



DEPARTMENT OF COMPUTER SCIENCES
Baba Ghulam Shah Badshah University Rajouri -
185234 (J&K)

NO. BGSBU/DCS/20/13

Dated: 06/01/2020

Report of Analysis of feedback received from different stakeholder's semester/year wise for the academic years 2019-20

Every year the Department of Computer Science collects the feedback from the various stakeholders like Students, Research Scholars, Faculty, Alumni, and Parents. The feedback is collected based on the following criteria:

1. Coverage of fundamental concepts.
2. Fulfillment of the course objectives.
3. The course workload was manageable.
4. The course is relevant to practical/lab work.
5. Provision of learning resources in the library was appropriate and adequate.
6. The teacher was responsive to student needs and problems.
7. Relevance of Curriculum as per industry requirements.
8. Whether any change in curriculum is required or Not?

From the feedback obtained so far for the academic years 2019-2020, it is felt that the changes made in the approved syllabus(2017-2019) has addressed the various short comings as has been analyzed in the previous syllabus(2013-2016). It has also been observed that recent technologies like Big Data, IOT, Python programming and Machine Learning need to be incorporated in the Proposed Syllabus for the year (2020-2023).

As the life of the present syllabus is maximum for three (03) years. Therefore, the Department shall start the process of holding the meeting of Departmental Affairs Committee (DAC) after the feedback from all the stake holders shall be received for all the Semesters of MCA-M.Sc. Computer Science from 2018 to 2019. Till date, the Department has received the feedback of MCA-M. Sc. Computer Science Syllabi for the Semester I to Semester IV expect semester V and VII that shall be collected in due course of time. As the current Syllabus was introduced in the year 2017, after the approval from the competent authority and the corresponding Board of Studies vide University Notification No. 07 of 2017 Dated 21.07.2017, the next Board of Studies for MCA-M.Sc. Computer Science is supposed to be conducted in the year 2020 and the suggestions/feedback collected during the preceding years shall be analyzed and placed before the committee for consideration and final take from the competent authority.

(Dr. Qamar Rayees Khan)

Head

Department of Computer Sciences
BGSB University.



NO. BGSBU/DCS/19/555/A

Dated: 02/04/2019

**Report of Analysis of feedback received from Various stakeholders
Semester/year wise for the academic years 2018-19.**

Curriculum refers to the knowledge and practices in subject matter areas that teachers teach and that students are supposed to learn. A curriculum generally consists of a scope, or breadth of content, in a given subject area and of a sequence of concepts and activities for learning.

After the feedback is collected from the various stakeholders, meetings within the Department are being conveyed to address the concerns of the stakeholders. The feedback was collected based on the following criteria:

1. Coverage of fundamental concepts.
2. Fulfillment of the course objectives.
3. The course workload was manageable.
4. The course is relevant to practical/lab work.
5. Provision of learning resources in the library was appropriate and adequate.
6. The teacher was responsive to student needs and problems.
7. Relevance of Curriculum as per industry requirements.
8. Whether any change in curriculum is required or Not?

From the feedback obtained for the academic years 2018-19, it was observed that there is a need to enhance the practical applicability of the syllabus. It was also observed that recent technologies which were not yet covered in the Syllabi need to be incorporated in the Syllabus taking into consideration the requirement of industry and academia.

(Dr. Qamar Rayees Khan)
Head
Department of Computer Sciences
BGSB University.



NO. BGSBU/DCS/20/98/A

Dated: 29/06/2020

Report of action taken after feedback was received from various stakeholder's semester/year wise for the academic years 2018-20.

Before holding the Board of Studies, the curriculum and the scheme of the programme is thoroughly deliberated in the Departmental Affairs Committee (DAC) where suggestions and the feedback is being critically analyzed. The feedback from the alumni members, faculty, students, recruiters and parents were taken and the shortcomings are identified so that the inadequacies shall be addressed so as to bridge the gap between academia and industry. The evaluation of the students is being assessed taking into account the Mid Term Examination and the corresponding Term End Papers of previous curriculum and the level of discrepancy in the course if any. The job of DAC is to discuss the issues related to all the things pertaining to Academics.

The DAC made a detailed agenda for the Board of Studies Meeting and the same was placed before the Board of Studies held on January 20, 2020 and the following actions were taken:

1. In each semester only five theory papers and two lab courses were introduced which was earlier four theory courses and two lab courses.
2. The quantum of the syllabus in each unit of the course was rationalized taking into consideration the overall weightage of each unit(s).
4. Choice Based Open Elective Courses was rationalized and updated.
5. Choice Based Complimentary Elective courses were introduced with more comprehensive list of courses.
6. New Courses were introduced like Cloud Computing, Bio Informatics, Web Mining, Machine Learning, python programming etc.
7. The MCA Course was reduced from existing three years programme to two years programme as per the new AICTE directions, the course papers were decided so as to cater all the essential core papers.

