



IQAC Coordinator
BGSB University Rajouri

Subject: Language Lab Reports and list of the students benefitting from Language Lab.

Sir,

Please find enclosed the detailed reports and list of students benefited by language Lab for Academic Years 2013-14 to 2017-18.

Thanking you.

Yours Sincerely

Vishal Sharma
Coordinator Language Lab.

Reference Number: BGSBU/SOET/19/825

Dated: 01/08/2019

Number of leaves: 29



Language Lab Report (2013-14)

Our School of Engineering & Technology was established with three branches namely Electronics & Communication engineering, Computer Science Engineering and Information & Technology Engineering. After one year i.e., in 2008, two more branches namely Civil Engineering and Electrical Engineering were introduced. We lay a strong emphasis on the students' communication skills.

The Language Laboratories are becoming items better and better valued within educational institutions since the functions and possibilities they offer are much higher than the ones in the traditional teaching-learning system. Moreover it is necessary to distinguish between language laboratory, language method and control software. A method in a procedural that guides teachers when, in turn, control software is a computer program that is used to control students' computers and to know what they are doing at all times. Instead, a language lab goes beyond, a language lab can integrate the method we want to use allowing further development of a large number of different activities in the classroom, the communication between teachers and students, using multimedia material, etc. taking into account at the same time the functions of control software.

The language lab was set up in the School of Engineering & Technology with an objective to make the students efficient in their communication skills. Our students are being benefited a great deal by doing different activities in the language lab and because of their communication skills many of them are holding key positions in both private and public sector as well. The Softwares we use in language labs are “learnsoft”, “ETNL” and “ITELL”.

Language Laboratory at School of Engineering & Technology is well equipped to facilitate the effective language learning. The use of the Interactive English software along with headsets with mic is very useful for students, learning languages for communication. These interactive tools are developed to enhance not only language teaching but also listening, speaking, reading, writing, class room grading and placement skills learning.

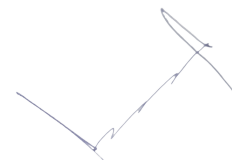


Students in Language Lab

The objective of the language laboratory is to develop and refine the language skills of our students. It has its own software packages for training the students. The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

Objectives:

1. To expose the students to a variety of self-instructional, learner-friendly modes of language learning.
2. To help the students cultivate the habit of reading passages from the computer monitor, thus providing them with the required facility to face computer-based competitive exams such GRE, TOEFL, GMAT etc.
3. To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
4. To train them to use language effectively to face interviews, group discussions, public speaking.





5. To initiate them into greater use of the computer in resume preparation, report writing, format-making etc.

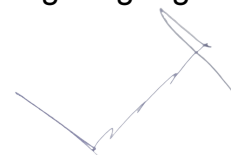
Total control over student/group/class wise for the teacher to remotely access their systems provide better management of the lab. Unlimited customized e-lessons creation using video/audio/text saves time for the learners and teachers and enhances efficiency. Assign Lessons according to the learning progress to Individual/Group or all the students enable easy and effective learning for students.



Students learning in Language Lab

Teacher's / Instructor's Benefits-Modify pre-loaded lessons to suit class/individual Student needs improves learning and teaching process. Automatic recording of the feed-backs from the students in text/audio/video in a live class environment enable the teachers most effective usage of time. User friendly interfaces save time and makes learning enjoyable.

Student's benefits-Listen, Speak, Read and Write (LSRW) Activities - The most effective methodology used for learning languages. Compare/Evaluate/Repeat with original/native accents deliver improved results on learning languages. Review





lessons in text/audio/video formats provide quicker learning. Alert options for clarifications with the teacher in-private avoiding inhibitions and encourages easy learning for shy students. Highly effective listening, speaking, reading and writing skills are developed with access to advanced material in text, audio and video formats.

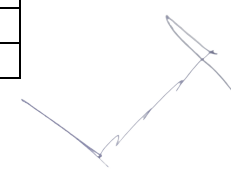
We conduct group discussion (GDs) in the lab as well. GDs are the main ingredients because of which students are placed in the different multinational companies and we are highly delighted that our students are delivering the goods because of their participation in group discussions.

