



DEPARTMENT OF ARABIC
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185234

Website: www.bgsbu.ac.in., E- mail: headarabic@bgsbu.ac.in.

NO: BGSBU/ARB/21/4779A
Dated: 08-11-2021

Minutes of the Meeting

A meeting of the faculty members of Department of Arabic was held on 08/11/21 in the office of the HOD to discuss the feedback report. The meeting was attended by the following members.

- Dr. Shams Kamal Anjum
- Dr. Md. Affan
- Dr. Mohd. Azam
- Dr. Manzar Alam

Based on the analysis of the feedback received from various stakeholders the following actions were taken in the revision of the Curriculum.

1. The Department has added five papers of translation: Arabic- English and vice versa in B.A. (Hons) Arabic and one translation paper in M.A. Arabic.
2. The Department has added two papers of Arabic Grammar Syntax and Morphology in B.A. (Hons) Arabic.
3. The department has included two English papers in PG. level syllabi.
4. The department has created composite educational atmosphere for its students and an environment to study freely.
- 5.

Foy
Md. Affan
Head Department of Arabic
Head
Department of Arabic
BGSB University
Rajouri 185234 J&K



DEPARTMENT OF ARABIC
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185234

Website: www.bgsbu.ac.in., E-mail: headarabic@bgsbu.ac.in.

NO: BGSBU/ARB/21/4780B
DATED: 08-11-2021

Alumni Feedback

The input was collected to ascertain the impression, reaction and satisfaction of alumni with the department of Arabic' educational quality, student-faculty interaction, and academic experience. The feedback study revealed that alumni were happy with the curriculum and the manner in which teachers provide information and learning to them. They seem satisfied with the department's ability to communicate topics clearly.

Students feedback

The student reaction was more enthusiastically received. The input was gathered to determine overall student satisfaction with the department of Arabic' educational quality, student-faculty interaction, and academic experience. The feedback study revealed that students are generally happy with the curriculum and the manner in which teachers provide information and learning to them. They appear happy with the department's ability to communicate topics clearly. They also expressed their delight at the initiatives being taken to enhance infrastructure.

Parents Feedback

The faculty was likewise ecstatic at the comments from parents. After attending to the parents' input, it was discovered that they are quite happy with the programme, the department's vision, and the course objectives (Bachelors and Masters in Arabic). They may be heard praising curricular and extra-curricular activities such as the department's academic events. They are satisfied with the department's resources and procedures [assignment writing and presentation, as well as student interaction sessions] for their wards' holistic learning.

Faculty Feedback

Feedback Analysis: Based on feedback from the faculty of Arabic, it has been noticed that a lot of teachers are quite pleased with the course's content. They are equally satisfied with the course goals. They're also encouraged by the fact that plans for smart rooms and library upgrades are in the pipeline and will be implemented soon.

for
Md. Affan
Head Department of Arabic
Head
Department of Arabic
BGSB University
Rajouri 185234 J&K





Department of Civil Engineering, SOET
Baba Ghulam Shah Badshah University, Rajouri (J & K)

R.N :BGSBU/SoET/CE//2020/21 138

Date: 18/06/2021

Analysis Report

A meeting is convened with the faculty members in the office of HoD Civil dated 17th June 2021 to analyze the feedback received from the various stake holders for design and review of syllabi of Btech Civil. Following members have attended the meeting

1. Dr. Pervez Alam (Coordinators)
2. Mr. Vaseem Ahmed Shahnaz (Asst. Professor)
3. Mr. Zishan Aslam (Asst. Professor)
4. Mr. Ameerullah Ganai (Asst. Professor)
5. Mr. Shahid-Ul-Islam (Asst. Professor)
6. Dr. Nasir Rather (Asst. Professor)

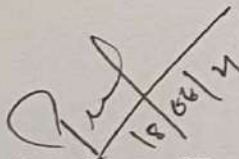
Following points is deliberated and resolved.

Dr Pervez Alam Asst. professor has suggested some minor changes in the syllabus of Environmental Engineering course code PCC-CE-502. He recommended to replace Noise Pollution chapter (obsolete in GATE2021) with Solid Waste management and landfill design. His suggestions were noted down for final approval in next BOS to be held in year 2022.

Some of students have suggested to introduce plastic analysis of beams and frames in syllabi of course code PCC-CE-603 course title Design of steel structures. Since questions from this topic is repeatedly asked in previous GATE exams.

Some stake holders also emphasized on introduction of communication skill and aptitude classes in curriculum for improving fluency in English language and problem-solving techniques. Dept. has already introduced weekly classes on quantitative aptitude on pSaturday. For communication skill classes Dept. in coordination with training and placement department shall arrange the same in next session.

Some stake holders expressed their concerns towards the lengthy and tedious syllabus of course Geo-technical Engineering course code PCC-CE-501 taught in 5th semester which couldn't be justified in one semester. Mr. Ameerulah Ganai subject expert has the same opinion suggested to distribute the same syllabus along with additional topics in two consecutive semesters (5th and 6th) as course title Geotech Engineering-I and II. His suggestions were noted down and shall discuss in coming BOS for final approval.


18/06/21

Coordinator CE
of Civil Engineering
School of Engineering & Tech.



Department of Computer Science & Engineering
School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J & K) - 185234

Ph. No/Fax No: - 01962-241016

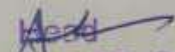
No. BGSBU/DCSE/21/97c

Date: 29-04-2021

Action Taken Report

Based on the analysis of feedback received from Various Stakeholders the following actions were taken in revision of Curriculum

1. Minor changes in few elective subjects to be done
2. Updation of lab infrastucture
3. More focus on professional electives
4. Introduction to some modern state electives such as Machine Learning, IoT and Big Data
5. Introduction of OBE system
6. Use of ICT based classrooms
7. Amid covid circumstances virtual labs to be done regularly
8. It was proposed that for Future revisions of our course curriculum experts from Industry will be made as members of BoS.


Department (DCSE), S...
BGSBU Rajouri



Department of Computer Science & Engineering
School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J & K) - 185234

Ph. No/Fax No: - 01962-243016

No. BGSBU/DCSE/21/97b

Date: 29-04-2021

Cumulative Analysis of Feedback pertaining to Curriculum from Various Stakeholders

The feedbacks received from various stakeholders namely Students, Parents, Employers, Faculty and Alumni were analysed for academic years 2020-21 and the Analysis report for the same is summarized as follows

- Almost all the stake holders were strongly agreeing for Minor syllabus revision in few subjects so as to incorporate latest industry and academia demands
- Majority of the Stakeholders emphasised on introduction of Outcome Based Education
- Majority Students strongly agreed to the fact that they may be given sufficient choices in selecting their elective subjects for their end semesters.
- Most of the alumni and Employers strongly agreed in need for incorporating Open Elective Courses
- Almost all the parents were of the opinion that the curriculum must incorporate subjects that may help the students in increasing their employability chances and may thus be compiled keeping in view the current employer demands
- Majority of the employers emphasized that the curriculum must incorporate exposure to state of art programming techniques, design tools and advanced simulation tools so that the students immediately after passing out from colleges are industry ready.
- Majority of the employers were of the opinion that the students be enriched with better communication skills and be well prepared to deliver and present their project work and as such the curriculum must incorporate provision for updating communication skills of students.
- Majority of the students strongly agreed to the point that there is need of major upgradation in Curriculum of Lab courses and it must incorporate experiments pertaining to design and analysis, Simulation based, Field Based.
- Most of the faculty members were of the opinion that state of art topics be introduced especially in subjects pertaining to Computers & Programming as the same keep on modifying time to time.
- Most of the Faculty members strongly agreed to upgrade the curriculum of Lab Courses and the upgradation be in sync with what has been adapted at various IITs and NITs
- Majority of the Alumni emphasized on strengthening of Lab Facilities, Introduction of ICT Based teaching/learning, and improving Canteen Facilities.
- Majority of the employers agreed on incorporation of subjects pertaining to Entrepreneurship and Management to inculcate entrepreneurial & leadership skills among students.
- Majority of the faculty strongly agreed of incorporating ICT facilities in the classrooms to enrich their teaching methodology