(Prof. M. Asger)

Head

Department of Computer Sciences
BGSB University.

29/6/2020



Department of Biotechnology
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185 234

Ref No. BBSBU/RSB/22/118

Date: 12/5/22

Report on Analysis of the feedback forms [AY-2021-22]

The feedback forms, designed for various stakeholders, including Students, Parents and Alumni were distributed online and were asked to submit in a stipulated timeframe. The faculty, submitted their feedback forms offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Thus, feedback obtained from all stakeholders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

[Handwritten Signature]

Coordinator

Department of Biotechnology

COORDINATOR

SBS, BCSBU, Rajouri-185234



Section of Microbiology

School of Biosciences and Biotechnology
Baba Ghulam Shah Badshah University,
Rajouri – 185 234, Jammu and Kashmir

Report on Analysis of the feedback forms [AY-2021-22]

The feedback forms, designed for various stake holders, including Students, Alumni and Parents were distributed online and were asked to submit in a stipulated timeframe. The feedback from faculty members were collected manually, through offline mode. The feedback forms received, were analyzed by a committee comprising Academic Coordinator, an opted faculty member and a Class Representative. The committee analyzed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures to be adopted depending on the concerns of students and their parents. The committee also takes into account the feedback emerged from faculty and recommends necessary measures to improve the curriculum, quality of teaching, availability of study material. Based on the feedback received, it appears that marginal changes are necessary for curriculum revision. Special emphasis was given to the feedback obtained regarding mode of teaching, which need to be supplemented with online teaching. Thus, feedback obtained from all stake holders, including Students, Parents, Alumni and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

Ref. No. BGSBU/Mic/AC/22/05
Date: 29-06-2021

(Dr. Shoeb Ahmad)
Ac. Coordinator,
Department of Biotechnology
Academic Coordinator
MICROBIOLOGY
SBB, BGSB University



Department of Computer Science & Engineering
School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J & K) - 185234

Ph. No/Fax No: - 01962-241016


No. BGSBU/DCSE/22/ 107

Date: 6-6-2022

Action Taken Report

Based on the analysis of feedback received from Various Stakeholders the following actions were taken in revision of Curriculum

1. Minor changes in few elective subjects to be done
2. Updation of lab infrastucture
3. More focus on professional electives
4. Introduction to some modern state electives such as Machine Learning, IoT and Big Data
5. Introduction of OBE system
- 6 .Use of ICT based classrooms
7. It was proposed that for Future revisions of our course curriculum experts from Industry will be made as members of BoS.


Khalil Ahmed
(HoD) CSE, ECE
Departmen
BGSBU Rajouri
06/06/2022



Department of Computer Science & Engineering School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

RAJOURI (J & K) - 185234

Ph. No/Fax No: - 01962-241016

No. BGSBU/DCSE/22/ 91

Date: 02-6-2022

Cumulative Analysis of Feedback pertaining to Curriculum from Various Stakeholders

The feedbacks received from various stakeholders namely Students, Parents, Employers, Faculty and Alumni were analysed for academic years 2021-22 and the Analysis report for the same is summarized as follows

- Almost all the stake holders were strongly agreeing for Minor syllabus revision in few subjects so as to incorporate latest industry and academia demands
- Majority of the Stakeholders emphasised on introduction of Outcome Based Education
- Majority Students strongly agreed to the fact that they may be given sufficient choices in selecting their elective subjects for their end semesters.
- Most of the alumni and Employers strongly agreed in need for incorporating Open Elective Courses
- Almost all the parents were of the opinion that the curriculum must incorporate subjects that may help the students in increasing their employability chances and may thus be compiled keeping in view the current employer demands
- Majority of the employers emphasized that the curriculum must incorporate exposure to state of art programming techniques, design tools and advanced simulation tools so that the students immediately after passing out from colleges are industry ready.
- Majority of the employers were of the opinion that the students be enriched with better communication skills and be well prepared to deliver and present their project work and as such the curriculum must incorporate provision for updating communication skills of students.
- Majority of the students strongly agreed to the point that there is need of major upgradation in Curriculum of Lab courses and it must incorporate experiments pertaining to design and analysis, Simulation based, Field Based.
- Most of the faculty members were of the opinion that state of art topics be introduced especially in subjects pertaining to Computers & Programming as the same keep on modifying time to time.
- Most of the Faculty members strongly agreed to upgrade the curriculum of Lab Courses and the upgradation be in sync with what has been adapted at various IITs and NITs
- Majority of the Alumni emphasized on strengthening of Lab Facilities, Introduction of ICT Based teaching/learning, and improving Canteen Facilities.
- Majority of the employers agreed on incorporation of subjects pertaining to Entrepreneurship and Management to inculcate entrepreneurial & leadership skills among students.
- Majority of the faculty strongly agreed of incorporating ICT facilities in the classrooms to enrich their teaching methodology





Department of Computer Science & Engineering
School of Engineering & Technology

BABA GHULAM SHAH BADSHAH UNIVERSITY

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Ph. No/Fax No: - 01962-241016

No. BGSBU/DCSE/22/ 91

Date: 2-6-2022

- Majority of the alumni suggested that university must organize frequent alumni meets so that they may exchange their industry/academia experiences and suggestions with the students currently studying in the university.
- Majority of the students suggested that there must be provision to incorporate Library Class in the Timetable where students can make use of library facilities to complete their daily assignments.

