functional Arabic-I	04	40	60	100
MIS-126	Ethics and Human Rights in Islam	04	40	60	100
Total		24	240	360	600

Semester II

Course Code	Course Title	Credits	Distribution of Marks		
			Internal Assessment	University Examination	Total
MIS-221	History of Islamic Civilization (Umayyads and Abbasids)	04	40	60	100
MIS-222	<i>Ilm-al-Kalam</i> & Muslim Philosophy	04	40	60	100
MIS-223	Islamic Religious Sciences-III (Study of the Fiqh)	04	40	60	100
MIS-224	Islam and Social Work	04	40	60	100
MIS-225	Functional Arabic-II	04	40	60	100
CHOICE BASED OPEN COURSE [CBCS (Choice Based Credit System)]					
(Any one of the following)					
MIS-226	Islamic Religious Sciences (A Study of the Quran, the Hadith & the Fiqh)	04	40	60	100
MIS-227	Spirituality and Devotion in Islam	04	40	60	100
Total		24	240	360	600

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Semester III

Course Code	Course Title	Credits	Distribution of Marks		
			Internal Assessment	University Examination	Total
MIS-321	History of Islamic Civilization (West Asia & Africa)	04	40	60	100
MIS-322	Islam and Religious Tourism	04	40	60	100
MIS-323	Tasawwuf: Origin and Development	04	40	60	100
MIS-324	Research Methodology and Academic Writing	04	40	60	100
MIS-325	Functional Arabic-III	04	40	60	100
DEC (Discipline Elective Course / Complementary Choice Based Electives (Open Elective) (Any one of the following))					
MIS-326	Islamic Economics and Finance	04	40	60	100
MIS-327	Islam and Science	04	40	60	100
MIS-328	Islam and Gender Studies	04	40	60	100
MIS-329	Islamic Culture and Society in Jammu & Kashmir	04	40	60	100
MIS-330	Contemporary Global Issues and Muslim Response	04	40	60	100
Total		24	240	360	600

Semester –IV

Course Code	Course Title	Credits	Distribution of Marks		
			Internal Assessment	University Examination	Total
MIS-421	History of Islamic Civilization (South Asia)	04	40	60	100
MIS-422	Major World Religions	04	40	60	100
MIS-423	Islam in the Modern World (Thinkers, Trends & Movements)	04	40	60	100
MIS-424	Interfaith Dialogue and Pluralism	04	40	60	100
MIS-425	Functional Arabic-IV	04	40	60	100
MIS-426	Dissertation & Viva-Voce	04	--	100	100
Total		24	200	400	600

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 23/08/2024

Semester-I

COURSE TITLE: History of Islamic Civilization (Sirah and Caliphate)

COURSE CODE: MIS-121

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To appreciate the discipline of historiography, and approaches to the study of history
CO 2	To make students familiarize with challenges which early Muslims faced
CO 3	To understand the socio-economic environs wherein Islam flourished
CO 4	To understand some basic Islamic institutions like Prophethood, caliphate, governance, and public welfare
CO 5	To acquaint the students with the background in which Islam developed as a civilization

UNIT I Arabia in Pre-Quranic Period

- Historiography as an Academic Discipline and Muslim Contribution: An Assessment
- History of Arabia from Abraham to Muhammad ﷺ: A brief Survey
- Socio-Religious-Economic and Political Condition of Arabia

UNIT II Prophet at Makkah

- Life of Muhammad ﷺ before Nabuwwah (Prophethood)
- Revelation and Dawah as an Institution
- Hijrah: Meaning, Importance & Necessity

UNIT III Prophet at Madinah

- Establishment of Islamic Society
- Major Expeditions: Conflict Ethics and Truce Policies
- Hajjatul Wada and Uswah Hasanah: Prophet as a Role Model

UNIT IV The Pious Caliphate-I

- Concept of Khilafah and its Theorisation
- Abu Bakr (RA): Consolidation of the State
- Umar (RA): Transforming Islamic State to World Power

UNIT V The Pious Caliphate-II

- Uthman (RA): Expansion and Administrative Policies
- Ali (RA): Role and Administrative Policies
- Turbulent Period: Civil Wars and Emergence of Religious Strife

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.


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Handwritten signatures and dates: 22/08/2024, 22/08/2024, 22/08/2024.

Books Recommended:

- Mazharuddin Siddiqui, The Quranic Concept of History
- P. K. Hitti, A History of the Arabs
- Marshall Hodgson, The Venture of Islam
- Safiur Rahman Mubarakpuri, Al-Raheeq al-Makhtum (The Sealed Nectar)
- Shah Moinuddin Ahmad Nadwi, Tarikh-i Islam
- W. M. Watt, The Prophet at Mecca
- E. H. Carr, What is History?
- M. C. Lemon, Philosophy of History: A Guide for Students
- J. Schacht, The Legacy of Islam
- Masudul Hasan, History of Islam
- Muhammad Husayn Haykal, The Life of Muhammad
- Rafi Ahmad Fidai, Concise History of Muslim World

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23/08/2024


24/08/24

Semester-I

COURSE TITLE: Introduction to Islamic Studies

COURSE CODE: MIS-122

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce the discipline of Islamic Studies as an academic discipline
CO 2	To engage the students with academic approaches to the study of Islam at global level
CO 3	To train students to write academically on Islam and its global relevance and to generate among the students the spirit of tolerance and co-existence
CO 4	To explore the contribution of Muslims in various branches of knowledge vis-à-vis their global importance
CO 5	To highlight the role of Muslims in the academic study of Islam in response to orientalists

UNIT I Orientalism: An introduction to some prominent Orientalists

- Orientalism: Background and Approaches
- Ignaz Goldziher
- Joseph Schacht

UNIT II Muslim Response to Orientalism

- Sir Syed Ahmad Khan
- Shibli Numani
- Response of Madaris to Orientalism: A Brief Survey

UNIT III Introduction to Islamic Studies

- Islamic Studies: Definition, Subject Matter and Scope
- Islamic Studies: As a Social Science Discipline
- Islamic Studies: Various Academic Approaches

UNIT IV Development of Islamic studies I

- Development of Islamic Studies in West: An Overview
- Major Centres of Islamic Studies in Western Universities (Oxford, McGill)
- Islamic Studies in the Religious Seminaries: An Analysis

UNIT V Development of Islamic studies II

- International Islamic University, Malaysia
- Jamia Millia Islamia and Aligarh Muslim University
- Islamic Studies in Jammu & Kashmir: An Assessment

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Handwritten signatures and dates of the faculty members: Prof. Iqtidar Mohd. Khan (23/08/2024), Dr. Shams Kamal Anjum (23/08/2024), and Dr. Naseem Gul (23/08/2024).

Books Recommended:

- Edward W. Said, Orientalism
- Azim Nanji, Mapping Islamic Studies: genealogy, continuity, and change
- Clinton Bennett (Ed.), The Bloomsbury Companion to Islamic Studies
- Carl W. Ernst, Rethinking Islam in the Contemporary World
- Khurshid Ahmed, Islam and West
- A. J Arberry, Oriental Essays
- Noman Daniel, Islam, Europe, and Empire
- M. Yusufud-din, Islamic Studies in World Universities
- Abdul Rehman, Islam Aur Mustashriqin
- Zakariya Hashmi, Al-Mustashriqin wa al-Islam
- Javed Akhatar, Jamia Millia Islamia and its Contribution to Islamic Studies

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Semester-I

COURSE TITLE: Islamic Religious Sciences-I (Study of the Quran and Tafsir)

COURSE CODE: MIS-123

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To acquaint students with the terminologies of the Quranic Studies and compilation of the Quran
CO 2	To engage students with major themes of the Quran like theology, socio-ethico, economic and political teachings
CO 3	To introduce students with the science of Quranic hermeneutics and diversity of tafsir literature
CO 4	To make students familiar with the Urdu and English tafsir literature along with their methodological diversities
CO 5	The overall thrust of the course is to seriously engage with the Quran and discipline of Quranic Studies

UNIT I The Quran: Terminology& Concepts

- Introduction to the Quran, Wahi, Asbab al-Nuzul, Makki and Madani Surahs, Muhkamat and Mutashabihat.
- Unique Characteristics of the Quran: *Ijaz*, *Nazm*, Nasikh and Mansukh.
- Collection and Compilation of the Quran, Seven Recitations

UNIT II Major Themes of the Quran

- Basic Teachings of the Quran (*Imaniyat* and *Ibadat*)
- Social and Ethical Teachings of the Quran
- Economic and Political Teachings of the Quran

UNIT III Tafsir Literature: An Introduction

- Origin and Development of *Ilm al-Tafsir*
- Types of Tafsir: Tafsir bil Mathur, Tafsir bil Ray
- Features of Muffassir

UNIT IV Study of Classical Tafsir Literature I

- *Jami al-Bayan fi Tafsir al-Quran* of Tabari
- *Mafatih al-Gaib* of Razi
- *Ahkam al-Quran* of Jassas

UNIT V Study of Classical Tafsir Literature II

- *Mabahith fi Ulum al-Quran* by Manna al-Qattaan
- *Usul fi al-Tafsir* by Muhammad ibn Saleh al-Uthaymin
- *Al-Tibyan fi Ulum al-Quran* by Muhammad Ali Sabuni

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

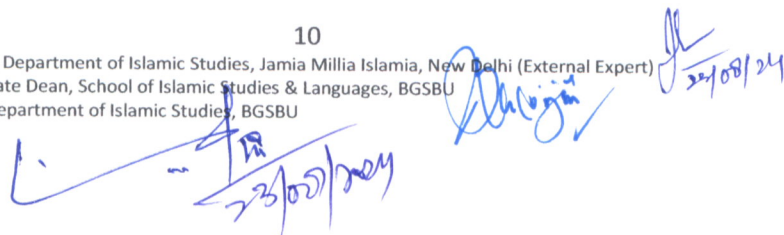
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Books Recommended:

- Taqi Uthmani, *Ulum al- Quran*
- Ahmed von Denfer, *Ulum al- Quran*
- Subhi Salih, *Ulum al- Quran*
- Fazlur Rahman, Major themes of the Quran
- Bilal Philips, *Usul al-Tafsir*
- Abul Kalam Azad, Basic Concepts of Quran
- Yasir Qadhi, An Introduction to the Sciences of the Quran
- Manna al-Qattaan, *Mabahith fi Ulum al-Quran*
- Muhammad ibn Saleh al-Uthaymin, *Usul fi al-Tafsir*
- Muhammad Ali Sabuni, *Al-Tibyan fi Ulum al-Quran*

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Semester-I

COURSE TITLE: Islamic Religious Sciences-II (Study of the Hadith)

COURSE CODE: MIS-124

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To acquaint students with the discipline of Hadith, its meaning, and place in Islam. Furthermore, to make students understand hadith as a practical demonstration of the Quran.
CO 2	To acquaint students with the hadith transmission, and the compilation process.
CO 3	To acquaint students with the hadith historiography which includes discipline like Asma al-Rijal
CO 4	To introduce major works of hadith literature along with their methodological diversities.
CO 5	To acquaint the students with the developments in the field of Hadith literature

UNIT I Historical Contextualization

- Hadith: Meaning and Concept, Khabar and Athar
- Hadith and Sunnah
- Place of Hadith in Islam

UNIT II Codification of the Hadith

- Preservation of the Hadith during the period of Prophet Muhammad (Salla Allahu Alyhi Wa Sallam)
- Early Transmission of the Hadith
- Early Compilation (*Tadwin*) of the Hadith

UNIT III Hadith Analysis

- Hadith Classification: *Maqbul* and *Mardud*; *Mutawatir* and *Ahad*; *Sahih*, *Hasan*, and *Dhaif*
- Principles of Hadith Analysis; Science of *Asma al Rijal* and *Jarh wa Ta'dil*
- *Fabrication of Hadith*

UNIT IV Important Hadith Collections: An Introduction

- *Muwatta* of Malik
- *Sahih Bukhari*
- *Sahih Muslim*

UNITV Hadith Literature: An Introduction

- Ahmad ibn Ali ibn Muhammad ibn Ahmad Ibn Hajar al-Asqalani, *Nukhbah al-Fikar fi Mustalah ahl al-athar*
- Muhammad ibn Saleh ibn Uthaymin, *Mustalah al-Hadith*
- Muhammad al-Tahhan, *Taisir: Mustalah al-Hadith*

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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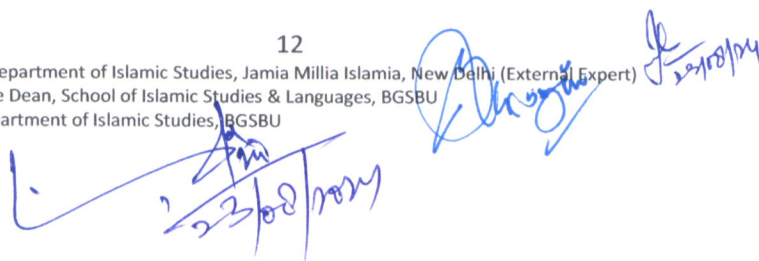
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Books Recommended:

- Bilal Philips, Usul al-Hadith
- M. Zubair Siddiqui, Hadith Literature
- M.M. Azmi, Study in Hadith Methodology and Literature
- Sabhi Salih, Ulum al-Hadith
- Dr. Naseem Gul, Mustalah ul-Hadith
- Dr. Naseem Gul, Towards An Understanding of the Hadith
- Rafeeq Ahmed, Introduction to Hadith
- Jonathan Brown, Hadith: Muhammad's legacy in the medieval and modern world
- Muhammad Hamidullah, An introduction to the compilation of the hadith
- Mahmud Ahmad Ghazi, Muhazirat-i-Hadith

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Semester-I

COURSE TITLE: Functional Arabic- I

COURSE CODE: MIS-125

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students with the basics of Arabic language vis-à-vis its importance as the sacred language of Islam.
CO 2	To acquaint students with the syntax, morphology, grammar rules and sentence construction.
CO 3	To develop the translation skills in the students.
CO 4	To introduce students with elementary Arabic texts, and reading skills.
CO 5	To develop the ability to read and understand the prescribed chapters of the Quran.

UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)

- Lesson 01-02
- Lesson 03-04
- Lesson 05-06

UNIT II Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)

- Lesson 07-08
- Lesson 09-10
- Lesson 11-12

UNIT III Translation and Explanation of Text From Qasas al-Nabiyyin (Part-I)

- Man Kasar al-Asnam (Lesson 01-03)
- Man Kasar al-Asnam (Lesson 04-06)
- Man Kasar al-Asnam (Lesson 07-08)

UNIT IV Translation and Explanation of Text From Qasas al-Nabiyyin (Part-I)

- Man Kasar al-Asnam (Lesson 09-11)
- Man Kasar al-Asnam (Lesson 12-14)
- Man Kasar al-Asnam (Lesson 15-16)

UNIT V Memorization and Translation of Surah from Al-Quran al-Kareem

- Surah Numbers: 104-106
- SurahNumbers:107-109
- SurahNumbers:110-114

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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Prescribed Books:

1. Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi,

Recommended Books:

- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatus Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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Semester-I

COURSE TITLE: Ethics and Human Rights in Islam

COURSE CODE: MIS-126

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students with ethics as a discipline of philosophy
CO 2	To acquaint students with the scriptural basis of ethics.
CO 3	To introduce students with ethical philosophies of Muslim intellectual heritage
CO 4	To introduce students with the human rights, and its importance at global level.
CO 5	To engage students with the Islamic perspective of human rights.

UNIT I Introduction

- Ethics: An Introduction
- Ethics in Western Philosophical Tradition
- Ethics as a Subject of Philosophy

UNIT II Ethics in Islam

- Quranic Perspective of Ethics
- Prophetic Perspective of Ethics
- Ethics in Muslim Intellectual Heritage

UNIT III Ethical Philosophies

- Ethical Philosophy of al-Miskawiyah
- Ethical Philosophy of Ibn Sinap
- Ethical Philosophy of al-Ghazali

UNIT IV Human Rights in General Context

- Meaning and Importance
- Origin, Development, Nature and Scope
- The Universal Declaration of Human Rights (1948)

UNIT V Human Rights: An Islamic Perspective

- Human Rights in Foundational Texts of Islam
- Basic Human Rights in Islam (Right to Life, Human Dignity, Freedom of Thought and Expression)
- Muslim Declaration of Human Rights (Cairo Declaration of Human Rights in Islam, Arab Charter on Human Rights)

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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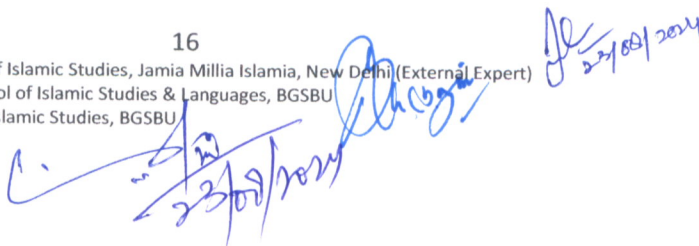
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Handwritten signatures and dates: 23/08/24, 22/08/24.

Books Recommended:

- Majid Fakhri, Ethical Theories in Islam
- Aryn B. Sajoo, A Companion to Muslim Ethics
- Muhammad Hadimi, Ethics in Islam
- George Hourani, Reason and Tradition in Islamic Ethics
- Muhammad Al-Ghazali, Muslim Character
- Mariam al-Attar, Islamic Ethics: The Divine Command Theory in Arabo-Islamic Thought
- Bashir Ahmad Dar, Quranic Ethics
- Imam Ghazzali, Ihya al-Ulum al-Din
- Ibn Miskawayh, Tahdib al-Akhlaq
- Abdulaziz Sachedina, Islam and the Challenges of Human Rights

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Semester-II

COURSE TITLE: History of Islamic Civilization (Umayyads and Abbasids)

COURSE CODE: MIS-221

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To make students understand the historical developments which led to the emergence of Umayyads
CO 2	To make students able to understand the society and political developments during Umayyads
CO 3	To familiarize students with Abbasids as the age of Civilization
CO 4	To develop deep understanding among students regarding the Muslim contribution in diverse fields of knowledge
CO 5	To explore emergence of Muslim rule in Spain and their contribution in knowledge traditions.

UNIT I Umayyads-I

- Establishment of Umayyad Rule
- Expansion and Consolidation under Prominent Rulers: a) Abdul Malik b) Walid I c) Sulaiman ibn Abd ul Malik
- Umar ibn Abdul Aziz: Piety and Reform Initiatives

UNIT II Umayyad -II

- Society and Administration
- Language and Literature
- Causes of Downfall

UNIT III Abbasids-I

- Establishment of Abbasid Rule
- Prominent Abbasid Caliphs (a) Al Mansur b) Harun al-Rashid c) Al-Mamun
- Causes of Downfall

UNIT IV Abbasids-II

- Development of Art and Architecture.
- Development of Education, Science and Technology
- Socio-Cultural and Administrative Development

UNIT V Islam in Spain

- Emergence and Expansion of Islam in Spain
- Development of Natural Sciences and Religious Sciences
- Downfall of Muslims in Spain: Causes and Consequences

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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Books Recommended:

- P. K. Hitti, A History of the Arabs
- Masud ul-Hassan, History of Islam, 2 Vols.
- P. M. Holt (ed.), The Cambridge History of Islam
- Esposito J. L. (ed.), The Oxford History of Islam
- Muhammad Qasim Zaman, Religion and Politics under early Abbasids
- S.A. Q. Husaini, The Arab Administration
- J. Schacht, The Legacy of Islam
- M. Siddiqi, Development of Islamic State and Society
- Sarwat Sawlat, Millati Islamiyah ki Mukhtasar Tarikh
- Marshal Hodgson, The Venture of Islam