Vishal Sharma
Coordinator Language Lab



List of Students benefited by Language Lab in Session 2013-14

S No.	Name of the Student	Roll No.
1	Ms. Aaita Mushtaq	01-CSE-2013
2	Mr. Hasseb Javed	02-CSE-2013
3	Shameer Bashir	03-CSE-2013
4	Muneeb Nabi	04-CSE-2013
5	Tanzeela Javid Kaloo	05-CSE-2013
6	Aaqib Zahoor	06-CSE-2013
7	Aadil Ahmad Itoo	07-CSE-2013
8	Shahida Nazeer	08-CSE-2013
9	Basit Bashir Najar	09-CSE-2013
10	Syed Asif Ahmad Qadri	10-CSE-2013
11	Ilyas Majeed	1-ECE-2013
12	Rouman Firdous	2-ECE-2013
13	Yaseen Farooq Bhat	3-ECE-2013
14	Umer Ali Wani	4-ECE-2013
15	Mohamad Idris Wani	5-ECE-2013
16	Tahir Ali Mir	6-ECE-2013
17	Waleed Ahmad Najar	7-ECE-2013
18	Shah Zahid Yousuf	8-ECE-2013
19	Nida Wani	9-ECE-2013
20	Sabia Gul	10-ECE-13
21	Saliha Mushtaq	01-ITE-2013
22	Hafsa Qazi	02-ITE-2013
23	Wakeel Ahmad Bhat	03-ITE-2013
24	Walayat Ali Bhat	04-ITE-2013
25	Faizan Khalid Mir	05-ITE-2013
26	Mir Nayyir Nisar	06-ITE-2013
27	Suhail Moshtaq	08-ITE-2013
28	Shafat Bashir Kaloo	09-ITE-2013
29	Aatifa Rasool	10-ITE-2013
30	Anzar Iqbal	11-ITE-2013
31	Arif Hussain Mir	01-CE-2013
32	Sahil Ayoub Dar	02-CE-2013
33	Aamir Khan	03-CE-2013
34	Zubair Nazir	04-CE-2013
35	Owais Hassan	05-CE-2013
36	Areeha Mahmood	06-CE-2013
37	Tabish Gulzar	07-CE-2013
38	Mir Abdul Basit	08-CE-2013
39	Umar Tariq	09-CE-2013
40	Nadeem Qayoom Dar	10-CE-2013
41	Muzamil Yousf	01-ERE-2013
42	Md. Numman Khan	02-ERE-2013
43	Rafee Ahmad Dar	03-ERE-2013
44	Moin Imtiyaz	05-ERE-2013





45	Musaib Ayoub	06-ERE-2013
46	Fayiz Manzoor	07-ERE-2013
47	Adil Majeed Mir	08-ERE-2013
48	Zaffar Ahmad Naik	09-ERE-2013
49	Manzoor Ahmad Wagay	10-ERE-2013
50	Naseem Ahmad Bhat	11-ERE-2013
51	Showket Ahmad Khan	13-ERE-2013
52	Rifat Ullah Bhat	14-ERE-2013
53	Syed Saqlain Mairaj	15-ERE-2013
54	Shahid Latif	16-ERE-2013
55	Sharan Gupta	17-ERE-2013

Concerned Teacher:

Vishal Sharma

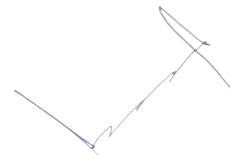


Language Lab Report (2014-15)

Good communication skills are indispensable for the success of any professional. If one wants to reach out to people, he or she has to speak their language. The English language, in particular, has become essential in the lives of young people who aspire to advance their careers anywhere in the world. English language learning has therefore become a must for any Indian student today.

Our Institution provides Language lab facility to enhance the communication skills of the students. Today's world requires a student who is in good in English. It is the communication media which is needed for our students to advance their careers. The language laboratory plays an important role in learning language. It has a number of facilities to help the student to learn the language and to communicate proficiently. In the language lab the text, video and audio are integrated. The teacher helps to use the features of the language lab. The students can record their voice, playback their recording and can interact with each other and also with the teacher. The purpose of the language lab is to actively involve the students in the learning process of English. The language plays an important role in assessing the student's speech.

The language lab was set up in the School of Engineering & Technology with an objective to make the students efficient in their communication skills. Our students are being benefited a great deal by doing different activities in the language lab and because of their communication skills many of them are holding key positions in both private and public sector as well. The School of Engineering & Technology was established with three branches namely Electronics & Communication engineering, Computer Science Engineering and Information & Technology Engineering. After one year i.e., in 2008, two more branches namely Civil Engineering and Electrical Engineering were introduced. We lay a strong emphasis on the students' communication skills. The Softwares we use in language labs are "learnsoft", "ETNL" and "ITELL".