Khalil Ahmed
Department (HoD) CSE, SOE,
BGSBU Rajouri

02/06/2022



DEPARTMENT OF BOTANY
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University, Rajouri (J&K) -185234

Report on Analysis of the feedback forms (2021-22)

Different stakeholders of the Department of Botany including Students, Parents, and Alumni were given the feedback form and given a definite time slot to get it filled without any interference from the faculty. The feedback forms obtained from students in an anonymous manner were scrutinized by the committee headed by Coordinator of the Department, two faculty members and a class representative. The committee analyses the feedback on point-to-point basis and necessary measures are recommended for adoption to address the concerns of the students. The points that deal with the curriculum diversity, quality of teaching, availability of study material and mode of delivery were given special consideration for redressal. This way the feedback provided by the students, Parents and Alumni becomes an important step in improving the quality of education with respect to the subject on one hand and contributes towards strengthening the academic profile of the Department on the other.


Coordinator
Department of Botany
BGSB University, Rajouri



DEPARTMENT OF BOTANY
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University, Rajouri (J&K) -185234

Action Taken Report

The feedback report submitted by different stake holders were analyzed by the committee headed by Coordinator of the Department, two faculty members and a class representative. The committee recommended necessary measures for adoption, depending on students and parents concern. The committee also takes into account the feedback emerged from faculty as well as alumni and recommended necessary measures to improve curriculum diversity, quality of teaching and the availability of study material. It was decided that a field trip will be arranged for the students as part of their curriculum where students will explore the diversity of the flora and will be directed to collect specimens for identification and preservation in the Herbarium. The field trip will increase the level of understanding among the students about different aspects of Botany wherein they learn about relationships among different plant groups and their habitats.


Coordinator of Botany
Department of Botany
BGSB University, Rajouri




DEPARTMENT OF BOTANY
School of Biosciences & Biotechnology

Baba Ghulam Shah Badshah University, Rajouri (J&K) -185234

Report on Analysis of the feedback forms (2021-22)

Different stakeholders of the Department of Botany including Students, Parents, and Alumni were given the feedback form and given a definite time slot to get it filled without any interference from the faculty. The feedback forms obtained from students in an anonymous manner were scrutinized by the committee headed by Coordinator of the Department, two faculty members and a class representative. The committee analyses the feedback on point-to-point basis and necessary measures are recommended for adoption to address the concerns of the students. The points that deal with the curriculum diversity, quality of teaching, availability of study material and mode of delivery were given special consideration for redressal. This way the feedback provided by the students, Parents and Alumni becomes an important step in improving the quality of education with respect to the subject on one hand and contributes towards strengthening the academic profile of the Department on the other.


Coordinator
Department of Botany
BGSB University, Rajouri



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University

Rajouri (J&K) – 185234

Ref no: BGSBU/SoET/ECE/22/ 10

Dated 04/01/2022

Analysis Report on Faculty Feedback

The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The course curriculum is well designed and at par with the cutting edge technology. The curriculum is designed such a way that the student is able to compete in the GATE etc.
2. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
3. Over all the faculty is satisfied with the university examination procedure.

Head
Department of ECE,
BGSB University, Rajouri
Head (DEPARTMENT OF ECE)



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University

Rajouri (J&K) – 185234

Ref no: BGSBU/SoET/ECE/22/ 10

Dated 04/01/2022

Analysis Report on Alumni Feedback

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.
3. The alumni suggested more functions like Alumni meet at regular interval.
4. The Alumni categorically mentioned about convocation on yearly basis.

Head
Department of ECE,
BGSB University Rajouri

Head(DEPARTMENT OF ECE)



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
School of Engineering and Technology, BGSB University

Rajouri (J&K) – 185234

Ref no: BGSBU/SoET/ECE/22/ 10

Dated 04/01/2022

Analysis Report on Parent Feedback

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points have been inferred from the feedback as.

1. The University is good in terms of Admission process, faculty, lab infrastructure, library etc.
2. The concern has been reported in terms of Training and Placement and suggested strengthening of Training and Placement office.
3. The feedback of library was good & suggested 24x7 library at SOET premises.
4. The infrastructure was reported as per the present requirement but road connectivity was mentioned to be below par.