Department of Computer Science & Engineering
School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

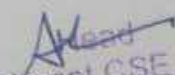
RAJOURI (J & K) - 185234

Ph. No/Fax No: - 01962-241016

No. BGSBU/DCSE/21/97B

Date: 29-04-2021

- Majority of the alumni suggested that university must organize frequent alumni meets so that they may exchange their industry/academia experiences and suggestions with the students currently studying in the university.
- Majority of the students suggested that there must be provision to incorporate Library Class in the Timetable where students can make use of library facilities to complete their daily assignments.


Department CSE, S.
BGSBU Rajouri

**Department of Electronics & Communication Engineering BGSB
University-Rajauri**

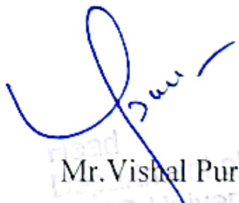
ref: BGSBU/SOET/ECE/21/445

Dated: 16/8/21

Action Taken Report

Based on the analysis of feedback received from Various Stakeholders the following actions were taken in revision of Curriculum

1. Minor changes in few elective subjects to be done
2. Updation of lab infrastucture
3. More focus on professional electives
4. Introduction to some modern state electives such as Machine Learning, IoT and Big Data
5. Introduction of OBE system
6. Use of ICT based classrooms
7. Amid covid circumstances virtual labs to be done regularly
8. It was proposed that for Future revisions of our course curriculum experts from Industry will be made as members of BoS.


Mr. Vishal Puri
ECE,
BGSB University, Rajouri

Head Dept of ECE

Department of Electronics & Communication Engineering BGSB
University-Rajauri

Ref: BGSBU/SOET/ECE/21/446

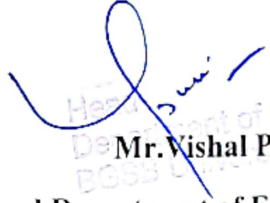
Date: 16/6/21

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- Majority of the faculty strongly agreed of incorporating ICT facilities in the classrooms to enrich their teaching methodology
- Majority of the alumni suggested that university must organize frequent alumni meets so that they may exchange their industry/academia experiences and suggestions with the students currently studying in the university.
- Majority of the students suggested that there must be provision to incorporate Library Class in the Timetable where students can make use of library facilities to complete their daily assignments.


Mr. Vishal Puri
Head Department of ECE



DEPARTMENT OF ELECTRICAL ENGINEERING
School Of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref. No. BGSBU/SOET/EE/21/168

Dated: 19-04-2021


The Dean SoET
BGSB University
Rajouri

Subject: - Feedback Report from the students of B.Tech Electrical of various semester in the 2020-2021.

R/Sir

Kindly find the attach report which are compiled by taking feedback from various stake holders.

1. Action taken Report: (For feedback report from Students)
 - The current sessions have been taken as online therefore some problem regarding internet have been seen.
 - Changing of online platform from Zoom to Google meet.
 - Lots of videos regarding performing the practical have been given to the students
 - Relaxation between the lectures have been given to the students to reduce the ill effect of continuous use of Tab/mobile/laptop.
2. Action taken Report: (For feedback report from Alumni)
 - The passing out batch have some important issues as the end semester has totally been performed online due to which they are not focused upon the employability skills.
 - The faculties have been asked to look into the matter and do the best to encourage the passing out students so that they perform well in the current scenario.
3. Action taken Report: (For feedback report from Faculty Members)
 - As the teaching have been done through online platform therefore most of the issues have been the internet connection
 - Most of the students are not showing up in the classes have been reported by faculties. The faculties have been encouraged so that more and more students are able to join the classes.
4. Action taken Report: (For feedback report from Employers)
 - Most of the students are planning to clear the gate examination and going for higher education therefore there are less number of students who are now working.
5. Action taken Report: (For feedback report from Parents)
 - The issue regarding the network has been seen and rectified when the 2G data limit has been increased in the respective area.
 - There should be some offline classes therefore the group of the student will called for offline classes.


Head, EE
Electrical Engineering
SoET, BGSBU



Department of Information Technology and Engineering

School of Engineering and Technology

BGSB University Rajouri (J&K)-185234

STUDENT FEEDBACK REPORT:

- The students are satisfied with the facilities provided such as internet, clean drinking water facility and maintenance of toilets (gents and ladies separately), displaying of result and attendance record on time, sophisticated and updated software in labs and neat and clean class rooms.
- Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.
- The student teacher interaction in classrooms is quite satisfying; however there is always room for improvement.
- Use of modern tools (projectors, software etc) in teaching learning process creates more interest among the students and makes the subject more lively as observed in the comments by students.
- The syllabus need to be updated and newer courses should be introduced to meet the growing demands of industry.
- The students have some reservations regarding books and other resources in the college library; the same has been communicated to chief librarian to makeup with the shortcomings at an earliest.

Action Taken:

1. Communicated to each course in-charge to involve maximum number of students in the interaction process.
2. The chief librarian has been updated about the shortcomings and been addressed at an earliest.
3. The faculty has been informed to maximize the use of modern tools in classrooms in order to create interest among the students.


Nikhil Gupta

Head, Dept. of ITE

H.O.D
ITE, SOET
BGSB University, Rajouri / 185234



Department of Information Technology and Engineering

School of Engineering and Technology

BGSB University Rajouri (J&K)-185234

ALUMNI FEEDBACK REPORT:

- The alumni data received shows that the students are placed in various multinational companies and higher educational institutions within and outside the state.
- Some of the students have turned into entrepreneurs and have started their own start-ups.
- The alumni students as reported in their feedback are of the view that regular seminars, workshops, symposia , group discussions , mock technical interviews need to be conducted time and again so that the students become aware of the latest trends in the industry in terms of technology and placements.
- Most are of the view that the syllabus is in line with the latest trends, however some changes should be incorporated in order to keep pace with latest technology.
- Most of the students have expressed their satisfaction with the faculty, the infrastructure, ambience and good admission process, however there is some scope of improvement as well.

Action Taken:

1. The departmental placement coordinator and the university placement officer has been communicated to arrange regular group discussions, mock interviews in the department so that the students are benefited.
2. Though the department has remained instrumental in organizing series of workshops, seminars and symposia, however the frequency of these programmes should be increased.