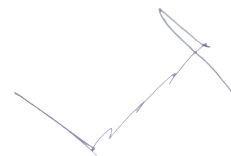




Language Lab-COET



Teacher Guiding students in Language Lab of COET





Language learning is not the same as learning any other subject. It is not confined to writing an examination and getting a degree or award. The four skills of reading, writing, listening and speaking have to be practiced. Being able to communicate well is the most important factor when seeking a placement in a company or institution. Communication involves one's ability to listen carefully so as to grasp the meaning and to respond in turn with apt words and clarity of pronunciation.

The language laboratory plays an important role in the language learning process. As it is a technological aid for learning, it has a number of advanced facilities that can help a student to learn a language with proficiency to communicate. It has become inevitable in today's context but, at the same time, it poses certain challenges. This article attempts to highlight the significance of the language laboratory and its challenges imposed on the learner and the teacher.

The language laboratory is a very helpful tool for practicing and assessing one's speech in any language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. Since the language laboratory gives every learner of any language freedom to learn at their own pace, it is flexible and does not necessarily require a teacher all the time. At the same time, it is possible for teachers to provide assistance individually and collectively. The language laboratory allows every participant his or her privacy to speak and listen.

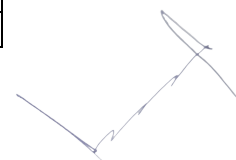
Vishal Sharma

Coordinator Language Lab



List of Students benefited by Language Lab in Session 2014-15

S No.	Name of the Student	Roll No.
1	Haroon Rashid Lone	01-CSE-2014
2	Arselan Ashraf	02-CSE-2014
3	Moazam Farhan Banday	03-CSE-2014
4	Sayed Muzaffar Ahmad Shah	04-CSE-2014
5	Sidrah Fayaz	05-CSE-2014
6	Shozy Jan	06-CSE-2014
7	Ovais Altaf	07-CSE-2014
8	Umar Farooq	08-CSE-2014
9	Saboor Ahmad Koul	09-CSE-2014
10	Prince Zahid	10-CSE-2014
11	Zahid Iqbal	11-CSE-2014
12	Zubair Fayaz	12-CSE-2014
13	Muzafar Ahmed Bhat	01-ECE-2014
14	Saqib Yaqoob	02-ECE-2014
15	P Z M Faheem Uddin	03-ECE-2014
16	Mohammad Asif	04-ECE-2014
17	Rashid Ul Amin	05-ECE-2014
18	Sameer Ahmad Mir	06-ECE-2014
19	Faisal Manzoor	07-ECE-2014
20	Tahir Mohammad Wani	08-ECE-2014
21	Abrik Mushtaq Aga	09-ECE-2014
22	Sahil Nazir Pottoo	10-ECE-2014
23	Wajid Zahoor Manhas	11-ECE-2014
24	Iqra Farooq	12-ECE-2014
25	Afrina Salam	01-ITE-2014
26	Najmuddin Saqib	02-ITE-2014
27	Asif Irshad	03-ITE-2014
28	Mohd Rizwan Mughal	04-ITE-2014
29	Mohsin Khan	05-ITE-2014
30	Malik Shoeib	06-ITE-2014
31	Faraz Nisar Shah	07-ITE-2014
32	Samir Ahmad Malik	08-ITE-2014
33	Sarmat Nazki	09-ITE-2014
34	Muneeb Bashir	11-ITE-2014
35	Ubaid Rafeeq	12-ITE-2014
36	Tabassum Jan	14-ITE-2014
37	Mohd Taseen	01-CE-2014
38	Abrar Ayaz	02-CE-2014
39	Nadeem Bashir	03-CE-2014
40	Wajahat Rafiq	04-CE-2014
41	Tadeel Rashid	05-CE-2014
42	Abdul Rouf Bhat	06-CE-2014





43	Asrar Ul Haq	07-CE-2014
44	Tarun Raina	08-CE-2014
45	Anish Kumar	09-CE-2014
46	Vanshak	10-CE-2014
47	Mushtaq Ahmad Rather	11-CE-2014
48	Mohammad Zahid Bhat	12-CE-2014
49	Zaid Bin Hilal	13-CE-2014
50	Mir Naveed Ashraf	14-CE-2014
51	Majid Nazir Shah	15-CE-2014
52	Mohsin Yousouf Wani	01-ERE-2014
53	Mohd Anns Wani	02-ERE-2014
54	Aaqib Amin	03-ERE-2014
55	Faheem Ul Haq	04-ERE-2014
56	Muzaffar Ahmed Shah	05-ERE-2014
57	Saima Yaqub	06-ERE-2014
58	Faheem Bashir	07-ERE-2014
59	Sayed Sumaya Khurshid	08-ERE-2014
60	Mir Arjumand	09-ERE-2014
61	S Ayaz Ahmed	10-ERE-2014
62	Muzammil Mushtaq	11-ERE-2014
63	Zeeshan Hameed	12-ERE-2014