Head
Department of ECE,
BGSB University, Rajouri
Head(DEPARTMENT OF ECE)



SCHOOL OF EDUCATION
BABA GHULAM SHAH BADSHAH UNIVERSITY
RAJOURI-185234 (J&K), INDIA

Ref. No; SOE/BGSBU/22/205-A

Date: 25/10/2022

Feedback Analysis

Feedback Analysis of Teachers: On the basis of feedback analysis from the faculty of our Department (School of Education) it has been observed that the majority of the teachers are satisfied with the curriculum and the objectives of the Courses. They are happy with the availability of the library and infrastructure such as Faculty rooms, classrooms that are available in the Department and in the university as well. They express their happiness in the freedom of using ICT enabled techniques of teaching and they find the environment of the Department conducive for teaching-learning process.

Feedback Analysis of Students: feedback was collected to assess the overall students satisfaction with their quality of education, quality of campus facilities , availability of resources, student-faculty interaction and their perception on sustainability and infrastructure, personality development and ethical standard amongst students. on the basis of feedback taken from our students following points are concluded;

- a. The infrastructure of Department which includes classrooms, library, cleanliness, OH projector, Notice boards etc are conducive to keep the students motivated and engaged for learning.
- b. Command over subject, class management, language efficiency, body language , mode of interaction , students' engagements, teaching methods etc covered.

Feedback Analysis of Alumni: On the basis of feedback taken from our Alumni following points are concluded;

- a. The admission process of the University is quite smooth and the infrastructure and lab facilities are quite good but it should be enhanced in future.
- b. The faculty of the Department is well qualified and competent. Other facilities like canteen and hostel is up to the mark.
- c. There is proper guidance for project works and internship.
- d. All the alumni replied that the curriculum is professionally oriented.
- e. Alumni member found entire infrastructure very encouraging in learning process.

Feedback Analysis of Parents: on the basis of the feedback analysis from the Parents of our students and alumni it has been observed that the parents are quite satisfied with the programme that their wards has chosen. They rate very good to the availability of books, references books and the quality of the course. The teaching faculty is well qualified and competent for teaching the particular programme. The different activities carried out by the Department helps their wards to enhance their personality. They did not find any kind of discrimination to their wards by the faculty. Overall rating on the basis of feedback taken from the parents is quite satisfactory.



Dr. Nasreen Qusar
Incharge Coordinator
School of Education



DEPARTMENT OF ELECTRICAL ENGINEERING
School Of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref. No. BGSBU/SOET/EE/22/84

Dated: 04-04-2022

**Feedback Analysis
From
Various Stakeholders**

1. Report of Alumni Feed Back Analysis

The feedback of the alumni has been consisted of 12 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides good project guidance and quality of support material.
3. The canteen, hostel facility is quiet good
4. The concern has been reported in terms of training and placement, alumni association and overall rating of the university.

2. Report of Faculty Feed Back Analysis

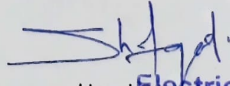
The feedback of the faculty has been consisted of 10 points regarding the facilities provided by the university and department. The following points has been inferred from the feedback as.

1. The course curriculum is well designed and at par with the cutting edge technology. The curriculum is designed such a way that the student is able to compete in the GATE etc.
2. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
3. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

3. Report of Parents Feed Back Analysis

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
2. The department provides environment in terms of the stay of their wards in the hostel.
3. The curriculum is up to date and at par with the cutting edge technologies.
4. The concern has been reported in terms of training and placement. It has also been reported that the student getting placed offline easily in many govt. jobs which indirectly been related to quality of teaching provided by the faculties.


HoD
Electrical Engineering
SoET, BGSBU



DEPARTMENT OF ELECTRICAL ENGINEERING
School Of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref. No. BGSBU/SOET/EE/22/84

Dated: 04-04-2022

**Feedback Analysis
From
Various Stakeholders**

1. Report of Alumni Feed Back Analysis

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2. Report of Faculty Feed Back Analysis

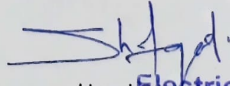
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4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

3. Report of Parents Feed Back Analysis

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

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2. The department provides environment in terms of the stay of their wards in the hostel.
3. The curriculum is up to date and at par with the cutting edge technologies.
4. The concern has been reported in terms of training and placement. It has also been reported that the student getting placed offline easily in many govt. jobs which indirectly been related to quality of teaching provided by the faculties.