Nikhil Gupta

Head, Dept. of ITE

H.O.D
ITE, SOET
BGSB University, Rajouri (J&K)



Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

TEACHER FEEDBACK REPORT:

- The faculty members are student friendly in the class and also encourage the students to participate in class discussion.
- University provides adequate support for faculty members to upgrade their skills and enhance their qualifications.
- Help the student better prepare for the exams, adopt a “formative” approach and suggest how students can study more effectively and do better in the examination
- With respect to availability of infrastructural facilities like class rooms, teacher’s chambers, each faculty has been allotted a separate cabin and each class has a separate room for teaching, there is no shortage as such.
- A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content updated.
- All faculty members agree that the internal as well as external examinations are conducted well in time and results are made available to the students.

Action Taken:

1. The faculty has been communicated to identify those students who have low scores in their internal exams and if possible few extra classes should be arranged so that they could improve the grades in final examination.


Nikhil Gupta

Head, Dept. of **ITE, SOET**
H.O.D
BGSB University, Rajouri / J&K



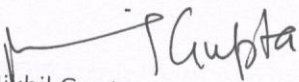
Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

PARENT FEEDBACK REPORT:

- As per the feedback taken from some of the parents, they are quite satisfied with the facilities and overall environment being provided to their wards in the university campus.
- The parents are of the view that more focus need to be given in the practical aspects.
- The parents in their feedback want more placement opportunities to be provided to their children so that they could get placed somewhere.

Action Taken:

1. The department is focussing more on the placement aspect by working in coordination with the university placement officer in inviting the company HRs in the campus.
2. Series of efforts are being made in this regard to increase the employability aspect.


Nikhil Gupta

H.O.D
ITE, SOET
Head, Dept. of ITE
BGSB University, Rajouri (J&K)



Department of Biotechnology
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185 234

Ref No. *BGSBU/Bio/21/106*

Date: *9/4/2021*

Report on Analysis of the feedback forms [AY-2020-21]

The feed back forms, designed for various stake holders, including Students, Parents and Alumni were distributed online due to Covid-19 pandemic and were asked to submit in a stipulated timeframe. The faculty, since joined their duties in early months of 2021 submitted their feedback offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Special emphasis was given to the feedback obtained regarding mode of teaching, as online teaching was going due to Covid-19 and thrust was to bring it back to offline mode as soon as possible, in accordance to the guidelines received from government agencies from time to time. Thus, feedback obtained from all stake holders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Coordinator
Department of Biotechnology

Coordinator
Department of Biotechnology
BGSBU, Rajouri



Feedback Analysis Report

Critical analysis of the feedback forms suggested that:

1. Students appear satisfied about the course curriculum being taught to them. The syllabus was revised in 2020 on the basis of feedback of previous batches.
2. It was suggested in the feedback to have spacious equipped labs for practical work.
3. Analysis indicated that there should be provision of 24×7 power back in the department for uninterrupted working of LCD projectors as they are important part of audio visual teaching methodology.
4. Analysis indicated that there should be the provision of frequent field trips within the state and outside of the state for better exposure as it is important to learn field botany.
5. Suggestion for good quality and quantity of books covering different components of the curriculum in the departmental library.

Head Head
Department of Botany
BGSBU, Rajouri (J&K)
Department of Botany



Action taken report

Critical analysis of the feedback adopted by the BOS members includes:

1. With the consent of BOS members, syllabus revision was undertaken in 2020. As per the previous feedback dissertation part was removed and replaced with a core paper.
2. University was approached to provide 24×7 power back facility.
3. Regarding organization of frequent field trips, the proposal was discussed in BOS, 2020, the approval of which is awaited from university.
4. Regarding up gradation of library facilities, the departmental library has purchased a good quality of books covering different components of course curriculum. The library is in the process of getting this number increased.

Head

Dept
BOS
Department of Botany



SCHOOL OF EDUCATION
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI-185234 (J&K), INDIA

Prof. G.M.Malik
Head & Dean

Analysis Report

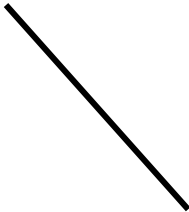
1. It highlights the strengths and weaknesses of the department.
2. It encourages teachers to think critically about their work and reflect on what they need to do to improve it.
3. It helps teachers to see their learning in new ways and gain increased satisfaction from it,
4. It helps teachers to promote dialogue between staff and students.
5. It guides students to adapt and adjust their learning strategies.
6. It also guides teachers to adapt and adjust teaching to accommodate students learning needs.
7. It guides students to become independent and self-reflective learners and better critics of their own work.
8. Feedback can improve a student's confidence, self-awareness and enthusiasm for studies.

In short as an Educator, we are always there for students at the best times and for the best reasons. Remain available and connected so that our students can draw strength from that. When students give their feedback, let them know that you are working on this together, and that you are there, until you both figure it out or get it right.

A handwritten signature in blue ink, appearing to be 'D. Smith', written over a light blue rectangular background.

Head & Dean

School of Education



SCHOOL OF EDUCATION
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI-185234 (J&K), INDIA

Prof. G.M.Malik
Head & Dean

Ref. No; SOE/BGSBU/20/270-A

Date; 31/10/20

Feedback Analysis

Feedback Analysis of Teachers: On the basis of feedback analysis from the faculty of our Department (School of Education) it has been observed that the majority of the teachers are satisfied with the curriculum and the objectives of the Courses. They are happy with the availability of the library and infrastructure such as Faculty rooms, classrooms that are available in the Department and in the university as well. They express their happiness in the freedom of using ICT enabled techniques of teaching and they find the environment of the Department conducive for teaching-learning process.

Feedback Analysis of Students: feedback was collected to assess the overall students satisfaction with their quality of education, quality of campus facilities , availability of resources, student-faculty interaction and their perception on sustainability and infrastructure, personality development and ethical standard amongst students. on the basis of feedback taken from our students following points are concluded;

- a. The infrastructure of Department which includes classrooms, library, cleanliness, OH projector, Notice boards etc are conducive to keep the students motivated and engaged for learning.
- b. Command over subject, class management, language efficiency, body language , mode of interaction , students' engagements, teaching methods etc covered.

Feedback Analysis of Alumni: On the basis of feedback taken from our Alumni following points are concluded;

- a. The admission process of the University is quite smooth and the infrastructure and lab facilities are quite good but it should be enhanced in future.
- b. The faculty of the Department is well qualified and competent. Other facilities like canteen and hostel is up to the mark.
- c. There is proper guidance for project works and internship.
- d. All the alumni replied that the curriculum is professionally oriented.
- e. Alumni member found entire infrastructure very encouraging in learning process.

Feedback Analysis of Parents: on the basis of the feedback analysis from the Parents of our students and alumni it has been observed that the parents are quite satisfied with the programme that their wards has chosen. They rate very good to the availability of books, references books and the quality of the course. The teaching faculty is well qualified and competent for teaching the particular programme. The different activities carried out by the Department helps their wards to enhance their personality. They did not find any kind of discrimination to their wards by the faculty. Overall rating on the basis of feedback taken from the parents is quite satisfactory.



Prof. G.M. Malik
Dean & Head
School of Education



Department of English

Baba Ghulam Shah Badshah University, Rajouri-J&K

Feedback Report 2020-21

Teaching and Learning Evaluation Report is prepared based on the feed-back obtained from the students at the end of each semester. The evaluation is being done on the basis of course curriculum, teaching and the conduct of teacher.

Based on the feedback received from students, The Department of English makes sure to implement the suggestion received from the stakeholders to enhance the quality of imparting skills and education to the students. The feed-back received is assessed minutely, and betterment, in whichever respect is required, is made. Teachers are also apprised about the anonymous feedback received from students, to overcome any of the shortcoming received through the feedback, this helps the teacher to update himself and make sure that the shortcomings are overcome, which helps teachers to evolve be a better leader.