Concerned Teacher: Vishal Sharma



Language Lab Report (2015-16)

The language is a medium of communication. Communication implies carrying of message or receiving of message. Students from various cultures feel hard to learn English and its proficiency. The thirst of English language learning needs some solution. The language lab is a technological break for imparting skills in English. The language lab offers an exclusive result oriented and efficient to enrich the English language learning process. The digital language lab motivates student's learning attitude, providing an interactive learning environment. Foreign language learning lends itself naturally to the use of media. The language lab is the solution and need of the hour to learn the English language. The quality of the language proficiency will be more when they learn it from the multimedia, digital and computerized Language Lab. By high merit of its unique equipment and its unambiguous pedagogy, it stands alone. The computer now fulfills all the need of language educators and gives life to language for many learners.

We can, however, describe what language is, language is a medium of communication. Communication implies carrying of message or receiving of message. The importance of English is not because of its more users but what it is used for. In the present century English has gained a position. It is commonly used in many fields. English language makes the people to know what is happening around the world.

Language laboratory is an audio-visual installation used in modern teaching methods to learn the foreign languages. Perhaps the first lab was at the University of Grenoble. In the 1950s up until the 1990s, there were tape based systems using reel to reel or (latterly) cassette. But the current installations are generally multimedia



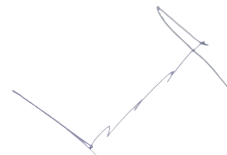
computers. The language lab is a technological break for imparting skills in English. The language lab offers an exclusive result oriented and efficient to enrich the English language learning process. The multimedia based language lab helps to learn and enhance the language proficiency by sharing the course materials with in a second where the teacher and the students involved effortlessly. The language lab is developed on the methodology of LSRW skills.

With the most advance computer hardware performance and multimedia technology, pure software solution will become more and more common. Most of the software companies with the experience in teaching software, providing pure software based language lab solution. It contains the following advantages: Using “Function Oriented” design concept, divided teaching method, with the user-friendly interface, user can use it easily. By using professional sound technology with video broadcasting function, the language lab provides a rich environment to learn the language. Break through the traditional teaching method with the rich teaching material contents, the digital language lab motivates student’s learning attitude, providing an interactive learning environment.

The language lab was established in the School of Engineering & Technology. We use computer assisted language laboratory (CALL) which utilizes the computer to teach language. The language course materials are already fed into the computer and are displayed according to the features available in the system.

Advantages and Benefits of Language Lab

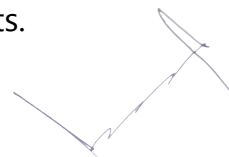
- Auditory Oriented: The direct sound transmission gives step by step guidance from the teacher to the heads of the students with crystal clear clarity.





Students working in Language Lab

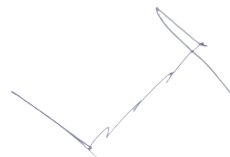
- Better Attention: The Lab software is more attention enthralling for the students, where they are engaged with individual systems.
- Comprehensive quickly: The Lab increases the pace of comprehension as students coaching is purely based on the level of study.
- Damper the idea: The Lab regulates the language through the different thoughts created in the mind of the students.
- Effective learning: The lab provides to learn the foreign language practice in a focused setting that eliminates the feelings of self-consciousness.
- Focus Veracity: By using text, audio and video can easily be integrated with actuality in every day situations.
- Guide the group: It is easy to guide the groups by monitoring each student independently without disturbing the others students.





- Have the self evaluation: the students can do a periodical self evaluation to measure the progress as well as evaluate his/her language with that of the expert.
- Independent learning: access to resources beyond the timetable encourages independent learning.
- Janitor for learners: It makes the learners to become skilled at the language that they are learning.
- Removes the fear: The automated learning environment removes one's fear and creates a happy learning situation. Learn the need: The lab fulfills the need of the learner that is learning the language skills in an effective way.
- Medium of interactivity: The students can record their own voice and play back the recordings, interact with the each other and the teacher, and store the results.