Head of Department
HoD
Electrical Engineering
SoET, BGSBU



DEPARTMENT OF ELECTRICAL ENGINEERING
School Of Engineering And Technology, BGSB University
Rajouri (J&K) – 185234

Ref. No. BGSBU/SOET/EE/22/84

Dated: 04-04-2022

**Feedback Analysis
From
Various Stakeholders**

1. Report of Alumni Feed Back Analysis

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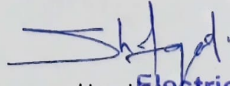
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2. The faculty has been provided with the latest gadgets by which they can interact with the students virtually.
3. All the class rooms are well equipped with the projectors which help them to conducts smart learning procedure.
4. Over all the faculty is satisfy with the university examination procedure.
5. The faculty has also been involved in all the processes of the university academic matters and provide an healthy working environment

3. Report of Parents Feed Back Analysis

The feedback of the parents has been consisted of 10 points regarding the facilities provided by the university. The following points has been inferred from the feedback as.

1. The University has very well in terms of Admission process, faculty, lab infrastructure, library etc.
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Head of Department
HoD
Electrical Engineering
SoET, BGSBU



DEPARTMENT OF ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES & LANGUAGES

Baba Ghulam Shah Badshah University (BGSBU)

Rajouri, Jammu & Kashmir-185234

www.bgsbu.ac.in; headislamicstudies@bgsbu.ac.in

Ref. BGSBU/DIS/22/177-1

Dated: 09-11-2021

Faculty Feedback Analysis

Based on feedback received through Google forms from the faculty of Islamic Studies, it has been noticed that a lot of teachers are quite pleased with the courses content. They are equally satisfied with the course goals. They are also encouraged by the fact that plans for smart rooms and library upgrades are in the pipeline and will be implemented soon.

Dr. Naseem Gul

Coordinator of the Department



DEPARTMENT OF ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES & LANGUAGES

Baba Ghulam Shah Badshah University (BGSBU)

Rajouri, Jammu & Kashmir-185234

www.bgsbu.ac.in; headislamicstudies@bgsbu.ac.in

Ref. BGSBU/DIS/22/177-1

Dated: 09-11-2021

Parent Feedback Analysis

The faculty was likewise ecstatic at the comments from parents. After attending to the parents input, it was discovered that they are quite happy with the programme, the department's vision and the course objectives. They may be heard praising curricular and extra-curricular activities such as the department's academic events. They are satisfied with the departments resources and procedure (Assignment writing and presentation, and student interaction sessions) for their wards holistic learning.

Dr. Naseem Gul

Coordinator of the Department



DEPARTMENT OF ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES & LANGUAGES

Baba Ghulam Shah Badshah University (BGSBU)

Rajouri, Jammu & Kashmir-185234

www.bgsbu.ac.in; headislamicstudies@bgsbu.ac.in

Ref. BGSBU/DIS/22/177-1

Dated: 09-11-2021

Alumni Feedback Analysis

The faculty was likewise ecstatic at the comments from Alumni. After getting the Alumni input, it was discovered that they were quite happy with the programme, the department's vision and the course objectives. Besides Curricular activities, they also praised extra-curricular activities such as the department's academic events. They are satisfied with the department's resources and procedure which included Assignment writing and presentation, and student interaction sessions.

Dr. Naseem Gul

Coordinator of the Department



DEPARTMENT OF ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES & LANGUAGES

Baba Ghulam Shah Badshah University (BGSBU)

Rajouri, Jammu & Kashmir-185234

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Ref. BGSBU/DIS/22/177-1

Dated: ...09-11-2021

Employer Feedback Analysis

Based on feedback received through Google forms from the Employers of Islamic Studies, it has been noticed that all employers are quite pleased with the courses structure. They are equally satisfied with the course goals and objectives as well.

Dr. Naseem Gul

Coordinator of the Department



Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

R.No:-BGSBU/SOET/ITE/22/...7773...

Date:- 27/09/24


Analysis of Feedback Report:

STUDENT FEEDBACK REPORT:

- The students are satisfied with the facilities provided such as internet, clean drinking water facility and maintenance of toilets (gents and ladies separately), displaying of result and attendance record on time, sophisticated and updated softwares in labs and neat and clean class rooms.
- Students are quite satisfied with the time spent by teachers on each topic and timely completion of the course.
- The student teacher interaction in classrooms is quite satisfying, however there is always room for improvement.
- Use of modern tools (projectors, softwares, etc) in teaching learning process creates more interest among the students and makes the subject livelier as observed in the comments by students.
- The syllabus needs to be updated and newer courses should be introduced to meet the growing demands of industry.
- The students have some reservations regarding books and other resources in the college library, the same has been communicated to chief librarian to makeup with the shortcomings at an earliest.

Action Taken:

1. Communicated to each course incharge to involve maximum number of students in the interaction process.
2. The chief librarian has been updated about the shortcomings and been addressed at an earliest.
3. The faculty has been informed to maximize the use of modern tools in classrooms in order to create interest among the students.


W.O.D
ITE, SOET
BGSB University Rajouri



Department of Information Technology and Engineering
School of Engineering and Technology
BGSB University Rajouri (J&K)-185234

R.No:-BGSBU/SOET/ITE/22/...7443...