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Semester-II

COURSE TITLE: Ilm al-Kalam & Muslim Philosophy

COURSE CODE: MIS-222

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To engage students with the origin and early development of Muslim Scholastic thought
CO 2	To introduce students different Muslim scholastic schools and their characteristics
CO 3	To introduce students early Muslim philosophers and their philosophical thoughts.
CO 4	To introduce students the debates between tradition-based scholars and Muslim philosophers
CO 5	The thrust of the paper is to acquaint students with the dynamics of Muslim philosophical heritage, and its engagement with Greek philosophies

UNIT I Early Scholastic Thought

- Quranic Perspective on Philosophy
- Beginning of Scholastic Discourse among early Muslims and Interaction with Greek, Iranian and Indian Thought
- Translation Movement

UNIT II Ilm al Kalam

- Meaning, Origin, Development and Characteristics
- *Jabariyah, Qadariyah, Mu'tazillah* and *Ashariah*: An Analysis
- *Aqidat al-Tahawiyah*: An Assessment, *Taqrib al-Tadamuriyah*: An Assessment

UNIT III Early Muslim Philosophers-I

- Al-Kindi
- Al-Farabi
- Ibn Sina

UNIT IV Early Muslim Philosophers-II

- Ibn Miskawaih
- Ibn Tufayl
- Ibn Rushd

UNIT V Muslim Response to Philosophy

- Abu Hanifah and Ahmad ibn Hanbal's response to Philosophy
- Abu Hamid al-Ghazzali
- Ibn Taimiyyah

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

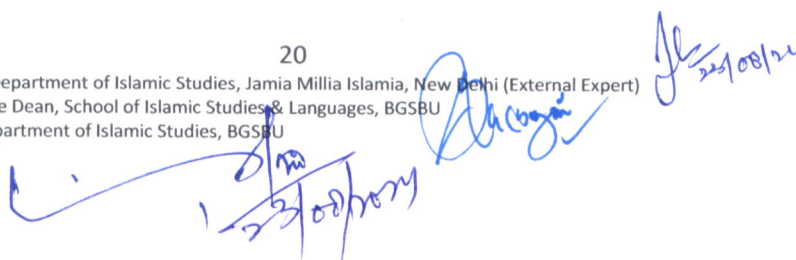
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Books Recommended:

- W. M. Watt, The Formative Period of Islamic Thought
- A.J. Arberry, Revelation and Reason in Islam
- D.B. MacDonald, Development Muslim Theology
- Shibli Nomani, Ilm al-Kalam; al-kalam
- Peter Adamson, A story of philosophy without gaps (Series)
- Seyyed Hossein Nasr, History of Islamic Philosophy
- M. M. Sharif, A History of Muslim Philosophy
- Saeed Sheikh, Studies in Muslim Philosophy
- Oliver Leaman, A History of Islamic Philosophy
- M. Abul Salam Nadvi, Hukumay-i-Islam

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Semester-II

COURSE TITLE: Islamic Religious Sciences-III (Study of the Fiqh)

COURSE CODE: MIS-223

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the basic terminologies of Islamic jurisprudence and law
CO 2	To engage students with the Primary Texts in terms of Jurisprudence
CO 3	To acquaint students with development of different schools of thought
CO 4	To acquaint students with the dynamics of Islamic law
CO 5	To engage students with the modern developments of Islamic law

UNIT I Islamic Law: An Introduction

- Islamic Law: Nature and Importance
- *Fiqh*: Basic Terminology, Definition and Scope
- Development of Islamic Law

UNIT II Source of Islamic Law

- *Usul-al-Fiqh* [Principals of Jurisprudence]
- Primary Sources: *Qur'an*, *Hadith*, *Ijma* and *Qiyas*
- Secondary Sources: *Istihsan*, *Masalaha*, *Urf*

UNIT III Important Schools of *Fiqh* and *Fiqh* Literature: An Introduction

- Hanafi and Maliki Schools
- Shafi'i and Hanbali Schools
- Al-Waraqat of al-Juwainy, and al-Usul min ilm al-Usul of Saleh al-Uthaimin

UNIT IV Maqasid al-Shariah and main branches of Islamic Law

- Maqasid al-Shariah: An Introduction
- Family Law
- Criminal Law

UNIT V Ijtihad and Taqlid

- *Ijtihad*: Meaning, Types and Pre-requisites
- *Taqlid*: Meaning, Early Development and Significance
- *Ijtihad* in Modern Times: Scope and Significance

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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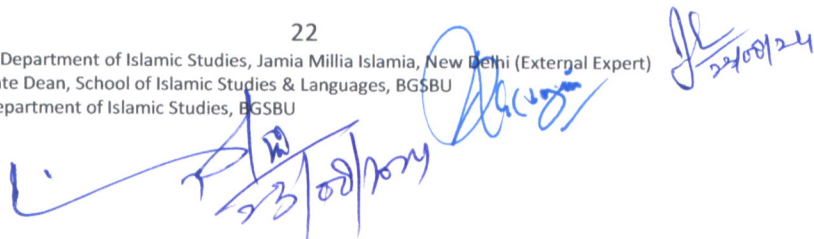
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Books Recommended:

- H. H. Hassan, An Introduction to Islamic Law
- Shah Waliullah, *Ahkam al-Ijtihad wa al-Taqlid*
- M. M. Taqi Amini, *Fiqh Islami ka Tarikhi Pasi Manzar*
- Ahmad Hasan, *The Early Development of Islamic Jurisprudence*
- Wahbah Zuhaili, *al-Wajiz fi usul al-Fiqh*
- Abdur Rahim, *Mohammadan Jurisprudence*
- Dr. Naseem Gul, *Towards An Understanding of the Fiqh*
- Abu Zuhra, *Madahib Islami*
- Imran Ahsan Khan Niyazi, *Theories of Islamic Law: The methodology of Ijtihad*
- Imran Ahsan Khan Niyazi, *Islamic Jurisprudence*

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Semester-II

COURSE TITLE: Islam and Social Work

COURSE CODE: MIS-224

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce Islam, and its relationship with social work
CO 2	To engage students with concept of social work, and its related themes
CO 3	To acquaint students with Islamic perspectives on social work
CO 4	Exploration of the concepts like huquq al-ibad, Adl, Taawun, and Ittihad etc.
CO 5	The thrust of the course is to engage students with the social dynamics within Islamic perspectives, and relating them to modern sensibilities regarding the discipline of social work

UNIT I Key Concepts of Social Work

- Basic Concepts of Cooperation, Coordination, and Association
- Community Work: Meaning and Importance, Community Work as a Method of Social Work
- Social Welfare Administration - Meaning and Significance, Types of Social Welfare Organizations (GO, NGO)

UNIT II Basic Themes of Social Work and Islam

- Caring of Children, Woman, Elderly, and Differently abled People
- Family: Importance, Functions and Structure
- Social Welfare Activities and Their Impact

UNIT III Islamic Perspective on Social Work-I

- Conceptualizing Social Work in Islam
- Key Terms: Taawun, Adl, and Ittihad
- Role and Importance of Social Work in Islam

UNIT IV Islamic Perspective on Social Work-II

- Huquq al-Ibad as the basis of Social Work
- Zakah Institution in Terms of Social Work
- Religious Institutions as Agencies of Social Work: Awqaf, Bayt al-Mal

UNIT V Scope of Social Work

- Individuals Suffering from Addiction and Mental Health
- Victims of Violence and Trauma
- Management of Problems: Role of Religion

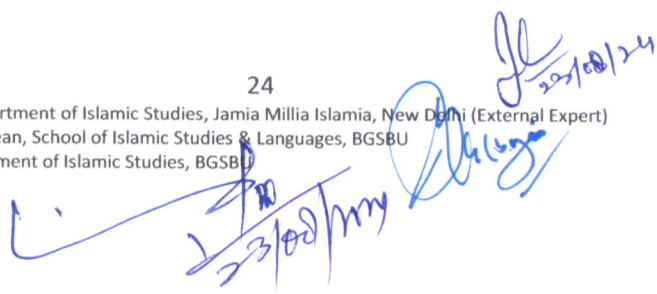
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Books Recommended:

- Hansjorg Schmid and Amir Sheikhzadegan, Exploring Islamic Social Work Between Community and the Common Good
- Harmsen Egbert, Islam, Civil Society and Social Work
- A.R. Momin: Introduction to Islamic Sociology: An Islamic Perspective
- Mahnaz Afkhami (ed.), Faith & Freedom, Women's Human Rights in the Muslim World.
- Sara Ashencaen Crabtree, Fatima Husain, Basria Spalek, Islam and Social Work
- Mohd Moinuddin Khan, Social Behavior in Islam
- Muhammad bin Jamil Zino, Islamic Guidelines for Individual & Social Reform
- Mujibul Hasan Siddiqui, Islam and Society
- Anis Ahmad, Gender, Law and Society in Islam
- Rajendra Baikady, Sajid S.M, Varoshini Nadesan, M. Rezaul Islam, The Routledge Handbook of Field Work Education in Social Work

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Semester-II

COURSE TITLE: Functional Arabic- II

COURSE CODE: MIS-225

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students with the basics of Arabic language vis-à-vis its importance as the sacred language of Islam.
CO 2	To acquaint students with the syntax, morphology, grammar rules and sentence construction.
CO 3	To develop the translation skills in the students.
CO 4	To introduce students with elementary Arabic texts, and reading skills.
CO 5	To develop the ability to read and understand the prescribed chapters of the Quran.

UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)

- Lessons 13-14
- Lessons 15-16
- Lessons 17-18

UNIT II Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha (Part-I)

- Lessons 19-20
- Lessons 21-22
- Lesson 23

UNIT III Translation and Explanation of Text From Qasasun Nabiyeen (Part –I)

- Ahsan al-Qasas (Lesson 01-05)
- Ahsan al-Qasas (Lesson 06-09)
- Ahsan al-Qasas (Lesson 10-13)

UNIT IV Translation and Explanation of Text From Qasasun Nabiyeen (Part –I)

- Ahsan al-Qasas (Lesson 14-17)
- Ahsan al-Qasas (Lesson 18-21)
- Ahsan al-Qasas (Lesson 22-25)

UNIT V Memorization and Translation of Surah from Al-Quran al-Kareem

- Surah Numbers: 97 (al-Qadr) and 98 (al-Bayyinah)
- Surah Numbers: 99 (al-Zalzalah) and 100 (al-Aadiyaat)
- Surah Number: 101 (al-Qaari'ah), 102 (at-Takathur), and 103 (al-Asr)

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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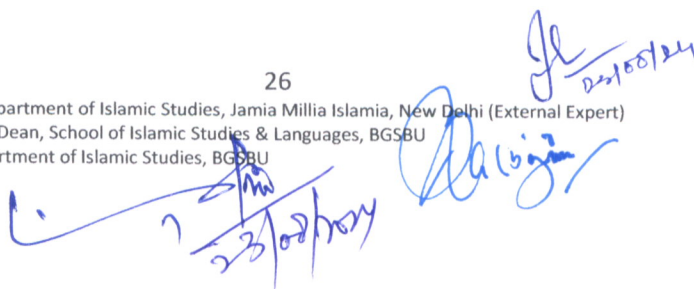
Prescribed Books:

1. Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi,

Recommended Books:

- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatur Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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Semester-II (CBCS Elective)

COURSE TITLE: Islamic Religious Sciences (A Study of the Quran, the Hadith & the Fiqh)

COURSE CODE: MIS-226

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To acquaint students with the terminologies of the Quranic Studies and compilation of the Quran and tafsir literature
CO 2	To acquaint students with the discipline of Hadith, its meaning, and place in Islam. Furthermore, to make students understand hadith as a practical demonstration of the Quran.
CO 3	To acquaint students with the hadith transmission, and the compilation process.
CO 4	To acquaint students with the dynamics of Islamic law
CO 5	To engage students with the modern developments of Islamic law

UNIT I Al-Quran: *Mustalahat* and Concepts

- *Wahi*: Types and Modes of Revelation
- *Makki and Madani Surahs*
- Compilation of the Quran

UNIT II *Tafsir* of the Quran

- *Tafsir*: Meaning, Sources and Types
- Early Development of *Tafsir*
- Introduction to *Tafsir Ibn Kathir*

UNIT III Introduction to Hadith

- Hadith: Meaning and Concept
- Compilation (*Tadwin*) of *Hadith*
- Place of Hadith in Islam

UNIT IV Hadith Literature

- Hadith Classification: *Maqbul* and *Mardud*; *Mutawatir* and *Ahad*; *Sahih*, *Hasan*, *Dhaif* and *Mauzu'*
- Principles of Hadith Analysis; Science of *Asma al Rijal* and *Jarh wa Ta'dil*
- Introduction to *Sahih al-Bukhari*

UNIT V Introduction to *Fiqh*

- Definition and Early Development
- *Usul al-Fiqh* and Sources of Islamic Law
- *Ijtihad* and *Taqlid*

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

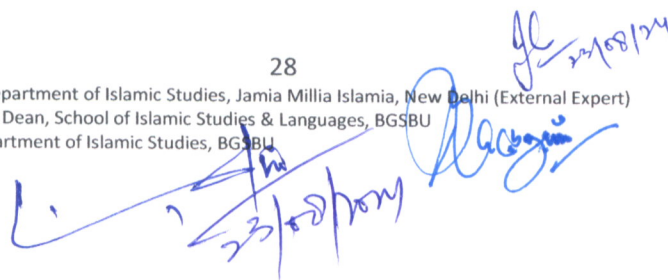
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Books Recommended:

- Taqi Usmani, Ulum al-Quran
- Von Denfer, Ulum al-Quran
- Bilal Philips, Usul al-Tafsir
- Sabhi Saleh, Ulum al-Hadith
- Bilal Philips, Usul Al-Hadith
- M. Zubair Siddiqi, Hadith Literature
- Dr. Naseem Gul, Towards An Understanding of the Hadith
- H. H. Hassan, An Introduction to Islamic Law
- Manazir Ahsan Gilani, Tadwini Fiqh
- Imran Ahsan Niyazi, Islamic Jurisprudence
- Khalid Saifullah Rehmani, Aasan Usuli Fiqh
- Khalid Saifullah Rehmani, Aasan Usuli Hadith
- Mohammad Abu Zahra, Usul ul-Fiqh

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Semester-II (CBCS Elective)

COURSE TITLE: Spirituality and Devotion in Islam

COURSE CODE: MIS-227

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce the discipline of Spirituality and its philosophical cum religious theories
CO 2	To make students aware about the different religious traditions of Spirituality
CO 3	To acquaint students with the basis of spirituality in the primary Islamic texts
CO 4	To introduce the developments of tasawwuf and different Sufi Silsilahs
CO 5	To introduce the contemporary theories of Spirituality

UNIT I Spirituality: An Introduction

- Spirituality: Meaning and Concept
- Philosophical Theories: An Assessment
- Religious Theories: An Assessment

UNIT II Spirituality in Religious Traditions

- Spirituality in Aryan Religions
- Spirituality in Sino-Japanese Tradition
- Spirituality in Semitic Religions

UNIT III Spirituality in Islam

- Islamic Spirituality: Meaning & Concept
- Spirituality in the Light of Primary Islamic Texts
- Concepts of *Irfan*, *Ma'arifah*, *Tazkiyyah*, *Ihsan*, *Shukr*, *Sabr*, *Taubah*

UNIT IV Tasawwuf: Origin and Development

- Meaning and Early Development
- Development of Major *Sufi Silsilas*
- Common Characteristics

UNIT V Scope of Spirituality in Modern World

- Contemporary Distractions and Spiritual Remedies
- Universal Human Values, and Spirituality
- Community Engagement through Spirituality

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

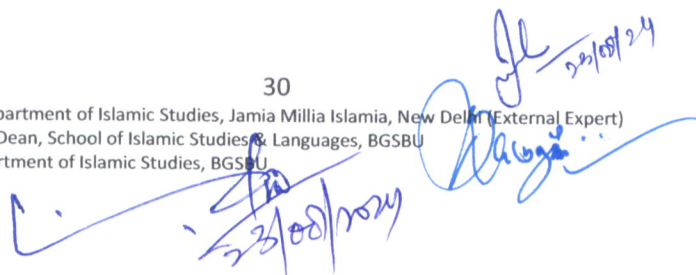
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Books Recommended:

- Dr. Ghulam Qadir Lone, Tarikhi Tasawwuf
- R. A. Nicholson, Studies in Islamic Mysticism
- Sayyed Hossein Nasr, Islamic Spirituality Foundations
- A. J. Arberry, Sufism
- Arif Zamhari, Rituals of Islamic Spirituality
- Hamza Yusuf, Purification of the Heart
- Musharraf Hussain, 7 Steps to Spiritual Intelligence
- Abdul Haq Ansari, *Tasawwuf* and Shariah
- Ali al-Hujwiri, Kashf al-Mahjub
- Shihabudin al-Suhrawardi, Awarif al-Ma'arif

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Semester-III

COURSE TITLE: History of Islamic Civilization (West Asia and Africa)

COURSE CODE: MIS-321

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To make students understand the historical developments in the medieval age which led to the emergence of Ottomans
CO 2	To introduce students the contribution of Ottomans in different fields and to engage them with political dynamics which led to the emergence of reform movements
CO 3	To expose students about the emergence of various dynasties in Persia
CO 4	To introduce about the emergence of various dynasties in Medieval Egypt and their contributions in various fields of knowledge
CO 5	To acquaint students with the emergence of Mamluks and their contribution in knowledge traditions.

UNIT I Ottomans

- Establishment of Ottoman Empire
- Social and Educational Institutions
- Fall of Ottomans

UNIT II Contribution of Ottomans

- Prominent Ottoman Rulers: Salim I, Sulayman I, Mahmud II
- Constitutional Movement: *Tanzimat* Reforms, Young Turks
- Scientific and Literary Achievements under Ottomans

UNIT III Persian Dynasties

- Safavids: Transformation of Persian Society
- Qajars: Beginning of Modernisation, Impact and Consequences
- Pahalvi: White Revolution and Foreign Intervention

UNIT IV Medieval Egypt

- Fatimids: Establishment and Downfall
- Fatimids: Developments of Science & Literature
- Ayyubids: Establishment & Downfall

UNIT V Mamluks

- Establishment
- Development of Science & Literature
- Downfall

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

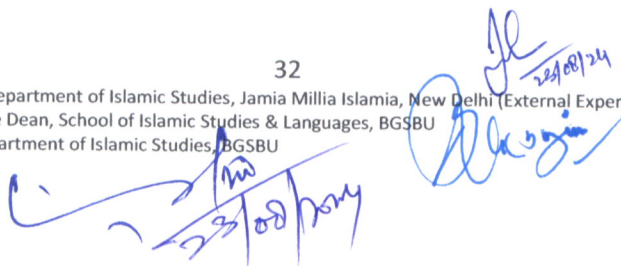
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Books Recommended:

- Masud ul-Hassan, History of Islam
- P. M. Holt (ed.), The Cambridge History of Islam
- J. L. Esposito (ed.), The Oxford History of Islam
- S J Shaw, History of Ottoman Empire and Modern Turkey
- S.A. Q. Husaini, The Arab Administration
- J. Schacht, The Legacy of Islam
- M. Siddiqi, Development of Islamic State and Society
- Sarwat Sawlat, Millat-i-Islamiyah ki Mukhtasar Tarikh
- Marshall Hodgson, The Venture of Islam
- P.K Hitti, History of Arabs

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Semester-III

COURSE TITLE: Islam and Religious Tourism

COURSE CODE: MIS-322

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the discipline of Religious Tourism vis-a-vis Islam
CO 2	To engage students with Pilgrimage in Islam: Traditional and Modern Practices
CO 3	To familiarize students with the pilgrimage tourism and its facilitators
CO 4	To explore the prominent religious tourist sites in India and Jammu & Kashmir
CO 5	Thrust of the course is to engage students with dynamics of religious tourism industry, and to orient them towards entrepreneurship skills

UNIT I Tourism: An Introduction

- Concept and Significance
- Multidisciplinary Aspects of Tourism
- Scope of Religious Tourism

UNIT II Major Pilgrimage Centers

- Makkah
- Madinah
- Masjid al-Aqsa

UNIT III Major Pilgrimage Facilitators

- Haj Committee of India
- Jammu and Kashmir State Haj Committee
- Jammu & Kashmir Waqf Board

UNIT IV Prominent Religious Tourist places in India

- Jama Masjid, New Delhi
- Jamia Masjid, Srinagar
- Cheraman Juma Masjid, Kerala and Tajul Masajid, Bhopal

UNIT V Field Work

- Field Visit
- Internship
- Report Writing

* Evaluation of the Report Writing (Report and Presentation) based on the Field Visit and Internship shall be conducted by committee notified by the Department.