Feed-back is also taken with regards to syllabus, and the syllabus is revised every three years keep in consideration the suggestion from all stakeholders and the requirements of the times. Criteria like Employability, skill enhancement, moral and personality development, are kept in mind while framing/upgrading the syllabus.

Teaching: The teaching is the backbone of any institution. The department ensured that the teachers should impart quality teaching to the students. The teachers were oriented in the beginning of the session to pay equal attention to each student and clear all their doubts regarding the lectures and syllabi. Time to time feed-back was taken from the students to assess the quality of teaching. The head of the department herself monitored the classes and convened meetings with the teachers to discuss various issues pertaining to the department and the students. The various methodologies adopted by the teachers to teach the students were:

- a) Lecture method
- b) Presentations
- c) Group discussions
- d) Showing adaptations of novels and dramas
- e) Identifying the slow learners and taking their remedial classes
- f) Assignments on different topics

Evaluation: The students were evaluated based on their performance in the internal assessment tests. Apart from these tests, the students were asked to deliver presentations on the topics assigned to them. The department believes in transparency and the students are being shown their answer scripts so that they can know where they stand. The deficiencies of the students were communicated to them by their teachers and their answer sheets too made them realize their short comings.

M. Sc. Environmental Sciences

Students' Feedback analysis report

The Students' Feedback on curriculum and teaching learning process at Department of Environmental Sciences, BGSBU is designed by IQAC Cell, BGSBU to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from around 17 students about the curriculum and teaching learning process.

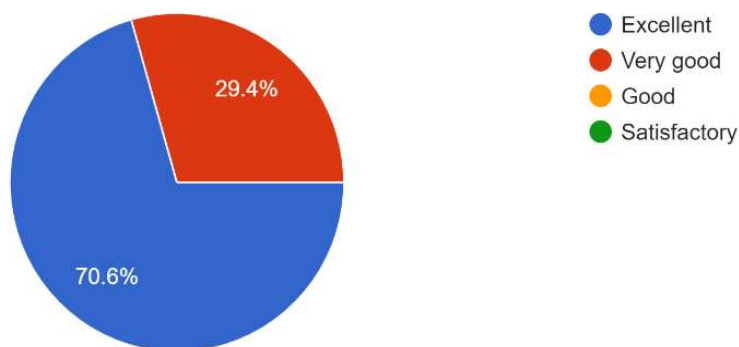
Majority of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas.

- The analysis of the students' feedback clearly depicts that they are well satisfied with the punctuality and teaching skills of the faculty.
- The students highly appreciated the academic relations of the faculty members with the students.
- It is observed from the students' feedback that few of them expressed the need of more ICT facilities

The graphic representation of analysis is given below:

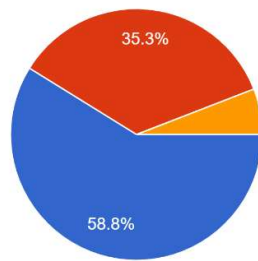
1. Punctuality of attendance

17 responses



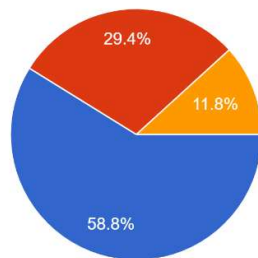
2. Teaching Skills(Pronunciation)

17 responses



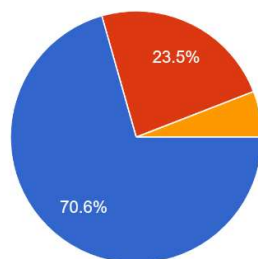
3. Teaching Skills(Communication)

17 responses



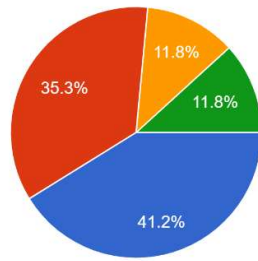
4. Teaching Skills(Confidence level)

17 responses



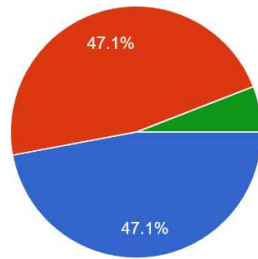
5. Information content of the lecture delivered

17 responses



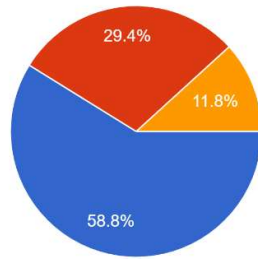
6. Teacher's knowledge of the subject

17 responses



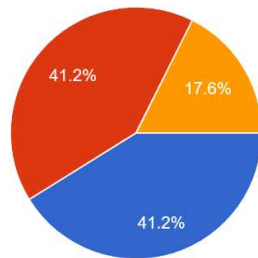
8. Interaction with students on the subject in the class

17 responses



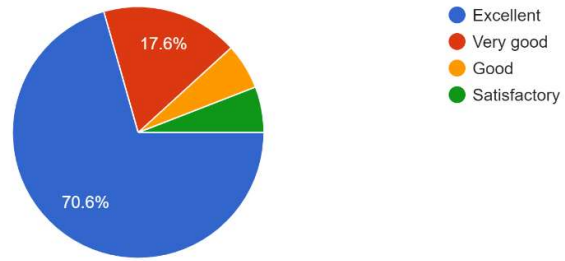
7. Clarity of the lecture delivered

17 responses



9. Relation of the teacher with students

17 responses



M. Sc. Environmental Sciences

Teachers' Feedback analysis report

Feedback on various aspects of curriculum is sought from 02 faculty members presently engaged in teaching Environmental Sciences. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

50% of the faculty strongly agreed and 50% of them agreed they have freedom of adopting ICT enabled techniques of teaching. 100% of the teachers strongly agreed that the objectives and outcomes of courses are well defined and clear to teachers and students. 100% of the teachers disagree that the books available in the library are not sufficient to meet teaching in the Department.

- The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.

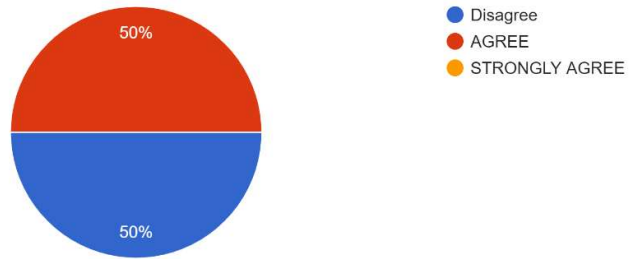
The graphic representation of some part of analysis is given below:

I have freedom of adopting ICT enabled techniques of teaching
2 responses



Infrastructure facilities such as faculty rooms, class rooms and reading rooms are available in the department

2 responses



Sufficient number of prescribed books are available in the library

2 responses



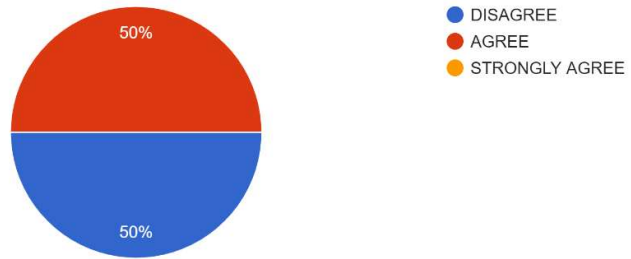
objectives and outcomes of courses are well defined are clear to teachers and students

2 responses



the university provides adequate support and funding to faculty members for upgrading their skills and qualifications.