Today's educational climate is increasingly diverse. Art has long been seen as a visual language. The language lab plays a key role to learn the foreign language in a happy atmosphere and in a successful way. Both the teacher and the students' inputs are very important in this kind of learning activity. The efforts of the both make the above points victorious. The computers are just an aid and not a solution. The well planned contents and practice help the learners learn the language very quickly. Though the language lab is believed as self learning accessible, we need an expert to handle the classes. In the multicultural countries like India, students are taking taut try to learn the English language and its proficiency. So we need a solution that facilitates the second language learning in a trouble-free way.





Language Lab of COET

It is concluded that the language lab is the solution and need of the hour to learn the English language. The quality of the language proficiency will be more when they learn it from the multimedia, digital and computerized Language Lab. We need some trained expert to teach the faculties to know how to handle the language lab and the students in a proper way.

Surely language laboratories represent the single largest investment and installment of audio resources in education. By high merit of its unique equipment and its unambiguous pedagogy, it stands alone. The computer now fulfills all the need of language educators and gives life to language for many learners.


Vishal Sharma
Coordinator Language Lab



List of Students benefited by Language Lab in Session 2015-16

S No.	Name of Student	Roll No.
1	Shoaib Shabir	01-CSE-2015
2	Mir Murtaza Ali	02-CSE-2015
3	Billawal Zargar	03-CSE-2015
4	Mohammad Asrar UI Haq	04-CSE-2015
5	Syed Zeeshan Hyder	05-CSE-2015
6	Adil Zahoor	06-CSE-2015
7	Syed Zoofa Rufai	07-CSE-2015
8	Aabid Farooq	08-CSE-2015
9	Abid Bashir Dar	09-CSE-2015
10	Basharat Ellahi	10-CSE-2015
11	Rifahet Rashid Dar	11-CSE-2015
12	Faizan Ashraf	12-CSE-2015
13	Sharuf Hamid Lone	13-CSE-2015
14	Zulufkar Majeed	14-CSE-2015
15	Yassir Shaban Bhat	15-CSE-2015
16	Irfan Ahmad	01-ECE-2015
17	Zakir Rashid Wagay	02-ECE-2015
18	Asif Rashid Khandi	03-ECE-2015
19	Qaisar Ahmad Bhat	04-ECE-2015
20	Insha Manzoor	05-ECE-2015
21	Umair Kaiser	06-ECE-2015
22	Affreen Aijaz	07-ECE-2015
23	Abhishek Sharma	08-ECE-2015
24	Maroof Bashir Bhat	09-ECE-2015
25	Andleeb Jan	10-ECE-2015
26	Majid Irfan Baba	11-ECE-2015
27	Mohammad Murtaza Parah	12-ECE-2015
28	Mohammad Asif Malik	13-ECE-2015
29	Qurat UI Ain	14-ECE-2015
30	Shahbaz Fayaz	15-ECE-2015
31	Junaid Ahmad Sofi	01-ITE-2015
32	Zahoor Ahmad Dar	02-ITE-2015
33	Irfan Majeed Shah	03-ITE-2015
34	Mohd Murtaza Tantray	04-ITE-2015
35	Azhar Ashraf Gadoo	05-ITE-2015
36	Aqib Yaseen	06-ITE-2015
37	Irfan Rasool Chat	07-ITE-2015
38	Aatif Nasir Bhat	08-ITE-2015
39	Faheem Raja	09-ITE-2015
40	Yasir Reyaz Bhat	10-ITE-2015
41	Irfan Syed Gandroo	11-ITE-2015
42	Faizan Javaid Banday	12-ITE-2015
43	Abdul Wahid Mir	13-ITE-2015
44	Sameer Ahmad Bhat	14-ITE-2015



School of Engineering and Technology
Baba Ghulam Shah Badshah University, Rajouri (J & K) – 185234