Internal Assessment Test:

Report Writing	Viva Voce	Attendance
Marks: 14	Marks: 16	Marks: 10

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

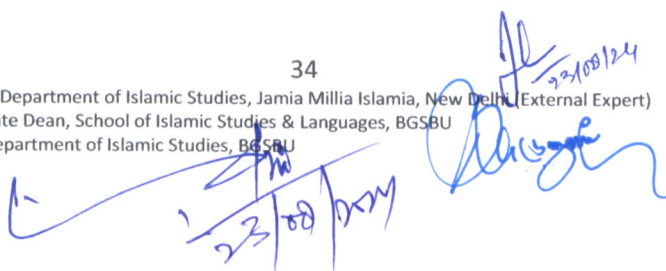
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3. Dr. Naseem Gul, Coordinator, Department of Islamic Studies, BGSBU

Books Recommended:

- M.R. Dileep, Tourism: Concept, Theory and Practice
- Sophia Rose Arjana, Pilgrimage in Islam: Traditional and Modern Practices
- Babak Rahimi & Peyman Eshaghi, Muslim Pilgrimage in the Modern World
- F.E. Peters, The Hajj: The Muslim Pilgrimage to Mecca and the Holy Places
- Muhammad Ishaq Khan, Kashmir's Transition to Islam: The Role of Muslim Rishis
- Christain Troll, Muslim Shrines in India: Their Character, History and Significance
- Carl Ernst, Sufi Martyrs of Love: The Chishti Order in South Asia and Beyond
- Elad, Amikam. Medieval Jerusalem and Islamic Worship: Holy Places, Ceremonies, Pilgrimage
- Grabar, Oleg, and Benjamin Z. Kedar, eds. Where Heaven and Earth Meet: Jerusalem's Sacred Esplanade
- Cecile Nieuwenhuizen, Entrepreneurial Skills

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Semester-III

COURSE TITLE: Tasawwuf: Origin and Development

COURSE CODE: MIS-323

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the discipline of spirituality and to acquaint them with the basic concept of spirituality in the primary texts of Islam
CO 2	To familiarize students with the origin and development of tasawwuf
CO 3	To engage students with the major Sufi personalities
CO 4	To introduce students with the developments of tasawwuf and different Sufi Silsilahs
CO 5	To engage students with primary texts of tasawwuf and their themes

UNIT I Spirituality in Islam

- Spirituality: Meaning, Concept and Approaches
- Concept of *Ma'rifah*, *Taqwah*, *Tazkiyyah*, *Taubah*, *Sabr*, *Shukr*, *Ihsan*
- *Auliaullah* in the light of Primary Islamic Texts

UNIT II Tasawwuf: Origin and Early Trends

- Meaning and Concept
- Development of *Tasawwuf*
- Prominent Sufis: Hasan Basari, Rabiyyah al-'Adawiyyah, Junaid Baghdadi

UNIT III Later Trends in Tasawwuf

- Sheikh Abdul Qadir Jilani and Khawaja Moin ud Din Chisti
- Sheikh Shihab ud Din Suhrawardi and Sheikh Bahauddin Naqashbandi
- Doctrine of *Wahdat al Wujud* and *Wahdat al Shuhud*

UNIT IV Emergence of Sufi Silsilahs (Orders)

- Qadiriyyah and Chistiyyah
- Suhrawardiyyah and Naqashbandiyyah
- Common Characteristics of Major Sufi Orders

UNIT V Major Sufi Texts: An Introduction

- *Kashf al-Mahjub*
- *Awarif al-Ma'arif*
- *Madarij al-Saliqin*

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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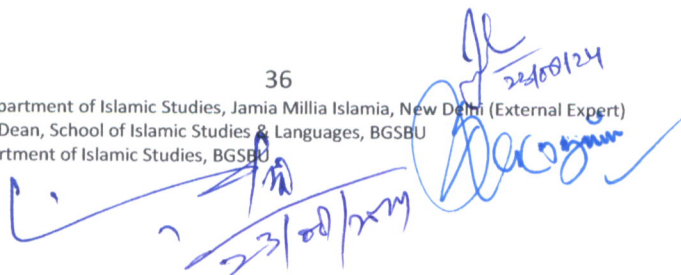
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3. Dr. Naseem Gul, Coordinator, Department of Islamic Studies, BGSBU

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Books Recommended:

- Abdul Qadir Gilani, Futuh al-Gaib
- Abu Nasar al-Sarraj, Kitab al-Luma
- Abu al-Qasim al-Qushairi, al-Risalah al-Qushairiyah
- Abu Bakr al-Kalabadi, Al-Ta'aruf li Madhab ahl Tasawuf
- Sayyid Hussein Nasr (Ed.), Islamic Spirituality
- A. J. Arberry, Sufism
- R.A. Nicholson, Studies in Islamic Mysticism
- J. S. Trimingham, The Sufi Orders in Islam
- Abdul Haq Ansari, Tasawwuf and Shariah
- M.M. Sherief, History of Muslim Philosophy

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Semester-III

COURSE TITLE: Research Methodology and Academic Writing

COURSE CODE: MIS-324

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the discipline of research and its allied sciences
CO 2	To familiarize students with the basic research techniques, types.
CO 3	To acquaint students with the research methodology in the discipline of Islamic studies and its approaches
CO 4	To develop the skill of academic writing among the students
CO 5	The Thrust of the course is to develop research aptitude and critical thinking among the students

UNIT I Introduction to Research

- Research: Meaning, Concept and Purpose
- Principles of Research Ethics
- Research Aptitude, Review of Literature and Selection of Topic

UNIT II Types and Sources of Research

- Types of Research: Fundamental and Applied
- Sources of Data (Primary & Secondary) and Sampling Techniques
- Data Analysis and Interpretation

UNIT III Research in Islamic Studies

- Research in Islamic Studies: Nature & Scope
- Methodology of Early Muslim Scholars: *Muhaddithin, Fuqaha and Mutakallimin*
- Approaches in Islamic Research: Orientalists, Modernists, and Islamists

UNIT IV Academic Writing-I

- Format of Synopsis
- References: Footnotes, Endnotes, and Bibliography
- Style of References: Chicago, APA and MLA

UNIT V Academic Writing-II

- Assignments, Articles, and Research Paper Writing
- Book Review Writing
- Dissertation, Plagiarism

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

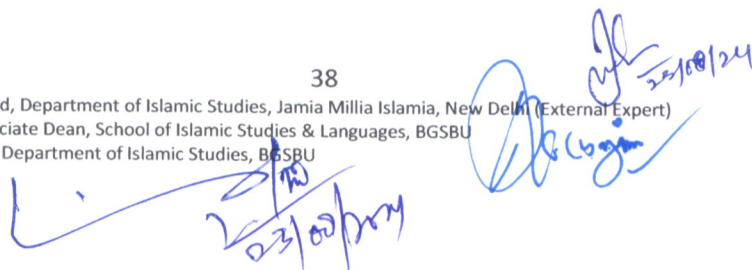
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Books Recommended:

- M. Yusuf ud-Din, Islamic Studies in World Universities
- C.R. Kothari, Research Methodology
- Dr. Prabhat Pandey & Dr. Meenu Mishra, Research Methodology
- Assadullah Shah, Research Methodologies: An Islamic Perspective
- Mohammad Muqim, Research Methodology in Islamic Perspective
- Zafar ul-Islam Khan, Usul-i Tahqeeq
- Aaron W. Hughes, and Abbas Aghdassi, New Methodological Perspectives in Islamic Studies
- Carl. Ernst and Recharad Martin, Rethinking Islamic Studies: From Orientalism to Cosmopolitanism
- Mohammad Muqim, Research Methodology in Islamic Perspective
- Clinton Bennet, The Bloomsbury Companion to Islamic Studies

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Semester-III

COURSE TITLE: Functional Arabic- III

COURSE CODE: MIS-325

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the basics of Arabic language vis-à-vis its importance as the sacred language of Islam.
CO 2	To acquaint students with the syntax, morphology, grammar rules and sentence construction.
CO 3	To develop the translation skills in the students.
CO 4	To introduce students the elementary Arabic texts, and reading skills.
CO 5	To develop the ability to read and understand the prescribed chapters of the Quran.

UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II

- Lessons 01-02
- Lessons 03-04
- Lessons 05-07

UNIT II Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II

- Lessons 08-09
- Lessons 10-12
- Lessons 13-15

UNIT III Translation and Explanation of Text From: Qasasun Nabiyeen Part-II

- Safinah al-Nuh 01-04
- Safinah al-Nuh 05-08
- Safinah al-Nuh 09-12

UNIT IV Translation and Explanation of Text From: Qasasun Nabiyeen Part-II

- Safinah al-Nuh 13-16
- Safinah al-Nuh 17-19
- Safinah al-Nuh 20-22

UNIT V Translation and Explanation of Al-Quran al-Kareem

- Surah al-Noor Verses 01-10
- Surah al-Noor Verses 11-20
- Surah al-Noor Verses 21-30

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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Prescribed Books:


1. Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi,

Recommended Books:

- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatus Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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23/08/24


23/08/24

Semester-III

COURSE TITLE: Islamic Economics and Finance
COURSE CODE: MIS-326
Credits: 04

Maximum Marks: 100
University Examination: 60
Internal Assessments: 40

CO 1	To introduce students the basic concepts of Islamic economics through the basic scriptures of Islam
CO 2	To introduce students the Islamic financial laws and various terminologies involved in it
CO 3	To introduce students the concept of Islamic banking/interest free banking and its characteristic features
CO 4	To acquaint students with the major Islamic financial institutions in the World
CO 5	The Thrust of the course is to engage students with the economic developments of the society through Islamic institutions

UNIT I Islamic Economic System: Concepts and Components

- Basic Concepts: *Bai'ah*, *Tijarah*, *Riba'*, *Rahn*, *Iktisab*, *Infaq*
- Ownership in Islam- Private and Public
- Production and Distribution- Islamic Perspective

UNIT II Financial Law and Financial Contracts

- Islamic Financial Law- Sources and Relevance
- Partnership based Contracts: (a) *Wakalah* (b) *Kafalah* (c) *Wadi'ah*
- Approved Forms of *Bai'ah*- Finance and Investment

UNIT III Islamic Banking

- Banking and its Early Development
- Features of Islamic Banking
- Monetary Policy under *Riba'* Free System

UNIT IV Major Islamic Financial Institutes-I

- Islamic Development Bank Saudi Arabia
- *Al Ameen* Finance and Investment Corporation India
- *Amanah* Mutual Funds Trust U.S.A

UNIT V Major Islamic Financial Institutes-II

- *Grameen* Bank Bangladesh
- Contemporary Muslim World- Socio Economic Challenges
- Scope of Islamic Banking and Finance in Jammu & Kashmir

Note 1: Duration of Examination is 03Hours

Note 2: For Paper Setting:

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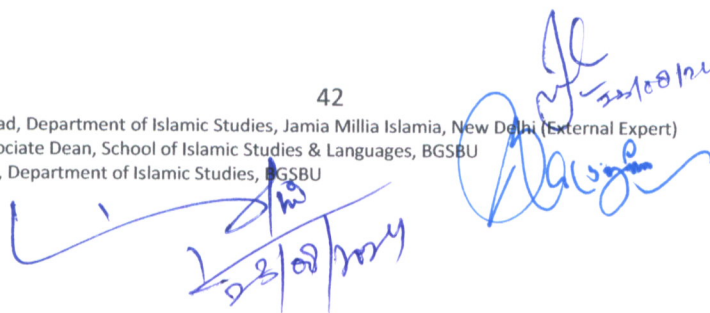
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Books Recommended:

- F Lockkgard, Islamic Taxation in the Classical Period
- N Manzoor, Islamic Economics: A Welfare Approach
- M Muslihudin, Banking and Islamic Law
- M.T. Mansuri, Islamic Law of Contracts and Business Transactions
- A.I. Qureshi, Islam and The Theory of Interest
- R. Roberts, The Social Laws of Quran
- E.H. Tuma, Early Arab Economics Policies
- S. M. Yousuf, Justice in Islam
- Nejatullah Siddiqi, Banking without Interest
- NejatullahSiddiqi, Role of the State in the economy: An Islamic Perspective

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Semester-III

COURSE TITLE: Islam and Science

COURSE CODE: MIS-327

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the relationship between Islam and science
CO 2	To introduce students the basic concepts of creation, universe, man, and environment
CO 3	To explore the contribution of Muslim scientists in the different fields of science
CO 4	To engage students with the developments and advancements of science & technology in the contemporary Muslim world
CO 5	The Thrust of the course is to appreciate the debates and Muslim contribution to the field of science, and engage students to generate a sense of scientific temper among the students

UNIT I Islam and Science- An Introduction

- Western versus Islamic World View: God, Man, Universe
- Islamic Concept of Knowledge and Epistemology
- Islam and Science- Convergence and Divergence

UNIT II Islamic Concept of Creation

- The Universe
- The Origin of Life and Human Embryology
- The Creation Plan and Purpose of Man

UNIT III Contribution of Medieval Muslims Scientists -I

- Contribution to Chemical Sciences: *Jabir ibn Hayan*, Al-Razi
- Contribution to Medical Sciences: *Ibn Sina*, Al-Zahravi
- Contribution to Bio-Sciences: *Al-Jahiz*, *Ibn Baytar*

UNIT IV Contribution of Medieval Muslims Scientists -II

- Contribution to Mathematics: Al-Fazari, Al Khawarizmi,
- Contribution to Physics and Astronomy: Thabit bin Qurrah, Omar Khayam,
- Contribution to Geography: Al-Idrisi, Al Masudi

UNIT V Scientific Pursuit in Contemporary Muslim World

- Muslim Association for the Advancement of Science
- Islamic Organization of Medical Sciences
- Muslim Response to Modern Scientific Developments

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

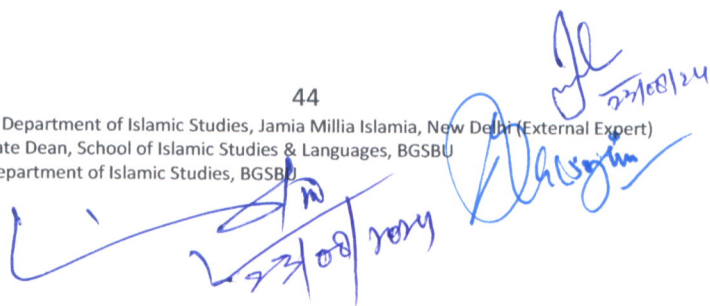
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Books Recommended:

- T.W. Arnold, Legacy of Islam
- S.W.A. Hussaini, Islamic Science
- Muzafar Iqbal, Science and Islam
- Majid Ali Khan, Islam on Origin and Evolution of Life
- S.H. Nasr, Science and Civilization in Islam
- S.H. Nasr, Islamic Science: An Illustrated Study
- Sardar Zia Al-Din, Arguments for Islamic Sciences
- Dr Naseem Ahmad Shah, Islamic Technology: An Illustrated History
- Prof. Abdul Ali, Eminent Arab-Muslim Medical Scientists
- Muhammad Saud, Islam and Evolution of Science

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Semester-III

COURSE TITLE: Islam and Gender Studies

COURSE CODE: MIS-328

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce the students the discipline of gender studies
CO 2	To engage students with the Islamic perspectives regarding gender studies
CO 3	To explore the role and status of woman in Islam
CO 4	To engage students with the role and responsibility of gender vis-à-vis social institutions
CO 5	To explore the different trends of feminism in West and Muslim response

UNIT I Islam and Gender

- Concept of Gender in Contemporary World
- Concept of Gender in Islam
- Status of Women in Islam

UNIT II Role of Women in Islam

- Social and Political Role of Women
- Educational Role of Women
- Economic Role of Women

UNIT III Social Institutes

- Institution of Marriage, Its Sanctity and Importance
- Rights of Men and Women towards each other
- Duties of Men and Women towards each other

UNIT IV Muslim Women in Contemporary World

- Muslim Women in the West
- Muslim Women in the Indian Sub-continent
- Muslim Women in the Arab World

UNIT V Feminism

- Emergence of Feminism
- Prominent Feminists and Movements
- Muslim Response to Feminism

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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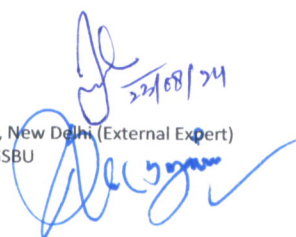
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Books Recommended:

- Anis Ahmad, Muslim Women and Higher Education
- Prof. Khurshid Ahmad, Family Life in Islam
- Aysha A. Hidayatullah, Feminist Edges of the Quran
- M. Mazharuddin Siddique, Women in Islam
- Sayyid Jalaluddin Umari, Rights of Muslim Women: A Critique of the Objections
- Dr. Jamal A Badawi, The Status of Women in Islam
- Y. Y. Haddad, Women, Religion and Social Change
- Oveli Renate, Theories of Women's Studies
- A. R. Wadia, The Ethics of Feminism
- Amina Wadud, Quran and Women

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23/08/2024


22/08/24

Semester-III

COURSE TITLE: Islamic Culture and Society in Jammu & Kashmir

COURSE CODE: MIS-329

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the socio-political conditions of Kashmir before the advent of Islam in Kashmir
CO 2	To acquaint students with the life, works, and teachings of different Sufi and Rishi personalities in Kashmir
CO 3	To engage students with the advent and developments of Islam in Jammu, Chinab Valley, and Pir Panjal regions of Jammu & Kashmir
CO 4	To familiarize students regarding the cultural interactions with Central Asia and neighboring territories and their impact on the society of Jammu & Kashmir
CO 5	To engage students with the different ruling dynasties in Jammu & Kashmir and their role and impact

UNIT I Islam in Kashmir

- Advent of Islam in Kashmir
- Socio-political and Religious Conditions during 12th and 14th centuries
- Establishment and Development during Sultanate period

UNIT II Prominent Personalities

- Sayyid Ali Hamadani: Life and Works
- Shaikh Nuruddin Nurani: Life and Teachings
- Shaikh Yaqub Sarfi: Life and Works

UNIT III Islam in Jammu, Chinab Valley and Pir Panjal

- Advent of Islam in Jammu Region
- Advent of Islam in Chinab Valley
- Advent of Islam in Pir Panjal

UNIT IV Society and Culture of Jammu & Kashmir

- Influence of Central Asia on Society & Culture
- Influence of Mughals on Society & Culture
- Influence of Afghans on Society & Culture

UNIT V Later Political Dynamics

- Jammu & Kashmir under the Sikh rule: An Estimate
- Jammu & Kashmir under the Dogra rule: An Estimate
- Jammu & Kashmir after the Partition: Some Important Events