2 responses



M. Sc. Environmental Sciences

Parents Feedbackanalysis report

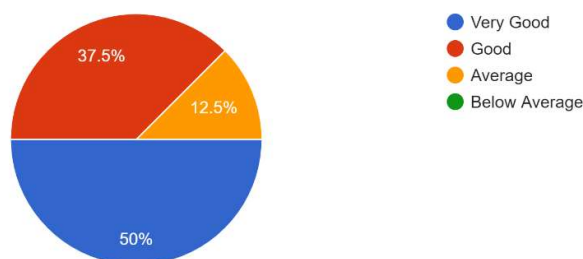
Parents' feedback is taken from 16 parents of the students of M. Sc. Environmental Sciences about the curriculum and the institution for the year 2020 to 2021. Majority of 70.7% of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them.

- The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the University.
- It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

The graphic representation of analysis is given below:

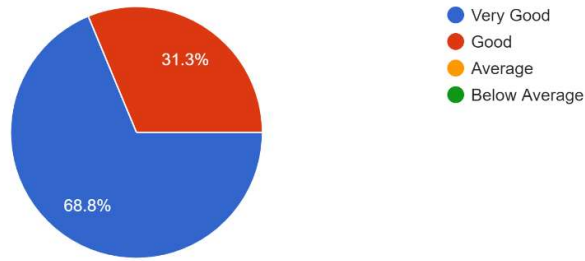
How would you rate the infrastructure of the Department?

16 responses



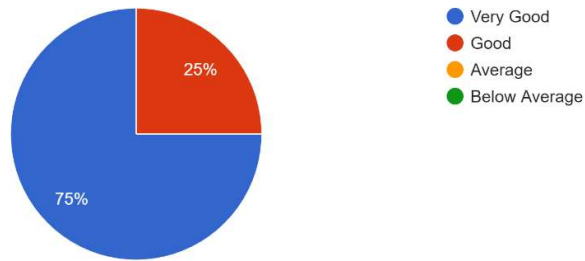
How do you rate the learning experience of your son/ daughter in the Department?

16 responses



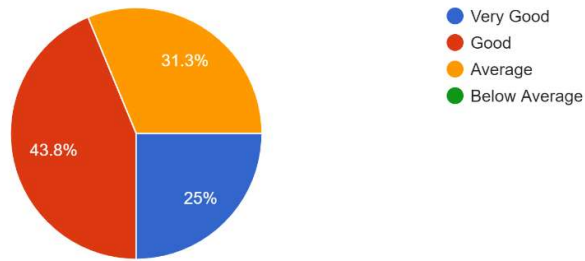
What is your comment on the academic skills and knowledge of the faculty?

16 responses



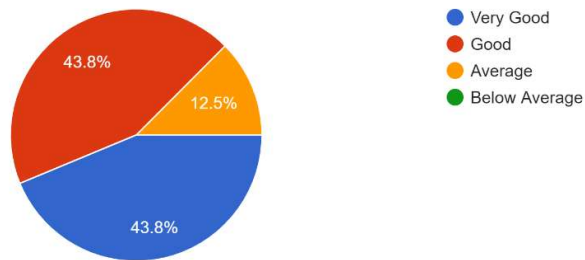
How would you judge the library and sports facility?

16 responses



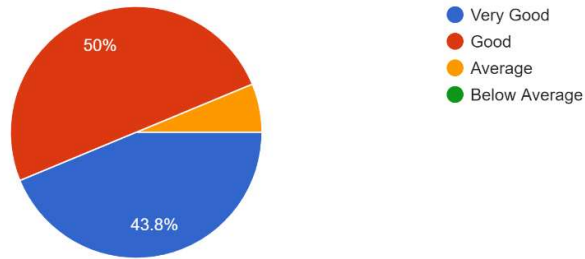
How would you rate the resources provided to students by the Department?

16 responses



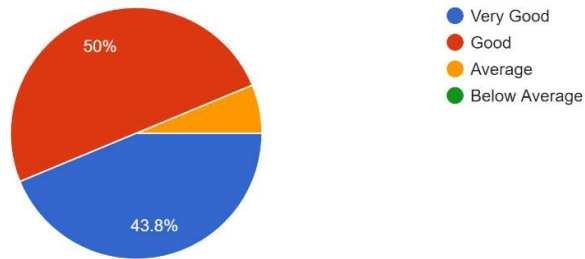
How would you describe the social environment in terms of diversity and inclusiveness of the University?

16 responses



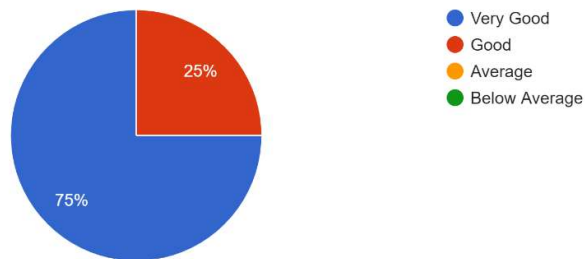
How would you describe the social environment in terms of diversity and inclusiveness of the University?

16 responses



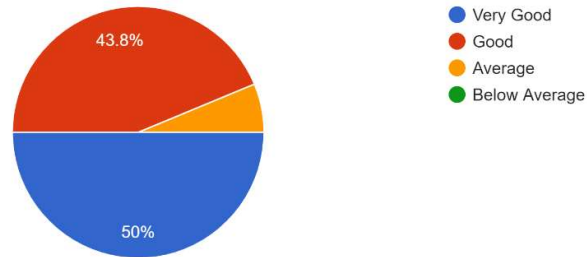
What is your opinion about the counselors and mentors that the University provides?

16 responses



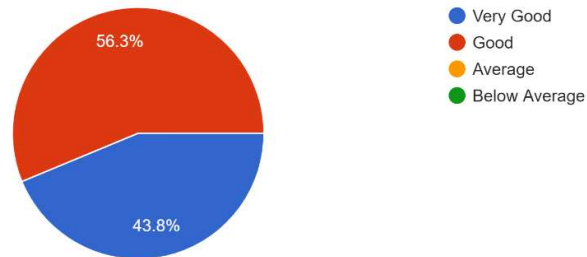
What would you say about the fests, events, and extra-curricular activities arranged by the Department?

16 responses



What is your assessment about the placements, internship opportunities provided by the University?

16 responses





CENTER FOR HOSPITALITY AND TOURISM
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI (J & K) – 185234

**ANALYSIS AND ACTION TAKEN OF FEEDBACK FROM STUDENTS, TACHER,
PARENTS AND STAKEHOLDERS FOR THE ACADEMIC YEAR 2020-21**

Feedback from Students:

Students felt that library hours should be increased for their self-study. Also suggested that Number of Library books not sufficient

Action Taken:

Library timing is extended for self-study of student and more books are added for variety of subjects

Feedback from Teachers:

The faculty member show the significant necessity of various courses to add in the syllabus.

Action Taken:

On the recommendation of introducing new subject the Director CHT incorporate some new course in the syllabus for nest scheduled BOS.