45	Anzar Hussain Lone	15-ITE-2015
46	Aaqib Rashid Pir	01-CE-2015
47	Shaheen Yousuf Zarger	02-CE-2015
48	Nasir Maqbool	03-CE-2015
49	Tanish Sharma	04-CE-2015
50	Tafazul Qayoom	05-CE-2015
51	Mohit Sharma	06-CE-2015
52	Waqar Ahmed	07-CE-2015
53	Farhan M Khawaja Ganai	08-CE-2015
54	Aadil Ahmad Ganie	09-CE-2015
55	Keshav Langer	10-CE-2015
56	Mohd Aqib	11-CE-2015
57	Hashmat Maqbool	12-CE-2015
58	Aarif Naseer Sheikh	13-CE-2015
59	Sheikh Fasal	14-CE-2015
60	Zaffar Abas Seh	15-CE-2015
61	Najam Us Saqab	16-CE-2015
62	Junaid Qasim	01-ERE-2015
63	Shaista Bashir	02-ERE-2015
64	Mohammad Nayeem Khan	03-ERE-2015
65	Basharat Gulshan Lone	04-ERE-2015
66	Ishfaq Bashir Khan	05-ERE-2015
67	Mir Abdul Manan	06-ERE-2015
68	Arif Ahmad Parry	07-ERE-2015
69	Mueeza Gul	08-ERE-2015
70	Imran Hamid Wani	09-ERE-2015
71	Sameer Abbas	10-ERE-2015
72	Muneeb UI Islam	11-ERE-2015
73	Khan Majid Rasool	12-ERE-2015
74	Afnan Qayoom	13-ERE-2015
75	Arooj Shafi Wani	14-ERE-2015
76	Younes Farooq	15-ERE-2015

Concerned Teacher: Vishal Sharma.



Language Lab Report (2016-17)

A language laboratory encourages the participation and integration of the students in the different exercises and this is reflected, for example, in the time it takes to students to speak in another language during class. In a traditional class of 45 minutes the percentage of time spent by students to speak in the language they are studying is 2.2% while in a language laboratory classroom the percentage of time spent reaches nearly 24%. It is also necessary to note that these figures might be higher depending on the exercises taking place in the class.

Given these figures it is obvious that language laboratories offer a number of advantages over traditional teaching systems, allow several students to talk and interact at the same time, you can record all these interventions, send different exercises to different groups of students, work with media, etc. In addition, the use of the language lab allows students to have access to the information quickly and easily developing many types of classroom exercises, personalizing the learning process, encouraging creativity, innovation and training . Language laboratories also favor a high degree of skill development, team and collaborative work eliminating socio-temporal barriers since information is not found in a particular and specific place and at the same time, they foster digital literacy responding to new educational and social needs.

Our School of Engineering & Technology was established in 2007 with three branches and two more branches were introduced in the very next year i.e., 2008 and as such we have five branches in Engineering viz. Electronics & Communication engineering, Computer Science Engineering and Information & Technology Engineering, Civil Engineering and Electrical Engineering .

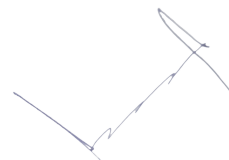
The language lab was set up in the School of Engineering & Technology with a strong aim to make the students attain proficiency in their communication skills. The computer assisted language laboratory (CALL) which uses the computer to teach language is utilized here. It ensures better attention from students since they are engaged with individual systems and irrespective of their seating pattern receive uniform attention, immaterial of the class size. It also enables individual monitoring without disrupting the ambience of the class.



Students engaged in learning Language Lab

Language laboratories have a number of distinctive features that make them the ideal item to turn the instruction time achieving high rates of participation, interaction, etc. These features include the following:

- The school will have a tool that facilitates communication, interactivity, etc. in a classroom, using the computing resources of the center.
- It accelerates language learning through a complete linguistic immersion.





- It is a technology specially designed for education that promotes high motivation of students since they work with special equipment for language learning. There is a greater involvement of students in a participatory environment.
- In addition, the technology of a language laboratory offers great advantages to both teachers and students. Both can access the new information and communication technologies quickly and easily. They have a classroom where they have at their disposal the latest technology for language learning.
- The teacher is not just a supervisor, but performs all the tasks of the teacher of languages, and his/her work is enhanced and facilitated by technology and besides this, he/she acts a supervisor, energizing and motivating.
- It is a system that allows a high degree of attention to diversity and of personalization of the processes of teaching and learning

The final outcome that is achieved with language laboratories is very positive for the learning process of students. Their learning speed significantly accelerates because students are more interested in the study by using latest technology and learn quickly, effectively and optimize efficiently the time spent on the process. Besides this, immersion and work in groups are encouraged, there are also more interaction among students, lifelong learning, creativity, customization of the processes of teaching and learning, skill development, etc. A language lab implies that both students and teachers actively participate in the different activities that take place during class thus achieving much higher involvement than in traditional learning environments.