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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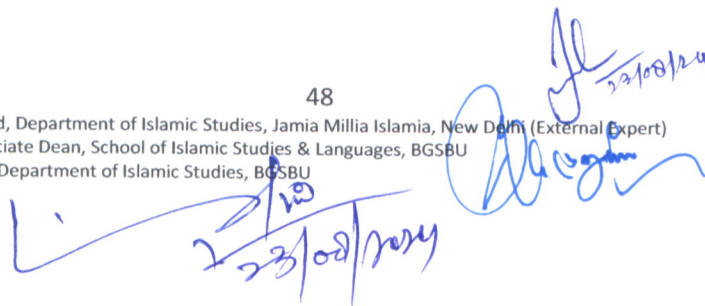
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Books Recommended:

- P. N. K. Bamzai, History of Kashmir
- Muhibul Hasan, Kashmir under the Sultans
- Kalhana (English Tr. by M. A. Stein), Rajatarangini
- Muhammad Ishaq Khan, Kashmir's Transition to Islam
- S. C. Ray, Early History and Culture
- Pir Hasan Shah, Tarikh-i-Hasan
- G. M. D. Sofi, Islamic Culture in Kashmir
- Md. Din Fauq, History of Kashmir
- Md. Din Fauq, History of Poonch
- K. D. Maini, History of Rajouri

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Semester-III

COURSE TITLE: Contemporary Global Issues and Muslim Response

COURSE CODE: MIS-330

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students with the theme of human rights
CO 2	To introduce students to Islamic perspectives on environment
CO 3	To introduce students to the significance of global peace and the role of Islam
CO 4	To introduce students with the gender studies as an academic discipline having global relevance
CO 5	To introduce students with the subject of international relations

UNIT I Human Rights

- Human Rights in General Context
- Islamic Teachings on 'Haququl Ibad'
- The Universal Declaration of Human Rights (1948)

UNIT II Environment

- Environment as a Global Issue: An Assessment
- Islamic Teachings on Preservation of Environment
- Contemporary Initiatives on Sustainable Environment

UNIT III Global Peace

- International Significance of Peace, and initiatives
- Importance of Peace and Justice in Islam
- Conflict Theories and Islamophobia

UNIT IV Gender Justice

- Scope and Significance of Gender Studies
- Islamic Perspective on Rights of women
- Contemporary Scenario and Initiatives

UNIT V International Relations and Islam

- Theories of International Relations in Islam
- Modern Muslim Bodies of International Relations (OIC, Arab League)
- Fiqh Al-Aqqaliyyat (Minority Jurisprudence)

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

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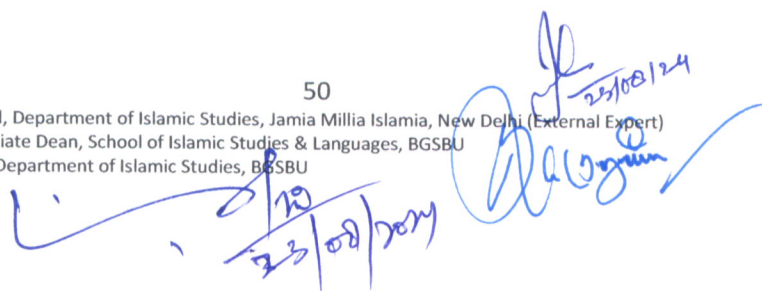
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Books Recommended:

- John L. Seitz, Global Issues
- Akhtarul Wasey, Islamic Response to Contemporary Challenges
- Asma Afsaruddin, Contemporary Issues in Islam
- E. D. Husain, The House of Islam: A Global History
- Maulana Wahiduddin Khan, Islam and Peace
- Samuel P. Huntington, The Clash of Civilizations and the Remaking of World Order
- Rafiq Zakaria, The Struggle within Islam: The conflict between religion and politics
- Ralph H salmi, Islam and Conflict Resolution
- Marc Gopin, Compassionate Reasoning: Changing the Mind to Change the World
- Karen Armstrong, The Battle for God

1. Prof. Iqtidar Mohd. Khan, Head, Department of Islamic Studies, Jamia Millia Islamia, New Delhi (External Expert)
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Semester-IV

COURSE TITLE: History of Islamic Civilization (South Asia)

COURSE CODE: MIS-421

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the emergence of Islam in the Indian Sub-continent
CO 2	To explore the developments during the period of Ghaznavids and Ghaurids
CO 3	To familiarize students with the contribution of Delhi Sultanate in various field
CO 4	To engage students with the emergence of Mughal Empire and their contribution
CO 5	To introduce students the Muslim response to British Imperialism

UNIT I Advent of Islam

- Early Indo Arab Relations
- Arab Advances in Sindh and its Impact
- Socio, Political and Religious Conditions of Indian Sub-Continent on the eve of Emergence of Islam

UNIT II Ghaznavids and Ghaurids

- Muhammad Ghaznavi- Emergence and Impact
- Muhammad Gauri- Consolidation of Muslim Rule
- Contribution of Ghaznavids and Gaurids: Art, Culture and Education

UNIT III Delhi Sultanate

- Establishment of Sultanate
- Political Theory and Administration
- Development of Education, Art, Architecture

UNIT IV Mughal India

- Establishment of Mughal Rule in India
- Social, Religious and Political Policy
- Development of Art, Architecture, Education and Downfall of Mughals.

UNIT V Evaluation of Muslim Resistance to British Imperialism

- Muslims on the Eve of British Imperialism
- Muslim Response to British Imperialism: Political and Educational Response
- Revolt of 1857 and Aftermath

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.


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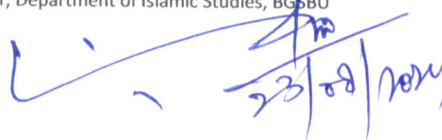
Handwritten signatures and dates: 23/08/2024, 23/08/2024, and 23/08/2024.

Books Recommended:

- Aziz Ahmed, Studies in Islamic Culture in the Indian Environment
- S. A. H. Nadwi, Hindustani Musalman
- A. Rashid, Society and Culture in Medieval India
- Tara Chand, Influence of Islam in Indian Culture
- Masud ul-Hassan, History of Islam, 2 Vols.
- P. M. Holt (ed.), The Cambridge History of Islam
- JL Esposito (ed.), The Oxford History of Islam
- Sarwat Sawlat, Millat-i Islamiyah ki Mukhtasar Tarikh
- Muhammad Ikram, Kausar Series
- Richard Eaton, India in the Persianate Age: 1000-1765

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23/08/2024


23/08/2024

Semester-IV

COURSE TITLE: Major World Religions

COURSE CODE: MIS-422

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students to the discipline of Religious Studies
CO 2	To engage students with major religious traditions such as Hinduism, Jainism, Buddhism etc.
CO 3	To familiarize students with the Semitic religions
CO 4	To engage students with the different religious scriptures
CO 5	The thrust of the course is to appreciate the diversity of religious traditions

UNIT I Approaches to Religion

- Religion: Meaning and Importance
- Approaches and Methods for the Study of Religions
- Islamic Approach to the Study of Religion

UNIT II Aryan and Non-Aryan Religions-I

- Hinduism
- Buddhism
- Jainism

UNIT III Aryan and Non-Aryan Religions-II

- Zoroastrianism
- Sikhism
- Baha'ism

UNIT IV Semitic/Abrahamic Religions

- Common Denominations of Abrahamic Legacy
- Judaism: Historical Development and Basic Teachings
- Christianity: Historical Development and Basic Teachings

UNIT V Religious Literature

- Introduction to the Prominent Scriptures of Hinduism, Buddhism, Jainism
- Introduction to the Prominent Scriptures of Zoroastrianism, Sikhism, Bahaism
- Introduction to the Prominent Scriptures of Judaism, Christianity, Islam

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

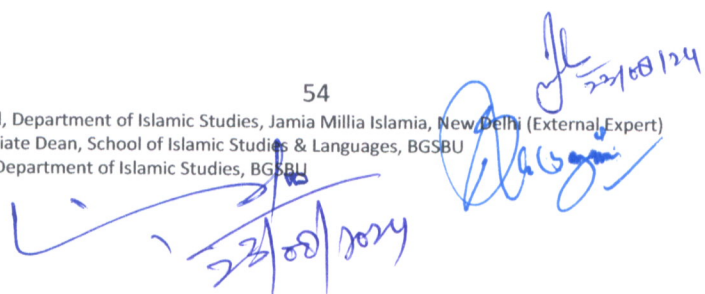
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Books Recommended:

- Muhammad Al-Shahrastani, Kitab al-Milal wa an-Nihal
- Ibn Hazam, Kitab al-Fisal wa al-Milal wa al-Ahwa wa an-Nihal
- A.R. Mohapatra, Philosophy of Religions
- Hamid Naseem Rafiabadi, World Religions and Islam
- Moinuddin Ahmed, Religions of All Mankind
- S. A. Nigosian, World Religions: A Historical Approach
- Dr. Naseem Gul, Towards An Understanding of Indian Religions
- Dalai Lama, An Introduction to Buddhism
- R. C. Zaehner, Hinduism
- Huston Smith, The Worlds Religions

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Semester-IV

COURSE TITLE: Islam in the Modern World (Thinkers, Trends & Movements)

COURSE CODE: MIS-423

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To engage students with the concept and development of Islah and Tajdid
CO 2	To acquaint students with the contribution of various Muslim scholars in the domain of revival and reform
CO 3	To introduce students the modern Muslim thinkers and their engagement with modernity
CO 4	To engage students with the Muslim thinkers of Sub-continent and their response to modernity
CO 5	The thrust of the course is to engage students with the dynamics of Muslim reformation, and its debates with modernity

UNIT I Revival and Reform

- Concept of Ijtihad and Taqlid in the Primary Texts of Islam
- Concept of Islah and Tajdid in the Primary Texts of Islam
- Early Development of Islamic Intellectual Tradition

UNIT II Thinkers and Trends

- Al-Ghazali
- Ibn Taimiyyah
- Shah Waliullah

UNIT III Thinkers and Movements-I

- Muhammad ibn Abdul Wahhab
- Sanusi Movement
- Jamal ud-Din Afghani and Muhammad Abduhu

UNIT IV Thinkers and Movements-II

- Rashid Rida and Hasan al-Bana
- Sir Sayyid Ahmad Khan
- Shibli Numani and Maulana Azad

UNIT V Thinkers and Movement-III

- Deoband, Nadwah
- Ibn Ashur: Reformist Thought
- Said Nursi: Thought and Impact

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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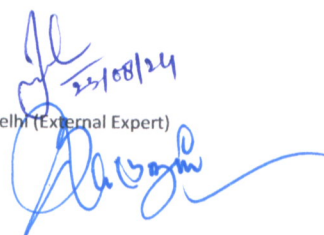
Handwritten signatures and dates of the faculty members: 23/08/2024, 23/08/2024, 23/08/2024.