Date:-...27/04/22-

ALUMNI FEEDBACK REPORT:

- The alumni data received shows that the students are placed in various multinational companies and higher educational institutions within and outside the state.
- Some of the students have turned into entrepreneurs and have started their own start-ups.
- The alumni students as reported in their feedback are of the view that regular seminars, workshops, symposia, group discussions, mock technical interviews need to be conducted time and again so that the students become aware of the latest trends in the industry in terms of technology and placements.
- Most are of the view that the syllabus is in line with the latest trends, however some changes should be incorporated in order to keep pace with latest technology.
- Most of the students have expressed their satisfaction with the faculty, the infrastructure, ambience and good admission process, however there is some scope of improvement as well.

Action Taken:

1. The departmental placement coordinator and the university placement officer has been communicated to arrange regular group discussions, mock interviews in the department so that the students are benefited.
2. Though the department has remained instrumental in organizing series of workshops, seminars and symposia, however the frequency of these programmes should be increased.

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TEACHER FEEDBACK REPORT:

- The faculty members are student friendly in the class and also encourage the students to participate in class discussion.
- University provides adequate support for faculty members to upgrade their skills and enhance their qualifications.
- Help the student better prepare for the exams, adopt a “formative” approach and suggest how students can study more effectively and do better in the examination
- With respect to availability of infrastructural facilities like class rooms, teacher’s chambers, each faculty has been allotted a separate cabin and each class has a separate room for teaching, there is no shortage as such.
- A thorough restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content updated.
- All faculty members agree that the internal as well as external examinations are conducted well in time and results are made available to the students.

Action Taken:

1. The faculty has been communicated to identify those students who have low scores in their internal exams and if possible, few extra classes should be arranged so that they could improve the grades in final examination.



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Date:- 27/07/22

PARENT FEEDBACK REPORT:

- As per the feedback taken from some of the parents, they are quite satisfied with the facilities and overall environment being provided to their wards in the university campus.
- The parents are of the view that more focus need to be given in the practical aspects.
- The parents in their feedback want more placement opportunities to be provided to their children so that they could get placed somewhere.

Action Taken:

1. The department is focussing more on the placement aspect by working in coordination with the university placement officer in inviting the company HRs in the campus.
2. Series of efforts are being made in this regard to increase the employability aspect.


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Department of Management Studies

Baba Ghulam Shah Badshah University Rajouri

J&K

Students and Parents Feedback (2021 - 2022)

The university is using the Students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The student's feedback questionnaire is attributing quantitative answers, focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses and services extended to them by the university. The survey is opened to the students twice a year at the end of each semester to express their feedback/suggestions on the scheme, teaching- learning, and co-curricular activities. This feedback is then analyzed and appropriate suggestions are put forward to the academic council for implementation. Based on the feedback, valuable changes are recommended to the BOS to revise/shift the content of the course and submitted to the University for obtaining formal approval from the academic council of the university.

Most of the participants of the survey were satisfied with the program scheme. It has shown that continuous improvement in the scheme has shown positive feedback by the students. The content of the course and conduct of courses has gained the interest of most of the students. The syllabus, as per the feedback is as per the expectations of the Students. They are satisfied with allocated courses to them for teaching, activities conducted in the form of guest lectures and workshops, etc. during the Academic Year / Session 2018-19.

More over the feedback showed that most of the students were Satisfied with the resources available to them either in hardcopy form from Library or as e-contents from University Website and / or from Faculty directly. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, live examples, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. Students through their feedback have agreed strongly that the Faculty encourages them for participation in the courses of study, thereby making it a Student Centric Approach. Moreover, the Department enriched the knowledge of the Students by organizing regular Lectures from Subject Experts from within as well as outside the University. As the Department adopts a student-centric as a prime motto, the department is always enthusiastic to follow methodologies and steps that may lead the students learning to the next level. For instance, Guest Lectures/Workshops, Site Visits, Project evaluations by external industry experts, and division of students' welfare are continuously working to serve the feasible demands of the students to ensure their holistic development.


Head
Department of Management Studies
BGSBU Rajouri

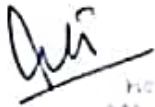


Department of Management Studies
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The feedback clearly shows that the students have agreed that the content provided in the syllabus is well explained, sequenced, and appropriately linked with their professional growth. Moreover the contents are so aligned that its delivery ensures quality learning to the students which further reduces the difficulty level of concepts and enhance their understanding on the subject.