Vishal Sharma
Coordinator Language Lab



List of Students benefited by Language Lab in Session 2016-17

S No.	Name of the Student	Roll No.
1	Irfan Nayeem	01-CSE-2016
2	Aabid Hussain Mir	02-CSE-2016
3	Inam UI Haq	03-CSE-2016
4	Hayfa Hassan	04-CSE-2016
5	Mohsin Manzooq	05-CSE-2016
6	Zahid Hussain Khan	06-CSE-2016
7	Magray Abrar Hassan	1-ECE-2016
8	Salma Yaqoob	2-ECE-2016
9	Owais Rashid	3-ECE-2016
10	Arsheen	4-ECE-206
11	Aijaz UI Haq Gojar Chohan	5-ECE-2016
12	Ather Jameel Shah Peerzada	6-ECE-2016
13	Inamullah Javaid Handoo	01-ITE-2016
14	Nayeem Hussain Rather	02-ITE-2016
15	Mohsin Hussain	04-ITE-2016
16	Insha Reyaz	05-ITE-2016
17	Deeba Altaf	06-ITE-2016
18	Tawseef-UI-Haziq	07-ITE-2016
19	Tassaduq Mushtaq	01-CE-2016
20	Shahzada Junaid	02-CE-2016
21	Suhail Ahmad Baba	03-CE-2016
22	Waseem Fayaz Rather	04-CE-2016
23	Mohd Nasir	05-CE-2016
24	Naveed UI Islam	06-CE-2016
25	Barik Hassan Mir	07-CE-2016
26	Burhan Ashraf	1-ERE-2016
27	Ubaid Mushtaq Mir	2-ERE-2016
28	Ifrah Bashir	3-ERE-2016
29	Iqbal Nazir	4-ERE-2016
30	Owais	5-ERE-2016
31	Bilal Ahmad Khanday	6-ERE-2016


Concerned Teacher: Vishal Sharma



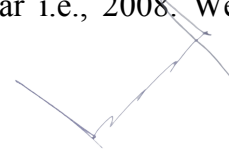
Language Lab Report (2017-18)

Good communication skills are indispensable for the success of any professional. If one wants to reach out to people, he or she has to speak their language. The English language in particular, has become essential in the lives of young people who aspire to advance their careers anywhere in the world. English language learning has therefore become a must for any Indian student in the modern times.

Language learning is not the same as learning any other subject. It is not confined to writing an examination and getting a degree or award. The four skills of reading, writing, listening and speaking have to be practiced. Being able to communicate well is the most important factor when seeking a placement in a company or an institution. Communication involves one's ability to listen carefully so as to grasp the meaning and to respond in turn with apt words and clarity of pronunciation.

The language laboratory plays an important role in the language learning process. As it is a technological aid for learning, it has a number of advanced facilities that can help a student to learn a language with proficiency to communicate. It has become inevitable in today's context but, at the same time, it poses challenges. The language lab is a very useful tool that facilitates classroom engagement and interaction via computer-based exercises and activities to maximize language immersion. These labs provide a very different experience from the traditional system of teaching and learning languages, offering more advanced features and functionalities. Language labs are becoming highly valued at Schools and universities because they offer students a structured e-Learning environment that is successful and reliable. New technologies are increasingly more present in classrooms as they facilitate the teachers' role in creating a more attractive learning environment for the student and can offer their students more practice hours and up-to-date exercises than can be found in language books.

Our School of Engineering & Technology was established with three branches viz. Electronics & Communication engineering, Computer Science Engineering and Information & Technology Engineering. A couple of more branches namely Civil Engineering and Electrical Engineering were introduced in the very next year i.e., 2008. We lay a strong emphasis on the students' communication skills.





Students learning in Language Lab

The language lab was set up in the School of Engineering & Technology with a strong aim to make the students attain proficiency in their communication skills. Our students have been benefited a great deal by doing different activities in the language lab and because of their authoritative communication skills many of them are holding key positions in both private and public sector at national and international arena as well.

We use computer assisted language laboratory (CALL). It uses the computer to teach language. The language course materials are already fed into the computer and are displayed according to the features available in the system. It also ensures better attention from students since they are engaged with individual systems and irrespective of their seating pattern receive uniform attention, immaterial of the class size. It also enables individual monitoring without disrupting the ambience of the class.

The practice done by our students in language lab leads to language learning success and further helps them to learn much faster than in a regular classroom setting. The methodology of the classroom language network uses a progressive



model to promote natural learning, where our students learn the different concepts of language in an intuitive way. The language lab boosts the motivation of students achieving higher levels of language retention and progress.

Language labs allow our students to practice the language with a much wider variety of activities and exercises based on the computer. Learning occurs in a structured way, in a real context and visually attractive way that immerses the student in the language learning environment and promotes language use. The students can watch videos, practice their pronunciation through a speech recognizer and learn new vocabulary.