Books Recommended:

- H. A. R. Gibb, Modern Trends in Islam
- J. L. Esposito, Voices of Resurgent Islam
- Mazhar ud-Din Siddiqui, Modern Reformist Thought in the Muslim World
- Christian W. Troll, Sayyid Ahmad Khan: A Reinterpretation of Muslim Theology
- Hunter Shirin T. (Ed.), Reformist Voices of Islam
- Richard C. Martin (edt. in chief), Encyclopaedia of Islam and the Muslim World
- Sheikh Jameil Ali, Sayyid Jamal al-Din Afghani and the West
- Sheikh Muhammad Ikram, Kausar Series
- Roy Jackson, Fifty Key Figures in Islam
- Asma Afsaruddin, Contemporary Issues in Islam

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 23/08/2024

 23/08/24

Semester-IV

COURSE TITLE: Interfaith Dialogue and Pluralism

COURSE CODE: MIS-424

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students the discipline of Interfaith dialogue, and Pluralism
CO 2	To engage students with the Quranic and prophetic perspectives on the dialogue
CO 3	To engage students with the Muslim intellectual heritage in context of dialogue
CO 4	To engage students with the contemporary trends vis-à-vis interfaith dialogue
CO 5	To engage students with the futuristic trends regarding the Interfaith dialogue, and pluralism

UNIT I Introduction to Interfaith Dialogue and Pluralism

- Dialogue and Pluralism: An Introduction
- Interfaith Dialogue: An Assessment
- Aims and Objectives of Interfaith Dialogue and Pluralism

UNIT II Discourses of Interfaith Dialogue and Pluralism

- Dialogue and Pluralism in the Quran
- Interfaith Dialogue in the Prophetic Traditions
- Interfaith Dialogue as a Peace-Building Agent: Islam and Other Faiths

UNIT III Dialogue in the Islamic History

- Interfaith Dialogue during *Khulafa-i-Rashidun*
- Interfaith Dialogue from Ummayyads upto Ottomans: A Brief Assessment
- Kitab Al-Fisl Fi Al-Milal Wa Al-Ahwa Wa Al-Nihal of Ibn Hazm: An Introduction

UNIT IV Contemporary Trends in Interfaith Dialogue

- Role of United Nations
- Role and Contribution of Muslim Countries: Saudi Arabia, Jordan and Iran
- Role and Contribution of Muslim Organizations: OIC, IIIT and IOS

UNIT V Futuristic Trends in Interfaith Dialogue

- Need and Practical Implications of Interfaith Dialogue in contemporary world
- Role of Religious Tourism in Promoting Interfaith Dialogue
- Exploring Religious Sites and Policy Making for Religious Pluralism

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

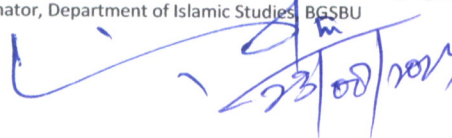
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Handwritten signatures and dates of the faculty members: 22/08/24, 22/08/24, 22/08/24.


Books Recommended:

- Sheikh Yusuf Al-Qaradawi, Fiqh of Muslim Minorities-Contentious Issues & Recommended Solutions
- Ismail Raji Faruqi, Islam and Other Faiths
- Abbas Al-Jirari, Dialogue from Islamic Point of View
- Dr. Naseem Gul, Dialogue: A Muslim Perspective
- Canon Brain, Faith Based Reconciliation A Moral Vision That Transforms People and Societies
- Syed Hossein Nasr, Islam and the encounter of Religions
- Muhammad Shafiq and Mohammad Abu Nimar, Interfaith Dialogue: A Guide for Muslims
- David Smock, Interfaith Dialogue and Peace Building
- Maryam Jameelah, Islam Versus Ahle Kitaab
- S Cromwell, World Religions and Global Ethics

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23/08/2024


22/08/24



Semester-IV

COURSE TITLE: Functional Arabic- IV

COURSE CODE: MIS-425

Credits: 04

Maximum Marks: 100

University Examination: 60

Internal Assessments: 40

CO 1	To introduce students with the basics of Arabic language vis-à-vis its importance as the sacred language of Islam.
CO 2	To acquaint students with the syntax, morphology, grammar rules and sentence construction.
CO 3	To develop the translation skills in the students.
CO 4	To introduce students with elementary Arabic texts, and reading skills.
CO 5	To develop the ability to read and understand the prescribed chapters of the Quran.

UNIT I Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II

- Lessons 16-18
- Lessons 19-21
- Lessons 22-24

UNIT II Durus al-Lugha al-Arabiyyah Li Ghair al-Natiqina Biha Part-II

- Lessons 25-27
- Lessons 28-29
- Lessons 30-31

UNIT III Translation and Explanation of Text From: Qasasun Nabiyeen Part II

- Al Asifah 01-04
- Al Asifah 05-08
- Al Asifah 09-11

UNIT IV Translation and Explanation of Text From: Qasasun Nabiyeen Part II

- Naqah al- Thamud 01-05
- Naqah al- Thamud 06-09
- Naqah al- Thamud 10-13

UNIT V Translation and Explanation of Al-Quran al-Kareem

- Surah al Noor Verses 31-40
- Surah al Noor Verses 41-50
- Surah al Noor Verses 51-64

Note 1: Duration of Examination is 03Hours**Note 2: For Paper Setting:**

The question paper will be divided into two sections. Section A will carry 10 compulsory, objective – cum – short answer type questions, two from each Unit, each carrying 01 mark. Section B will have 10 questions, two from each unit. The student will attempt 01 question from each unit. Each question will carry 10 marks.

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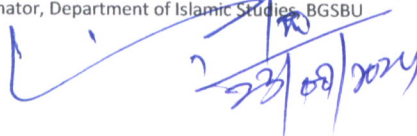
Prescribed Books:

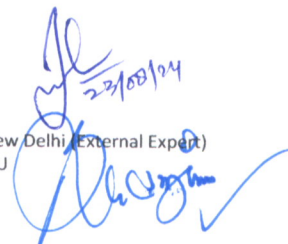
1. Durus ul-Lugha al-Arabiyyah, Dr. V Abdur Rahim
2. Qasas un-Nabiyyin, by Maulana Abul Hasan Ali An-Nadvi,

Recommended Books:

- Al-Nahw ul-Wadeh, Ali al Jarim
- Kitabu Nahw, Abd ur-Rahman Amratsari
- Kitabus Sarf, Abd ur-Rahman Amratsari
- Tohfatur Nahw, Tohfatus Sarf, Siraj ud-Din Nadvi

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23/09/2024


23/09/2024

Semester-IV

COURSE TITLE: Dissertation & Viva-Voce

COURSE CODE: MIS-426

Credits: 04

Duration of Examination:.....

Maximum Marks: 100

University Examination: 100

Internal Assessments:.....

CO 1	To introduce students with the tools of academic writing and significance of project writing
CO 2	To familiarize students with the basic research techniques, types and sources
CO 3	To acquaint students with the research methodology in the discipline of Islamic studies and its approaches
CO 4	To acquaint students with the research ethics
CO 5	The Thrust of the course is to develop research aptitude and critical thinking among the students. Moreover, to train students to undertake the relevant research projects.

Each individual student will be given a research theme after mutual consultation between the said student and his/her allotted Supervisor. Every student must take care of research ethics while working on the Dissertation. Every student will submit the Dissertation within the stipulated time after which no Dissertation will be accepted which will disqualify the student in the said Course. The Dissertation & Viva-Voce collectively will be of 100 marks.

Examination: Examination in this course will be conducted orally by a committee duly notified by the Department.

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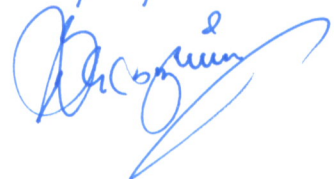
Religious Tour

The Board of Studies (BoS) finds it essential to conduct the religious tour to various historical sites having socio-economic, cultural, and religious significance. This academic activity is also pertinent to some of our core papers like Interfaith Dialogue and Pluralism, Study of Major World Religions, Tasawwuf: Origin and Development, Islam & Spirituality, Islam and Religious Tourism etc.

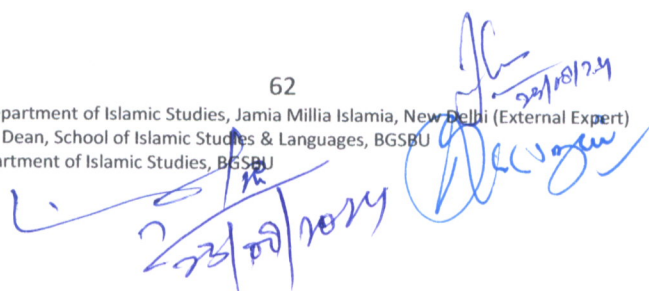
Aims and Objectives: The Religious Tour intends to broaden the intellectual horizons of the students, and engages them with the diverse religious traditions of India. The activity will help students to appreciate the importance, and relevance of interfaith dialogue and pluralism that in turn will steer their thinking towards peace-building measures. Furthermore, this is in tune with the NEP (National Education Policy-2020), which stresses development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, non-violence, and participation in the community services. This all will be done in context of contributing directly to transforming India sustainably into an equitable and vibrant knowledge society.

Modus Operandi, and Time Schedule: Depends upon the Site to be visited.

As resolved in the BOS meeting, students shall be allowed to undertake religious tours in their hometown only during vacation period. No leave will be granted for this purpose.



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23/10/2024