Moreover the feedback from students clearly reflected that the students were satisfied with respect to the faculty engagement with them. The department introduces a concept of Mentor-Mentee methodology for providing personalized attention towards the overall personal and personality growth of the students. The allotted mentors contact the allocated mentees' and hold discussions on issues on monthly basis and suggest possible way outs to the students to deal with their present situation, at the same time parents are also kept in line with the situation to motivate and support their ward in all possible ways. Thus, the department also ensures to take feedback from the parents of the students, which is collected twice in an Academic Year, that is once in each Semester. Some of the parameters accommodated in the parent's feedback include quality of teaching, students' discipline, subject related facilities, cross-cutting issues, start-ups, etc.. Parents' feedback is analyzed and corrective and effective actions are thereafter planned accordingly.

The parents seems to be quite satisfied with the quality of course contents that are provided to their wards during their courses of study. Also it has been analyzed that the parents do agree on the point that courses being offered to their wards are quite relevant as per the existing technologies. Also, it has been analyzed that the parents are a little bit concerned on the professional adjustment / recruitment of their wards after their course is completed. The department has taken this concern of the parents quite seriously and has nominated Department Placement Coordinator who coordinates with the University Placement Cell for conducting and materializing Job interviews and interactions with Industry Experts. The Department Coordinator as well as other faculty have frequent interactions with the students so as to guide them in their career and future placements. The parents have shown their trust towards the Department in terms of the fact that it has a positive and balanced academic atmosphere that enabled their wards to be successful in their lives. The Mentor-mentee methodology adopted by the Department provides a more matured platform for Teacher-student interaction which forms the basis of a positive feedback from the parents.


Head
Department of Management Studies
UGSSU Rajouri



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Faculty Feedback (2021 – 2022)

Faculty Feedback (2021 – 2022) The University has made it a practice to conduct course coordination meetings twice a semester by all faculty members. These meetings were focused on qualitative improvement in course content, pedagogy, learning material, student's performance, research, and extension activities. Based on the feedback obtained from faculty during the teaching learning process, a course teacher was empowered to revise the contents of the course after obtaining formal approval from the Chairman, Board of Studies. Course Outcomes and Academic tasks are appropriately designed. Learning outcomes shared expectations between students and instructors. It helps students to learn more effectively and focus their learning efforts. Faculty is satisfied with the designed course outcomes and the academic tasks to evaluate their achievement. Breadth and depth of course content and academic resources prescribed in the syllabus Faculty agreed that the curriculum focuses on the depth of understanding along with breadth of content coverage by providing students with numerous opportunities to practice and demonstrate their learning in a variety of contexts. Prescribed academic resources are helpful to involve students in achieving the desired outcomes of the course and make them comfortable with the courses. Relevancy of course for placements in relevant industries & for competitive examination: The majority of the respondents agreed that the course was relevant for placements and competitive examinations like GATE, UGC NET, GPAT, GMAT, etc. The faculty emphasized the importance of current affairs for evolving skills among students. Distribution of syllabus contents and the learning from Academic Task: The syllabus offers students a clear and concise statement of what their course is about. Faculty agreed on the distribution and placement of content in the syllabus and believe it is in logical order. Majority of teachers were satisfied with the level of learning from academic tasks such as assignments, class tests, quizzes, term paper, design problems, projects. Live examples and Pedagogical strategies are appropriately used and delivered: The live example discussed in the class increases students' interests and engagement. It helps to maintain the student's focus and get different perspectives on the topic. Active involvement of students in the class also improves critical and higher-order learning skills. Live examples and Pedagogical strategies adopted are appropriately planned in IP. Faculty use them in the form of debate & discussion, brainstorming, case studies, PowerPoint presentations, videos, animations, simulations, etc. Updating curriculum with Current Trends: Majority of the faculty agreed upon that syllabus is updated with the current trends of Industry and Academia. Industry experts and academicians are often invited for expert talk and interaction with students. Their feedback and suggestions are incorporated regularly into the curriculum. Feedback was also sought from the recruiters during the placement drives to make the curriculum and students industry-ready,


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CENTER FOR HOSPITALITY AND TOURISM
BABA GHULAM SHAH BADSHAH UNIVERSITY
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**ANALYSIS AND ACTION TAKEN OF FEEDBACK FROM STUDENTS, TACHER,
PARENTS AND STAKEHOLDERS FOR THE ACADEMIC YEAR 2020-21**

Feedback from Students:

Students felt that library hours should be increased for their self-study. Also suggested that Number of Library books not sufficient

Action Taken:

Library timing is extended for self-study of student and more books are added for variety of subjects

Feedback from Teachers:

The faculty member show the significant necessity of various courses to add in the syllabus.

Action Taken:

On the recommendation of introducing new subject the Director CHT incorporate some new course in the syllabus for nest scheduled BOS.

Feedback from Parents:

Parents suggested that the students must be involved in the field based projects. Parents suggested need of industry interaction for students

Action Taken:

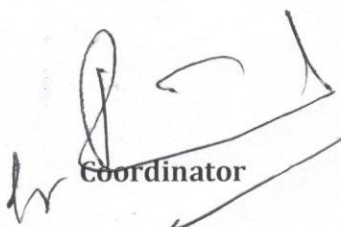
Encourage students to undertake field visit project to get destination exposures apart from compulsory summer internships.