Feedback from Parents:

Parents suggested that the students must be involved in the field based projects. Parents suggested need of industry interaction for students

Action Taken:

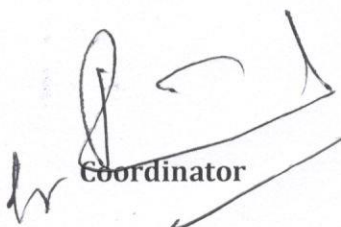
Encourage students to undertake field visit project to get destination exposures apart from compulsory summer internships.

Feedback from Employers:

On the basis of skill assessment of students who undertake summer interne ship. The employer recommended for weekend exposure of hotel to the students located in th local area. So as they get one step forward training.

Action Taken:

The department conducted a meeting and assigning the duty of weekend exposure of hotel to faculty member.


Coordinator



DEPARTMENT OF COMPUTER SCIENCES
Baba Ghulam Shah Badshah University Rajouri -
185234 (J&K)

NO. BGSBU/DCS/20/13

Dated: 06/01/2020

Report of Analysis of feedback received from different stakeholder's semester/year wise for the academic years 2019-20

Every year the Department of Computer Science collects the feedback from the various stakeholders like Students, Research Scholars, Faculty, Alumni, and Parents. The feedback is collected based on the following criteria:

1. Coverage of fundamental concepts.
2. Fulfillment of the course objectives.
3. The course workload was manageable.
4. The course is relevant to practical/lab work.
5. Provision of learning resources in the library was appropriate and adequate.
6. The teacher was responsive to student needs and problems.
7. Relevance of Curriculum as per industry requirements.
8. Whether any change in curriculum is required or Not?

From the feedback obtained so far for the academic years 2019-2020, it is felt that the changes made in the approved syllabus(2017-2019) has addressed the various short comings as has been analyzed in the previous syllabus(2013-2016). It has also been observed that recent technologies like Big Data, IOT, Python programming and Machine Learning need to be incorporated in the Proposed Syllabus for the year (2020-2023).

As the life of the present syllabus is maximum for three (03) years. Therefore, the Department shall start the process of holding the meeting of Departmental Affairs Committee (DAC) after the feedback from all the stake holders shall be received for all the Semesters of MCA-M.Sc. Computer Science from 2018 to 2019. Till date, the Department has received the feedback of MCA-M. Sc. Computer Science Syllabi for the Semester I to Semester IV expect semester V and VII that shall be collected in due course of time. As the current Syllabus was introduced in the year 2017, after the approval from the competent authority and the corresponding Board of Studies vide University Notification No. 07 of 2017 Dated 21.07.2017, the next Board of Studies for MCA-M.Sc. Computer Science is supposed to be conducted in the year 2020 and the suggestions/feedback collected during the preceding years shall be analyzed and placed before the committee for consideration and final take from the competent authority.

(Dr. Qamar Rayees Khan)

Head

Department of Computer Sciences

BGSB University.



NO. BGSBU/DCS/19/555/A

Dated: 02/04/2019

**Report of Analysis of feedback received from Various stakeholders
Semester/year wise for the academic years 2018-19.**

Curriculum refers to the knowledge and practices in subject matter areas that teachers teach and that students are supposed to learn. A curriculum generally consists of a scope, or breadth of content, in a given subject area and of a sequence of concepts and activities for learning.

After the feedback is collected from the various stakeholders, meetings within the Department are being conveyed to address the concerns of the stakeholders. The feedback was collected based on the following criteria:

1. Coverage of fundamental concepts.
2. Fulfillment of the course objectives.
3. The course workload was manageable.
4. The course is relevant to practical/lab work.
5. Provision of learning resources in the library was appropriate and adequate.
6. The teacher was responsive to student needs and problems.
7. Relevance of Curriculum as per industry requirements.
8. Whether any change in curriculum is required or Not?

From the feedback obtained for the academic years 2018-19, it was observed that there is a need to enhance the practical applicability of the syllabus. It was also observed that recent technologies which were not yet covered in the Syllabi need to be incorporated in the Syllabus taking into consideration the requirement of industry and academia.

(Dr. Qamar Rayees Khan)
Head
Department of Computer Sciences
BGSB University.



NO. BGSBU/DCS/20/98/A

Dated: 29/06/2020

Report of action taken after feedback was received from various stakeholder's semester/year wise for the academic years 2018-20.

Before holding the Board of Studies, the curriculum and the scheme of the programme is thoroughly deliberated in the Departmental Affairs Committee (DAC) where suggestions and the feedback is being critically analyzed. The feedback from the alumni members, faculty, students, recruiters and parents were taken and the shortcomings are identified so that the inadequacies shall be addressed so as to bridge the gap between academia and industry. The evaluation of the students is being assessed taking into account the Mid Term Examination and the corresponding Term End Papers of previous curriculum and the level of discrepancy in the course if any. The job of DAC is to discuss the issues related to all the things pertaining to Academics.

The DAC made a detailed agenda for the Board of Studies Meeting and the same was placed before the Board of Studies held on January 20, 2020 and the following actions were taken:

1. In each semester only five theory papers and two lab courses were introduced which was earlier four theory courses and two lab courses.
2. The quantum of the syllabus in each unit of the course was rationalized taking into consideration the overall weightage of each unit(s).
4. Choice Based Open Elective Courses was rationalized and updated.
5. Choice Based Complimentary Elective courses were introduced with more comprehensive list of courses.
6. New Courses were introduced like Cloud Computing, Bio Informatics, Web Mining, Machine Learning, python programming etc.
7. The MCA Course was reduced from existing three years programme to two years programme as per the new AICTE directions, the course papers were decided so as to cater all the essential core papers.

(Prof. M. Asger)

Head

Department of Computer Sciences
BGSB University.

29/6/2020




Section of Microbiology

School of Biosciences and Biotechnology
Baba Ghulam Shah Badshah University,
Rajouri – 185 234, Jammu and Kashmir

Report on Analysis of the feedback forms [AY-2020-21]

The feedback forms, designed for various stake holders, including Students and Parents were distributed online due to Covid-19 pandemic and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that marginal changes are necessary for curriculum revision. Special emphasis was given to the feedback obtained regarding mode of teaching, as online teaching was going due to Covid-19 and thrust was to bring it back to offline mode as soon as possible, in accordance to the guidelines received from government agencies from time to time. Thus, feedback obtained from all stake holders, including Students, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/Mic/AC/21/04
Date: 18-06-2021


(Dr. Shoeb Ahmad)
Ac. Coordinator,
Department of Biotechnology
Academic Coordinator
MICROBIOLOGY
SBB, BGSB University



COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

Analysis Report of Students feedback form

The data were collected from 24 students through students feedback form. Valuable feedback from students were taken against the particulars in students feedback form provided by internal quality assurance cell. The students were required to provide honest and objective opinions on the curriculum to estimate their improvement of curriculum in succeeding year. The opinions gathered from respondents by means of different particulars feedback forms which were to be rated via Likert scale. We have collected the feedback from B.Sc.(N) students of 2020-2021 academic year and The analysis gathered from respondents were as follows: 91.3% had given strongly agree feedback , 8.7% had given agree feedback and none had given disagree response respectively.

Action Taken Report

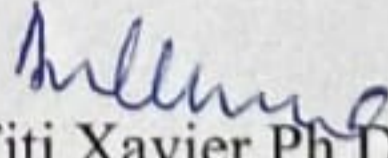
Item 07(The provision of learning resources in the library were appropriate and adequate) 4.5% disagree, 27.3% agree and 68.2% strongly agree.