Teacher guiding the students in Language Lab

We conduct group discussion (GDs) in the lab as well. GDs are the main ingredients because of which students are placed in the different multinational companies and we are highly delighted that our students are delivering the goods because of their participation in group discussions. The Softwares we use are learnsoft language lab, ETNL language lab and ITELL Language Lab.





Learning a new language just by studying the theory is not enough to guarantee a successful language learning experience. Language labs provide practice in an entertaining and interactive way to acquire the four main language skills: listening, speaking, reading, and writing. Students learn more comprehensively through a language lab, using more class time instead to achieve these three main objectives:

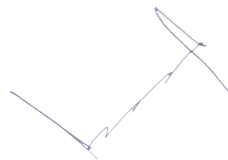
Self-learning: The students progress in a self-guided but structured and progressive training to achieve the goals and objective set by our School of Engineering & Technology.

Complimentary: Language labs allow our students to reinforce material learned in class by putting them into practice through interactive activities.

Monitoring and Evaluation: I as a teacher know the progress of each student and receive reports of strengths and weaknesses to better adapt the classroom activities.

Language laboratories provide teacher attention to students, especially in the case of schools with different levels because as interactive courses, language labs are tailored to the individual needs of students. On the other hand, thanks to monitoring and evaluation in real time, the teacher knows exactly what course objectives pose major difficulties for the student time and can reinforce the class accordingly.

Language labs also encourage communication student-teacher as well as student-student with activities and exercises essential to oral communication and the understanding of the language. The labs include tools for creating groups, host conversations via chat, promote messages on the board, access to a community of students who are also studying the same language, etc.





Lab-expert assisting the students in Language Lab



Students engaged in learning sounds in Language Lab



The final result that is achieved with language laboratories is very positive for the learning process of students. Their learning speed significantly accelerates because students are more interested in the study by using latest technology and learn quickly, effectively and optimize efficiently the time spent on the process.

Besides this, immersion and work in groups are encouraged, there are also more interaction among students, lifelong learning, creativity, customization of the processes of teaching and learning, skill development, etc. A language lab implies that both students and teachers actively participate in the different activities that take place during class thus achieving much higher involvement than in traditional learning environments.

Vishal Sharma

Coordinator Language Lab



List of Students benefited by Language Lab in Session 2017-18

S No.	Name of the Student	Roll No.
1	Shehzada Mushtaq	01-CSE-2017
2	Muzamil Nazir Dar	02-CSE-2017
3	Waseem Hussain Bhat	03-CSE-2017
4	Junaid Farooq Shah	04-CSE-2017
5	Arfat Nazir Zagoo	05-CSE-2017
6	Shariq Ahmad Wani	06-CSE-2017
7	Asrar Ahmad Bala	07-CSE-2017
8	Jazeera Manzoor	1-ECE-2017
9	Baba Uman Niyaz	2-ECE-2017
10	Fazil Ahmad Thoker	3-ECE-2017
11	Refat Amin	4-ECE-2017
12	Amjed Ali	5-ECE-2017
13	Naveed Anjum Lone	6-ECE-2017
14	Aabid Bashir Check	7-ECE-2017
15	Aslan Rasool Dar	01-ITE-2017
16	Umar Habib Dhobi	02-ITE-2017
17	Sadaf Sagar	03-ITE-2017
18	Faisal Hamid Bhat	04-ITE-2017
19	Muzammil Mohsin Bhat	05-ITE-2017
20	Abrar Ul Haq	06-ITE-2017
21	Udeeba Tariq	07-ITE-2017
22	Rumani Gupta	1-CE-2017
23	Mukeeb Ul Rashid	2-CE-2017
24	Tasneem Imtiyaz Zargar	3-CE-2017
25	Junaid Firdose Wani	4-CE-2017
26	Mujtaba Firdous Wani	5-CE-2017
27	Habila Mushtaq	6-CE-2017
28	Umar Ismail	7-CE-2017
29	Tahir Chudhary	8-CE-2017
30	Arooj Abass Pual	9-CE-2017
31	Aiman Parvaiz	10-CE-2017
32	Najmus Saqib	1-ERE-2017
33	Abid Amin Bhat	3-ERE-2017
34	Raghav Mahajan	4-ERE-2017
35	Rasiekh Rasool Bhat	5-ERE-2017
36	Musaib Ul Islam	6-ERE-2017
37	Farzan Ahmad Wani	8-ERE-2017
38	Hubash Shafi	9-ERE-2017

Concerned Teacher: Vishal Sharma