Feedback from Employers:

On the basis of skill assessment of students who undertake summer interne ship. The employer recommended for weekend exposure of hotel to the students located in th local area. So as they get one step forward training.

Action Taken:

The department conducted a meeting and assigning the duty of weekend exposure of hotel to faculty member.

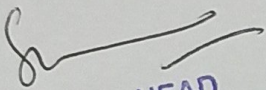

Coordinator

DEPARTMENT OF INFORMATION TECHNOLOGY
Baba Ghulam Shah Badshah University Rajouri UT of Jammu & Kashmir

Feedback collected, analysed and action taken report

The Department of Information collects feedback from four stakeholders - Students, Alumni, Parents and Faculty. The student feedback form is based on the UGC format and focuses on the course/program opted for, faculty and facilities/infrastructure thereof. It consists of parameters such as depth of course content, extent of coverage, applicability/relevance, learning value, clarity and relevance of prescribed reading material/additional source material, rating of the knowledge base of the teachers/ their communication skills, sincerity/commitment, interest generation capacity, ability to integrate course content for broader perspective, accessibility, ability to design evaluation methods, regularity/punctuality etc. The analysis, based on the UGC pattern of grade points A-D is automated with weightage of 4-1 being ascribed and is therefore objective. 30 percent of the student annual feedback questionnaire relates to curriculum and the student's engagement with it, including the learning experiences and outcomes and overall deliverables of each course which helps the Department to continuously recalibrate the syllabi and course contents based on relevance and desired outcomes. The BOS interacts with faculty to understand the concerns of stakeholders, scrutinizes question papers and assesses yearly performance to make curricular modifications accordingly. All laboratories are modular with state-of-the-art infrastructure such that students are upskilled in accredited laboratories and a wi-fi-campus ensures easy access to study and learning material. Our green campus enables student learning in a pleasant ambience. Contract faculty are re-recruited based on feedback received from the students. Faculty feedback that pertains mostly to teaching, research and infrastructure facilities has been used by the department to augment faculty performance through provision of ICT facilities, grants towards start-up research for young teachers, facilitation of National/International Conferences through sanction of expenditure thereof each year and providing 40 percent of Research Project Overhead Grants received for infrastructural development of the researchers' departments/spaces. Provision of wi-fi and good LAN facility has enabled faculty to access e-content across international databases for their research and teaching. The Vice-Chancellor advises teachers, whose feedback has not been quite favourable, on a one-to-one basis. Those with good scores are complimented, with such appreciation resulting in increased motivation.

Alumni feedback contains information on various attributes of the department such as admission process, fee structure, faculty, laboratory and equipment, classrooms, internet and wifi, project guidance, quality of support material, evaluation system, hostel facilities, library, campus training and placement, career counselling, canteen facilities, environment, student-teacher relationship, administration, rating of alumni, rating of the course studied in relation to employment, industry, life experiences, student grievance redressal, academic initiatives, etc. Opinions/suggestions given by alumni have helped to evolve strategies towards enabling students to become professionally sound, socially-responsible and ethically-conscious. An active alumni association has led to several student-friendly initiatives on the campus. All feedback reports are placed in the Syndicate of the Department from time to time and appropriate measures, as outlined above are taken. An Action Taken Report (ATR) is then placed again before the Syndicate.


HEAD
Department of Information Technology
Baba Ghulam Shah Badshah University
Rajouri (J&K)



Department of Zoology
(DST-FIST Funded)
School of Biosciences & Biotechnology
Baba Ghulam Shah Badshah University
Rajouri (J&K)-185 234

Ref No. BGSBU/201/22/109

Date: 23/12/2022

Report on Analysis of the feedback forms [AY-2021-22]

The feed back forms, designed for various stake holders, including Students, Parents and Alumni were distributed online and were asked to submit in a stipulated timeframe. The faculty, submitted their feedback offline. The feedback forms received, were analysed by a committee comprising Coordinator, an opted faculty member and a Class Representative. The committee analysed all the forms obtained on point-to-point basis and develops a normalized representative feedback based on average of all responses. The committee then recommends the necessary measures for adoption, depending on student and Parents concerns. The committee also takes into account the feedback emerged from faculty as well as Alumni and recommends necessary measures to improve curriculum diversity, quality of teaching, availability of study material. Based on the feedback received, it appears there is need for curriculum revision to incorporate the advancements going on in biotechnology subject and to provide hands on training of the same. Thus, feedback obtained from all stake holders, including Students, Alumni, Parents and Faculties provides enough inputs for the constant development and improvement of teaching learning process.

(Dr. A. A. Shah)
Head Department of Zoology

23/12/2022
Head
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