All other items are rated with satisfactory responses [i.e. Agree and strongly agree]

The library facilities are upgraded with digital study materials and subscription packages from Diginerve Online platform under Jaypee medical publishers pvt, ltd.

Date: November 15 2021

place: Rajouri


Dr. Titi Xavier Ph.D.[N]
Principal
Nursing College (Rajouri)
College of Nursing & Biomedical Sciences
BGSB University, Rajouri



COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

Analysis Report of Parents feedback form

The data were collected from 27 parents through parents feedback form. Valuable feedback from parents were taken against the particulars in parents feedback form provided by internal quality assurance cell. The analysis gathered from respondents were as follows: 77.8% had given excellent feedback & 22.2% had given very good feedback response respectively.

Action Taken Report

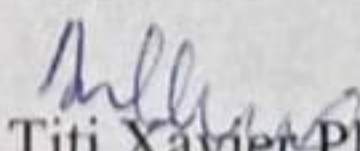
Analysis of items 01, 02, 03, 05, 06, 07, 08 had satisfactory responses (very good and excellent).

Item 09 (outcomes achieved from courses) had 3.7% excellent, 92.6% very good and 3.7% good rating. A full fledged mentor-mentee programme as advised by the IQAC(internal quality assurance cell) is running effectively in college of Nursing Rajouri, Bgsbu, ensuring 1:10 ratio(1 mentor for 10 students) to ensure more academic achievement from courses.

Item 10 (college activities that help in getting jobs and placements) had 92.6% excellent, 3.7% very good and 3.7% good responses. College of nursing, Rajouri, Bgsbu is constantly organising career placement expert sessions, webinars and skill development programmes for the achievement of the above mentioned criteria. also we have a career placement cell functioning under the university. We had 100% placement for our first outgoing batch of students(2016-2020).

Date: November 15 2021

place: Rajouri


Dr. Titi Xavier Ph.D.[N]
Principal
Nursing College (Rajouri)
College of Nursing (Rajouri)
School of Nursing & Biomedical Sciences
BGSB University, Rajouri



COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

Analysis Report of Employer feedback form


The data were collected from 05 employers through employer feedback form. Valuable feedback from employer were taken against the particulars in employer feedback form provided by internal quality assurance cell. The analysis gathered from respondents were as follows: 42.9% had given strongly agree, 14.3% had given agree, 14.3% had marked neutral and 28.6% disagree response respectively.

Action Taken Report

Item 01 (relevance of curriculum regarding employability), Item 02 (curriculum effective in innovative thinking), item 03 (syllabus effective in developing skill oriented human resources), item 04 (syllabus is need based) and item 05 (effectiveness of curriculum in developing entrepreneur skills) presented with 12.5% disagree and 25% neutral responses. semester systems are being planned to be implemented with revision of Bsc nursing syllabus (recommended by the Indian nursing council) for the upcoming year as a major change to the existing curriculum after approval from the board of studies.

Date: November 15 2021

place: Rajouri


Dr. Titi Xavier Ph.D.[N]

Principal
Nursing College (Rajouri)
College of Nursing, BGSB
School of Nursing & Biomedical Sciences
University, Rajouri



COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

Recognized by UGC under section 2(f) & 12(B)

Analysis Report of Faculty feedback form

The data were collected from 06 faculty through faculty feedback form. Valuable feedback from faculty were taken against the particulars in faculty feedback form provided by internal quality assurance cell. The analysis gathered from respondents were as follows: 50% had given agree, 33.3% had strongly agreed and 16.7% disagreed responses respectively.

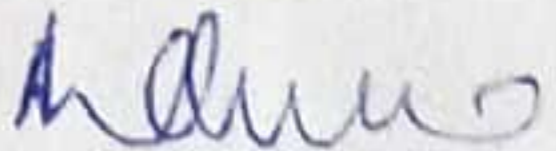
Action Taken Report

Item 10 (university provides adequate support and funding to faculty members for upgrading skills and qualification) 16.7% disagrees, 50% agree and 33.3% strongly agree.

staff development and continuing nursing education programmes are conducted on regular basis to meet the shortcomings. also research activities and publications are promoted from the faculty to meet their knowledge and skill upgrading

Date: November 15 2021

place: Rajouri


Dr. Titi Xavier Ph.D.[N]

Principal
Nursing College (Rajouri)
College of Nursing
School of Nursing & Biomedical Sciences
BGSB University, Rajouri



COLLEGE OF NURSING RAJOURI

School of Nursing & Biomedical Science

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Established by Government of Jammu & Kashmir

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Analysis Report of Alumni feedback form

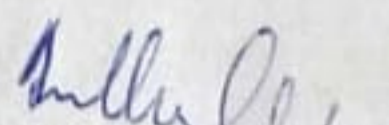
The data were collected from 04 alumni through alumni feedback form. Valuable feedback from alumni were taken against the particulars in alumni feedback form provided by internal quality assurance cell. The analysis gathered from respondents were as follows: 66.7% had given very good, 33.3% had given good and none had marked poor response respectively.

Action Taken Report

Item 03 (infrastructure and lab facilities), item 05(project guidance) and item 08(library facilities) 25% rated fair response, 25% good and 50% very good. item 06(quality of support materials) 50% rates fair and 50% very good. item 07(training and placement) and item 10(hostel facilities) 33.3% rates satisfactory another 33.3% fair and 33.3% very good. the placement rate of previous pass out batch [2016-2020] was 100%. We have a well equipped placement cell functioning under the university, career guidance and support programmes, webinars and expert sessions are conducted for the same. All other criterias meet satisfactory responses that calls for no further action.

Date: November 15 2021

place: Rajouri


Dr. Titi Xavier Ph.D.[N]

Principal
College of Nursing
School of Nursing & Biomedical Sciences
BGSB University Rajouri

DEPARTMENT OF INFORMATION TECHNOLOGY

Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Feedback collected, analysed and action taken report

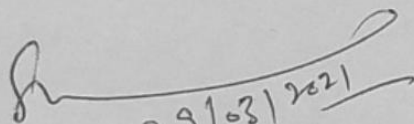
The Department of Information collects feedback from four stakeholders - Students, Alumni, Parents and Faculty. The student feedback form is based on the UGC format and focuses on the course/program opted for, faculty and facilities/infrastructure thereof. It consists of parameters such as depth of course content, extent of coverage, applicability/relevance, learning value, clarity and relevance of prescribed reading material/additional source material, rating of the knowledge base of the teachers/ their communication skills, sincerity/commitment, interest generation capacity, ability to integrate course content for broader perspective, accessibility, ability to design evaluation methods, regularity/punctuality etc. The analysis, based on the UGC pattern of grade points A-D is automated with weightage of 4-1 being ascribed and is therefore objective. 30 percent of the student annual feedback questionnaire relates to curriculum and the student's engagement with it, including the learning experiences and outcomes and overall deliverables of each course which helps the Department to continuously recalibrate the syllabi and course contents based on relevance and desired outcomes. The BOS interacts with faculty to understand the concerns of stakeholders, scrutinizes question papers and assesses yearly performance to make curricular modifications accordingly. All laboratories are modular with state-of-the-art infrastructure such that students are upskilled in accredited laboratories and a wi-fi-campus ensures easy access to study and learning material. Our green campus enables student learning in a pleasant ambience. Contract faculty are re-recruited based on feedback received from the students. Faculty feedback that pertains mostly to teaching, research and infrastructure facilities has been used by the department to augment faculty performance through provision of ICT facilities, grants towards start-up research for young teachers, facilitation of National/International Conferences through sanction of expenditure thereof each year and providing 40 percent of Research Project Overhead Grants received for infrastructural development of the researchers' departments/spaces. Provision of wi-fi and good LAN facility has enabled faculty to access e-content across international databases for their research and teaching. The Vice-Chancellor advises teachers, whose feedback has not been quite favourable, on a one-to-one basis. Those with good scores are complimented, with such appreciation resulting in increased motivation.

HEAD
Department of Information Technology
Baba Ghulam Shah Badshah University
Rajouri (J&K)

Alumni feedback contains information on various attributes of the department such as admission process, fee structure, faculty, laboratory and equipment, classrooms, internet and wifi, project guidance, quality of support material, evaluation system, hostel facilities, library, campus training and placement, career counselling, canteen facilities, environment, student-teacher relationship, administration, rating of alumni, rating of the course studied in relation to employment, industry, life experiences, student grievance redressal, academic initiatives, etc. Opinions/suggestions given by alumni have helped to evolve strategies towards enabling students to become professionally sound, socially-responsible and ethically-conscious. An active alumni association has led to several student-friendly initiatives on the campus. All feedback reports are placed in the Syndicate of the Department from time to time and appropriate measures, as outlined above are taken. An Action Taken Report (ATR) is then placed again before the Syndicate.

Ref. No:- BGSBU/DIT/21/7498A

Date:- 29/03/21


29/03/2021
HEAD

Department of Information Technology
Baba Ghulam Shah Badshah University
Rajouri (J&K)



Department of Physics

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J & K) - 185234

Ref: ^{BGSU/}Phys/21/18

Date: 04/2/21

Report

Based on the feedback collected by the students, teachers, parents and Alumni of the department of physics, a meeting was held on 4th February, 2021 at department of Physics to analyze the feedback. The feedback was collected by floating the questionnaires among the students, parents, and staff. Based on the feedback collected, a detailed report of feedback analysis is framed.

HOD
Department of Physics

Feedback analysis

Alumni Feedback Alumni is an effective role model and can be easily accepted by the students. With the feedback of the alumni to support the department, they bring with the justification and credibility as the part of successful department. They have experienced lot of challenges and know how to come out of it

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 20 alumni were given their feedback for the academic year 2020-2021

1. Syllabus of the course: 80 of Alumni, 15% and 5% answered as excellent, good and satisfactory respectively. Recommendations have been submitted to concerned committee.
2. Core papers are given due weightage: 75% of Alumni, 20% and 5% responded as excellent, good and satisfactory respectively.
4. Allied paper offered are relevant and useful: 60% of Alumni reported that the allied paper offered is excellent and 40% replied as good
5. Curriculum is provided with necessary text and reference books: Text and Reference books plays a vital role in the Teaching-Learning Process. 80% of Alumni and 20% replied the text and reference books provided in the curriculum as excellent and good respectively.. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni (70.%) rated the developmental activities rendered by the University for their overall development as highly efficient. 90% believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Of the student teacher relationship, 75% of them rated that as highly efficient.

Feedback analysis report

- The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

Student Feedback

An effort was made to receive feedback from all students of the department. For this purpose, a form was created and distributed to students. About 40 responses have been received on Syllabus, Teachers and other facilities in the department from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used.

The responses are analyzed on the basis of different parameters which helps to implement quality policy at institute level.

It's observed from the feedbacks received from the about the basic fundamental concepts the they are well satisfied with the infrastructure facilities.

The suggestions from alumni mainly focus on to keep pace with the ever-changing technology.

Student feedback Analysis .

the responses of the students on whether the syllabus was creating interest to them or not.

Following suggestions were obtained from the students

1. Around 85% students have agreed that the syllabus is creating interest in them with degree of response
2. More efforts be taken by faculty to promote the practical work
3. Introduce ICT tools in teaching effectively
4. It was observed that, over 95% of students feel that the teachers have given good time for interactions. It is recommended to the teachers to give sufficient time for interaction to the students as 5% students feel that, they get less interaction time
5. There should be interaction with some eminent teachers
6. There must be education tour to top institutions of India

Parental feedback and suggestions

An annual survey was conducted to assess the satisfaction of parents regarding the department. Each year we ask parents to complete a feedback form to gain an insight into how department could improve on various parameters. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Department of Physics is very much committed to meet this according to parents feedback. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. We asked parents to complete a printed feedback form (provided by department). The feedback form is also available on the university website.

Likewise every year at the end of the semester in the month of April, feedback forms are distributed to student parents. The mode of feedback collected and analyzed based on the questionnaire filled by the parents of different students of the physics department were considered and placed for discussion and possible incorporation in the curriculum. The parents were at appraisal towards the curriculum activities that are in progress in physics department. Some of the parents also came out with their valid suggestions like;

Overall average of the parent's feedback was excellent (about 60%) on academic and non-academic facilities, 20% felt it was very good and about 20% felt as good and few reported it as poor.

The parent's feedback form focuses on the following issues:

1. Infrastructure of the department
2. There should be a parent-teacher interaction at least once in a session.
3. Parents requested for regular class tests for their ward year round as internal performance evaluation and Assessment of the academic skills and knowledge
4. Resources provided to students by the department
5. Library and sports facility
6. Parents suggested installation of water coolers in the department.
7. Availability of water and regular cleaning of toilets, common room, classroom and labs.
8. Use of latest technology aids in teaching (digital and smart classes).
9. Fests, events and extra-curricular activities provided by the department.

Teacher feedback

Feedback of the teachers is the process in which the output of the department is returned as the input which is essential for the development of the institution. Likewise students feedback form, teacher feedback form is distributed to teachers of department of physics and after collecting it was analyzed. It was observed that most of teachers responded agree for the curriculum, objective and outcome of the syllabus. and strongly agree with the infrastructure, availability of books and interest in the subject.

The analysis of the teachers feedback

1. feedback reflects the adequacy and availability of teaching-learning facilities.
2. The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
3. Various suggestions related to the modifications in the curricular content are noted for further necessary action
4. Focus for further improvement of infrastructure.



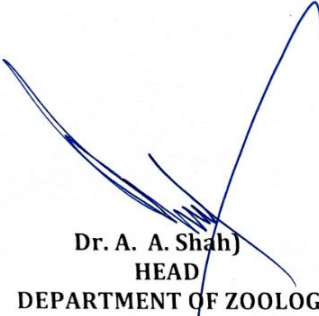
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Report on Analysis of the feedback forms (2020-2021)

The students are provided with the feedback form and given a defined time period to fill the form without any intrusion from the faculty members. The feedback forms collected from students in an anonymous manner are examined by the committee headed by Head of the Department and comprises, two faculty members and a class representative. After analysis of forms point to point committee recommend the necessary measures for adoption to address the concerns and issues of the students. Special consideration was given on the points that deal with the curriculum diversity, quality of teaching, availability of study material and mode of delivery while the points that dealing with the infrastructure and facilities are further communicated to the competent authority of university administration for redressal. By this process the feedback given by the students becomes an important means for the improvement of the quality of education along with contribution towards strengthening the academic profile of the Department.


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